



LINC LN SCHOOL

NEWSLETTER Week of December 7, 2020

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

December 18th - Report Cards Available Online

**December 24th - January 1st - Winter Recess -
Schools Reopen on January 4th**

January 12th - Parent Teacher Conferences

Mrs. Alkin

Whether the Lincoln School Students are hybrid or remote, they have been exploring and sharing during their Social Emotional Learning (SEL) class periods. All teachers have been teaching SEL lessons with their students daily. I continue to enhance these lessons by visiting the classes monthly. This past month, in the younger classes, we have explored how feelings can change over time and how we may feel differently than our peers. The Impulsive Puppy and Slowdown Snail puppets have been making virtual



appearances to help with these topics. In the older grades, we have been

looking at typical Pillars of Character from a different angle. We explored caring with a focus on self-care, emotionally and physically. We also looked at fairness by comparing equality and equity. The children discovered that sometimes equal doesn't necessarily mean that it is fair.



Guidance has just started a Sixth Grade Discussion Group called Discussion Roars. The Sixth Graders had an opportunity to pick topics that personally interested them. A bunch of exciting guest speakers will be dropping in on the next few group sessions. Some of our guests include Mr. Rapp, Ms. Sher, Ms. Thiemann, and Dr. Ferraro. The Sixth Graders can view the schedule on my Google Classroom page. Stay tuned for more Group Discussion activities!





Ms. Butler

Dance with the little ones is off to a great start! Kindergarten is slowly going through the elements of dance to expand their creativity in movement. So far we have covered the three different levels and space, i.e., big and small movements. We are working on timing now, also known as speed (how fast or slow our movement is). Students have been memorizing the elements and practicing them individually, and in different combinations. Soon they will be able to make creative choices based on music and the environment they are in!

First Grade dancers have been getting their groove on with old school hip hop! Not only are they learning party dances from "back in the day," but they are learning to execute them with more precision, and to be able to recognize them when they see them performed by others. They are also in the process of learning about important individuals who are considered the originators of the hip hop culture.

Second Grade is focusing on jazz this year, and they are starting with the rich history and culture of the Harlem Renaissance. We have begun learning the Lindy Hop, a style of jazz that was made popular in Harlem, in the 1940's. Students are learning the power of dance. The Lindy Hop was danced and perfected by Frankie Manning, and many others, at the Savoy Ballroom in New York City. Ask your kids what they know about this marvelous, historic place! Here is a quick look at this dance that requires a lot of energy and stamina.
<https://www.youtube.com/watch?v=ahoJReiCaPk>



Third Grade dancers are learning about traditional Ugandan dances, starting with the Kizino. Ask your third grader how to say the name of this dance. We have been talking about the culture in the country of Uganda, and how all the traditional dances have meaning and purpose. The Kizino dance is one of many traditional dances, and requires lots of energy!





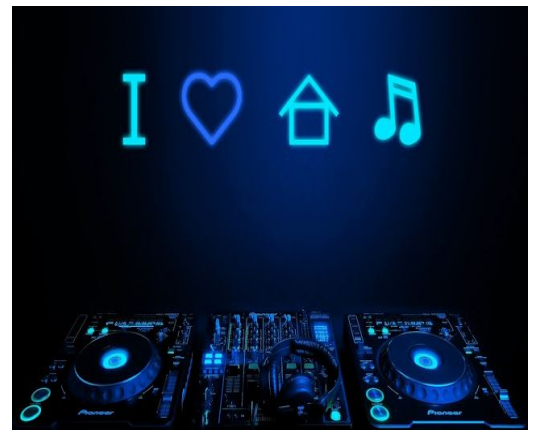
Ms. Butler - continued

Fourth Grade is taking a look at hip hop as a dance style, starting with the old school, and working their way to new school dance moves. They will be looking at how to execute movements with accuracy, and will work their way up to freestyling! They will also soon be taking a look at the rich and intense history of hip hop as a culture, and how it has influenced American culture.

Fifth Grade is working on Latin dance, specifically salsa, merengue and bachata. Latin dances all have amazing histories and prominent figures who made the styles into what they are today. We are now in the process of working on choreography to "Corazon", a song by Maluma, that blends the dance styles together. Many students recognize some of the classics played in class, and for everyone else, an appreciation of Latin culture is something that helps them to understand American culture from a different perspective.

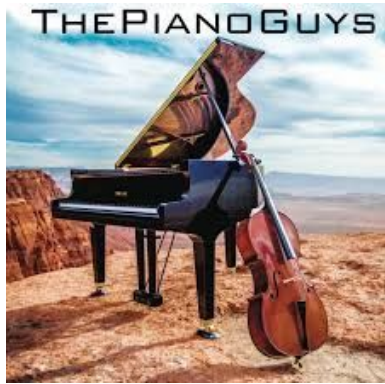


Sixth Grade dancers are learning a style that gave way to the EDM music that is now popular worldwide -- house! This style of music and dance is just one example of what can happen when people borrow, share, and steal what others have created. As they learn about the style of house as a technique, they are also learning and discussing the fascinating history of DJing, and how the dances that were created in parties have become the fundamentals of the style all over the world.





Mr. Carbone



In Music, grades 3-6 are currently learning about musical instruments, their families, and how sound is made. We have been listening to various videos of performances, such as the United States Army Field Band demonstrating their instruments, as well as performances from Blue Man Group, Stomp, The Piano Guys Prepared Piano, House of Sound Science of Sound classes, and even a small excerpt from Hamilton. In the beginning of the year, grades 3-6 have been learning about rhythm. They also learned to read notes on the treble clef staff, in addition to the bass clef staff, for grades 4, 5, and 6!

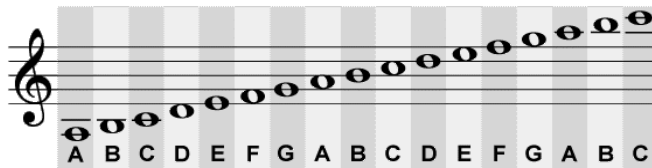
Grades 5 and 6 instrumental music instruction is continuing in the afternoons. Any 5th or 6th grade students signed up for band should let me know if they need any extra help Zoom instruction scheduled during the day.

Our younger grades have been developing their song repertoire by learning various songs. These songs are educational, have movements, and develop ear training, and singing skills.

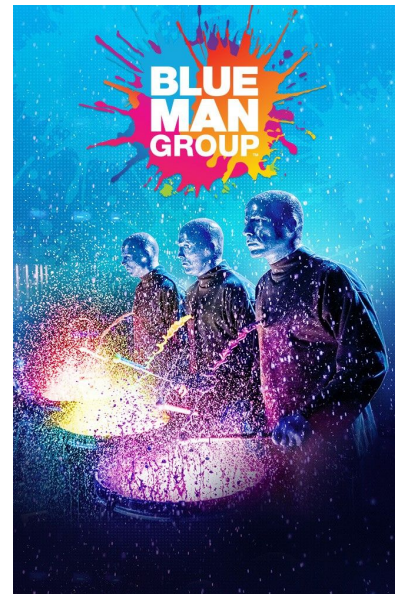
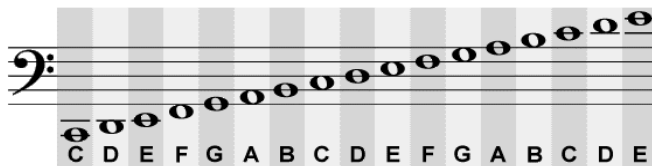
For all grades, look to your Google Classrooms for holiday songs to sing or listen to, for our upcoming holiday break.

Have a healthy and happy holiday season!

Treble Clef



Bass Clef





Ms. Collova

Hello Lincoln School community! It has been such a pleasure to meet the wonderful, hard-working, and enthusiastic students of Lincoln School. I am enjoying our Art Zoom sessions, and I hope the students are feeling motivated to become better artists this year. Every week, we work on a new assignment that falls under a monthly theme. Our November theme was Family, and our December theme is Winter Traditions and Celebrations. Students learned how to draw people in order to feel ready to do family portraits. We are now working on landscapes that show space and distance with a winter theme.



I wish all Lincoln School families a happy and healthy holiday season and new year!

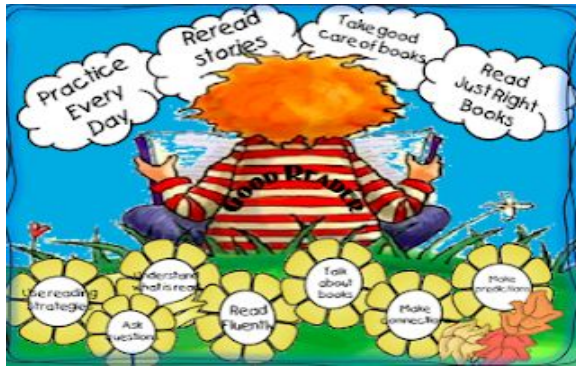




Mrs. Coyle and Ms. Guider



Hard to believe it's already December! The students in BSI have been hard at work developing and improving their reading skills. We have been focusing on different skills such as phonics, fluency, vocabulary, and comprehension. Students have been utilizing the computer program IXL, as well as the new LLI reading program, which have been great additions to the lessons, and can be used at home as well. Thank you for all your continued help and support at home. We wish you and your family a Happy and Healthy Holiday.

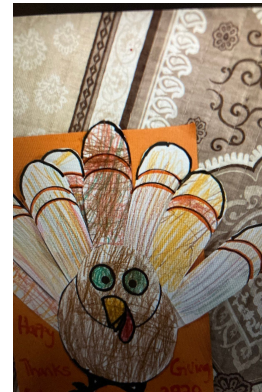


s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Mrs. Davidson, Ms. Haystrand, and Mrs. McKenna



Ms. Heather, Ms. Nancy, and Ms. Leah are so proud of all of our OT students, and their hard work during all of their OT sessions. Our students have been so great at completing all of their work. Here are some of the Thanksgiving fine motor projects that they have completed. We hope that everyone had a wonderful Thanksgiving, and are looking forward to the holiday season.





Ms. Fares

The Lincoln School students are learning to be computer programmers! This month, in Technology class, we have been working on our Computer Science unit. The programming languages we are using are called Blockly and Java Script, and involve creating code using blocks. We started with the Hour of Code, which included Puppy Adventure, Beaver Achiever, Dragon Blast, Minecraft Adventurer, Dance Party, and Star Wars, depending on their grade level. We are going to continue to work on coding to learn more about programming, and to see how games and apps are created. So far, we have some very talented programmers in our school!



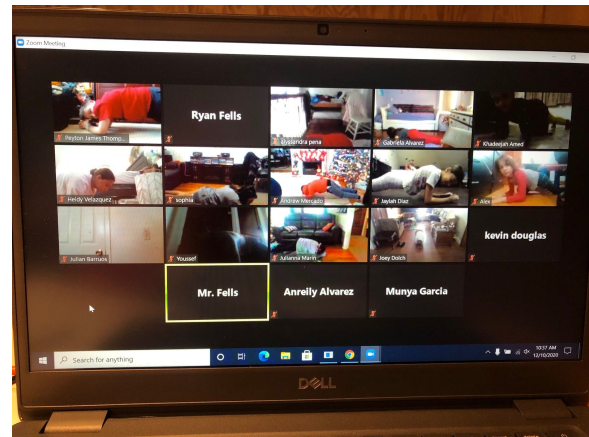
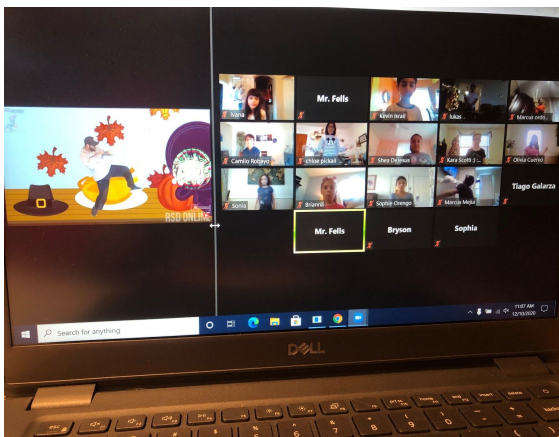
Ms. Fares would like to wish everyone a safe, healthy, and happy holiday season!





Mr. Fells and Mr. Mazzarisi

During Physical Education class, one period has been focused on components of physical fitness, and the second period is geared towards physical challenges using household equipment. Leading up to Halloween and Thanksgiving, students participated in various exercise and dance routines that highlighted each holiday's theme. Students could be seen running away from ghosts and goblins, smashing potatoes, and chopping carrots! Some of the physical challenges included a "Basketball Sock Frenzy," in which students had to shoot a sock ball into one box using the correct shooting technique. Then they would have to use a defensive slide movement to retrieve the ball and shoot back at the second target. They performed this activity in 1 minute challenges, trying to improve their personal score each round.



Health class has been all about nutrition and eating healthy. Students have learned the importance of eating a balanced diet, and strategies to maintain a healthy lifestyle. Especially during this time of year, it is important to remember the importance of eating healthy.



Mr. Fells and Mr. Mazz would like to wish everyone a safe and healthy holiday season.





Mr. Haskaj

In Spanish class for the 1st and 2nd grades, we have finished learning greetings, goodbyes, days of the week, and months of the year. Students had fun greeting and saying goodbye to one another. We are now learning the numbers 0-100. In the 3rd and 4th grades, we have finished learning greetings, goodbyes, and courtesy expressions. Students were engaged in conversations where they used these expressions. We are now learning the numbers 0-1,000. In 5th grade, we finished greetings, goodbyes, courtesy expressions, expressions of feelings, likes and dislikes, and numbers up to one million. We are now working on telling time. Students are engaged in conversations that allow them to ask one another the time. For example, ¿Qué hora es? – What time is it? Son a las dos y diez – It is two ten. In 6th grade, we finished greetings, goodbyes, body parts, physical traits, and numbers up to one million. We are now working on clothing. Students are able to discuss what they are wearing. For example, A) ¿Qué llevas? What are you wearing? Llevo una camisa blanca y unos pantalones azules. – I am wearing a white shirt and blue pants. B) ¿Qué lleva ella? – What is she wearing? Lleva una blusa y una falda. – She is wearing a blouse and a skirt. In all grades, we used numbers in sentences. They can say their birthdays and other meaningful expressions. Students were able to perform mathematical operations in Spanish as well. The students are singing songs, and watching cultural videos. They are engaged in conversations, and are using fun Total Physical Response (TPR) activities.



1	Uno	11	Once	21	Veintiuno	101	Ciento uno
2	Dos	12	Doce	22	Veintidós	200	Doscientos
3	Tres	13	Trece	30	Treinta	300	Trescientos
4	Cuatro	14	Catorce	40	Cuarenta	400	Cuatrocientos
5	Cinco	15	Quince	50	Cincuenta	500	Quinientos
6	Seis	16	Dieciséis	60	Sesenta	600	Seiscientos
7	Siete	17	Diecisiete	70	Setenta	700	Setecientos
8	Ocho	18	Dieciocho	80	Ochenta	800	Ochocientos
9	Nueve	19	Diecinueve	90	Noventa	900	Novcientos
10	Diez	20	Veinte	100	Cien	1000	Mil





Ms. Kelaher and Mrs. McCullough

The Speech Therapy Department has been providing services to our students through both teletherapy (Zoom and Google Meets), and Google Classroom. Our youngest students are working on naming actions and objects, categorizing, and identifying and using locational words. Some of our older students are increasing their vocabulary by learning new antonyms, synonyms, and multi-meaning words, as well as identifying and using adjectives and adverbs in sentences.

Synonyms Same	Antonyms Opposite
delicious - scrumptious	left - right
start - begin	loud - soft
pretty - lovely	fast - slow
quick - fast	several - few
large - enormous	front - back
scared - frightened	last - first
tired - sleepy	older - younger
sick - ill	nervous - brave
bring - carry	early - late
woman - lady	serious - silly
rich - wealthy	sharp - dull
smart - intelligent	full - empty

Adjectives and Adverbs

Adverbs describe verbs and adjectives. Here is common adjectives and adverbs list:

Adjective	Adverb	Adjective	Adverb	Adjective	Adverb	Adjective	Adverb
Angry	Angrily	Fast	Fastly	Loud	Loudly	Selfish	Selfishly
Anxious	Anxiously	Furious	Furiously	Natural	Naturally	Separate	Separately
Bad	Badly	Generous	Generously	Nervous	Nervously	Serious	Seriously
Brave	Bravely	Gentle	Gently	Painful	Painfully	Slow	Slowly
Calm	Calmly	Glad	Gladly	Patient	Patiently	Sudden	Suddenly
Careful	Carefully	Good	Well	Perfect	Perfectly	Terrible	Terribly
Certain	Certainly	Happy	Happily	Polite	Politely	Tired	Tiredly
Correct	Correctly	Hard	Hardly	Quick	Quickly	Violent	Violently
Eager	Eagerly	Honest	Honestly	Quiet	Quietly	Wise	Wisely
Easy	Easily	Jealous	Jealously	Rude	Rudely	Wrong	Wrongly
Excited	Excitedly	Kind	Kindly	Safe	Safely		
Extreme	Extremely	Lazy	Lazily				

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Ms. Molina

¡Hola! Gracias to all of the parents who help their children to sign on to our Spanish class, and participate in helping them learn Spanish. Kindergarten students were introduced to the days of the week and the months of the year in Spanish. We practiced by watching some videos in Spanish and reading some books as well. Next, we will be learning to count in Spanish. Before the winter break, we will be reading a Christmas story in Spanish. I'd like to wish all of my students, and their families, a wonderful holiday, and a very Happy New Year. ¡Hasta pronto!

MONTHS OF THE YEAR	MESES DEL AÑO
January	enero
February	febrero
March	marzo
April	abril
May	mayo
June	junio
July	julio
August	agosto
September	septiembre
October	octubre
November	noviembre
December	diciembre

LOS DÍAS DE LA SEMANA

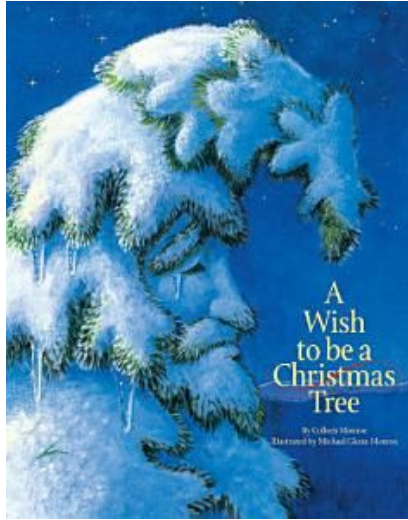
Days of the Week

LUNES	Monday
MARTES	Tuesday
MIÉRCOLES	Wednesday
JUEVES	Thursday
VIERNES	Friday
SÁBADO	Saturday
DOMINGO	Sunday



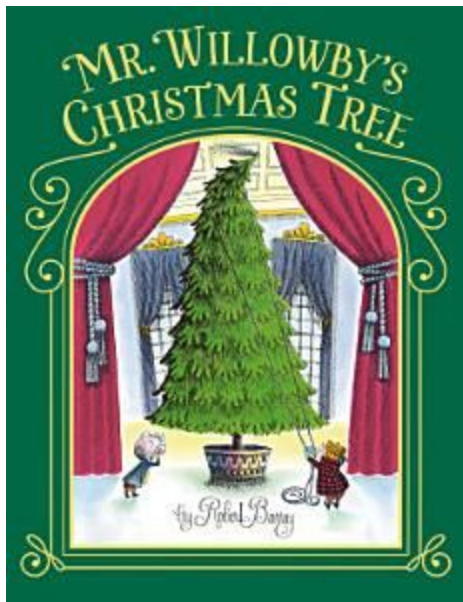


Mrs. Morris



December has been a busy month in Enrichment class. Students in grades K-1 are participating in different holiday STEM activities. We read *A Wish To Be a Christmas Tree*, then students created holiday colored paper chains, or used white paper, to see how long they could make their paper chains. Up next, we will read *Mr. Willowby's Christmas Tree*, and we will use cups to see how high we can stack them to make our own "trees" in the tallest tree challenge. Second and Third grade students read *The GingerBread Man is on the Loose*, and are planning and building GingerBread Man Traps. Fourth grade G & T students are planning and creating their own board games. The Fifth graders are wrapping up their unit on Creating "Real Life Hero" comics.

The students used Flipgrid to share their comics, and they did an awesome job! Finally, the Sixth grade G & T students have created their own children's books that teach a moral that they think is valuable, and will be presenting them to our class.





Mrs. Salvatore

Mrs. Salvatore's ESL classes celebrated Thanksgiving by learning about the Pilgrim's difficult voyage on the Mayflower, and giving thanks for all the good things in their lives today. Most students were thankful for their families, friends, and Lincoln School.



The students in the 4th, 5th, and 6th grades read two stories about the Lewis and Clark Expedition in 1804. They should be experts on the Louisiana Purchase, and the expedition from Missouri to the Pacific Ocean and back.

Starting next week, students will be learning about the many December holidays celebrated by different cultures around the world. Also, we will read different versions of *The Gingerbread Man*. One version has a little boy who doesn't like gingerbread, and the gingerbread man gets to live happily ever after! Happy Holidays, and a happy and healthy 2021!

