



# LINC LN SCHOOL

## NEWSLETTER Week of January 11, 2021

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

### Upcoming Events:

**January 18th - Martin Luther King Jr. Day - No School**

### Mrs. Alkin



Our SEL lessons continue to have the children explore their actions and feelings. The older students have been learning about integrity. They are exploring the connection between honesty and integrity, and how that affects their decision making. This has led to interesting class discussions. The younger children have been learning about how strong

feelings can impact their actions. I have introduced the importance of being able to identify their strong feelings, so they will know it is time for them to calm down their bodies. This is the first step to the problem solving model that I teach all students. I even use it myself!



It is hard to believe, but the Sixth Graders are starting to think about the Ridgefield Park Junior/Senior High School! The children are currently thinking about the elective and language they are planning to take in Seventh Grade. All Sixth Grade students will meet with me individually to discuss their selections, and to create their schedule. This is such an exciting time for them!





## Ms. Butler

Kindergarten is continuing with the elements of dance. This week we are working on depth and distance - “near” versus “far”. This will help them to learn when they have enough space to do large movements or not. This is called spatial awareness.

First Grade has started learning choreography to “Can’t Stop the Feeling” by Justin Timberlake. This song is all about the love of moving, and students are getting to practice the Hip Hop movements we have been practicing since September.

The students in Second Grade are reviewing the important facts about the Lindy Hop, a style of Jazz dance, while working their way up the more advanced level of this style. This week we will be dancing to “Magic Man G” by Keegan-Michael Key.



Third Grade dancers are finishing up with the Kizino, one of the many traditional dances of the people in Uganda. They

will discuss how they can personally connect to the dance and culture.



Fourth Grade Hip Hop dancers have been doing some drills to break down the complexities of this style of movement. They are now moving into the present, but it is very much a fusion of old school and new school, the big powerful movements, and the more intricate.

The dancers in Fifth Grade are starting a new Latin dance, and after voting

across the Fifth Grades in the district, “China” and “Un Día” are the songs that practically tied! The students were excited to help choose the next song, and now, after the break, the Latin flavor will flow freely once again!

Sixth Grade is “deep into the vibe of House”, and is in the process of examining a virtual worldwide dance festival that took place in August of 2020. We are discussing the power and influence of House, which made it around the world in just 40 years.





## Mr. Carbone



Music at Lincoln School is off to an exciting start for 2021! Recorders are being picked up by our Third Grade students to begin playing. Our band program is expanding, and now enrolling Fourth Grade students to begin learning how to play a musical instrument. Grades Four, Five, and Six are beginning one of my favorite subjects, form, which develops their listening and appreciation of music! In addition, our younger grades are continuously adding to their musical repertoire, fun and cross curricular educational songs. Happy and Healthy New Year!



## Ms. Collova

Happy New Year, Lincoln School! I hope everyone had a fun and relaxing winter break. As the winter settles in, we are looking to nature for inspiration in Art class. Our new unit focuses on the American artist Georgia O'Keefe, often called the mother of American Modernism. Georgia was inspired by the beautiful colors and shapes of nature to create abstract paintings that have had a long-lasting effect on American art and culture. Students in all grade levels will learn about her life, and the characteristics of abstract art. Sometimes, this type of art can be confusing; even grown-ups have a hard time understanding what it is. I hope that Lincoln School's students will get a better appreciation for making art for art's sake. We are all not great at drawing, or making things realistic, and that is okay. Let's have some fun with this unit making abstract art!



Georgia O'Keefe's "The Lawrence Tree"



First grader Nicholas Cespedes' art work inspired by O'Keefe







## Mrs. Coyle and Ms. Guider

We hope everyone has been staying warm this winter. This time of year is a great time to practice your Reading skills and Math facts. If you are looking for something to use, in addition to flashcards, the website [www.multiplication.com](http://www.multiplication.com) has addition, subtraction, multiplication, and division facts, as well as games for the students. It is also important to continue reading every night. Raz Kids is an excellent tool that allows students to read books on their level. Remember that comprehension is a vital part of the learning process, and questions can be found at the end of each story. Thank you for all your continued help and support at home.

**Become a math SUPERHERO**



## Mrs. Davidson, Ms. Haystrand, and Mrs. McKenna



Happy New Year! We are excited to be back with our students on Zoom! We missed you over the break. The OT students are working very hard in their winter packets on fine motor, visual perceptual skills, and life skills activities. We really enjoyed finishing up our holiday fine motor crafts in preparation for the holidays and the new year. We look forward to being together soon, and continuing on the path to achieving all of our goals in the new year.

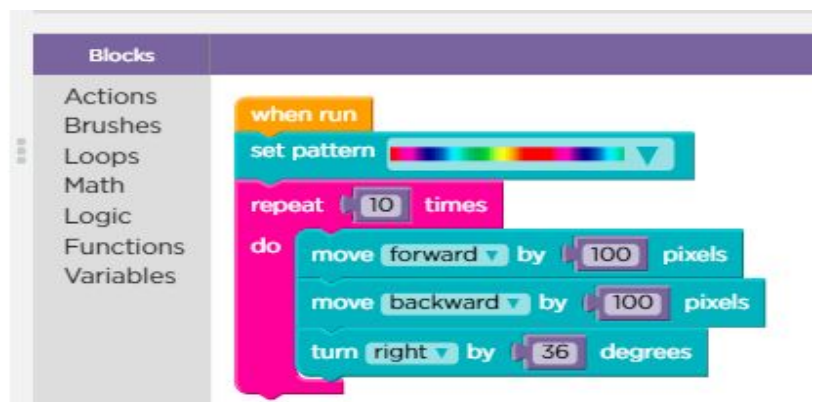
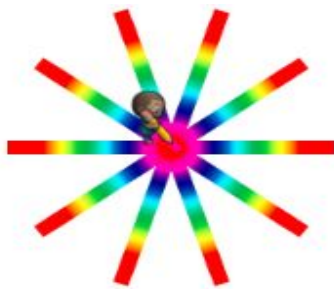
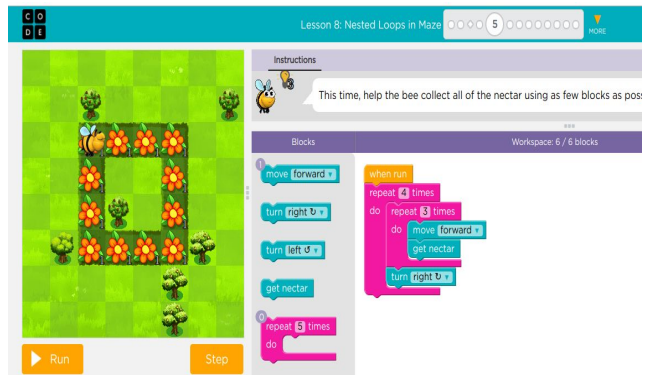
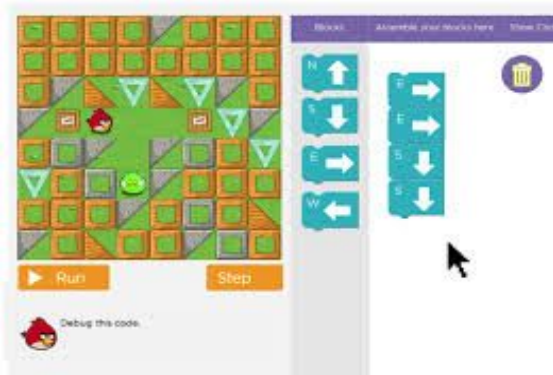
Ms. Heather, Ms. Nancy, and Ms. Leah





## Ms. Fares

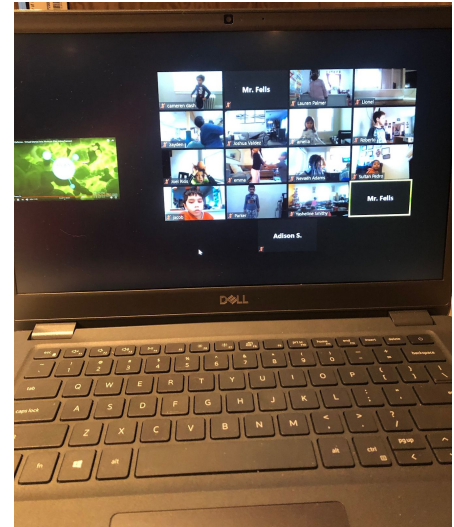
Happy and Healthy New Year! The Technology classes are continuing to learn about Computer Science. We are now doing coursework on Code.org, which involves educational videos, as well as the opportunity to code in Blockly or Java Script. I think we have some future programmers in our school! Please be sure all of the students are coming to class, signing into Code.org, and working at their own pace to complete this assignment. Students are encouraged to do more work on their own. Just be sure they sign into the program, so it records their completed work. The more we code, the better we get. To get more information, or to see the instructions for the coursework, check out my Google Classroom page for your child's class.





## Mr. Fells and Mr. Mazzarisi

As the holiday break quickly approached, December was filled with holiday/winter themed activities. Students were seen throwing snowballs, dodging icicles, racing up a snow covered hill, and punching and kicking snow ninjas, by following along to a wide variety of videos. These activities improved cardiovascular endurance, muscular strength and endurance, speed, agility, and balance, while allowing students the opportunity to enjoy the holiday season, and have some fun. One of the physical

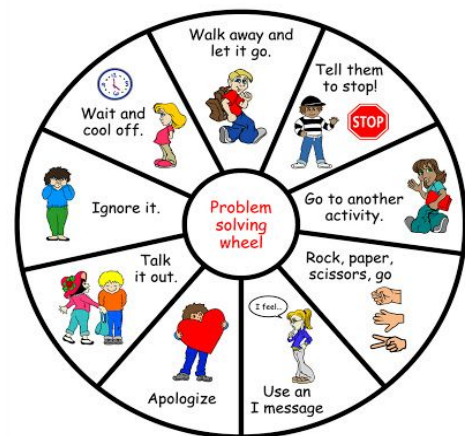


challenge that the older students participated in was a “Snowball Skills Challenge”.

In this challenge, students set up three different targets, the final target being a snowman taped to the back of a chair. Using an underhand roll, an underhand toss, and an overhand throw, during each attempt, students had one minute to score as many points as they could. Besides hand-eye coordination being challenged and improved, jumping jacks, burpees, or push-ups were performed, before each attempt, to further challenge each individual.

In the new year, Health class has moved from a focus on nutrition, to a focus on emotions, and dealing with others. During a lesson entitled “Conflict Resolution”, 4th, 5th, and 6th Graders learned methods and strategies to help reduce stressful situations when dealing with friends and family. Especially during this uncertain time, every person is experiencing different emotions, and this lesson highlights that conflict is a normal occurrence. However, the manner in which students handle the situation is of the utmost importance. Positive outcomes can be reached and both sides may have to make compromises.

## What can I do?







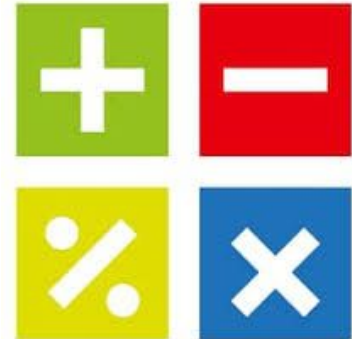
## Ms. Hahn and Mrs. Morrison

**Story Elements**

<b>Setting</b> The time and location where the story takes place.	<b>Characters</b> The people or animals who are important to the story.
<b>Refrain</b> A repeated phrase or lines in a song or poetry.	<b>Problem</b> The main conflict, struggle, or issue that the characters are up against.
<b>Plot</b> The important events or actions that occur during the story.	<b>Solution</b> The way that the characters solve the problem.

In Reading and Writing, we have been working on elements of a story, and text structures. Students have been engaged in a variety of lessons as well as group discussions. Some students have been working on their own stories. We have also been working on grammar to improve our writing skills.

In Math, students are working on money, graphing on the coordinate plane, multiplication, division, addition, and subtraction.



Students are using IXL, Quizizz, Prodigy Math, Kahoot, and GimKit to assist in learning. The students have been working hard to master their skills. We are so proud of them, and all of their hard work! 😊

## Mr. Haskaj

In Spanish class, for the 1st and 2nd Grades, we have finished learning greetings, goodbyes, days of the week, months of the year, and numbers 0-100. Students had fun

greeting and saying goodbye to one another. We are now learning commands in singular and plural form.

In the 3rd and 4th Grades, we have finished learning greetings, goodbyes, courtesy expressions, telling time, and numbers 0-1,000. We are now working on commands in singular and plural form. Students are engaged in conversations that allow them to give each other commands. In 5th Grade, we finished greetings, goodbyes, courtesy expressions,

expressions of feelings, likes and dislikes, numbers

up to one million, and telling time. Students had fun asking one another how they were feeling. We are now working on commands in singular and plural form. In 6th Grade, we finished greetings, goodbyes, body parts, physical traits, numbers up to one million,

**Los números** \* Spanish4U.net

ones	teens	twenties	thirties
0 cero	10 diez	20 veinte	30 treinta
1 uno /un/una	11 once	21 veintuno/-in/-una	31 treinta y uno/un/una
2 dos	12 doce	22 veintidós	32 treinta y dos
3 tres	13 trece	23 veintitrés	33 treinta y tres
4 cuatro	14 catorce	24 veinticuatro	34 treinta y cuatro
5 cinco	15 quince	25 veinticinco	35 treinta y cinco
6 seis	16 dieciséis	26 veintiseis	36 treinta y seis
7 siete	17 diecisiete	27 veintisiete	37 treinta y siete
8 ocho	18 dieciocho	28 veintiocho	38 treinta y ocho
9 nueve	19 diecinueve	29 veintinueve	39 treinta y nueve

tens	hundreds	thousands +
10 diez	100 cien(to)	1.000 mil
20 veinte	200 doscientos/-as	10.000 diez mil
30 treinta	300 trescientos/-as	100.000 cien mil
40 cuarenta	400 cuatrocientos/-as	1.000.000 un millón
50 cincuenta	500 quinientos/-as	10.000.000 diez millones
60 sesenta	600 seiscientos/-as	100.000.000 cien millones
70 setenta	700 setecientos/-as	1.000.000.000 mil millones
80 ochenta	800 ochocientos/-as	10.000.000.000 diez mil millones
90 noventa	900 novecientos/-as	100.000.000.000 cien mil millones
		1.000.000.000.000 un billón

**example** 3.141.592 tres millones, ciento cuarenta y un mil, quinientos noventa y dos





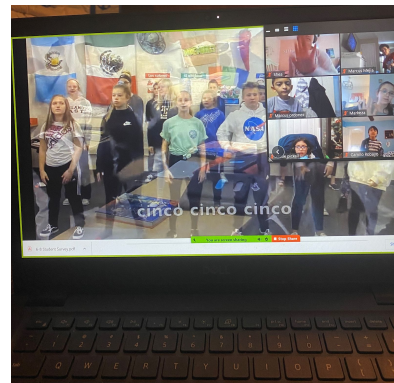
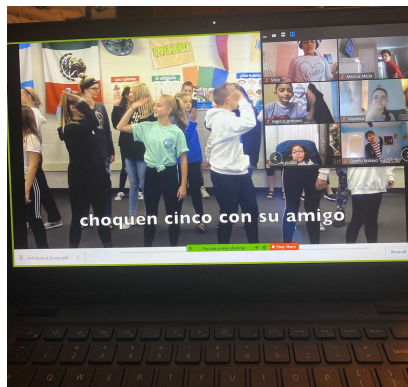
## Mr. Haskaj - continued

clothing, and food. Students were able to go shopping in a market, and order food in a restaurant. We are now working on commands in singular and plural form. In all grades, we

### Spanish Greetings

¡Hola!	Hello
Buenos días	Good morning
Buenas tardes	Good afternoon
Buenas noches	Good evening
Buen día	Good day
¿Cómo estás?	How are you?
Bien, gracias, ¿y tú?	Good, thanks, and you?
Muy bien	Very good
Adiós	Goodbye
Hasta mañana	See you tomorrow
Hasta luego	See you later

used numbers in sentences. Students could tell us their birthdays, and other meaningful expressions using numbers that they learned. In addition, students were able to perform mathematical operations in Spanish as well. As always, the students are singing songs, and watching cultural videos. They are engaged in conversations, and are using fun Total Physical Response (TPR) activities, such as acting and singing the commands.



4th graders are acting and singing the commands by following a creative and fun video

## Ms. Graves

The students in PT worked on fun, winter themed activities, including a winter "Would you rather?". Students also loved the winter wheel spin game. Our favorite was doing the Brrrrr dance!







## Ms. Kelaher and Mrs. McCullough

The Speech Therapy Department continues to provide services to our students through both teletherapy (Zoom and Google Meet), and Google Classroom. Our students continue to work hard, and have made us so very proud. The most important part of speech and language therapy is carry-over. Here are some ideas to incorporate language and articulation into everyday activities at home.

### Language Activity Ideas:

- Children love being in the kitchen with you. Baking can work on skills such as sequencing, following directions, and learning new vocabulary. As a bonus, you can eat the baked goods afterwards!
- Build a blanket fort. Give directions, and have fun reading books and playing with toys inside the fort, once it is completed.



### Articulation Activity Ideas:

- Cozy up and read a favorite book. Point out specific words that have the sound your child is working on. See if they can identify words with their sounds as well. For added fun, use the above blanket fort idea to build and sit in, to read the book.



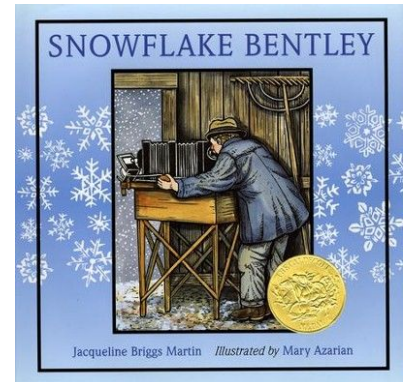


## Mrs. Morris



January is off to an awesome start in Enrichment class. Students in Grades K-2 listened to, and enjoyed *The Mitten* by Jan Brett, and learned about hibernation. They are now moving on to a Snowflake unit. During this unit, students are studying the phenomenon and natural beauty of snowflakes. Students will hear the story *Snowflake Bentley* by Jacqueline Briggs Martin. Younger students will be introduced to symmetry.

The Second Graders will also learn about why snow looks white, and they will create their own symmetrical snowflakes. The Third Grade G & T class has started “Grandma’s Secret



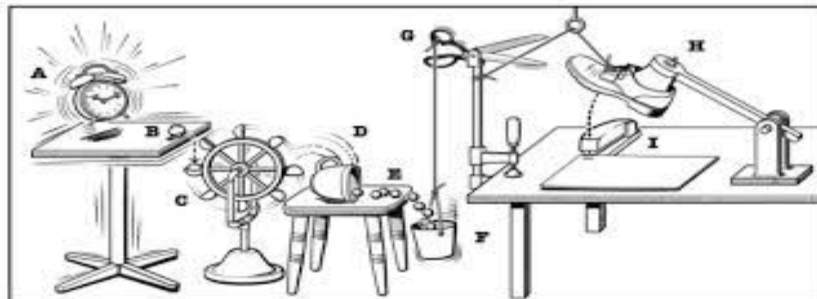
Code”. During this unit,



students will study Morse Code

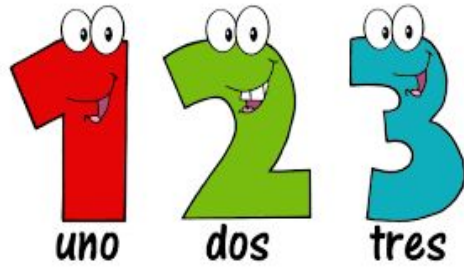
and create two musical instruments to help Little Red Riding Hood communicate with her Grandmother, in a twist on the classic fairytale. Fourth Grade G & T students have completed their original board games. They are playing the games with their families, and presenting to our class. I am so impressed by the effort put forth on these games! The Fifth and Sixth Grade G & T students have begun units on Rube Goldberg Machines. A Rube Goldberg Machine solves a simple task in the most overcomplicated, inefficient, and HILARIOUS way

possible. The students’ “machines” will incorporate a minimum of 10 steps, and be made out of regular household items. The trick is to make it as fun and absurd as possible, while still being functional! Wish us luck!





## Ms. Molina



¡Hola y Feliz Año Nuevo a todos! - Hello and Happy New Year to all! Kindergarten students have been learning the numbers from 1 to 20, in Spanish, with stories and songs, and they have even done some basic stretching and exercising, all while counting in Spanish. Students have also begun to get an introduction to the names of some animals, in Spanish, through the stories and songs we have done. Next, we will be learning our colors. as well as the names of different farm and zoo animals. ¡Gracias y hasta pronto!



## Mrs. Salvatore

Happy New Year! Mrs. Salvatore's ESL classes have been learning about Dr. Martin Luther King, Jr., and his accomplishments. They learned that he was a civil rights activist that led peaceful protests for the rights of *all* people. Did you know that he was the youngest person to ever receive the Nobel Peace Prize in 1964, and more than



730 streets in America

are named for him? Grades 4, 5 and 6 wrote essays about his life, and about how much he accomplished during his short life. Younger grades also read and listened to several stories about his life, and wrote short pieces about what they learned. Students in Grades 3 and 4 have also been reading about George Washington Carver. They were amazed to learn that he found 300 ways to use peanuts!

