



LINC LN SCHOOL

NEWSLETTER Week of January 25, 2021

Dr. Stephen Ferraro
Principal

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Upcoming Events:
February 15th-16th - Winter Recess - No School

Mrs. Martinez and Mr. Rapp

DIVIDEND
DIVISOR = **QUOTIENT** R **REMAINDER**

example:

	QUOTIENT	87	
	8	703	
	DIVISOR	-64	DIVIDEND
		63	
		-56	
		REMAINDER	7

In Math, the Fourth Graders are now learning how to divide by one digit numbers. It is important for students to continue practicing their basic multiplication facts, and memorizing the multiplication times table, because division is just reverse-multiplication. We will be developing our understanding of finding quotients and remainders with dividends up to four-digits. Knowing and understanding the steps of division, DMSCBD (Divide, Multiply, Subtract, Check, Bring Down), will be important over these next two

weeks. Please make sure the students are completing their homework assignments. In Science, we are learning about all the cool adaptations that animals have in order to survive, such as camouflage, and behaviors, such as hibernation.

Animals can _____.

Migrate

Hibernate

Use
camouflage





Mrs. Martinez and Mr. Rapp - continued

We are nearing the end of our Fictional Narrative writing process. Students will begin to proofread and edit their narratives. We will celebrate their accomplishments by having a publishing party! Students will also begin to read nonfiction texts, and have the opportunity to explore subjects that they find interesting and inspiring. In Social Studies, we will continue to learn about colonial life in New Jersey, early English customs, and early education.

You can be anything you want to be, as long as you're willing to work for it!



Narrative Writing tell a story. . .

B

Introduction/ Beginning

- Describe the setting (where, when)
- Introduce characters (who)
- Explain the situation

M

Events/ Middle

- Describe what happened
- Use transition words that show time and order (Suddenly, As soon as, Before, Meanwhile...)

E

Solution/ Ending

- Explain how the story ends
- Describe what happens to the characters and how problems get solved
- Add a reflection sentence or closing sentence.





Mrs. Havel Smith

The Fifth Grade Math students are ending their long division chapter, where they had to read word problems and interpret the remainder. They had to decide what the question was asking, and after doing the long division, they had to figure out which number they needed for the answer, such as the quotient, remainder, remainder as fraction, or add one to the quotient. Next week, they start dividing decimals. The students will learn about repeating and terminating decimals, and I hope they have the stamina to keep dividing until they see a repeating digit.

$$75 \div 4 = 18 \text{ R } 3$$

divisor 18 quotient
4 $\overline{) 75}$ dividend
- 4
35
- 32
3
remainder

Interpreting the Remainder

Drop it! Ignore the remainder and only use the quotient as your answer When to use: • question asks for FULL or WHOLE items • item cannot be easily split up in real life	Add it! Take the quotient and add one more for your answer When to use: • everything or everyone has to fill or be used • cannot leave anything or anyone out or behind
Share it! Include the remainder in your answer as a fraction or decimal When to use: • question asks about money, food, or measurements that are easily split in real life	Use it! Use the remainder ONLY as your answer When to use: • question asks how much is left over, left out, or partially filled

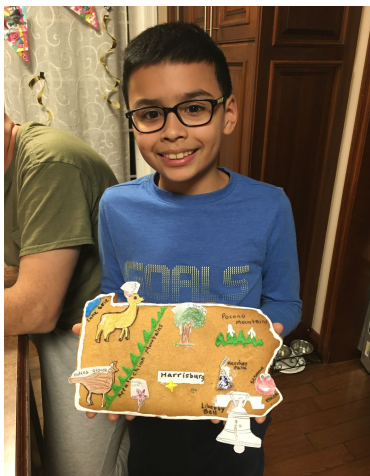
In Science, the Fifth Graders are currently learning about the Earth's spheres: Biosphere, Atmosphere, Geosphere, and Hydrosphere. They learned about how everything in life interacts with one, or all, of these spheres. They will be learning about each sphere more in depth in the coming weeks. The students will learn the layers of the Atmosphere and Geosphere, along with types of rocks, percentages of water on Earth, and what the Biosphere is made up of.





Mrs. Suarez

Fifth Graders just finished a unit on Nonfiction in Reading. They really enjoyed learning about the extraordinary young adults, in the class read aloud. Some class favorites included: Greta Thunberg, William Kamkwamba, Laura Dekker, Boyan Slat, Poorna Malavath, and Yeonmi Park. As we read, we were able to locate the countries of origin for each person on the globe, and identify their accomplishments. The students learned how valuable taking notes with main ideas and details helps overall comprehension. Students also read three nonfiction books, on the Raz-Kids site, on their level. In Writing, the focus was on Opinion/Argument writing, and the topic was the debate about banning plastic bags. After reading about Greta and Boyan, many students were even more passionate about the topic, which made for great essays! Well done Fifth Graders! In our next unit, we will read the class fantasy novel by C.S. Lewis, *The Lion, the Witch and the Wardrobe*. Students will choose a fantasy book, on their level, to read independently for 30 minutes every night. In Writing, the students will choose a topic to write their own Opinion/Argument Essay, since they enjoyed writing their first one so much!

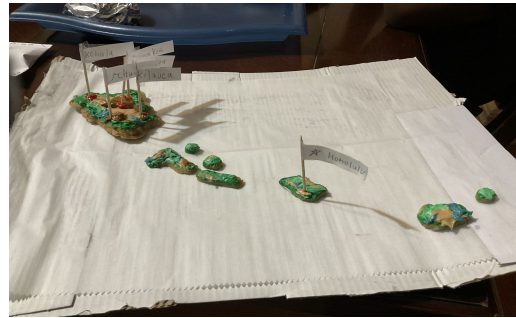


The State Cookie Project tradition at Lincoln School lives on! Students created cookies as state models with cities and landforms, and presented them to their classmates. They then took notes about each state on a master sheet. The students and parents are commended for their effort in participating in this fun and educational project! Our next focus will be on the countries of Central America, and the first people to live in that area.



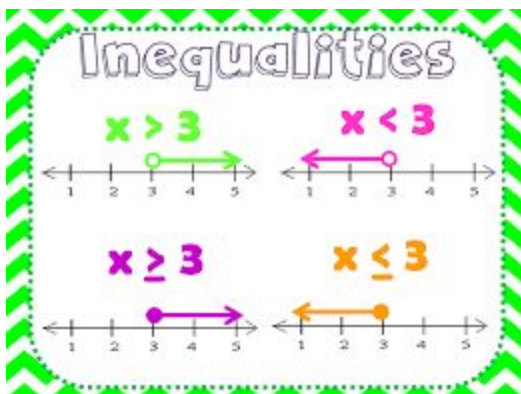


Mrs. Suarez - continued



Mrs. Awadallah

The 2020-2021 school year is going by fast in 6th Grade! In Math, students are learning how to identify independent and dependent variables. They have also been working hard reading and graphing inequalities. This week we took our Topic 4 assessment, and finished the Volume 1 Envision workbook. We are now learning about ratios, and we played an exciting game of Kahoot! If you have not picked up Volume 2 yet, please reach out to me for a pick-up day and time.





Ms. Carey

In Science class, the Sixth Grade is currently working on a culminating project. They are researching biomes, and creating a biome slideshow presentation. The students



are doing an amazing job identifying the ecological interactions within their biomes, organisms, abiotic factors, and food chains. Keep up the great work!

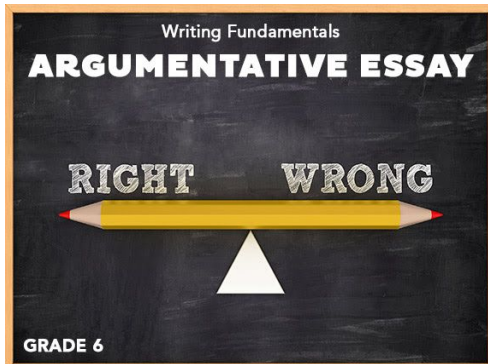


In Social Studies class, the Sixth Grade is recognizing how the colonial society was structured, and the impact the Great Awakening had on colonial society. The students are discussing the education in colonies, and the effects it had on society.





Mrs. Centrella



The Sixth Grade has been very busy analyzing many argumentative essays, and finding authors' thesis statements. They have also looked at techniques for argumentative essays, such as adding strong facts, personal accounts, as well as counter-arguments. Just this week, the students brainstormed topics on issues of importance to them, and will begin finalizing their topics, and conducting research for their essays next week!

In Reading, we have been entertained by *The Watsons Go to Birmingham - 1963*. It's hard to believe we are already halfway through the novel! We are enjoying seeing this family interact, and the characters develop. We are approaching the point of the story where our characters will begin changing. The students are encouraged to keep reading at their guided reading level for 30 minutes a day. The students will be leveled again next month. Reading for 30 minutes a day will help with reading progress!

