



LINC LN SCHOOL

NEWSLETTER Week of February 1, 2021

Dr. Stephen Ferraro
Principal

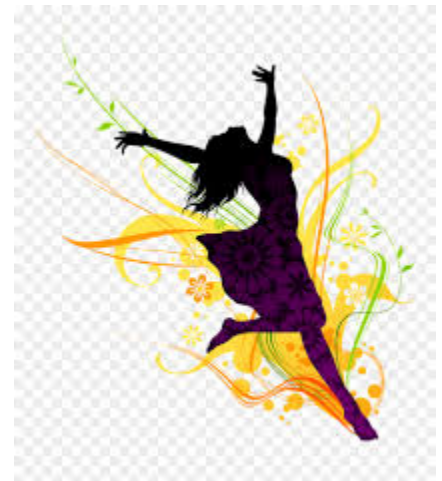
Phone: (201) 994-1830

Upcoming Events:

February 15th-16th - Winter Recess - No School

Ms. Butler

All of our Dance students are slowly getting into the choreography that they will be focusing on for the rest of the year. New choreography that is covered in class will start to appear on Google Classroom, in the Classwork section. If students so desire, they may be able to use the videos for support, as they rehearse outside of Dance class. Aside from this, I will be discussing how Black History Month is connected to the dance styles students are learning. We are learning social dances, "dances of the people" started by people of color (mostly) in the United States. The groundwork that was laid by them helped to make way for voices of people of color to be heard and valued today.





Ms. Collova

Art class continues into February with a celebration of two holidays for Kindergarten to 2nd Grade. We will start the month with Valentine's Day cards, and then move into a study of portraiture for Black History Month. We will talk about two of my favorite new works of art made in recent times: the Obama presidential portraits! 3rd through 6th Graders will continue a study on abstraction before doing a collaborative research project on African-American visual artists throughout history. Students in grades 3-6 are invited to Art Club meetings on Tuesdays, from 2:15 - 3:00pm. Check Google Classroom for the Zoom meeting link!





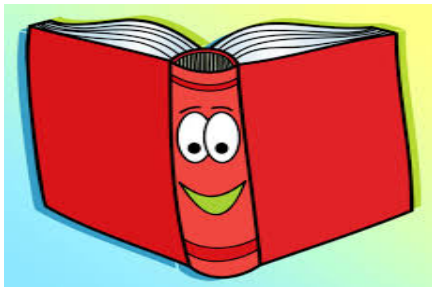
Mrs. Coyle and Ms. Guider

We have been continuing to work on developing our reading skills, with a heavy focus on reading comprehension. Here are some examples of fun and different ways to help motivate your child to read:

- build an awesome fort to read in.
- design a new book cover for the book they are reading - make sure to include the title, author, and illustrate a picture.
- ask your child questions about what they have read - for example - what was the setting, who are the characters, and what are the details (order of events). You can set this up in a game format.



Our BSI students have made great strides in the first half of the school year, and we are very proud of them. Please join us in celebrating all of their accomplishments.



Mr. Carbone



Lincoln's Music classes are moving along with grades 4, 5, and 6 finishing up practicing deepening their listening skills to music, through form. The instrumental music program is currently open for Fourth Grade students to begin learning an instrument. Some students have already started lessons! Third

Grade students are progressing in learning their recorders, and are up to playing and reading three notes. Our younger grades are building their musical repertoire, and are moving and dancing to music, while singing songs that help them learn about the planets and more.





Ms. Fares

In Technology class, the Kindergarten and First Graders will learn to navigate through Google Classroom. They will search for PBSkids.org, click on the link, and then spend time playing some really fun, educational games, with a Sesame Street or Dr. Seuss theme. The Second through Sixth Grades will learn all about Google Drive, and Google Docs. They will learn to create a new document, type in it, and then do things like copy, cut, and paste. They will also learn how to work with different fonts, font sizes, colors, and the highlighter.



The upper grades will also be working on changing paragraph alignment, line spacing, bulleting, and numbering. After that, we will have some fun inserting images, and creating drawings, in Google Docs. Before we know it, we will be ready to type any document that comes our way!



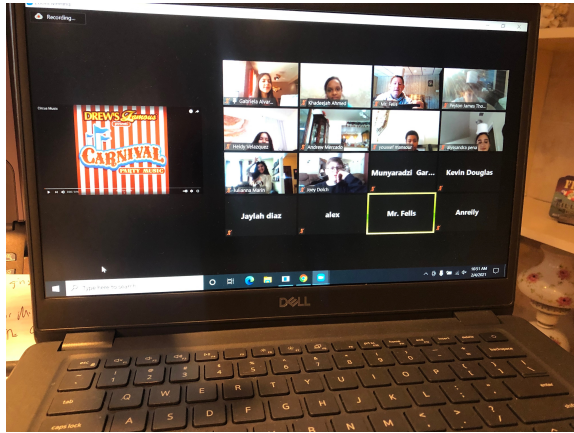
Ms. Graves

In Physical Therapy, the students have been having fun with their Penguin Party activities. They have been moving around like penguins and doing penguin yoga. Their favorite part is the Penguin Tea Party song! Don't forget to do your PT work in your classroom too!



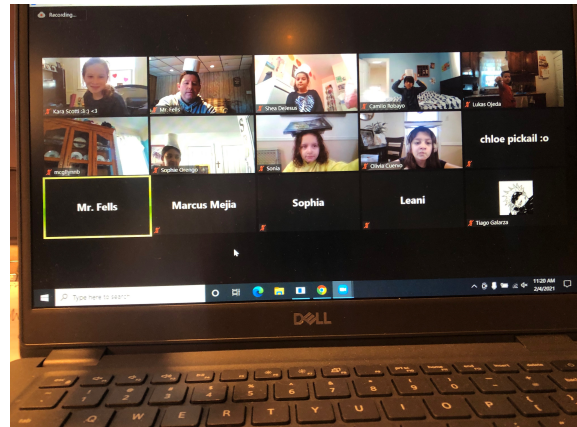


Mr. Fells and Mr. Mazzarisi



Students have been improving core strength and endurance through a variety of challenges, such as the “The Sock Shot Sit-Up Challenge.” In this challenge, students started on the ground, and would have to lean all the way back and touch a sock ball, on the ground above their head, and then perform a sit-up. After the sit-up, students attempted to shoot the sock ball, like a basketball, at a box, basket, or plastic bowl positioned on a chair, acting as a basketball hoop. Players had three sock balls, and once all three were shot,

they had to retrieve them and attempt it again. Students had one minute to score as many points as they could, attempting to improve their score by two points each round. Another fun, exciting, and challenging activity saw students balancing a full toilet paper roll on their heads. The challenge was to balance the toilet paper roll on the top of their head in a standing position. Keeping the roll on their head, students had to try to lay down on the floor and return to a standing position, while keeping the toilet paper roll balanced on their head.



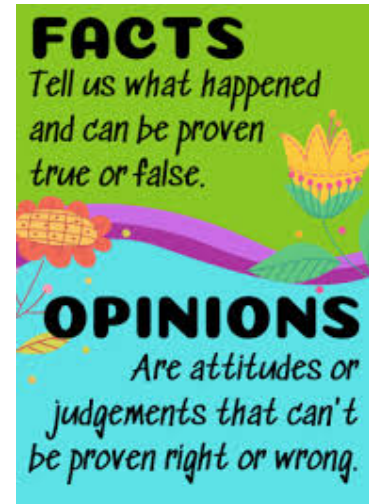
One topic Mr. Fells and Mr. Mazz covered in Health class, with the older students, is mindfulness. Especially during these trying times, our mental health can be challenged. Mindful meditation is a great way to try to slow down one’s mind, and sort through all of your thoughts. Keeping a level head during remote learning can be tough, however, allowing oneself the time, and a quiet place to relax the mind, can be very beneficial.





Ms. Hahn and Mrs. Morrison

In Reading and Writing, we have been working on fact vs. opinion, cause and effect, and opinion writing. Students have been engaged in a variety of lessons, as well as group discussions. Some students have been working on forming an opinion, and backing their opinion with proof and examples. We have also been working on grammar to improve our writing skills.



In Math, students are working on money, evaluating and solving expressions, multiplication, division, addition, and subtraction. Students are using IXL, Quizizz, Prodigy Math, Kahoot, and GimKit to assist in learning. The students have been working hard to master their skills.



Remember to continue to practice your multiplication facts! We are so proud of them, and all of their hard work! 😊

Mr. Haskaj

In our Spanish classes, we are now listening to authentic folkloric songs, and watching precise dances, such as Salsa, Merengue, and Cumbia, from the Hispanic Flamenco Ballet. We



are also going over colors, animals, professions, body parts, and subject pronouns. Students are singing songs,

watching cultural videos, are engaged in conversations, and are using fun TPR activities.





Ms. Kelaher and Mrs. McCullough

While working remotely, the Speech Department has been using a variety of materials to keep our students engaged and learning. The materials being used coincide with the age and grade of the students. You may have seen us use YouTube videos related to the concepts being taught, IXL lessons, and digital resources from Super Duper, Education.com, and Ultimate SLP.



Even though we have enjoyed working with our students remotely, we are glad that we are finally going back into school. There is nothing like seeing and working with our children in person. For our students whose parents have opted to remain all remote, we will continue to provide therapy online.



Ms. Molina



¡Hola a todos! - Hello to all! Kindergarten students have been learning "los colores" with some books and videos in Spanish. They had fun coloring an ice cream coloring worksheet that helped them practice the colors. We are beginning to learn the names of some animals, "los animales," as well as saying what color they are. ¡Gracias y hasta pronto!

ANIMALS IN SPANISH





Mrs. Morris

February is off to a great start in the Enrichment, and Gifted and Talented classes. This week K-2 students learned all about shadows in honor of Groundhog Day. They heard *My Shadow* by Robert Louis Stevenson, and viewed a Mystery Science lesson about shadows. Please check your child's Enrichment Google Classroom for a cool extension activity!



International Morse Code

A ··	N ··	1 ··-·-·-
B ·-·-·	O -·-·	2 ·-·-·
C -·-··	P ·-·-·	3 ·-·-·
D ·-·	Q -·-·-	4 ·-·-·
E ·	R ·-·	5 ·-·-·
F ·-·-·	S ·-·	6 -·-·-·
G -·-·	T -	7 -·-·-·
H ·-·-·	U ·-·	8 -·-·-·
I ··	V ·-·-·	9 -·-·-·
J ·-·-·-	W ·-·-·	0 -·-·-·
K -·-·	X ·-·-·	· ·-·-·-·
L ·-·-·	Y -·-·-·	, -·-·-·-·
M -·-	Z -·-·-·	? ·-·-·-·

The Third Grade G & T students have created instruments, and will use them to communicate using Morse Code. The two distinct sounds will represent the “dot and dash” used in Morse Code. The Fourth Graders began a new unit titled Theme Park STEM. In this unit, students will design, build, and reflect on a model of an amusement park ride. Their rides must incorporate a theme, and attract tourists to the park! The Fifth and Sixth Grade G & T students are continuing to work on their Rube Goldberg Machines. These zany machines take LOTS of trial and error!





Mrs. Salvatore

Mrs. Salvatore's classes have been learning about the history of Groundhog Day. Did you know...February 2nd was a religious holiday called Candlemas? Some German immigrants, in a Pennsylvania community, believed that if a



groundhog saw his shadow, on the morning of February 2nd, it would return to its burrow, and they would have six



more weeks of winter. The editor of the newspaper, *Punxsutawney Spirit*, turned the tradition into a holiday. It is now celebrated in

Canada and the United States. Did you know that a groundhog is also called a woodchuck? The students became writers for our imaginary Punxsutawney newspaper using our 5 W's to write about the events of February 2nd.

