



# LINC LN SCHOOL

## NEWSLETTER Week of March 1, 2021

Dr. Stephen Ferraro  
Principal

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### Upcoming Events:

**March 10th - Illusion Maker Assembly**

### Mrs. Alkin



The students are having a blast participating in various scheduled groups. The Fourth Grade Lunch Group showed off their talents in "Fourth Grade's Got Talent." We enjoyed some musical performances, dance presentations, gymnastic tricks, and art displays. The best part was experiencing how supportive and encouraging the students were with each

other. Since our Sixth grade Discussion Groups were so successful, we started up a series of Fifth Grade Discussion Groups. All topics have been chosen by the Fifth Graders themselves. Last week, Mr. Fells was our guest speaker for

"Eating Healthy During the Pandemic." He did an unbelievable cooking demonstration from his kitchen at home. We truly felt like we were on the Food Network! We look forward to seeing what else is in store with our scheduled groups!





## Ms. Butler

Each grade is diving deeper into choreography, in the dance department! From Kindergarteners helping create the dance, as they move creatively to Khalid's "Know Your Worth", to the Fifth and Sixth Graders connecting on a deeper level to their dance styles, and getting ready to submit final videos. Students have been taking the preparation a bit more seriously, as there is now a record of videos piling up on each of the Dance Google Classrooms. Some students will have a chance to submit their best version of the choreography, to be put in a compilation video at the end of the year! It's all so exciting!



## Ms. Collova

The promise of sunnier weather has Art class focusing on some whimsical artists in March. Younger students will be studying the life and work of Mary Blair, a visionary illustrator who worked on some of our favorite Disney movies and projects. Older students will learn about contemporary artist Romero Britto, who is known as the most licensed artist of all time. His bold and colorful style can be found in galleries, as well as on commercial items, ranging from luggage to bananas! I hope no matter who your student is studying this month, that they remember that art can be a great escape into a fun and magical world!



Mary Blair - It's a Small World concept art



Romero Britto "Evolution"





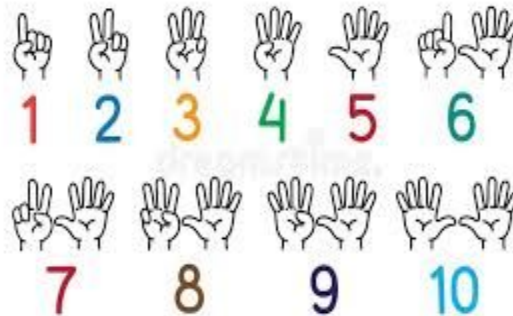
## Mrs. Coyle and Ms. Guider

Why is Math important? Math is a universal language. The universality of mathematics is one of the many things that makes it such a powerful tool, and an essential life skill. Mathematics practice allows students to better understand relationships between numbers. Math facts are important because they form the building blocks for higher level Math concepts. Math rocks!

Here are some games you can play at home with your children:

- **Finger Games: One More, One Less -**

Hold up any number of fingers on your hand and ask your children to show you one more, or one less than what you are showing them.



- **Face off in Dice War -**

Each player rolls the dice and multiplies (or adds, for the younger students) the two numbers. The highest product, or sum, wins.





## Ms. Fares



In Technology class, the Kindergarten and First Graders are navigating through Google Classroom. They are searching for PBSkids.org and ABCya.com, clicking on the link, and then spending time working on some really fun,



educational activities. The Second through Sixth Grades are learning all about Google Drive, and Google Docs. They are learning to create a new

document, type in it,

and then do things like copy, cut, and paste. They are also

learning to insert emojis

and images, as well as how

to work with different fonts,

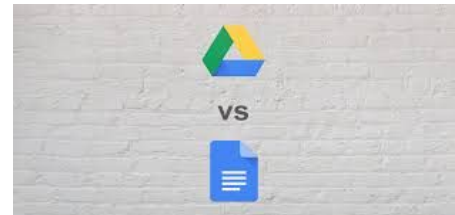
font sizes, colors, and the

highlighter. The upper

grades will also be working

on changing paragraph alignment, line spacing,

bulleting, and numbering. We are finding out that typing in a document, and inserting things, can be really fun!



## Mr. Fells and Mr. Mazzarisi

Students in all grades have been learning about sports that

are played with a racquet or

a paddle, such as tennis,

badminton, or ping pong. Holding a

thin book in their hand, students

participated in various challenges

which improve hand-eye

coordination. Students used the

book as their “racquet” to hit a paper ball into the air, and tried to see how many times in a row they could consecutively hit the ball

up, in a one minute challenge. In another challenge, students had

to try to alternate the side of the racquet that hit the ball between

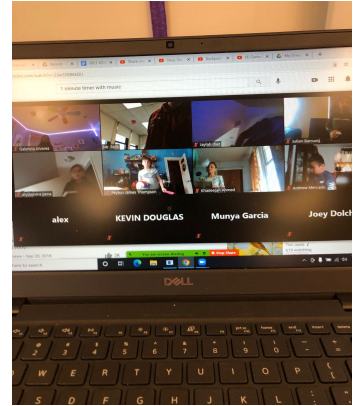
each hit.





## Mr. Fells and Mr. Mazzarisi - continued

During class, we discussed how many of these sports are life-long activities, and how the benefits of playing such sports can last for decades. Tennis, for example, is a fun and enjoyable sport that improves cardiovascular endurance, muscular strength and endurance, and keeps joints moving and active. Introducing students to these sports gives them another opportunity to find ways to have fun, and keep moving for years to come!



## Ms. Hahn and Mrs. Morrison

**FIGURATIVE LANGUAGE**

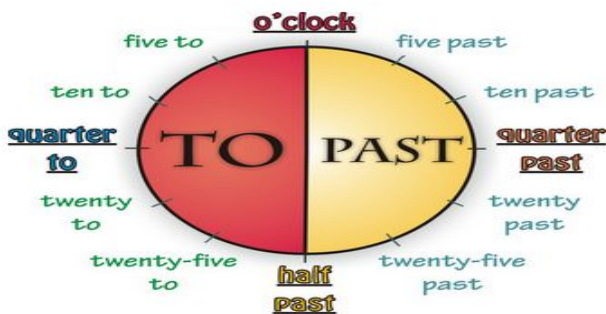
- METAPHOR**  
a comparison that does not include the words *like* or *as*
- SIMILE**  
a comparison that includes the words *like* or *as*
- HYPERBOLE**  
extreme exaggeration used to make a point
- PERSONIFICATION**  
the act of giving human qualities to animals or inanimate objects
- IDIOM**  
an expression whose meaning is different from the meaning of its individual words

- ONOMATOPEIA**  
a word whose sound suggests its meaning
- UNDERSTATEMENT**  
a statement that is weakened to convey a stronger meaning
- ALLITERATION**  
the repetition of a consonant sound at the beginning of words
- IMAGERY**  
vivid description that includes details that appeal to the senses
- CLICHÉ**  
an expression or phrase used so often it becomes stale and loses meaning
- SYMBOL**  
an object that stands for an idea

In Reading and Writing, we have been working on comparing and contrasting, and figurative language. Students have been engaged in a variety of lessons, as well as group discussions. Some students have been working on creating their own similes and metaphors. We have also been working on grammar to improve our writing skills.

In Math, students are working on time, evaluating and solving expressions using all operations, multiplication, division, and finding the area of irregular figures. Students are using IXL, Quizizz, Prodigy Math, Kahoot, and GimKit to assist in learning. The students have been working hard to master their

skills. Remember to continue to practice your multiplication facts! We are so proud of our students, and all of their hard work! 😊





## Ms. Kelaher and Mrs. McCullough

The Speech Therapy Department is so excited to have our students back in person, as well as happy to continue providing teletherapy (Zoom and Google Meets), and Google Classroom to our remote students. Our in person students have transitioned well back into our school environment, and our remote students continue to work hard. We continue to encourage carry-over, to incorporate language and articulation into everyday activities at home. Here are some ideas for March.









### Word of the Month: **Rainbow**

#### Language Activity Ideas:

\*Go on a rainbow scavenger hunt around your neighborhood for items that are each color of the rainbow. Draw pictures of the items, or make a list. Talk about where you found each item, and how you use it. Here is a worksheet to help you.

#### Color Walk

Take a walk outside and observe all the things around you. Look for things on your walk to represent each color. Illustrate each item you find in the corresponding box.

 Red fire trucks	 Orange carrot
 Yellow banana	 Green broccoli
 Blue blueberry	 Purple eggplant
 Brown dog	 Black wheel

\* Have your child help you wash the laundry. Sort clothing into light and dark color piles. Talk about the parts of clothing items, and how we use them (i.e. pockets, buttons, zippers).

\*Play Simon Says using directions that involve verbs, prepositions, body parts, counting, and emotions.

\*Have your child label each item they use to brush their teeth. Provide models for words that contain sounds your child has difficulty producing.

\*Draw a rainbow. Let your child request each color.

#### Articulation Activity Ideas:

\*Find items around your house that are the colors of the rainbow, that include your child's speech sound(s).

\*Cozy up and read a favorite book. Point out specific words that have the sound your child is working on. See if they can identify words with their sounds as well. Here are some book ideas:

- Monsters Love Colors*, written by Mike Austin
- Ten Little Ladybugs*, written by Melanie Gerth
- The Day the Crayons Quit*, written by Drew Daywalt
- That's What Leprechauns Do*, written by Eve Bunting
- The Magic School Bus Makes a Rainbow*, written by Bruce Degen





## Ms. Molina



¡Hola a todos! - Hello to all! Kindergarten students have been learning "los animales" in Spanish, while still practicing the colors as well. We read a book on various animals and their colors.

The students

learned that when describing an animal with a color, we say it backwards in Spanish in order for it to make sense. They have also been having fun learning the sounds animals make in English and Spanish. The sounds, although similar, vary at times in Spanish, as they would in other languages as well. For example, a dog says "Bow-wow" in English but "Guau-guau" in Spanish. ¡Gracias y hasta pronto!



## Mrs. Morris

February was a fun month in Enrichment classes. Students in grades K- 2 learned about shadows. They heard the story *My Shadow*, by Robert Louis Stevenson, and used Mystery

Science to investigate how to make a statue's shadow move.

Kindergartners and First Graders

completed Valentine's

Glyphs, learning about this new way to collect and display personal data. Second and Third Graders

have learned about arctic animal adaptations. They also designed three "tiny homes" to keep them warm

in a winter climate. Third Grade G & T students will take it a step further and create one of

these "tiny homes". Fourth Grade G & T

students continue to work on a Theme Park

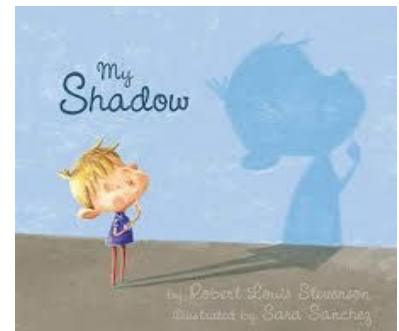
STEM. Students will design a map of an

amusement park, and create a model of one

ride that contains moving parts. The Fifth and

Sixth Grade G & T students continue to work

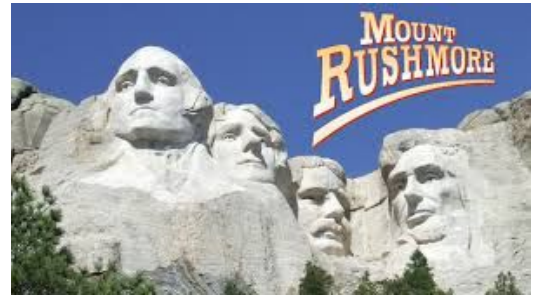
on their Rube Goldberg machines.





## Mrs. Salvatore

Mrs. Salvatore's classes have been learning about several presidents since Presidents' Day. We learned many interesting facts about Abraham Lincoln and George Washington. The students wrote about both presidents after we compared and contrasted them with charts and Venn Diagrams. Both presidents had many similarities! Grades 3-6

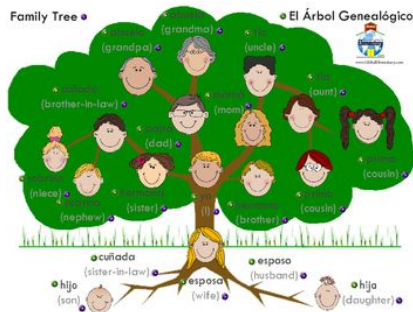


have specifically been learning about the four presidents on Mount Rushmore, in South Dakota, and the long process of carving faces into a mountain. Did you know it took 400 people fourteen years to carve the four faces? Also, the original plan was to carve each president to the waist, but they ran out of



money because of the war in 1941. Don't forget to ask your children what they learned about these important leaders.

## Mr. Haskaj



In the Spanish classes, we are now watching cultural movies, such as "McFarland USA", "The Perfect Game", and "Coco". We are going over clothing, family members, parts of the house, body parts, and regular verb conjugation. Students are singing songs, watching cultural videos, using fun TPR activities, and they are engaged in conversations.

