



# LINC LN SCHOOL

## NEWSLETTER Week of March 22, 2021

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

### Upcoming Events:

**April 2nd - Good Friday - No School**

### Ms. Butler



All the dancers in grades K-6 are down to the last six dance classes! We start wrapping up the dance we made together with Kindergarteners from all over the district. First Grade is finishing up their dance, by learning about freestyling in Hip Hop dance. Second Grade Lindy hoppers are learning how to clean the dance, also known as fine tuning, and working out the details of the dance. They also heard an interview, on the radio, with Norma Miller, a well-known Lindy Hop dancer. Third Grade has moved from traditional Ugandan dance to Afrobeats, the style that has taken the dance world by storm. Afrobeats blends the traditional rhythms of music and dance from different African countries, with the sounds



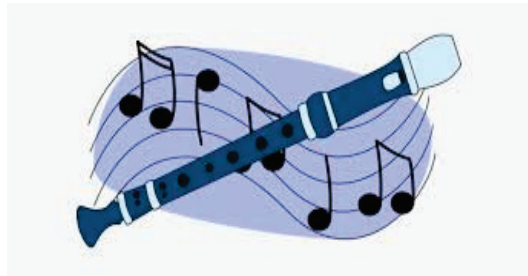
and movement of pop culture. Fourth Grade is moving into Hip Hop choreography based on the drills and isolations we have been practicing. Fifth Grade is finalizing their Latin dance, and can use the demonstration video on the Dance Google Classroom as an example. Sixth Grade is learning a bit about the influences of House, currently Tap and Jazz dance. As they finish learning, they can also use the demonstration video and choose the simple version, or the more complex version, of their dance. Any student who wants to send me a video of them dancing, for feedback, can send it to [dbutler@rpschools.net](mailto:dbutler@rpschools.net).





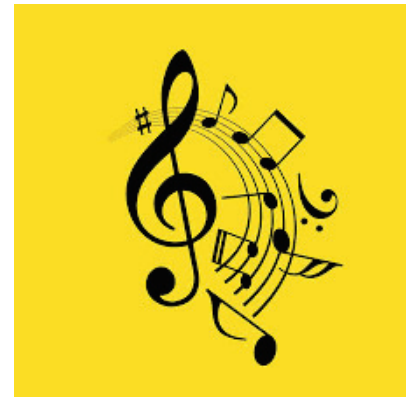
## Mr. Carbone

Lincoln School is musically progressing! Our Fourth, Fifth, and Sixth Grades are getting the chance to be creative in composing their own music,



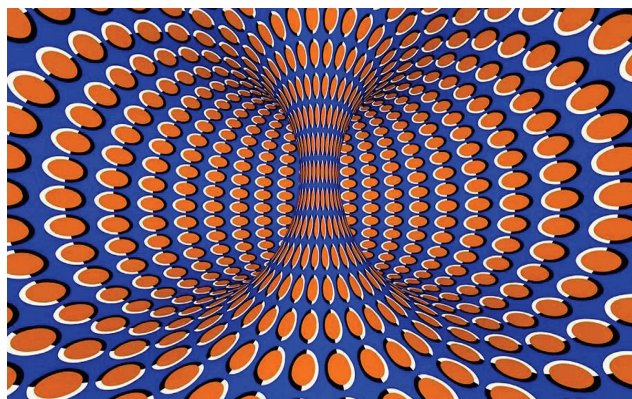
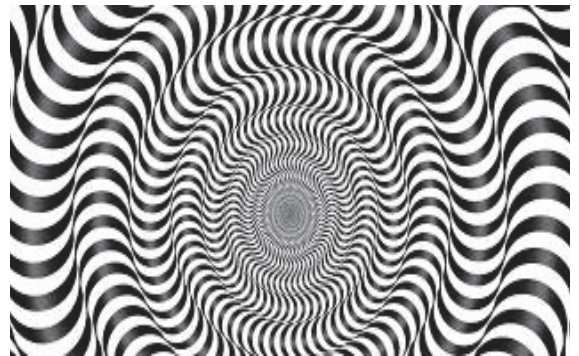
with the help of an online music sequencer! The Third Grade is continuing to learn the recorder, and develop their music reading, while our younger grades are developing their song repertoire. Many of

these songs educate in subjects from the alphabet, numbers, days and months, to the planets, and how to say hello in different languages. Our Second Graders are currently learning how to read notes on the treble clef staff. In addition, Lincoln's Instrumental Music students are developing their instrumental skills each week, with afternoon Zoom lessons.



## Ms. Collova

During April, Art class across grades K-6 will be exploring optical illusions, or "op-art", as it is most often called. Op-art is a fun and engaging way for students to process concepts of 2D vs. 3D, geometric shapes, and different types of lines. Math is easily incorporated in op-art projects.



Students in school, and at home, are encouraged to have paper, a pencil, and coloring supplies with them each class. If your child needs supplies at home, please reach out to the main office, and we can arrange a pick-up. I look forward to seeing how Lincoln students, of all ages, tackle the challenge of creating optical illusions!





## Mrs. Coyle and Ms. Guider



Happy spring! All of our students are working so hard, and we are so proud of them. As we begin the last trimester, we will continue to focus on reading and writing skills. Please remember to have children read every night, and share a little about what they read with you. It is important to practice writing daily, using a pencil. Writing also improves a student's reading fluency.

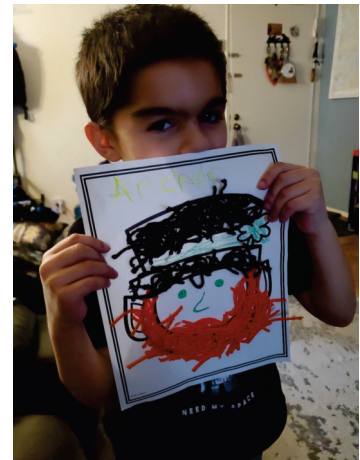
When

students have to stop and think about what spelling patterns to use when they write, they are making a connection, in their brains, about sound and spelling patterns. We wish everyone a healthy spring.



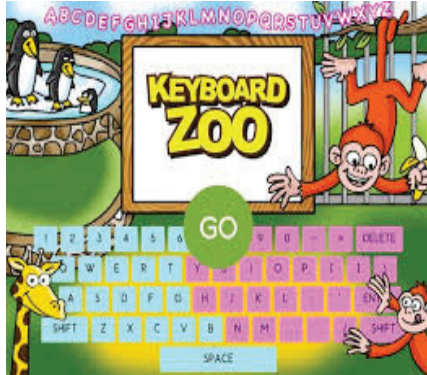
## Mrs. Davidson, Ms. Haystrand, and Mrs. McKenna

Our students have been working on fun March and St. Patrick's Day activities. They have copied poems, created stories, made paper shamrocks, and even made some leprechauns. We are looking forward to all the fun April activities we have planned.



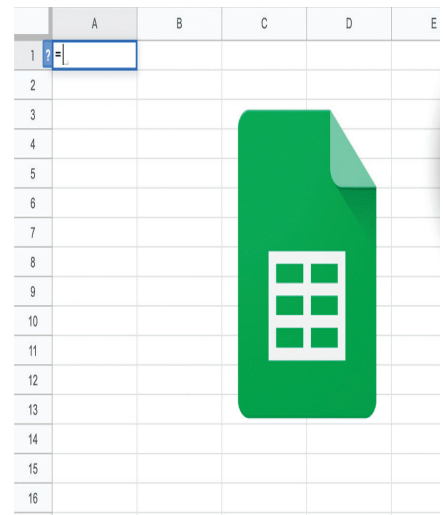


## Ms. Fares



In Technology class, the students in Kindergarten and First Grade are revisiting Keyboard Zoo, on ABCya.com, so that they can learn more about the location of the letters on the keyboard. After completing that assignment, they can then spend time working on some really fun, grade level activities. The Second through Sixth Grades are continuing to learn all about Google Drive. We are moving from Google Docs to Google Sheets. They will learn to

create tables or arrays. In those tables, they will perform basic calculations, format the worksheets, and manipulate the data. We are finding out that Google Doc and Google Sheets can be really fun!



## Mr. Haskaj



In Spanish classes, we are learning about clothing, food, family members, parts of the house, body parts, and regular verb conjugation. Students are singing songs, and watching cultural videos. They are engaged in conversations, and are using fun TPR activities.





## Mr. Fells and Mr. Mazzarisi

As spring has arrived, and the weather is turning warmer, Physical Education classes have had the opportunity to get outside and go on “Fitness Walks”. In-person students are brought outside the school, on the blacktop area and the sidewalks, to perform various fitness activities, while virtual students follow along at home, through Zoom. Students performed hopping, jumping, balancing, and muscular



strength exercises using the steps, fence, cones, and even the brick wall by the blacktop area.

Using the wall, students performed “Wall-Sits,” in which they put their back against the wall, and pretended to be sitting against the wall, with their knees at a 90 degree angle. They held that position for as long as they could. This activity quickly became competitive, with students trying to hold that position longer than their peers. Adding some “Simon Says” calls made it even more fun and challenging! With the start of the NCAA tournament, students have been learning basketball rules, and how the tournament process is set up. During indoor gym classes, students participated in an array of basketball themed activities, including completing part of a tournament bracket by choosing their teams through different exercises. Health classes have focused on the rules and regulations of basketball, through a great BrainPop video! Other sports and their rules and overviews will be covered in the upcoming weeks.





## Ms. Graves



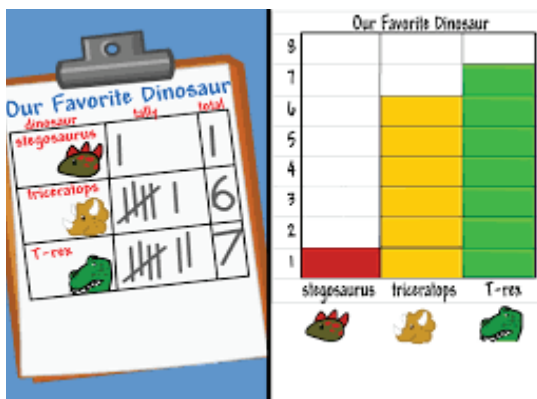
Students receiving PT have been having fun with all sorts of March activities! We have moved like lions and lambs, did the shamrock shake, and danced like a leprechaun. We have been relaxing with spring themed yoga moves, and green monsters moves.

Students have also been having fun with obstacle courses, and playing rainbow themed games.



## Ms. Hahn and Mrs. Morrison

In Reading and Writing, we have been working on figurative language. Students have been engaged in a variety of lessons, as well as group discussions. Some students have been working on creating their own similes, metaphors, idioms, and personification statements. We have also been working on grammar to improve our writing skills. In Math, students are working on place value, comparing and ordering numbers, evaluating and solving expressions using all operations,



<b>Alliteration</b> The repetition of beginning sounds in a group of words	She sells seashells by the seashore.
<b>Hyperbole</b> Language that uses exaggeration	I told you a million times to pick up your room.
<b>Onomatopoeia</b> Words that imitate sounds	The sithery snake hissed at my brother at the zoo.
<b>Personification</b> Language that gives human qualities to objects or animals	My bed was calling me while I was doing my last homework assignment.
<b>Metaphor</b> Comparing two unlike things by saying one "is" the other	Standing next to his baby brother, Carlos is a giant.
<b>Simile</b> Comparing two unlike things by using "like" or "as"	Her beautiful eyes sparkled like diamonds in the sky.
<b>Idiom</b> A common phrase or expression that has a figurative meaning	My teacher told me I was on fire because I got an A on every test this week!

multiplication, division, and interpreting data, such as bar graphs and picture graphs. Students are using IXL, Quizizz, Prodigy Math, Kahoot, and GimKit to assist in learning. They have been working hard to master their skills. Remember to continue to practice your multiplication facts! We are so proud of them, and all of their hard work! 😊

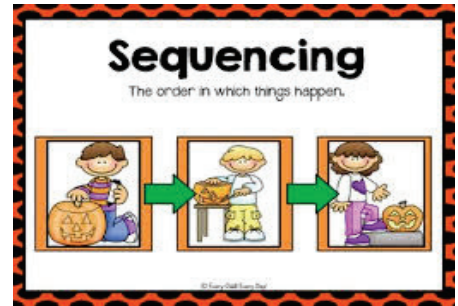




## Ms. Kelaher and Mrs. McCullough



We are so glad that spring has finally arrived. This theme is apparent in many of our lessons. For our younger students, that includes matching pictures, sequencing



pictures, and learning prepositions. For our older students, it includes problem-solving, inferencing, and answering questions based on text that revolve around spring. With more daylight and warmer days, we thought it would be a good idea to go on a scavenger hunt outside with your child. Look for the many signs of spring, including flower buds, leaves, birds, and bugs. Help your child describe the things that he or she sees. We have attached a checklist for you to use while you are out on your hunt. Have Fun!

### Spring Hunt Checklist



blossom



seedling



flower bud



flower



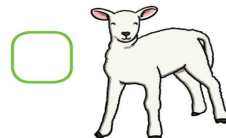
daffodil



insect



bird



lamb



nest

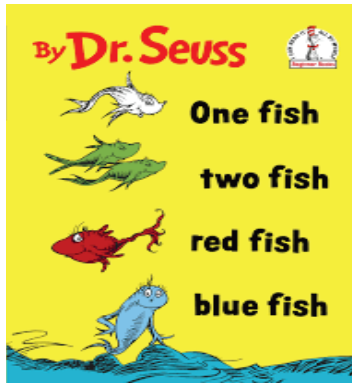


green leaf

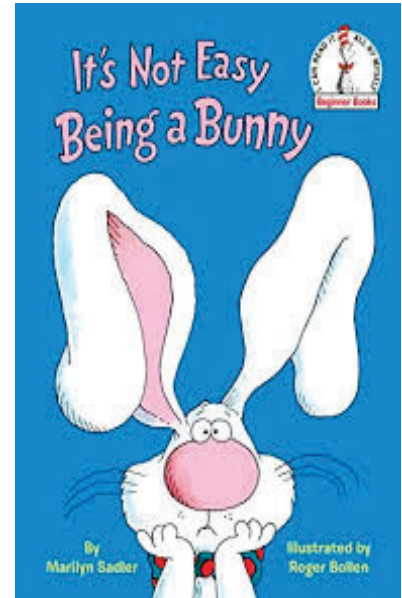
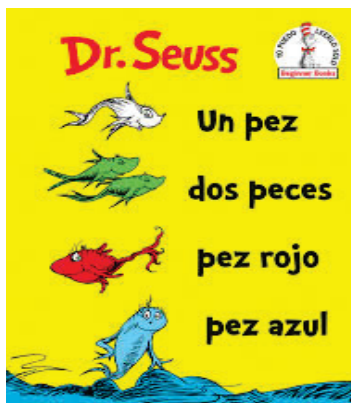




## Ms. Molina



¡Hola a todos! - Hello to all! Kindergarten students have been having fun reading some stories about "animales" in both Spanish and English. They read Dr. Seuss' *One Fish, Two Fish, Red Fish, Blue Fish* in Spanish, *Un Pez, Dos Peces, Pez Rojo, Pez Azul*, as well *It's Not Easy Being a Bunny*, by Marilyn Sadler, where the animals pretend to be other animals. The students have also been coloring some farm animal pictures to reinforce their knowledge of "los animales de la granja" - farm animals. ¡Gracias y hasta pronto!



## Mrs. Morris

Kindergarten through Second Grade classes enjoyed hearing *How to Catch a Leprechaun* by Adam Wallace. The students then designed plans to build traps. The Second Graders extended this lesson by building their traps! Third Grade G & T students designed three "tiny homes" to keep them warm in a winter climate. They selected their favorite design, and will be creating a model of it. We will test our designs in the freezer to see if they would keep someone



warm! The Fourth Grade G & T students completed their Theme Park STEM projects, and did an amazing job. They created a map, and a ride with moving parts. The Fifth and Sixth Grade G & T students have completed their Rube Goldberg machines. They are sharing their creations, and reflecting on the process. I am so proud of all of their hard work and creativity!





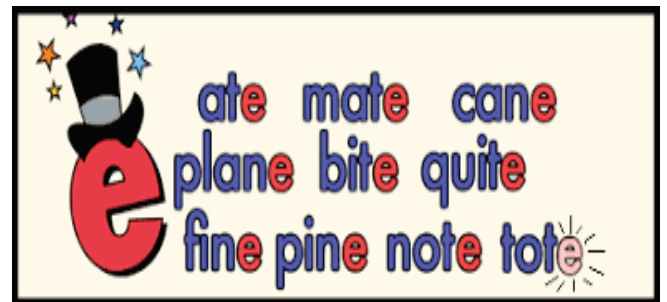


## Mrs. Salvatore

Mrs. Salvatore's 3rd-6th Grade classes have been working on predicting and finding the main ideas and supporting details in



paragraphs, and in their writing. They have been eliminating



sentences that should not be included, and they have been using graphic organizers to cut and paste main ideas and supporting details. Grades 1 and 2 are working on long vowel rules, magic 'e', and bossy 'r' words. All grades learned about St. Patrick's Day and Ireland. We took a virtual tour of Ireland,

and learned about their culture, castles, food, and beautiful landscapes. Did you know that Ireland has 30,000 castles and castle ruins partially standing? Emmanuel Mota researched Ireland, and found many interesting facts that he shared with the class!

