



# LINC LN SCHOOL

**NEWSLETTER**  
Week of April 5, 2021

Dr. Stephen Ferraro  
Principal

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**Upcoming Events:**  
**April 19th-23rd - Spring Recess**

**Ms. Husti and Ms. Lascar**



Spring has sprung! We have been looking for signs of spring, and enjoying the warmer weather. We continue working on knowing our letters, numbers, colors, and shapes, along with springtime activities,



such as planting seeds, celebrating holidays, and learning new songs. We also welcomed new friends to our classrooms.

**Welcome  
Spring**



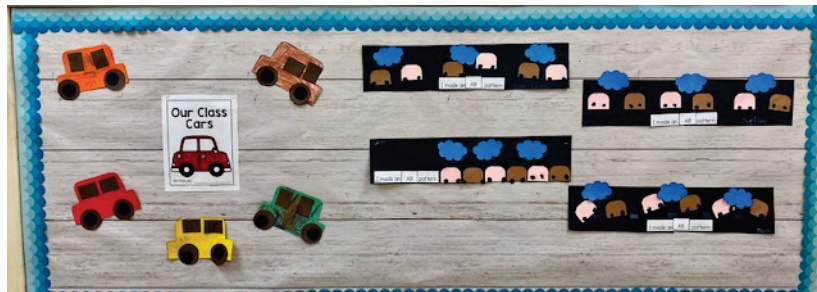
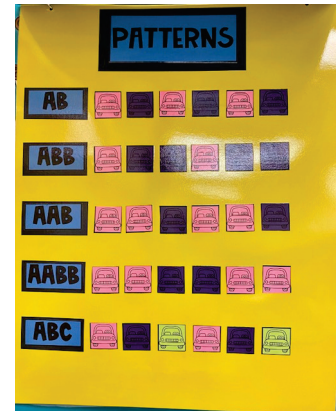


## Mrs. Bennett-Duran

This month we started a unit all about patterns! We have been learning how to make all different kinds of patterns! The books we



are focusing on this month are *Beep Beep, Vroom Vroom!* and *Rosie's Walk*. We are also learning about spring animals, and taking nature walks, outside of the school, to see what different flowers we can find, while also working on our walking skills!

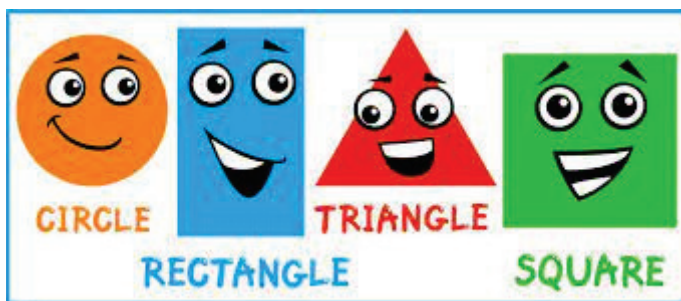


## Mrs. Bush



We had so much fun in March, learning about all kinds of weather, in Science. We were identifying and describing shapes in Math, and reading sight words and word families in Reading! April has begun, and more exciting learning has started! In Science, we are learning all about astronauts, outer space, and rockets! In Math, we are working on addition, and

learning all the strategies we can use to add. We continue to work on sight words and word families in



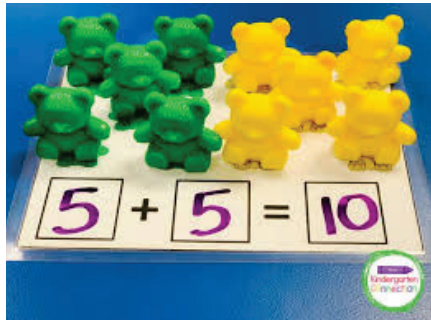
Reading. April is jam packed with fun activities!





## Ms. Lane and Ms. Sinclair

The Kindergarten students continue to work so hard! We just finished our unit on rhyming, and we are excited to start our new unit on middle sounds and word families. The students have been making progress with their writing skills! In this Writing unit we are focusing on using capitals, punctuation, and adding details to our stories. They continue to use a combination of drawing and writing



to narrate several linked events.

Keep up the good work with your awesome stories! In Math, we are working on addition and word

problems. Please continue to work on addition problems at home! In Science, we will soon begin to learn about the parts of a plant! Keep up the great work, we are so proud of each of you!

ball 	fall 
book 	hook 
can 	pan 
hen 	pen 
beet 	feet 

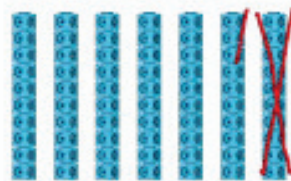
## Mrs. Davis and Ms. Rapp



The First Graders learned all about rabbits this week. Did you know that a rabbit can run up to 20 miles per hour? Ask your child about what they learned about rabbits. We completed our chapter on subtracting tens, in Math. We will be moving onto counting money, and telling time, to the hour and half hour. The children are continuing to build their reading muscles. They can read independently for 20 minutes. In Writing, they are

learning how to write an opinion piece that has an introduction, reasons, and a conclusion. Please continue to read at home and practice math facts.

Subtract 30 cubes.



$$70 - 30 = 40$$

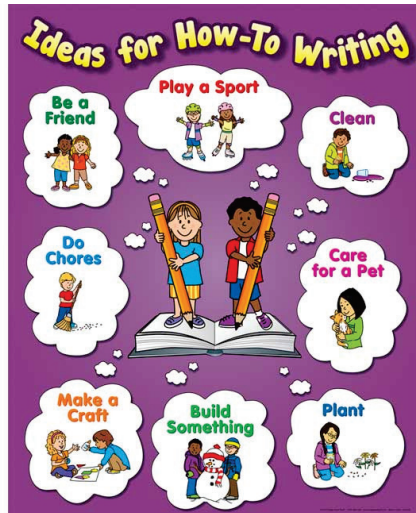
$$7 \text{ tens} - 3 \text{ tens} = 4 \text{ tens}$$





## Ms. Manzo and Mrs. Olivieri

Happy Spring! The Second Graders just completed a “How To” writing piece. The students were asked to pick a topic, and write, step by step, how to complete a task. Some great ideas were “How to build a snowman,” “How to take care of a pet,” and “How to make an ice cream sundae.”



“How to take care of a pet,” and “How to make an ice cream sundae.”

This week, we presented and shared our writings.



We are completing our topic on three digit subtraction in Math. Our next topic will focus on money and time.

We completed our Social Studies unit on Economics. We learned about wants and needs, producers and consumers, and ways to earn and save our money. Our next unit will focus on the time when dinosaurs roamed the Earth.

Thank you to our Sixth Grade Safety Patrol members for Zooming with us, and reading us a story .

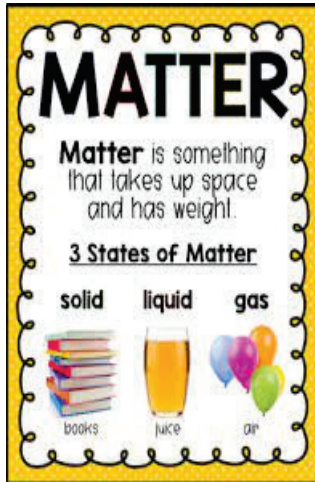
Hundreds	Tens	Ones	Hundreds	Tens	Ones
	6	15			
4	7	5			
2	3	8			

1. Are there enough ones to sub  
 2. Regroup 1 ten as 10 ones. Ther  
 and 6 tens. Subtract the ones.

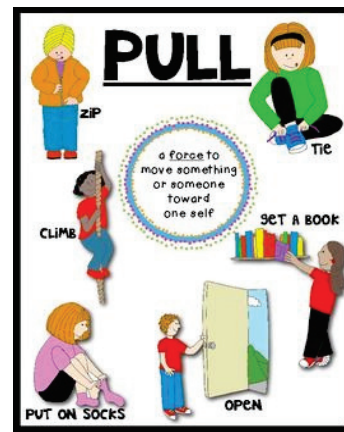
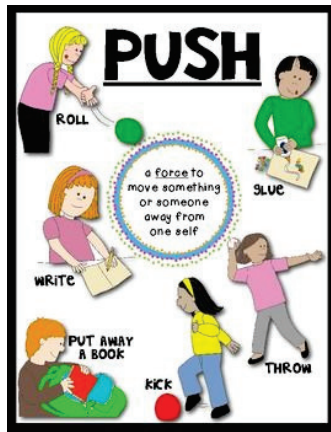




## Mrs. Capazzi



Mrs. Capazzi's students continue to be hard at work! They learned that everything on Earth is some form of matter. They learned the basic properties of solids, liquids, and gases. The students also completed a unit on motion. They learned that an object's motion can be changed by using force. Pushing and pulling are types of forces. They also learned that gravity is a force that pulls on everything.



## Mrs. Cruz Betesh and Mrs. Houston

Dear Families,

Your child is learning strategies to add and subtract numbers using mental math. One strategy for solving addition problems, using mental math, is to break apart numbers to make a ten, because the ten is easier to add.

Here's an example:

Find  $157 + 34$ .

You can make a 10 by adding 3 to 157.

$157 + 3 = 160$  Break apart 34 into  $3 + 31$ .  $160 + 31 = 191$

So,  $157 + 34 = 191$ .

For subtraction, you can use the same strategy of making a ten.

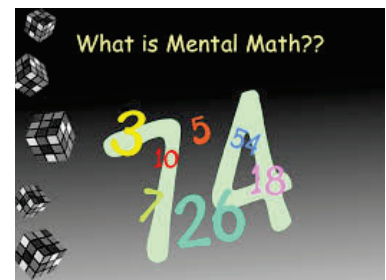
Find  $378 - 195$ .

It is easier to subtract 200.  $378 - 200 = 178$

If you subtract 200, you subtract 5 more than 195.

You must add 5 to the answer.  $178 + 5 = 183$  So,  $378 - 195 = 183$ .

Help your child practice using mental math to add and subtract.





## Mrs. Alkin



Safety Patrol is in full swing here at Lincoln School! We are very lucky to have ten Sixth Grade role models as a part of our Lincoln School Virtual Safety Patrol. AAA recognized our new members by providing them with Safety belts, pins, and ID cards. The Sixth Graders began to help the younger students by participating in a Book Buddy program, in the Second Grade. Each Safety Patrol

member read stories to a small group of Second Graders through Zoom. This was enjoyable for the Second Graders, as well as the Safety Patrol members. Currently, the Safeties are finding inspiring quotes, to help motivate the younger students, for a display in the stairwell. They will also be matched with a younger classroom to creatively generate some activities, or extra help, during an afternoon extra-help session. If your Sixth Grade child is still interested in becoming a Safety Patrol member, the application will be posted again, right after Spring Break. It is exciting to be a part of a program that has been incorporated in schools worldwide since 1920!!



In 1920, the AAA School Safety Patrol program began, allowing students to be active participants in maintaining a safe walk, to and from school. Today, over 675,000 students, in 35,000 schools worldwide, actively participate in the AAA School Safety Patrol, by providing a safer environment for child pedestrians. AAA Northeast would like to encourage all schools to initiate their own AAA School Safety Patrol program.

