# LINCOLN ELEMENTARY SCHOOL <br> "A Great Place to Learn" <br> 712 Lincoln Avenue <br> Ridgefield Park, NJ 07660 

## LINCOLN SCHOOL NEWSLETTER <br> Week of October 21, 2019

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## Fourth Grade News:

Mrs. Awadallah \& Mrs. Centrella

We have just started Social Studies Weekly. In our first unit, we will be learning all about the climate and geography of The Garden State, as well as the first people of New Jersey. In Math, the Fourth graders are learning many strategies for the operation of multiplication. Be sure to keep practicing those Math facts! In Language Arts, we've just finished our read aloud, Because of Winn Dixie. We loved getting to know India Opal Buloni, and watching her character change throughout the book. Be sure students are reading at their level for twenty minutes every night!


## Upcoming Events:

October 28:
Marcel Studios' Picture Retakes and Makeups

November 5:
Election Day - No School for Students

November 7 \& 8:
NJEA Convention - No School


## Fifth Grade News:

Ms. Carey - Science

In Science, the Fifth grade students are discussing the importance of the hydrosphere, and identifying the ways it interacts with all the spheres on Earth. They are also in the process of creating graphs that illustrate the distribution of all the water on Earth.


## Mrs. Havel Smith \& Mr. Rapp - Mathematics

The Fifth grade students learned to use benchmarks and the rounding rules to determine reasonable estimates when performing operations with whole numbers and decimals. For a Halloween treat, all of the students were given a chance to estimate the number of candy corn pieces in a jar. A prize will go to the two winners with the closest guess. Every student is allowed to grab a handful of candy corn, and use it as a benchmark to estimate how many total pieces fill the jar. The winners will be announced on Thursday, October $31^{\text {st }}$, and a special reward will be given. Results will be announced, over the loud
 speaker, after the Halloween parade.

## Mrs. Suarez - Language Arts

Exciting things are happening in the Fifth Grade! The students finished reading Insignificant Events in the Life of a Cactus and Save Me a Seat, and are anxiously waiting to Skype with Dusti Bowling and Sarah Weeks, the books' authors. The Skyping session is scheduled for Tuesday, October 29. Both realistic fiction books deal with themes of acceptance and perseverance, while celebrating the fact that all students are different. The books have helped create an atmosphere of empathy, while reading about the physical and emotional challenges those with disabilities must navigate every day. The students thoroughly enjoyed both books and highly recommend them to others!

## Mrs. Suarez - Language Arts - cont'd

The strategies used with both read alouds are helping improve all of the students' comprehension when reading independently. Mrs. Suarez and her classes would like to thank the PTA for funding the author Skype visit, and Mr. Sciorra for his help with arranging things on the technology end. In Writing, reviewing punctuation has been the focus. The students have sharpened their skills with commas, and are reviewing the use of apostrophes. Use of quotation marks for dialogue is next, which will be used when the students write their personal narratives.


## Sixth Grade News:

## Ms. Carey - Science

In Science class, the Sixth grade students are describing forces and the effects they will have on an object. They are using the formula for net force to determine what direction an object will move, and with how much force.


## Mrs. Havel Smith \& Mr. Rapp - Mathematics

The Sixth grade students continue to use benchmarks and the rounding rules to determine reasonable estimates when performing operations with whole numbers and decimals. For a Halloween treat, all of the students were given a chance to estimate the number of candy corn pieces in a jar. A prize will go to the two winners with the closest number as their guess. Every student is allowed to grab a handful of candy, and use it as a benchmark to estimate how many total candy corn pieces fill the jar. The winners will be announced on Thursday, October $31^{\text {st }}$, and a special reward will be given. Results will be announced, over the loud speaker, after the Halloween parade.


## Mr. Kenny - Language Arts and Social Studies

In Mr. Kenny’s Language Arts class, we are currently focusing on Character Dynamics, which happens to be one of Mr. Kenny’s favorite topics. In Part 2 of Maniac Magee, Maniac met a new character named Grayson. The two have a complex relationship, which involves a student-teacher, coach-player, and parent-child relationship, but this proves to be ironic at times. Maniac is actually more of a parental figure and teacher to Grayson, despite Grayson's age! For writing, we finished our Narrative essays and are moving onto our Compare/Contrast essay between Maniac Magee and Remember the Titans. We will be analyzing both of these narratives. These stories, although similar, have some differences that set the stories apart.


## Mr. Kenny - Language Arts and Social Studies - cont'd

In Social Studies, we are continuing to learn about the Thirteen Colonies. We have finished discussing the Middle and New England Colonies, and we are about to move onto the Southern Colonies. One of the main ideas that we are trying to learn, as a class, is that all of the colonies were set up to make money, but each colony had some differences. For example, the New England Colonies were set up for religious freedom, while the Southern Colonies had large plantations that were set up almost solely as moneymaking endeavors. Of course, in Mr. Kenny's biased opinion, the Middle Colonies have always been the best place to live, because it has always been a region that regularly accepted others, regardless of their differences, even during the Colonial times.


## Guidance News:

Ms. Alkin
Lincoln School had a blast celebrating the Week of Respect. The participation in our daily theme days was an all time high! One of the days, the children were reminded to stay calm and relaxed, so they wore their yoga and athletic wear to school. Since the students and staff were dressed for yoga, everyone participated in a schoolwide yoga event. All grades practiced their yoga poses, in their classrooms, right after lunch and recess. What a calming experience!

Our Sixth grade role models were quite impressive this year. They
 taught lessons about the Pillars of Character to our younger students. They worked together to plan meaningful activities and discussions for the children. One group did a trust experiment with a Third grade class, by having partners lead each other to a friend, while blindfolded and balancing a raw egg on a spoon! Another group taught a Fifth grade class about citizenship by making a class chain. The Kindergarteners learned about citizenship from our Sixth graders by participating in a recycling scavenger hunt. What great ideas! A successful Week of Respect reminds us that we are a Lincoln School Family!


## Technology News:

## Ms. Fares

To the $6^{\text {th }}$ Grade Parents: I am looking for your child's baby picture and 5 year old picture. They will be used in the Moving Up slide show. So far, I have received many of them, but l'm still missing some. If you have not yet submitted pictures, please put your child's name on the back of the picture, and send it to school in an envelope. All pictures must be given to your child's homeroom teacher. The pictures will be scanned, and the originals will be returned to you. Thank you for your help!


