

LINCOLN ELEMENTARY SCHOOL
"A Great Place to Learn"
712 Lincoln Avenue
Ridgefield Park, NJ 07660

LINCOLN SCHOOL NEWSLETTER
Week of December 2, 2019

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Fourth Grade News:
Mrs. Awadallah & Mrs. Centrella

The Fourth graders will once again be sponsoring the Lincoln School Mitten Tree. They are asking for donations of hats, scarves, gloves, and mittens to decorate their holiday tree. On Wednesday, December 18th, the students will pack up the donations, and send them to people in need. Please help by donating what you can!

Upcoming Events:

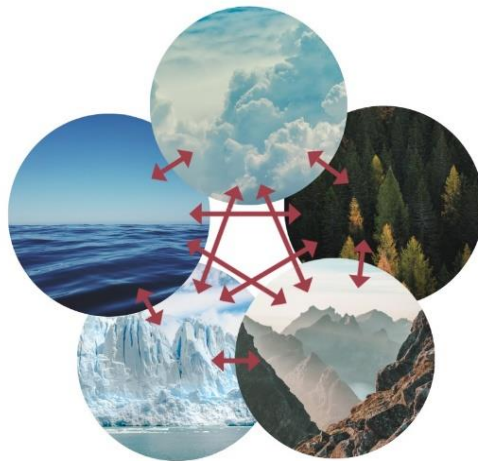
December 9:
Winter Concert 7:00pm

December 10, 11, 12:
Holiday Shop



Fifth Grade News: Ms. Carey - Science

In Ms. Carey's Fifth grade Science class, the students are discussing the systems of Earth. They identified the different systems, and they recognized the importance of their interactions. In collaborative groups, they created presentations that demonstrated the interactions of the spheres.



Mrs. Havel Smith & Mr. Rapp – Mathematics

The 5th graders recently completed their chapter on adding and subtracting decimals. They are now learning how to balance their own checkbooks, and use a check register. Do you remember doing this? For the project, the students are logging and keeping track of "their own" bank accounts, and seeing if unexpected events and expenses have negative or positive consequences. By the end of the two week period, we will see if any, or all, of our 5th graders, and their families, are able to "take a trip" to Disney World. Were they able to save the budgeted amount for their trip, or not? We will see in two weeks! Who's going to Disney World?



Mrs. Suarez – Language Arts

The Fifth graders have been focusing on the genre of Non-Fiction in Reading, as we close out the trimester. Two read alouds include, *Click! The Story of George Eastman*, and *A Tarantula in My Purse and 172 Other Wild Pets*. The students are building on their knowledge of reading this genre and using headings or subheadings as they take notes. They were assigned a biography, on their level, on Raz-Kids, which they completed and reported on. Next, they will read about an animal, bird, or reptile and further build comprehension and note taking skills. The homework, for this genre, has been given for reading on the Raz-Kids site, and note taking.



In Writing, students completed their personal narratives. They are making progress in using dialogue, and many other techniques writers use. In addition, please encourage your children to share their word lists from *Words Their Way* with you. Students need to know their words' meanings with the correct spelling. They have different choices to complete weekly, as they study their words, and the students are encouraged to use different options. Help your child by talking about their words, and suggest some creative options, such as making a comic strip, bubble words, or drawing.

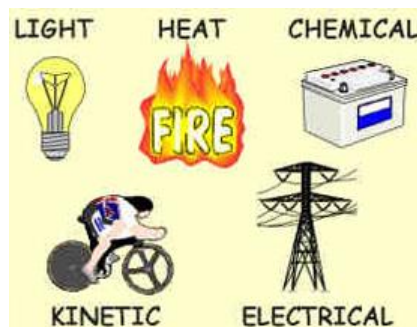
Spelling

made with sparklee.com

It was great to meet with so many parents, for conferences, this week. Thank you for taking such active roles in your child's education.

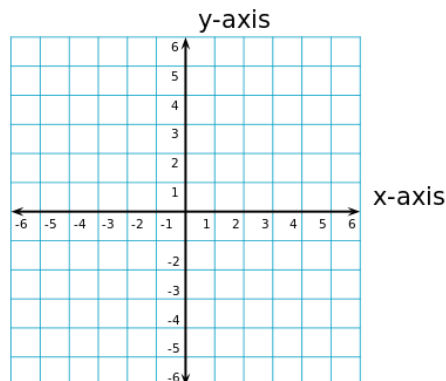
Sixth Grade News: Ms. Carey – Science

In Science, the Sixth grade is defining what energy is, and explaining the difference between kinetic and potential energy. They are also researching the different forms of energy we use in our everyday lives.



Mrs. Havel Smith & Mr. Rapp - Mathematics

The 6th graders are currently working on comparing and ordering integers and rational numbers. Due to our first snowstorm, and the temperatures feeling like they are below zero, we are extending our number lines below 0 also. The students are plotting negative and positive rational numbers, and graphing them on the coordinate grid. They are now graphing in all four quadrants, finding distances from two points, and transforming pictures.



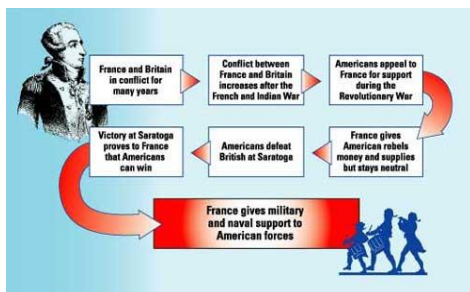
Mr. Kenny – Language Arts and Social Studies

In Mr. Kenny's 6th Grade Language Arts class, we are just wrapping up *Maniac Magee*. This very well written story by Jerry Spinelli had intricate and somewhat forgotten "easter eggs" that came back to play into the climax of the story. We reviewed conflict/resolution and the literary structure. In Writing, before the Thanksgiving break, the students completed their literary analysis essays. We learned the acronyms T.A.G. (Teacher, Author, Genre) and I.C.E.

(Introduce an idea, Cite it, then Explain what the citation means to the overall idea). These acronyms should be used as reminders to be successful on all literary analysis essays. As for the month of December, we will be reinforcing our writing skills based on individual needs, then we will begin our persuasive essays in the New Year.

THE POWER OF
Writing

In Social Studies, we just finished Chapter 2, on the colonies. Our historical timeline will now start rapidly accelerating towards war, specifically the French and Indian War, and the American Revolution. With this in mind, I'd like to say "war, whoo, [good God y'all] what is it good for?" -Edwin Starr. In the case of the French and Indian War, it partially led to the American Revolution, due to the monetary issues that come with financing a war. At the end of the day, I think we can all celebrate the American accomplishments that we will be discussing in Chapter 3.



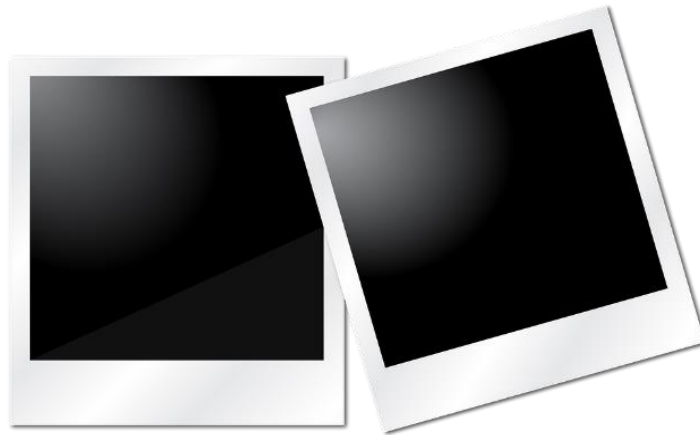
Ecology Club News: Mrs. Coyle, Mrs. Dornan, Mrs. McCullough, and Mrs. Salvatore

This past Tuesday, the Ecology Club participated in a hands-on presentation entitled, "Wonderful Working Worms". Using a traveling compost bin, Mrs. Bonano-Lynch, from the Bergen County Utilities Authority, helped the students explore the world of composting. They learned the difference between worm composting, which can be done indoors, and outdoor composting. The children also learned that worms do not have eyes or teeth, so you can pick them up, but you must be gentle! All of the Ecology Club members were given a pencil case filled with stickers, bookmarks, and pencils made from recycled material.



Technology News:
Ms. Fares

To the **6th Grade Parents**: I am looking for your child's **baby picture and 5 year old picture**. They will be used in the Moving Up slide show. So far, I have received many of them, but I'm still missing some. If you have not yet submitted pictures, please put your child's name on the back of the picture, and send it to school in an envelope. All pictures must be given to your child's homeroom teacher. The pictures will be scanned, and the originals will be returned to you. Thank you for your help!



**Music News:
Mr. Arendt**



**Winter Concert
Monday, Dec. 9, 2019 @ 7:00PM**

All music students have been working diligently toward our Winter Concert. We have some great talent that we'll be showcasing. Come out to support the music students at Lincoln School. They'll be glad you did!

Some times to remember:

Band students should bring their instruments with them to school on Monday, December 9. We will be performing for the school, as a concert rehearsal. Please wear your regular clothes.

The evening concert is scheduled for 7:00PM. Pre-concert rehearsal for **band students** is scheduled for **6:00 PM**. Please try to be on time. I suggest you eat dinner around 5:00pm, so you'll have energy and time to digest. Please wear a white top, dark pants or skirt, and dark shoes.

Chorus students (4th, 5th, and 6th graders) will also be performing for the school on Monday, December 9. Please wear your regular clothes.

The evening concert is scheduled for 7:00PM. **Chorus students** should arrive at **6:30** to warm up and to get in line. Try to eat early, so you'll have energy and time to digest. Please wear a white top, dark pants or skirt, and dark shoes.

Break a leg,

Mr. Arendt