

“A Great Place to Learn”

712 Lincoln Avenue  
Ridgefield Park, NJ 07660

## LINCOLN SCHOOL NEWSLETTER

Week of January 6, 2020

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### Kindergarten News: Mrs. Martinez & Mrs. Olivieri

Can you believe we are just 25 days away from the 100th day of school? We are so excited to celebrate the big day. We will be doing lots of fun counting activities, and making a special 100-day snack. We are asking each child to bring in a plain, white t-shirt for a special project for the 100th day. Please send in your shirt by Monday, January 13th. Math is all about the number 10, and the beginning of addition. Our word family for the week is ...ap words, like nap, cap, sap, and tap. Working with the word families helps with our rhyming, and beginning reading skills. Please be sure you are reading with, or to, your child daily. Also, remember to practice your sight words on a daily basis.

### Upcoming Events:

**January 20:** Martin Luther King Jr. Day – No School

**January 30:** Staff Development – 1:00 Dismissal



## First Grade News: Mrs. Davis and Ms. Rapp

Happy New Year and welcome back! First graders are already busy at work! In Reader's Workshop, the students are learning about the difference between fiction and non-fiction books. In Writer's Workshop, the students were introduced to How-To Writing. In Math, we are working on related facts. Please continue to read each night on Raz Plus!



### Fiction Nonfiction

<ul style="list-style-type: none"><li>*Not real</li><li>*Story talk</li><li>*Read to enjoy</li><li>*Read in order</li><li>*Illustrations</li><li>*Beginning, middle, end</li><li>*Characters, setting</li><li>*Problem, solution</li></ul>	<ul style="list-style-type: none"><li>*Real</li><li>*Fact talk</li><li>*Read to learn</li><li>*Read in any order</li><li>*Photos, charts, graphs</li><li>*Table of contents</li><li>*Index, glossary, bold words, labels</li><li>*True information, directions</li></ul>
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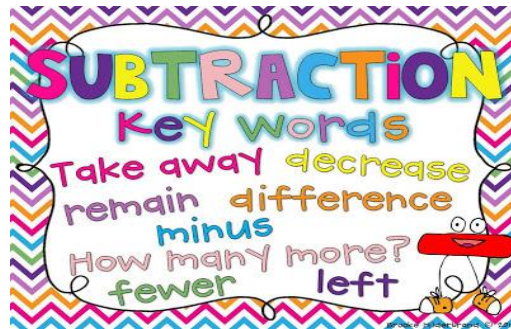
## Second Grade News: Ms. Manzo and Ms. Thiemann

Happy New Year! We are so excited to be back at school and welcome in 2020! The Second graders are embracing the New Year, working on non-fiction reading and writing activities. The students have begun their "All About Me" chapter books, focusing on information, detail and structure. Second graders are expected to choose chapters that describe themselves. Chapters will be filled with strong and long details as we work on our writing stamina. As we continue non-fiction reading, students are building a stronger foundation to better understand, and critically question their surroundings. In Math, we have moved into Chapter Five, focusing on 2-digit subtraction. In Science, the children are learning about plants, animals, and their habitats. We will identify different habitats and how animals meet their needs. Along



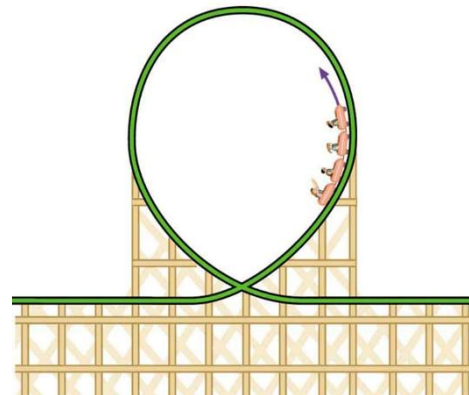
## Second Grade News cont'd:

with welcoming the New Year, upcoming topics and projects will spark imagination and motivate our Second Graders for much more ahead! Please remember each child should be reading for at least twenty minutes, and practicing Math facts each night. IXL and Reading A to Z should be utilized, each night, by all students. Have a wonderful weekend!



## Third Grade News: Mrs. Betesh and Mrs. Houston

The Third graders are moving along nicely in this new year. They have been studying force and motion, including balanced and unbalanced forces, and friction. Students built their own small-scale model roller coasters using pipe insulation and marbles, and then analyzed them using the physics principles they learned in their lesson. They examined kinetic and potential energy, and frictional effects of roller coasters that are driven by gravity. During the design of roller coasters, the students encountered many of the same issues that real-world roller coaster engineers address. In order to build working roller coasters, they recognized the constraints placed on their designs and the design of real roller coasters using the fundamental laws of physics. Students learned that their ability to understand and work within these constraints is paramount to the success of their roller coasters.



**FORCE AND MOTION**