

**LINCOLN ELEMENTARY SCHOOL**  
 “A Great Place to Learn”  
 712 Lincoln Avenue  
 Ridgefield Park, NJ 07660

**LINCOLN SCHOOL NEWSLETTER**  
 Week of February 10, 2020

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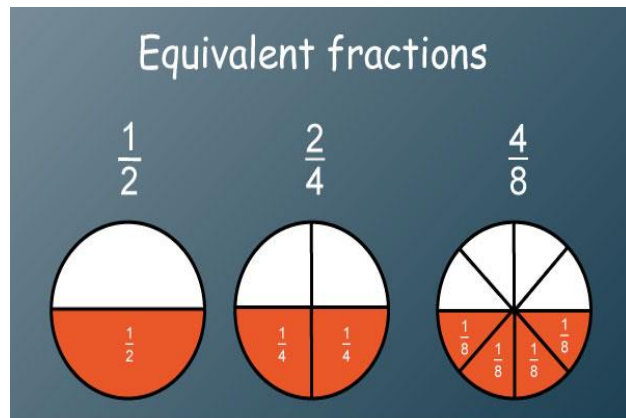
**Fourth Grade News:**  
**Mrs. Awadallah & Mrs. Centrella**

Fourth Grade students have been busy reading books and watching videos about notable black men and women, the Civil Rights movement, and the heroic men and women who stood up for what was right and just. In Reading, the students have new leveled readers and are focusing on written responses to reading during small group instruction. In Writing the students have just selected topics for their opinion essays. They will work on researching credible articles and finding information to support their opinions. In Math, our Fourth grade has been working incredibly hard on fractions. They have learned to reduce fractions, create equivalent fractions, add and subtract fractions with common denominators, and turn improper fractions to mixed numbers. They will soon be taking the Chapter Seven test on these concepts, and are reminded to study their Go Math Review pages in order to best prepare for the assessment.

**Upcoming Events:**

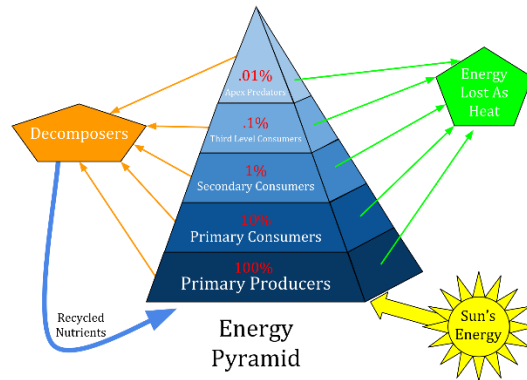
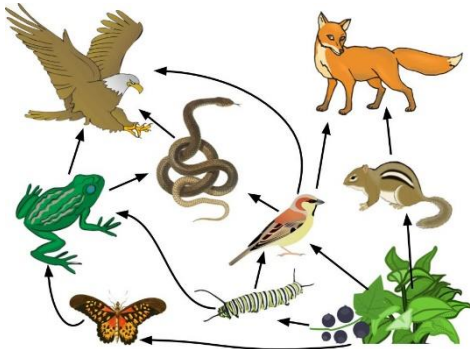
**February 17 & 18: Presidents' Recess – No School**

Opinion Words and Phrases		
Introductory Words and Phrases	Transitions	Opinion Clues
I think	First/second/third	Always/Never
I believe	First of all	Awful/Wonderful
I feel	Next	Beautiful/Ugly
In my opinion	After that	Better/Best/Worst
My favorite	Additionally	Delicious/Disgusting
The best	Equally important	Definitely
I strongly believe	Consequently	Enjoyable/Horrible
From my point of view	Besides	Favorite
It's my belief	Further/furthermore	For/Against
Based on what I know	Clearly	Good/Bad
I am convinced	Obviously	Inferior/Superior
Speaking for myself	In addition	Oppose/Support
I know you will have to agree that	For all these reasons	Terrible
I am confident that	Finally	Unfair
	In conclusion	Worthwhile



## Fifth Grade News: Ms. Carey - Science

Fifth grade students are working on a culminating project for their unit on food webs and energy. The students are working in small groups to create plant and animal “trading cards” for a specific ecosystem. They will present their ecosystem and food webs to the class when completed.




## Mrs. Havel Smith & Mr. Rapp – Mathematics

The Fifth graders just started their fractions unit. They will be learning how to solve all operations of fractions, and all number theory skills, such as reducing and ordering fractions. They recently learned how to add and subtract fractions, which can be very tricky when borrowing from the whole number. They also know how to estimate fractions using benchmarks, and placing them on a number line. Soon, the 5th graders will be able to solve all types of word problems using fractions.

$$\frac{3}{4} + \frac{1}{3} = \frac{3 \times 3}{4 \times 3} + \frac{1 \times 4}{3 \times 4}$$


$$= \frac{9}{12} + \frac{4}{12}$$

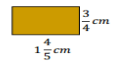
$$= \frac{13}{12} = 1 \frac{1}{12}$$



### Timester Challenge

#### Fractions



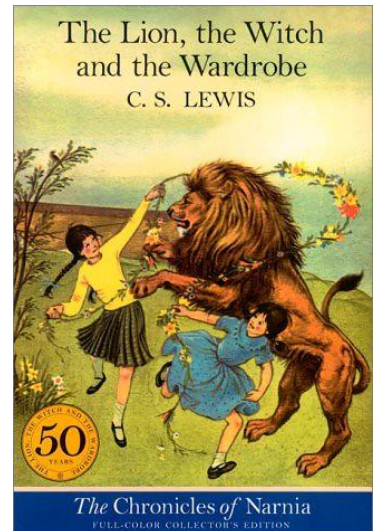
<p style="text-align: center;">Simplify <math>\frac{24}{32}</math></p>	<p style="text-align: center;"><math>\frac{3}{4} \times \frac{2}{5} =</math></p>	<p style="text-align: center;"><math>\frac{7}{8} + \frac{2}{3} =</math></p>
<p><b>Bronze</b> ★</p>	<p><b>Silver</b> ★</p>	<p><b>Gold</b> ★</p>
<p style="text-align: center;"><math>\frac{5}{7} - \frac{3}{7} =</math></p>	<p style="text-align: center;"><math>\frac{3}{5} \div \frac{5}{7} =</math></p>	<p>What is the area and perimeter of this shape?</p> <div style="text-align: center;">  </div> <p>Area = _____</p> <p>Perimeter = _____</p>
<p><b>Bronze</b> ★</p>	<p><b>Silver</b> ★</p>	<p><b>Gold</b> ★</p>

[www.MissBsResources.com](http://www.MissBsResources.com)

## Mrs. Suarez – Language Arts

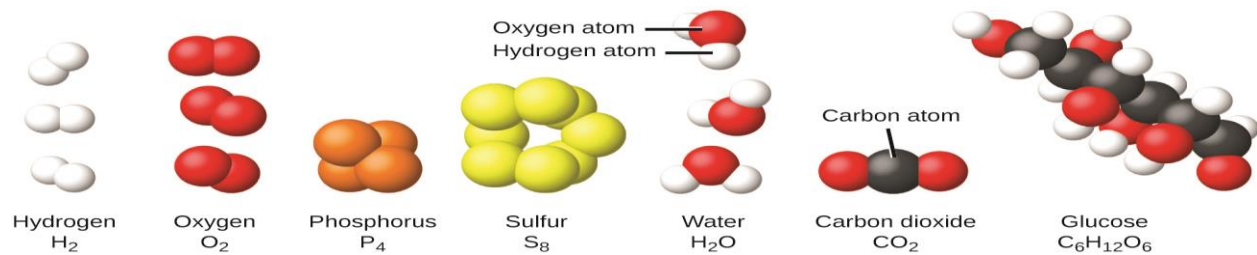
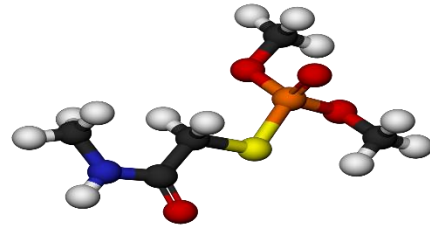
The genre of Fantasy is the current focus for Fifth graders, in Reading. They are enjoying the classic read aloud, *The Lion, the Witch and the Wardrobe*, and learning that there is more to the story than just magic, strange settings, and creatures. Students are also devouring books by J.K. Rowling, Roald Dahl, Rick Riordan, and Melissa de la Cruz. The themes of good versus evil, greed corrupts, the human condition, and the fact that even the smallest of us can make a difference, are extremely popular. In Writing, the classes are drafting their second opinion/argument essay on a topic of their choice. They are all working hard at improving their skills while developing their own unique style. As we pass the 100th day of school, it is proudly noted that the Fifth graders have gained confidence in their reading, and moved up in their reading levels!

Congratulations goes out to Jenny Lin who represented Lincoln School at the Regional Spelling Bee, held this past Saturday at Hasbrouck Heights High School, and came in sixth place! Way to go Jenny! We are so proud of you and your efforts, not only in Spelling, but as an all around student! A special thank you goes out to all of the staff at Lincoln School who loaned us books for our fantasy unit. Extra kudos to Mrs. Morris, who graciously donated a set of the Harry Potter series to our classroom library! Several students became fantasy fanatics, and have started to read the series. They are pictured below with the set of books that Mrs. Morris donated.



## Sixth Grade News: Ms. Carey - Science

The Sixth grade students are exploring what happens when molecules combine. Students assembled and disassembled different molecules, with atom kits, to help visualize what happens to atoms in a chemical reaction. The Sixth graders have also begun to start planning their inventions for the Invention Convention.



## Mrs. Havel Smith & Mr. Rapp - Mathematics

The 6th graders just completed their Better Buy Project presentations. They all enjoyed learning about consumerism, by practicing the skills of comparing unit rates. The students visited two different stores and compared unit prices on like items in two different categories. Most students were amazed by the difference in price from one store to another. They realized that what initially appears to be a bargain, is not necessarily a good value. The 6th graders were excited about this project and are looking forward to sharing their findings. After speaking to some 6th graders, they learned that it pays to be smart about their money, and finding the "better buys" will help their own money go a long way. Along with learning about better buys, the 6th graders are completing their chapter on percent, where they learned to find tax, discount, tip, and commission. If you go to a restaurant, don't hesitate to ask a 6th grader to figure out the tip!

Cat food cost \$9 for 5 cans. How much does 1 can cost?

$$\div 5 \left\langle \begin{array}{l} \$9 \quad 5 \text{ cans} \\ \$1.80 \quad 1 \text{ can} \end{array} \right\rangle \div 5$$

\$1.80/ 1 can

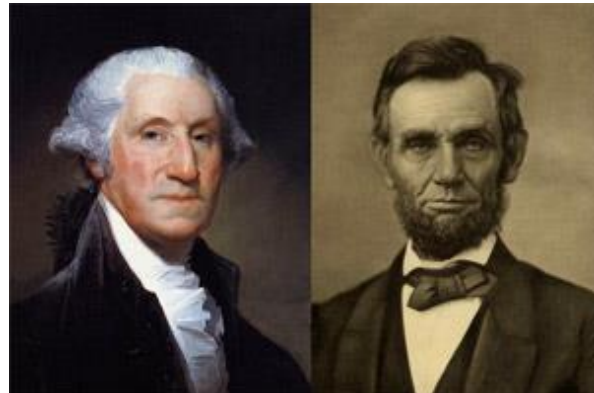
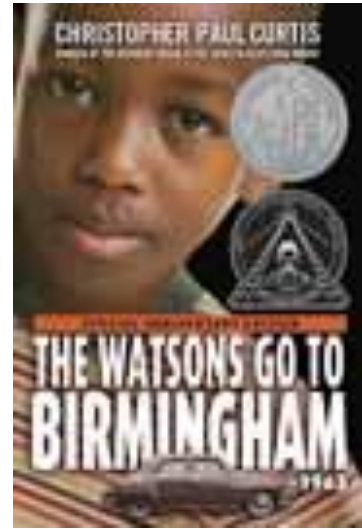




## Mr. Kenny – Language Arts and Social Studies

In Language Arts, we have continued to progress through our respective novels. In *The Watsons Go to Birmingham*, Byron has made so many mistakes that his family is taking him to Birmingham to correct his behavior. In *Number the Stars*, we are truly learning of the heroism and bravery of those who refused to let the Nazis commit their acts of evil.

In Writing, we have just started our argumentative essays! The students were allowed to pick their own topics, then we found three articles to help formulate their arguments. We will be learning about in-text citations, and we will be completing our first individual Works Cited page. After this, they'll be ready for college! In Social Studies, we took our Chapter 3 test on Monday. Now that we have won our independence, we are going to be learning about creating our country. Historically, we will be learning about the struggles our country faced, the importance of our Constitution, and the amazing leadership George Washington provided. Obviously this fits nicely into the month of February, where we will be celebrating Lincoln and Washington's birthdays!



## Technology News: Ms. Fares

To the **6<sup>th</sup> Grade Parents**: I am looking for your child's **baby picture and 5 year old picture**. They will be used in the Moving Up slide show. So far, I have received many of them, but I'm still missing some. If you have not yet submitted pictures, please put your child's name on the back of the picture, and send it to school in an envelope. All pictures must be given to your child's homeroom teacher. The pictures will be scanned, and the originals will be returned to you. Thank you for your help!

