

LINCOLN ELEMENTARY SCHOOL
"A Great Place to Learn"
712 Lincoln Avenue
Ridgefield Park, NJ 07660

LINCOLN SCHOOL NEWSLETTER
Week of March 2, 2020

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Art News:
Mrs. Conversano

We are having a lot of fun celebrating Dr. Seuss' birthday at Lincoln School! In Art, we read *If I Ran the Circus*, and decorated the Art door with a circus clown holding balloons, which were created by each class. Students also designed a bookmark, with their favorite Dr. Seuss character, for a contest at the Ridgefield Park Public Library.

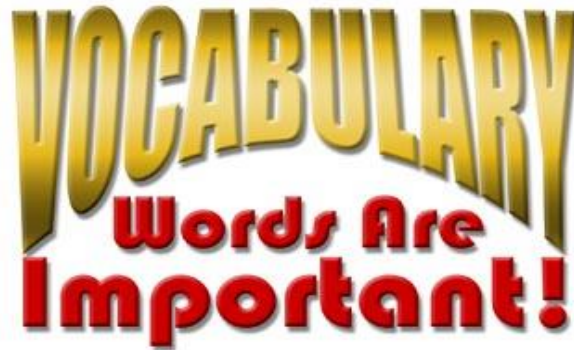
Upcoming Events:

**March 19th – 1:00pm Dismissal –
Staff Professional Development**



**Basic Skills Instruction News:
Mrs. Coyle and Ms. Guider**

Hard to believe it's already March! The students in BSI have been hard at work developing and improving their reading skills. We have been focusing on different skills such as phonics, fluency, vocabulary, and comprehension. Students have been utilizing the computer programs IXL and Raz Kids, which have been great additions to the lessons, and can be used at home as well. Thank you for all your continued support at home.



**Dance News:
Ms. Butler**

We are quickly wrapping up the time with our second session of Dance. Some students practiced gross motor skills, fine motor skills, and sensory activities. Other students learned about different dance techniques, i.e. hip hop, Latin, step dance, and their histories. For the third trimester, the Fourth, Fifth and Sixth grade students will be dancing!



English as a Second Language News: Mrs. Salvatore

The state mandates that all ESL students take the NJ ACCESS test. Each ESL student must take a speaking, reading, listening, and writing assessment in English. We started testing last week, and should be finished in a few days. A healthy breakfast and a good night's sleep will ensure that your children will do their best.



Enrichment/Gifted and Talented News: Mrs. Morris

February was a fun month in Enrichment classes. Kindergartners and First graders completed Valentine's glyphs, learning about this new way to collect and display personal data. They also studied Abraham Lincoln on the penny. We cleaned pennies with vinegar, and examined them with magnifying glasses. Both grades learned about, and had fun, flipping pennies. The First graders used tally marks to collect their data. The Second graders also completed a more difficult Valentine's Day glyph. We have now begun our storybook STEM unit. Second graders are coming up with alternative solutions to the tale of *The Three Billy Goats Gruff*. Stay tuned for more information on these fun lessons. The Third grade Gifted and Talented students have started their Rosie Revere Engineer unit. They created visual definitions for higher level vocabulary. In the next weeks, we will learn about some famous engineers, and go on to use the Engineering Design Process, to create glider planes. The Fourth graders continue to work on their replicas of Picasso's guitars. We look forward to playing our guitars in the upcoming week, using circuit boards and Chromebooks. This week, the Fifth grade class will wrap up their Picture Books for All unit, and present their book of choice, along with the narrative they created, to our class. Finally, the Sixth graders are coming up to the last phase of their Trap a Mythical Creature unit. They have studied

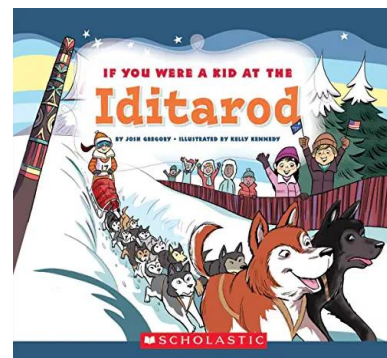
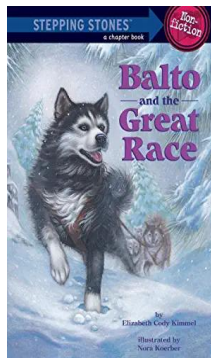
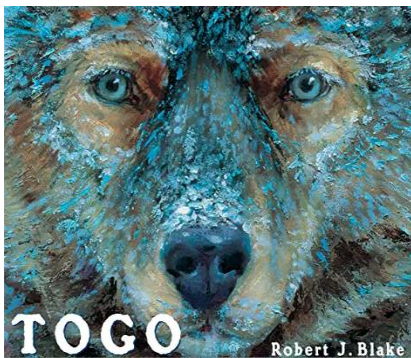
Enrichment/Gifted and Talented News - cont'd:

their creatures, created a Google slideshow, and now are immersed in building their traps.



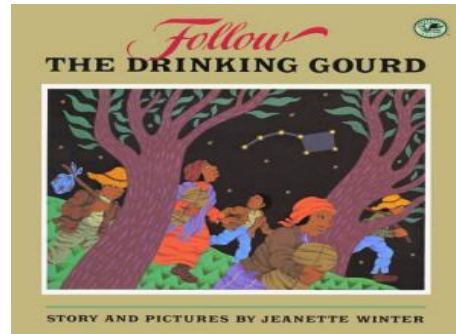
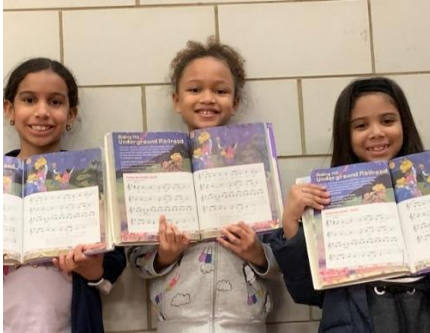
Library News: Ms. Raimo

The students are learning about "The Iditarod: The Last Great Race." (I-dit-a-rod). The Iditarod is an annual dog sled race held in Alaska on the first Saturday in March. It begins in Anchorage, and ends in Nome, which is 1,049 miles long. Alaskan history is the inspiration for this event. In January 1925, a fast-growing epidemic was stopped, and many children were saved by the heroic actions of Dr. Welch, a fearless group of dog mushers, and their sled dogs. Also, the people of Alaska want to keep the tradition of dog sledding alive. Students are learning about the elements that make up the race, which include mushers, dogs, weather conditions, and other hardships on the trail. *The 48th Iditarod Race will be held on Saturday, March 7, 2020.*



Music News: Mr. Arendt

One of the songs we learned during Black History month is called *Follow the Drinkin' Gourd*. In the days when there was slavery in the United States, there were kind people, who formed a network to help slaves escape their terrible conditions. The hiding places they provided along the escape route became known as the Underground Railroad. To get the freedom message to the slaves, "Peg Leg Joe" would teach them this song. It was a simple song that they could remember. The drinkin' gourd represented the big dipper, which looks like a cup with a handle. The cup's handle points to the North Star. They would follow the North Star at night, which would ultimately lead them north to freedom.



Speech News: Mrs. Dornan and Mrs. McCullough

Helpful Hints for Parents to Foster Your Child's Language Development At Home

As a parent, you play an important role in your child's language development. By asking the right kinds of questions, you can encourage language interactions. In addition to stimulating language development, good question-asking can improve your child's thinking skills. Good questioning will require your child to organize information, and solve problems. There are four types of good questions: "choice" questions ("Do you want to play soccer or baseball?"); "open-ended" questions ("What happened?"); "thinking" questions ("Why is the girl crying?"); and "cause-effect" questions ("What happened to the milk?")



Questions are the path to learning

Technology News: Ms. Fares

In Technology class, the Pre-K, Kindergarten, and First graders are learning to navigate the Web and search using Google Chrome. They searched for PBSkids.org, and then spent time playing some really fun, educational games with a Sesame Street or Dr. Seuss theme. The Second through Sixth grades are learning all about Google Drive and Google Docs. They can now create a new document, type in it, and then do things like copy, cut, and paste. They have also learned how to work with different fonts, font sizes, colors, and the highlighter. The upper grades are also working on changing paragraph alignment, line spacing, bulleting, and numbering. They also had fun inserting images, and creating drawings, in Google Docs. We are all ready to type any document that comes our way!



- ❖ If you would like to receive notifications from the district through text messages, but have not yet opted-in, learn how at bit.ly/rptext4

World Language News: Mr. Haskaj

In 1st grade, we have finished learning greetings, goodbyes, colors, days of the week, months of the year, animals, body parts, and classroom materials. We are now learning classroom commands. In 2nd grade, we have finished learning greetings, goodbyes, numbers 0-50, days of the week, months of the year, hobbies, animals, body parts, and classroom materials. We are now learning classroom commands. In 3rd grade, we have finished learning greetings, goodbyes, hobbies, numbers 0-100, colors, days of the week, months of the year, body parts, classroom materials, and classroom commands. We are now working on a Spanish poster project about a Spanish-speaking country. In 4th grade, we finished greetings, goodbyes, hobbies, colors, numbers 0-1,000, months of the year, body parts, classroom materials, and classroom commands. We are now working on a Spanish poster project about a Spanish-speaking country. Students had a lot of fun learning classroom commands through songs, dances, total physical response, and Simon says. In 5th and 6th grade Spanish, we took a test on *Pobre Ana: Una Novela Breve y Fácil Totalmente en Español*. The students enjoyed the story of Ana, and learned a great deal of Spanish at the same time. We are currently learning classroom commands. Shortly, we will start working on a Spanish poster project about a Spanish-speaking country. Students' favorite activities include the ball activity, singing songs, and working in groups. In addition, they like to watch funny videos. The students in the pictures below are singing, dancing, and acting out the classroom commands.



Ms. Molina

Hola! The Kindergarteners have learned the days of the week in Spanish, and how the week always begins on Monday on the Spanish calendar, not on Sunday, as is the case on the American calendar. They have recently begun to learn the months of the year too. They read or are reading some stories that go with the days of the week, and the months of the year. They will soon begin learning the seasons, as well as the Spanish alphabet.

