



# LINC LNL

## SCHOOL

### NEWSLETTER

Week of April 12, 2021

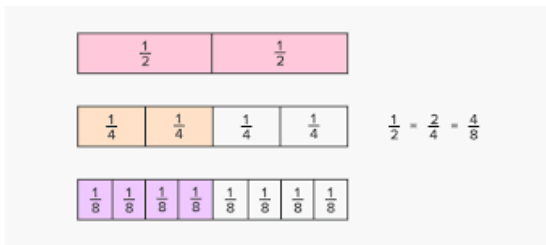
Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

**Upcoming Events:**

**April 19th-23rd - Spring Recess**

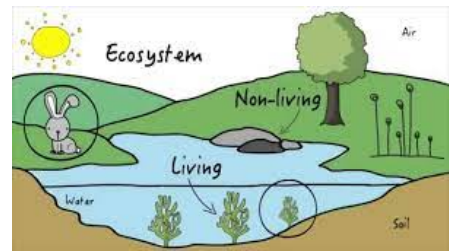
### Mrs. Martinez and Mr. Rapp



We love having so many of our Fourth Graders back in school for in-person instruction! In Math, we just finished our chapter on equivalent fractions, and comparing fractions. We will be moving forward to adding and subtracting fractions, when we get back from Spring Break. Multiplication and division will still be very important skills, as always, because

we will need those operations to convert improper fractions to mixed numbers, and vice versa. So let's keep practicing those basic multiplication facts!

In Science, we are learning about ecosystems, and the living and nonliving parts that make up the various biomes of the world. This is a very appropriate topic as we approach Earth Day. This year, the Ridgefield Park Environmental Commission will be hosting a celebration of Earth Day/Green Fair 2021, on Saturday, May 1, 2021, at the Riverfront Park. Fourth Graders are encouraged to make a project, such as a poster or a diorama, to be presented at the Earth Day/Green Fair event. If your child wishes to participate, projects are due by April 27th, and they can be brought to the main office of Lincoln School.





## Mrs. Martinez and Mr. Rapp - continued



In Language Arts, we are continuing to draft our Literary Essays. Students are using evidence from the stories they read to identify the theme of the story, and support their claims. We are also reviewing grammar and mechanics, as we draft our essays. Please continue to encourage your child to read each night, and complete their reading logs.

Have a great Spring Break!

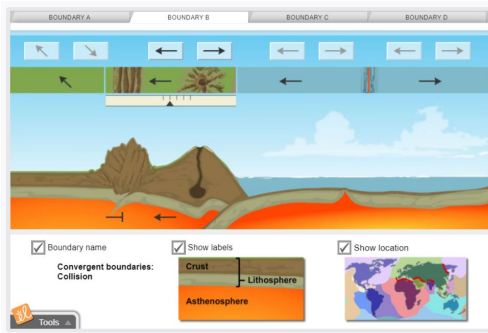
## Ms. Cioffi

Happy Spring! As the weather gets nicer, Ms. Cioffi's class has been exploring the warmer temperatures. We have been able to go on a Spring Nature Walk, work on social skills outside, and explore bugs in the dirt, by making "Pudding Dirt Cups," in cooking. As we get ready for our Life Skills unit on night time routines, the class has started to make dream catchers to hang above their beds. Stay tuned for more!





## Mrs. Havel Smith



The 5th Grade students in Mrs. Smith's class got to use the new Science interactive lab program called Gizmo. They have been learning about plate tectonic boundaries, and really enjoyed interacting with the different plates in the program. For each plate boundary, they had to label vocabulary, move plates, locate boundaries on a map, and answer questions, as they completed each interaction. It was so much fun!

In Math, the 5th Graders have recently completed their fractions unit. They can add, subtract, multiply, and divide all fractions and mixed numbers. Ask any one of them...their favorite operation is division of fractions, because they love to LEAVE, CHANGE, FLIP! They will end their week, and start their Spring Break, with a Kahoot! on all of these operations of fractions, Friday afternoon. Who will win this month?

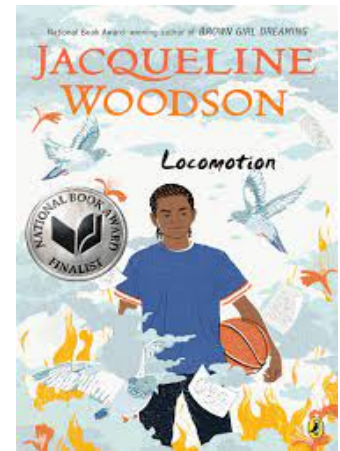
$$\frac{3}{4} \times \frac{1}{2} = \frac{3 \times 1}{4 \times 2} = \frac{3}{8}$$

$$\frac{1}{2} \div \frac{1}{4} = \frac{1}{2} \times \frac{4}{1}$$

Diagram illustrating the 'KEEP, CHANGE, FLIP' rule for dividing fractions. The first fraction  $\frac{1}{2}$  is labeled 'KEEP'. The division sign  $\div$  is labeled 'CHANGE'. The second fraction  $\frac{1}{4}$  is labeled 'FLIP' and becomes  $\frac{4}{1}$ . The final operation is multiplication  $\times$ .

## Mrs. Suarez

The month of April is National Poetry Month, so the Fifth Graders have been reading and writing poems. They are enjoying the class read aloud *Locomotion* by Jacqueline Woodson. Through the use of breakout rooms, the students have been able to share feelings, perceptions, interpretations, and opinions with partners. The overall feeling in both Fifth Grade classes seems to be positive about writing poetry to express themselves. Students should be reading a book on their level, for twenty minutes every night, on the Raz-Kids site. Many students have progressed well, and made steady progress in reaching higher levels. Keep up the great work!



In Social Studies, the Fifth Graders are now focusing on Europe, and the study of the first people who lived there. They now know the major countries, bodies of water, and mountains on the continent. Ask them which country in Europe they'd like to visit someday, and they'll be happy to tell you!



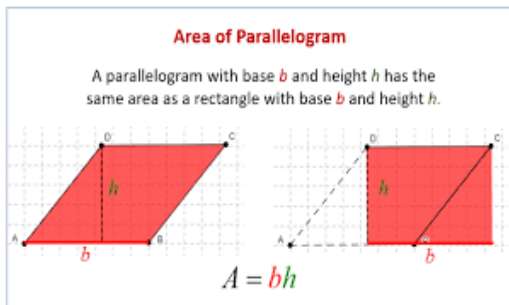


## Mrs. Awadallah

In SEL, the Sixth Graders have been learning about responsibility and self-discipline, rights vs. responsibilities, and social and digital responsibility. We have been having meaningful discussions about making good and responsible decisions, what it means to have self-discipline, the difference between a right and a responsibility, and how we can be responsible contributors to society, and responsible consumers of digital tools and information. At home, you can help enforce these concepts by assigning chores, and reminding the children that in order to enjoy the rights we have, we must also take our responsibilities seriously - even at a young age!



In Math, the students are learning how to find the area of parallelograms, rhombuses, triangles, trapezoids, and three-dimensional figures. Although these concepts have been challenging, the students are rising to the challenge! They have been working very hard to make progress in these areas. The students found the Kahoot! reviews especially fun and motivating. Moving forward, we will be exploring the volume of rectangular prisms and cubes.



Over Spring Break, the Sixth Graders will go on a virtual trip to explore the [Monterey Bay Aquarium](#). An email with the attached link has been sent out. An email with your child's progress report has also been

sent. Please take a look at it with your child, and encourage them to make up any missing or incomplete assignments. Have a happy, healthy, and safe Spring Break!







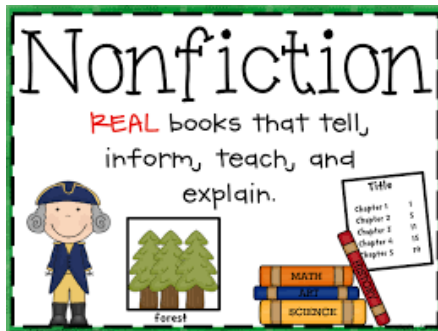
## Ms. Carey and Ms. Sinclair

In Social Studies, the Sixth Grade has started learning about The American Revolution. We began by learning about the events that led to The Boston Massacre, and The Boston Tea Party. We have also been discussing our opinions on Britain taxing the colonies, to pay off debts from the French and Indian War.



In Science, we are learning about electricity and magnetism. It's amazing what you can do when you control the direction of the electrons. You can use them to power or charge anything from a lightbulb, to your TV, to your electric car! We also did an Earth Day project with recycled water bottles. The water bottles were cut and colored to look like flowers.

## Mrs. Centrella and Mr. Alkhazov



The Sixth Graders have been working on a new nonfiction unit in Reading! Most of our classes included analyzing shorter works of nonfiction texts, such as articles, and deciphering the main ideas. Thus far, we have pored over articles relating to Science, Biology, History, and biographies! There have been many differing opinions, from the students, about which of those subjects they enjoyed reading the most! Part of our class discussions have also informed students of the importance of using

proper skills and strategies to unlock the meaning of nonfiction texts, as well as the importance of such texts in their academic futures.

In Writing class, the students have been learning about feature articles, or nonfiction pieces of writing published in a more editorial manner than a textbook or news article would be. Over the past couple of weeks, we have been reading and analyzing different types of feature articles, on many different subjects. After Spring Break, the students will begin working on their very own feature articles, on a topic they are passionate about!

