



LINC LN SCHOOL

NEWSLETTER
Week of April 26, 2021

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

May 28th-June 1st - Memorial Day Break

Ms. Butler

All the dancers in Grades K-6 have six dance classes or less, and not one will be wasted! Students are either almost done learning their dances, or are working out the details and memorizing the choreography. Each grade has videos in Classwork that they can use as a reference when practicing, and some have videos of me demonstrating their entire dance. Students in Grades 4-6 are encouraged to send a video of themselves dancing, to receive feedback, and possibly be included in a year-end video compilation of dance (depending on how many videos are sent).



Here are some tips for making a good video:

- Make sure your student can do the dance confidently, without forgetting any movements
- Film them holding the device (phone, tablet, etc.) horizontally
- Have your student wear something they feel confident in, but keep it school-appropriate! (Waist covered, shorts not too short.)
- Try to have a background that is clean and neat, or a solid wall outside your home!
- Email it to me for feedback between now and June 2, and let me know if you want it to be in the final compilation video, or if it's just for me to see and be proud of you.





Mr. Carbone



in a song. Lastly, Both Kindergarten and First Grades are developing their musical repertoire with educational songs and combined movements.

Music is in full swing at Lincoln School! Our Fourth, Fifth, and Sixth Grades are using online electronic beat makers, synthesizers, and step sequencers to create and record music! In addition, our Third Grade students are learning about musical instruments and their families, especially the instruments that are offered in the Fourth Grade Band program. Lincoln's Second Graders are learning how to read music on the staff, and sign language to the letters "AMERICA"



Ms. Collova

Hello, Lincoln Families!

We have been asked to participate in the annual art contest, held in town, to find a winning design for the program of the 4th of July Parade. Elementary (K-6) students participate every other year, with the 7th-12th graders alternating years. 2021 is the elementary year, so all Lincoln students



will be working on their designs during Art class. Remote students are being given instructions, during our Zoom meetings, and will participate fully as well. Paper for the contest is available in the main entrance vestibule, for pick up. The completed entries can be dropped off before/on Friday, May 14th.



Thank you for your support and participation in this exciting opportunity!
Any questions can be directed to me, at tcollova@rpschools.net





Mrs. Coyle and Ms. Guider



We have been working hard in Basic Skills, and the students are making great progress. As we approach the end of the year, it is important to remember to keep practicing our math/number facts. For students in the younger grades, that includes addition and subtraction facts with sums through 20. For the older students, the focus should be multiplication facts. Flashcards are a great resource to use, as well as some websites. As the weather gets nicer, these activities can even be done outside.

Here are a few examples of free websites you can use to practice math facts:

coolmath.com

mathplayground.com

multiplication.com



Thank you for all your continued help and support at home.

Mrs. Davidson, Ms. Haystrand, and Mrs. McKenna



All of our students are excited to be back! We have been completing fun, spring fine motor activities, including painting eggs with pom poms, while pinching clothespins. We are looking forward to completing some outdoor spring activities, as the weather gets nicer, and doing some Mother's Day crafts.



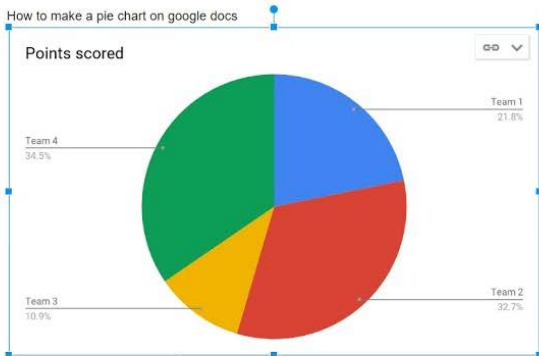
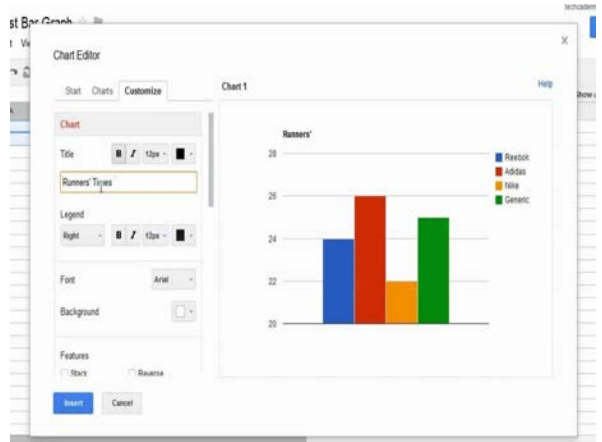


Ms. Fares



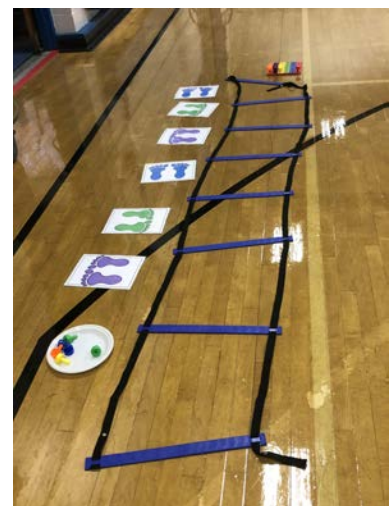
In Technology class, the students in Kindergarten and First Grade have been exploring the ABCya and PBSKids websites, and finding new and exciting characters and activities to work on. The Second through Sixth Grades are continuing to learn about Google Drive. We are currently finishing up our Google Sheets lessons. We have

created tables, using realistic data, and then we made bar graphs and pie charts to represent the data in our tables. The students had fun customizing their tables and graphs.



Ms. Graves

Students are having fun with Spring and Baseball themed gross motor activities. Some students have been using the agility ladder, as well, for part of an obstacle course, and jumping while following footprint patterns. We always have fun moving around.





Mr. Fells and Mr. Mazzarisi



As the weather has become delightful, students at Lincoln School have been participating in a variety of activities outside, in the blacktop area. Using Mr. Mazz's car to hook up to Bluetooth, students present at Lincoln could hear the music and directions for the activity, and remote students could follow along at home, while watching their classmates through Zoom. Some activities included a "Line Jump Workout," and a "Hula Hoop Challenge" in which students performed an array of movements that improve

cardiorespiratory endurance, muscular strength and endurance, speed, balance, and agility. Older students have also begun learning how to play a modified version of "Corn Hole," a popular backyard game in which students toss bean bags into hula-hoops, and try to score more points than their opponents.

Click on the link below to see the students in action during Physical Education class.

[PE Video](#)

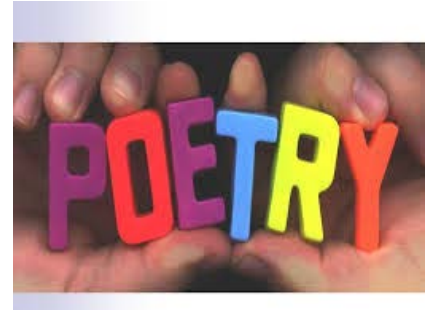
Health class has focused on the rules and regulations of many sports that would have been covered in Physical Education class if it was held in the gym. Not being able to hold Physical Education classes in the gym with a full class, students used BrainPop to learn how sports such as Football, Soccer, Basketball, and Baseball are played, and the basic rules of each sport. This week, with the Summer Olympics quickly approaching, students learned the history and origin of the Olympics, and how they have evolved.





Ms. Hahn and Mrs. Morrison

In Reading and Writing, we have been working on Poetry. Students have been engaged in a variety of lessons, as well as group discussions. Some students have been working on writing their own poems. Others have been reading and analyzing poems. We have also been working on grammar to improve our writing skills.



In Math, students are working on adding and subtracting with regrouping, factors and multiples, ratios and proportions, finding common denominators, adding and subtracting fractions, multiplication, division, and addition and subtraction patterns. Students are using IXL, Quizizz, Prodigy Math, Kahoot, and GimKit to assist in learning. The students have been working hard to master their skills. Remember to continue to practice your multiplication facts! We are so proud of them, and all of their hard work! 😊



Mr. Haskaj

La familia

1. Look at this family tree.

2. Fill in the blanks with the correct family relationship. Drag and drop the answer.

la sobrina	la esposa	los nietos	el esposo
los hijos	la hija	la madre	la prima
el abuelo	la tía		

- Carolina es _____ de Carmen.
- Jorge es _____ de Carlos y Juan.
- Timoteo es _____ de Julia.
- Carmen es _____ de Carlos y Juan.
- Lupe es _____ de Timoteo y Julia.
- Carlos y Juan son _____ de Jorge y Carolina.
- Lupe es _____ de Carlos y Juan.
- Julia es _____ de Timoteo.
- Carlos y Juan son _____ de Enrique.
- Lupe es _____ de Carmen y Tomás.

In our Spanish classes, we are going over classroom objects, clothing, food, Cinco de Mayo, family members, nationalities, and Spanish speaking countries' geography and capitals. Students are singing songs, and watching cultural videos. They are engaged in conversations, and are using fun TPR activities.





Ms. Kelaher and Mrs. McCullough

The Speech Therapy Department is excited to continue working on our Spring theme. Both our in person and remote students have been working hard, and incorporating spring vocabulary into each session, to celebrate the warmer weather. We continue to encourage carry-over to incorporate language and articulation into everyday activities at home. Here are some ideas for April:

Word of the Month: Umbrella



Language Ideas:

* Providing choices for children encourages communication and language development. By providing more than one choice, children have more opportunities to practice communication, by talking about things in their environment.



Remember that gestures (i.e., pointing to an object), and eye-gaze (i.e., looking at a particular object), are also forms of communication. It is helpful for young children to have a visual picture or object representation of their choices.

- During play ask your child, “Do you want a doll, or car?”
- When getting dressed ask, “Do you like the red shirt, or blue shirt?”
- Hold up two books and ask, “Do you want the dinosaur book, or the train book?”
- During snack time ask your child, “Would you like crackers, or carrots?”
- When sitting down ask, “Would you like to sit on the floor, or in a chair?”
- After finishing a game ask, “Would you like to play again, or choose another activity?”

Language Activities:

* Talk about the weather with your child each morning. Describe what you see, hear, and feel outside. Discuss what clothing you wear on a sunny day, versus a stormy day.

* Sing songs about the weather such as “Mr. Sun”:

Oh Mr. Sun, Sun, Mr. Golden Sun, Please shine down on me.
Oh Mr. Sun, Sun, Mr. Golden Sun, Hiding behind a tree.
These little children are asking you to please come out
So we can play with you.
Oh Mr. Sun, Sun, Mr. Golden Sun, Please shine down on me!



* Practice providing choices when your child is not excited about an activity, in order to give them some control over the situation. For instance, if your child does not like vegetables, give them a choice of two different vegetables during dinner.



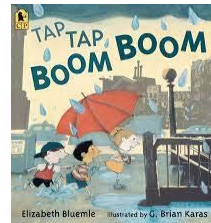
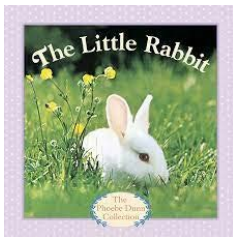
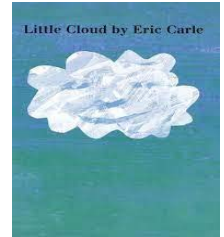


Ms. Kelaher and Mrs. McCullough - continued



Articulation Activities:

* Cozy up, especially on a rainy spring day, and read a favorite book. Point out specific words that have the sound your child is working on. See if they can identify words with their sounds as well. Here are some book ideas:

- *Little Cloud*, written by Eric Carle
- *It's Spring!*, written by Linda Glaser
- *The Little Rabbit*, written by Judy Dunn
- *The Wind Blew*, written by Pat Hutchins
- *Tap Tap Boom Boom*, written by Elizabeth Bluemle



Ms. Molina

Aa  abeja	Bb  barco	Cc  cama	Ch ch  chaqueta	Dd  dados
Ee  elefante	Ff  fruta	Gg  gafas	Hh  hoja	Ii  insecto
Jj  jabón	Kk  koala	Ll  leer	Ll ll  llave	Mm  manzana
Nn  nido	ñ  araña	Oo  oro	Pp  pez	Qq  queso
Rr  reina	rr  perro	Ss  silla	Tt  tambor	Uu  uvas
Vv  vaca	Ww  Washington	Xx  xilófono	Yy  yogur	Zz  zapato

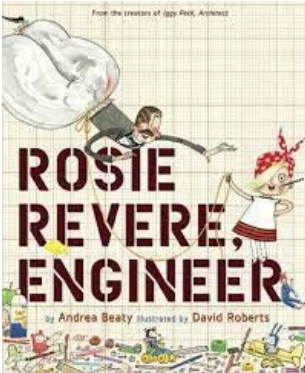
¡Hola a todos! - Hello to all! Kindergarten students have been learning the Spanish alphabet. They have particularly had fun learning new words, using the extra letters we have in Spanish, such as "chocolate" (ch), "mañana" (ñ), and "perro" (double rr). They've also been practicing using flashcards, videos, and songs. ¡Gracias y hasta pronto!





Mrs. Morris

April has been an exciting month in Enrichment classes. Kindergarten and First Grade students learned about the seasons using Mystery Science, and created pictures of the season of their birthdays. We used the pictures to guess the season, by examining the amount of leaves on a tree. The Second Grade students completed a fairy tale STEM unit about the Three Billy Goats Gruff. In this unit the students created bridges to help the goats cross the bridge, while successfully avoiding the troll.



The Third Grade Gifted and Talented students have begun their Rosie Revere Engineer unit. During this unit the students will learn advanced vocabulary, and eventually design and build a glider plane. Fourth and Fifth Grade G & T students have just completed units on analogies. The students' abilities to critically think and solve analogies improved tremendously during the course of these lessons. Sixth Grade Gifted and Talented students are learning about various forms of Renewable Energy. Each student will

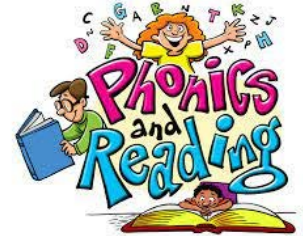
focus on one form, create a multimedia project, and teach about their chosen form to the rest of our class.



Mrs. Salvatore



Mrs. Salvatore's ESL students are very happy to be back to our regular schedule, after the NJ ACCESS Test! The students worked so hard using their English language skills. They were tested in four different areas, which included Speaking, Listening, Reading, and Writing. Now, we are back to learning new vocabulary,



reading and writing stories, playing grammar and vocabulary games, and working on phonics. Don't forget to have your children read, or listen to audio books, every night, to help with their vocabulary, pronunciation, and reading skills.

