



LINC LN SCHOOL

NEWSLETTER Week of May 10, 2021

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

May 28th-June 1st - Memorial Day Break

Mrs. Martinez and Mr. Rapp

MULTIPLYING FRACTIONS BY WHOLE NUMBERS

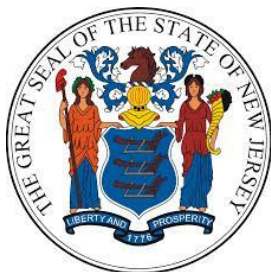
STEP-BY-STEP

$$\frac{2}{7} \times 3$$

$$\begin{array}{c} \text{STEP ONE} \\ \frac{2}{7} \times \frac{3}{1} \end{array} = \begin{array}{c} \text{STEP TWO} \\ \frac{2 \times 3}{7 \times 1} \end{array} = \begin{array}{c} \text{STEP THREE} \\ \frac{6}{7} \end{array}$$

We would like to start by thanking the Fourth Grade Class Parents, and all the students for the Teacher Appreciation gifts! In Math, we are moving on to multiplying fractions by whole numbers. This is an important skill for the aspiring chefs and bakers, because of all

the fractions found in recipes. As always, it is important for students to practice basic multiplication facts, and memorize the times tables. In Science, we are learning about all the different ecosystems in the world, and why certain plants and animals thrive in their habitats. We will be talking about food chains and energy pyramids next week, which makes me think about *The Lion King* and the "Circle of Life".



We have begun our brainstorming and prewriting for our Realistic Fiction unit. Students will have the opportunity to develop a fictional narrative that resembles real life experiences. They will develop a plot using the elements of exposition, rising action, climax, falling action, and resolution. In Social Studies we are learning about the end of the Revolutionary War, and New Jersey becoming a state. Please encourage your child to read at least twenty minutes every day.





Ms. Cioffi

Ms. Cioffi's class was very excited to learn about birds and their homes, over the past couple of weeks. To tie together our lesson, we made birdhouses for Mother's Day. The students had a great time picking out the colors they wanted to use



to make their

birdhouses extra special for their mothers. Throughout our lesson, we were able to expand our knowledge about animals and habitats, choice making, fine motor skills, and communication with their peers. We are looking forward to going outside to see if we can find any birds in the next few weeks.

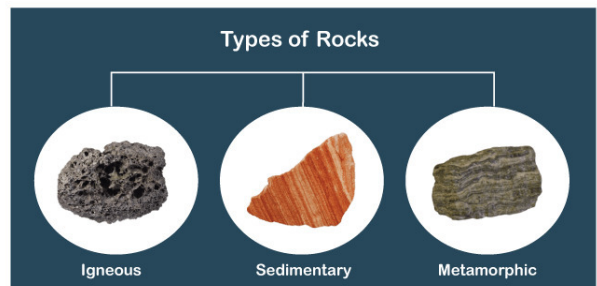
Mrs. Havel Smith

ORDER OF OPERATIONS			
The order of operations tells you the sequence to follow when you are performing operations in a mathematical expression.			
P	E	M D	A S
1	2	3	4
Parentheses	Exponents	Multiply or Divide	Add or Subtract
()	a^2	\times or \div	$+$ or $-$

The Fifth Graders are having fun trying to get correct answers when evaluating different numerical expressions. They need to make sure they follow the correct Order of Operations, which is Parentheses, Exponents, Multiply, Divide, Add, Subtract. They also need to remember to work left to right for some of them. The order can be

remembered by using the acronym **Please Excuse My Dear Aunt Sally**. See if they remember the correct order, and if they can get the correct answer!

All students love to collect cool rocks, and now the Fifth Graders are getting to know what kind of rocks they used to collect or pick up! They are learning that there are three types of rocks: Igneous, Sedimentary, and Metamorphic. They are also learning about the rock cycle, and what happens to them. They will soon learn about examples of each type of rock. Now, when they pick up a rock this summer, they should be able to figure out what kind of rock it is!





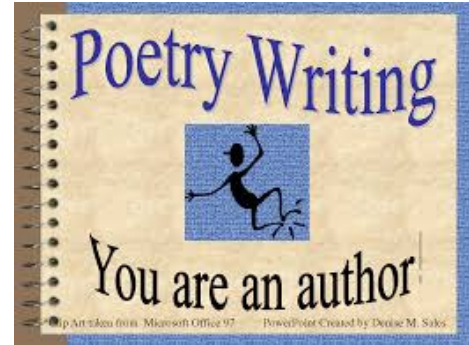
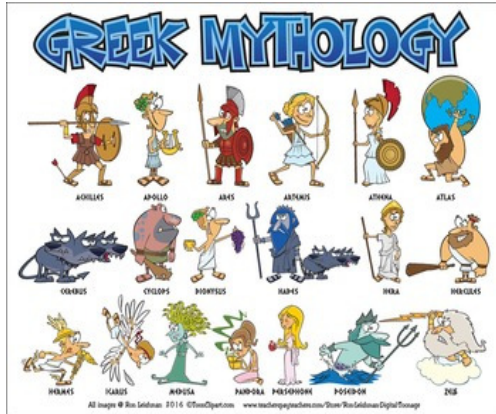
Mrs. Suarez

Fifth Graders are finishing the Poetry unit, and revising and editing their best poems to put into a class book. Also, the students wrote amazing poems for their moms for Mother's Day. It was so touching to see the love and appreciation

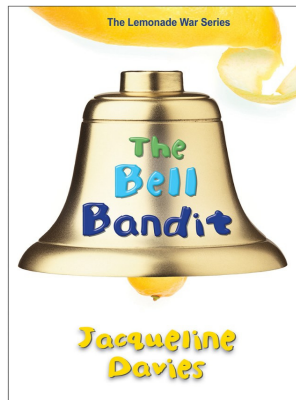
expressed through their writing. They are reading books on the Epic book site on Greek Mythology, in correlation with the

study of Ancient Greece in Social Studies. In Writing they will begin an Informational piece on a subject of their choice. Students are reminded to attend afternoon extra help sessions, and make up missing work, to receive partial credit. There are still a few weeks left in the last trimester, so it is important to end the school year strong. Progress Reports were sent out last week. Kudos to all the Lincoln

School parents/guardians for supporting your children in their education. We are so grateful for the partnership and role you play in getting your children through these hard times!

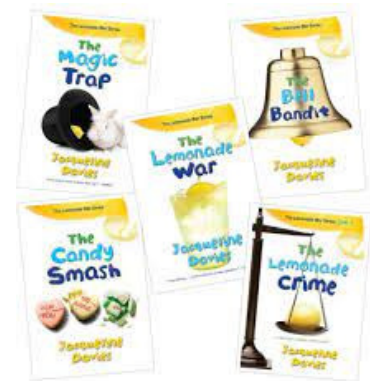


Mr. Hayes



Students in Mr. Hayes' class are continuing in *The Lemonade War Series*, by reading Jacqueline Davies' third installment. The book is titled *The Bell Bandit*. Unlike the first two parts of the series, this book doesn't take place in the main character's hometown. Instead, they travel to Grandma's house, and learn that a famous bell, that is an integral part of a longstanding New Year's Eve tradition, is missing! Where did the bell go? Was it

stolen? The students are eager to find out, and bring the bandit to justice.



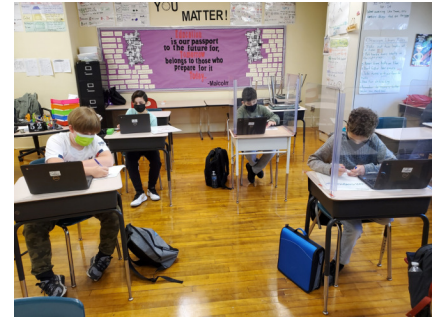


Mrs. Awadallah

In SEL, we have been discussing social and digital responsibilities. Students are learning that their actions have a big impact on the world. Also, the way they



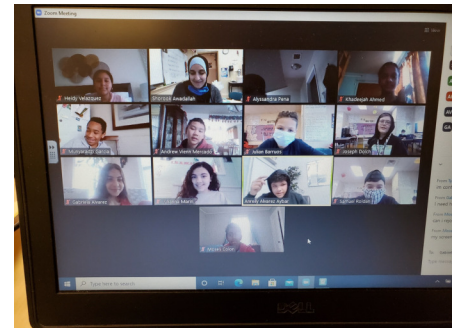
communicate with others sets the tone, and affects their relationships with others. In the upcoming weeks, we will be discussing courage, and how we often think of courage in terms of strength, bravery, and fearlessness.



In Math, the Sixth Graders are learning that a statistical question has a variety of different possible responses. Students are using this knowledge to display, describe,

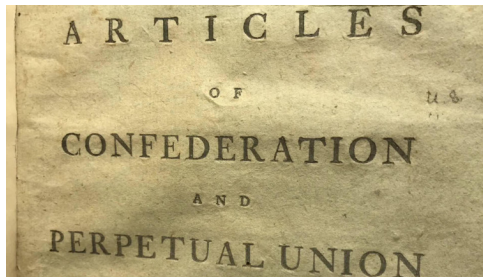


and summarize data. In the upcoming weeks, students will practice finding the measures of the center of data, and displaying data using frequency tables and histograms. I am very proud of the progress each student has made this school year, and I am looking forward to continuing to watch their progress.





Ms. Carey and Ms. Sinclair



In Social Studies, the Sixth Grade has started learning about how the United States Government was formed. Our first lesson in this unit covers the Articles of Confederation. We have been discussing the difficult challenges of creating a national government, and why giving the states all the power was unsuccessful.

In Science, we are learning about chemical reactions. A chemical reaction is a combination of two or more reactants to form an entirely new product. The students were able to put their knowledge to use by creating elephant toothpaste. The chemical change occurs by combining yeast, peroxide, and soap, which results in a foamy “explosion”.



Mrs. Centrella and Mr. Alkhazov

The Sixth Graders have continued working on their Nonfiction Reading unit. We continue analyzing shorter works of nonfiction texts, such as articles, and looking closely at text structure. Some of the newer forms of text structure we have been looking at, in our close readings, have been comparing vs. contrasting, description, and problem and solution. The students have also been learning how to reread key details in order to form a stronger understanding of what a given text is saying.



Some of our class discussions have also informed students of the importance of using proper skills and strategies that allow them to make sense of difficult, or more dense texts.

In Writing class, the students have started working on their very own feature articles, on topics they chose based on their interests. After choosing their topics, they thought of focus questions, or specific areas of their topics that they want to focus on. For this assignment, the Sixth Graders started researching reputable sources to utilize. Students were taught to use a wide variety of sources, ranging from magazines, documentaries, books, articles, and news pages! After spending time researching, the next phase of the

assignment will be to start narrowing down their research to three to four sources, and to begin taking notes that answer their research questions.

