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## NEWSLETTER

Week of September 20, 2021
Dr. Stephen Ferraro
Phone: (201) 994-1830
Principal

## Upcoming Events:

October 11th - Columbus Day - No School


## Ms. Garcia and Ms. Husti



The Pre-K children are off to a great start this year. We are all so happy to be back in person to work, play, and learn new things. The children have been making new friends, and practicing their social skills. We have begun learning the alphabet letters A and L, and the numbers 1-10. Our September units include: "Me," "Family," "Apples," and "Fall". It was so great to see many of you at Back to School Night. Please read stories to your child, or have your child read as often as possible, for at least 20 minutes. Thank you for your support.

## Ms. Manzetti

This month we are learning all about apples in ELA! The students had fun making apple scented Play Dough for Fun Friday. What a great way to combine sensory
 activities in our learning. The students are also learning about colors in Math. They have so
 much fun identifying the different colors around the room, and reading stories where they can stop and figure out the colors on the pages. Take a look at the great work Room 107 did!

## Ms. Lane and Ms. Sinclair



We were so excited to welcome our new Kindergarteners to Lincoln School! Everyone has been doing so well, and we can't wait to see how much we will learn this year! So far, the Kindergarteners have been working on their names, they made self portraits, and they are having a blast learning about the alphabet and numbers. Please remember to continue practicing at home, and reading with your child every night. Every little bit counts! We also loved welcoming our families into our classrooms during Back to School Night this week. It was a pleasure meeting everyone, and we look forward to working with you during this school year. Have a great weekend!


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Mrs. Davis, Ms. Rapp, and Ms. Jackson

Welcome back! The First Graders are off to a great start. We have been busy reviewing our letter sounds, and practicing our handwriting. In Math, we are beginning with simple addition. The children have been enjoying the interactive read alouds. We have been discussing communities in Social Studies. Thank you
 for bringing in the classroom supplies. It was nice to see everyone at Back to School Night. We are looking forward to having a great school year!

## Mrs. Bush



Welcome back to school! We have had a successful start to the school year! Everyone is learning routines, and doing great work! September is all about apples! We are having fun learning about how apples grow, all the parts of an apple, and how an apple goes from the apple tree to the supermarket! We even followed a recipe to make Apple Play Dough!


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## Ms．Gorgone and Mrs．Olivieri

Welcome to Second Grade！We are so excited to be here with everyone．The first few days have been so exciting．We are reviewing our school rules，and taking a tour of the school to help us remember where everything is located．Math has been focused on adding doubles，and adding doubles plus one．Our Social Studies unit is about
 communities．We are learning about the people who work in our community，and the different types of communities（rural－urban－suburban）． We are also reading so many new stories，and working on recall
 strategies and comparing books to one another．


## Mrs．Capazzi



Welcome to the beginning of the new school year．Mrs． Capazzi＇s students are off to a terrific start．They are adjusting very well to their new routine，teachers，and friends．The students are working on letter recognition，and have learned the letters Cc and Aa．In Math，they are learning to identify，read，and write numbers 0 to 5 ．The class enjoyed learning all about Johnny Appleseed this week．All of the students have been working hard these last two weeks，and we are so proud of them！

Numbers：0－5


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## Mrs. Cruz Betesh and Mrs. Houston

Welcome to Third Grade! We hope everyone is as excited as we are to be together again. In Math, your child is learning how to multiply. Help him or her think of multiplication as joining equal groups. For example, $5 \times 2$ is 5 groups of 2 . So, $5 \times 2=10$. Your child is also learning how to
 divide. Help him or
 her think of division as sharing equally. For example, $42 \div 7$ can be thought of as 42 crayons and 7 boxes. Each box has an equal number of crayons. There are 6 crayons in each box. So $42 \div 7=6$. Do the activities below with your child to help him or her learn multiplication and division concepts and facts.

## Multiplication Stories

Give your child a multiplication fact, such as $4 \times 3$. Have your child tell you a multiplication story for that fact. Sample story: Jake has 4 bags of apples. There are 3 apples in each bag. How many apples does Jake have in all? Repeat the activity with a different multiplication problem.

## Division Stories

Give your child a division fact, such as $32 \div 8$. Have your child tell you a division story for that fact. Sample story: Sally has 32 pictures. She puts an equal number of pictures on 8 pages. How many pictures does Sally put on each page? Repeat the activity with a different division problem.

## Observe Your Child

Ask your child to explain the relationship of the factors in multiplication to the number of equal groups and the number in each group.


Mr. Alkhazov

The Third Graders have been hard at work at the beginning of the school year! Our conversations about courage and standing up to one's fears have been very open, and
 provide a safe and open space for the children to share their feelings. In Math, the students have been learning how to create different shapes, and measure real-life objects in our classroom using inches, feet, and yards. In Reading and Writing, we have been focusing on the theme of kindness, with four different read aloud books, so far.

The students have done a great job connecting the texts we have read to their own personal lives and experiences. In Social Studies, we have been working hard learning about the
 continents and oceans, and learning songs to remember them!

Outside of academics, the class has been working diligently, and taking their classroom duties seriously. Each week, a student is assigned lunch leader (takes lunch form to the main office), line leader, pencil sharpener, and calendar leader.



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