



LINC LN

SCHOOL

NEWSLETTER
Week of October 18, 2021

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

November 4th & 5th - NJEA Convention - No School



Mrs. Martinez, Mr. Rapp, and Mr. Szabo

Place Value								
Millions Period			Thousands Period			Ones Period		
Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
1	3	2	4	3	7	8	2	5

It's mid-October and everything is FALLing into place in Fourth Grade! The students have settled into their daily routine and are moving from class to class with ease. In Math, students are learning how to use the standard algorithm to add and subtract numbers, all the way up to the millions place. The next topic will be factors and multiples, so let's make sure to continue practicing our basic multiplication facts.





Mrs. Martinez, Mr. Rapp, and Mr. Szabo - continued

As Halloween is right around the corner, our 4th Graders are Trick-or-Treating themselves to some classroom fun! The students have acclimated well to being back in the classroom, and have been hard at work. In Science, students are learning about how animals adapt to their given environment, and how their different physical structures allow them to survive. We are also learning about how animals have different senses, which allow them to meet their basic needs. In Social Studies, students are learning about the different physical regions of New Jersey, and the unique characteristics of each. In addition, students are being introduced to the importance of democracy and economics. Overall, our students have been making positive strides in the classroom. Happy Fall!

Migration	 <small>Ex: birds moving to new locations</small>
Mimicry	 <small>Ex: Bright coloring birds threatening</small>
Predator	 <small>Example: large birds</small>
Prey	 <small>Example: Small rodents/birds</small>
Survival	 <small>Ex: Using size to continue getting food</small>

empathy
(noun)
the ability to share someone else's feelings or experiences by imagining what it would be like to be in their situation
AlternativeWay.NET

The students have been hard at work writing their personal narratives. They have learned about the writing process, and they learned to focus on small moments based on real events. We are currently working on adding details and figurative language to our writing. In Reading, we have focused on books about empathy, and learned how to write about our reading. We are looking forward to the many fun Halloween activities next week!

Ms. Cioffi

Ms. Cioffi's class is enjoying the Halloween season. It has been getting spooky in Room 7, with our spider paintings, Jack-O-Lantern carvings, and our mystery sensory activity. The class also got to go pumpkin picking, on school grounds, and had so much fun decorating the pumpkins. The students have also been learning about Trick-or-Treating safety, and healthy eating. Happy Halloween!





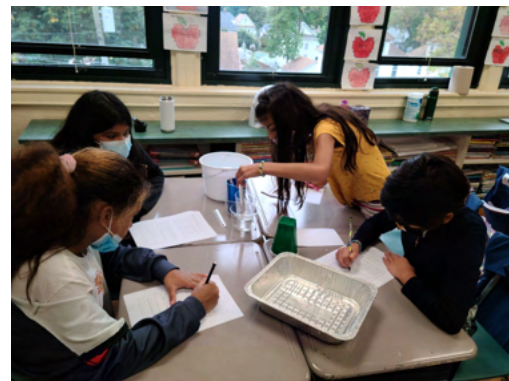
Mrs. Havel Smith

Adding Decimals

<i>Example:</i> $0.32 + 12.965 + 1.1$		<i>Example:</i> $51 + 14.02 + 2.1$	
Line up the decimal points	0.320 12.965 $+ 1.100$ <hr/> 14.385	'Pad' with zeros	51.00 14.02 $+ 2.10$ <hr/> 67.12
		Change whole number to decimal	

The Fifth Graders just completed their chapter on place value of whole numbers and decimals. Now that they know the relationships between each place value, they will now be adding and subtracting decimals, while learning about "balancing a checkbook," and budgeting, which is a life skill, when they eventually get a job, in their future.

It is all about MATTER in the 5th Grade classroom during these beginning months of school! They have been learning about all of the different properties, measurable and non measurable, that matter can have. The past two weeks, they have been investigating several different properties in stations, such as assessing whether a material can conduct electricity or heat, the interactions of magnets with other materials, the interaction of matter with electrical charges, and describing materials as opaque, translucent, or transparent. They all collaborated nicely with group members to carry out these investigations. The 5th Graders have also been working on Gizmo, which are virtual experiments and investigations provided by the district, and they love doing these activities!



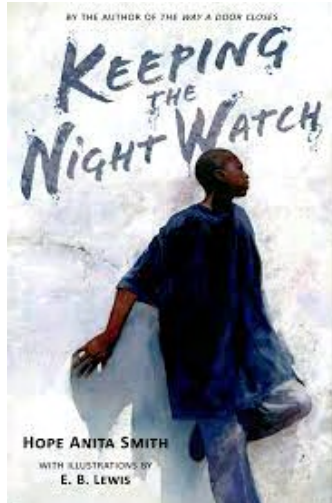
RESPECT



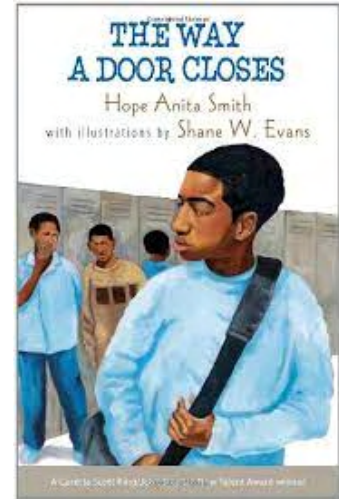


Mrs. Suarez

In Reading, the Fifth Graders have been engaging in some serious family themes, for their Interactive Read Aloud lessons. The two books, *The Way A Door Closes*, and *Keeping the Night Watch*, by Hope Anita Smith, have messages about families,



hurting, and healing. In addition, they are also studying about the different genres of fiction and nonfiction. Please continue to encourage your child to read 30 minutes every night, as an extension of what is being modeled in class. Students must read books from each different genre to be well rounded, and gain valuable vocabulary for their future. Remember, those who read always succeed. In Writing, the students are in the process of proofreading, editing, and revising their narratives. They have learned that adding thoughts, actions, dialogue, details, and feelings adds to the overall impact of their stories.



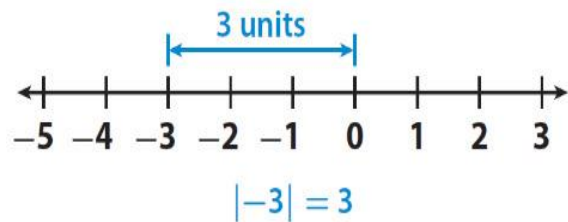
In Social Studies, the students are wrapping up a section on culture and society. They have been working on a “Culture Collage” project, and are very excited to share their foods, customs, and traditions with their peers. The Kahoot! winners for this week are: 5S - Jonathan Garcia, and 5HS - Nicholas Green.





Mrs. Awadallah

In Math, the students are learning about rational numbers and absolute value. Absolute value tells the distance between a point on the number line and zero. In the real world, absolute value helps us determine the difference, or change, from one point to another. As the students continue extending their learning, I ask that you please encourage your child to practice their math facts for automaticity.



Most Important Example of Keystone species

1. African elephants
2. Grizzly bears
3. Sharks
4. Sea otters
5. Krill
6. Beavers
7. Hummingbirds and Honey possums
8. Parrotfish
9. Prairie dogs
10. African termites
11. Woodpeckers
12. Saguaro cactus



In Science, the students are learning about the supply and demands of an ecosystem. Students have completed a research project, about an animal of their choice, and are excited to extend their learning, by manipulating the settings of the Deer Stimulation. To wrap up this unit, we are working on creating a collaborative mural on Keystone species. Keystone species are plants and animals that play a unique and crucial role in

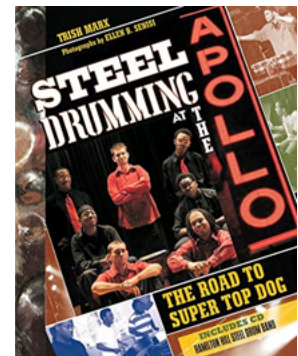
their ecosystem. Although there aren't many of them, Keystone species make a huge difference in their ecosystem. Stay tuned for the final product!

Mrs. Centrella



How can we be good Americans? The Sixth Graders have been busy brainstorming ideas on this topic, for the VFW essay contest. According to our students, some ways to be good Americans are to be tolerant of others regardless of our differences, take care of the community, be sure to vote in elections, and peacefully protest to speak up for social injustices. We have some forward-thinking patriots here at Lincoln School, and I can't wait to read their essays!

This week, we also read a nonfiction photo essay about a group of high school steel drum band members, and their quest to win a competition, at the world-famous Apollo Theater in Harlem. The story was inspiring, and we were able to listen to some of the band's music. We also watched the time-consuming process of how steel drums are made. In Writing, the students completed their story mountains for their fictional narrative.



We spent a lot of time focusing on properly punctuating dialogue. While dialogue can be tricky, the Sixth Grade did a great job using the rules to help guide them through the editing process. Students are reminded to study for our dialogue quiz on Monday!





Ms. Lax

Ms. Lax's class just finished reading *The Lion Who Stole My Arm*. We focused on how characters can change throughout the story, and irony. We loved dressing up each day for the Week of Respect. Mr. Hayes has given amazing social skills lessons on

empathy, space invaders, and sharing information with our friends. We are also very excited about the new furniture and bookshelves purchased for our new and improved classroom library. Keep reading every day! Our class built this spooky masterpiece for a Fun Friday activity! We hope you enjoy it!

