



LINC LN SCHOOL

NEWSLETTER

Week of October 25, 2021

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

November 4th & 5th - NJEA Convention - No School



Ms. Collova



As we say good-bye to October, Art classes are getting started on our second unit of projects! Kindergarten is working on a paper collage to give pumpkins an expression. 1st Graders are drawing monsters that show texture. 2nd Graders are painting cats and pumpkins in a festive still life. 3rd Graders are starting a unit using air dry clay to create an owl friend. 4th Graders are starting a new drawing using viewfinders to create interesting compositions. 5th Graders will be



introduced to 1 point perspective, and work on landscape drawings. 6th Graders are working diligently on their unique color wheels. We can't wait to show off all our hard work and creativity. I wish everyone a happy, fun, and safe Halloween this weekend!





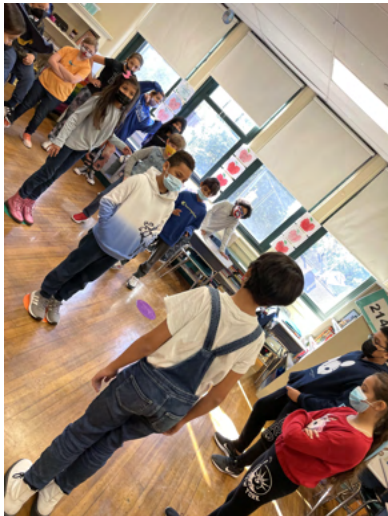
Ms. Butler

After going through all the preliminary guidelines and foundation for dance classes, we can now hit the ground running. Kindergarten and First Grade are focusing largely on creative movement and the elements of dance. With this foundation they will be able to explore a wide range of motion that the body can experience. Second Grade is working on jazz, and starting with some popular moves from the 50s and 60s. Third Grade will be learning Ugandan dances,



and contrasting them

against West African dances. Fourth Grade is working on hip hop, and learning how to execute each movement with more integrity. Fifth Grade is going to be in Latin dance all year long, mostly learning the most popular styles (salsa, merengue and bachata). Finally, Sixth Grade will be getting to blend the hip hop and Latin from previous years in the style of house dance.



In addition to all this, while being in person, students will have to learn to create a supportive environment in which they can make mistakes and trust each other for support. Activities will be interspersed to give students the opportunity to build a safe community atmosphere.

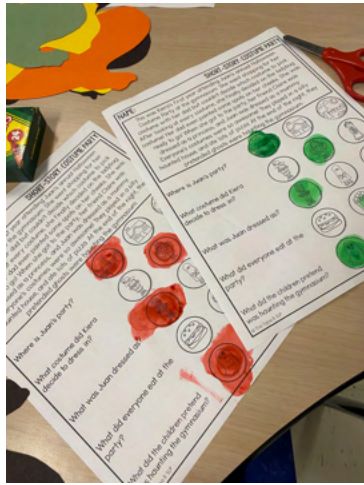
Ms. Molina

¡Hola a todos! Hello to everyone! The Kindergarten students have been learning the colors in Spanish, with videos and a worksheet, and talking about colors in our world. They will be learning to count in Spanish soon. ¡Gracias y hasta pronto! Thank you, and see you soon!





Ms. Conticello and Ms. Elborki



Happy October! This month we have been using fall and Halloween themed activities to have fun, while targeting goals with our students! Our Preschool and younger students have been learning new play skills while interacting with a play farm, including taking turns, requesting objects, as well as labeling nouns and verbs. They have also been creating their own paper ghosts! The older students have been working hard on their speech sounds, using Halloween themed stories to focus on comprehension and



wh- questions, as well as retelling and sequencing the stories! We are looking forward to continuing our hard and fun work in class. 😊



There are **FOUR** very **IMPORTANT** words in life
LOVE, HONESTY,
TRUTH and
RESPECT.
WITHOUT these in your
life, you have **NOTHING.**





Mrs. Coyle and Ms. Guider

We continue to work on reading strategies with all Basic Skills students. We are focusing on sight words, which are words that students are expected to recognize instantly. These words cannot be sounded out, and the goal is to recognize them when they see them in their reading. The following website has all sight words for each grade level available. The students will enjoy learning and playing at the same time. Remember to review new and old sight words.



[SIGHTWORDS.com](https://sightwords.com)

<https://sightwords.com/sight-words/dolch/>

It was great to see those who came out to BSI night at the High School. We thank you for your continued help and support at home.

Mrs. Davidson, Ms. Haystrand, and Mrs. McKenna



This month in OT, we have been falling into fine motor skills by scooping out and carving pumpkins, as well as decorating our fall pictures.





Ms. Fares

In Technology class, we celebrated Digital Citizenship Week. The students learned about media balance, which is balancing the time they spend on their devices, being good digital citizens, respecting themselves and others, and not sharing private information. The older grades



also learned about some Internet basics, such as surfing and cyber safety, online behavior, and Internet search tips. We will also work on Digital Literacy in the weeks to come. In addition, we are continuing to brush up on our keyboarding skills, using ABCya.com, and our typing skills using Typing.com.



Mrs. Graves

I wanted to take this opportunity to thank all the children for wearing their masks. You are all doing a great job! It makes me happy to see all of you, especially the little ones, cooperating and keeping everyone safe!



Also, a big THANK YOU to all the parents! I truly appreciate all your help and cooperation, especially when I have to ask you to pick up your child, keep your child home and/or have him or her tested. All of you have been so understanding. This is how we can get safely through this pandemic. Lincoln School students, parents, and staff are the best!!!





Mr. Fells and Mr. Mazzarisi



During this “Spooky” time of year, students have begun “Ghostbuster Training” in Physical Education class. Using pool noodles as “Proton Packs,” the students have participated in a tag game in which teams try to get past the “Ghostbusters” without getting tagged, and get to the other side of the gym to collect treasures. When all the treasures have been collected, Mr. Fells or Mr. Mazz reaches into a “Magic Pumpkin Cone” and reads out the treasure listed on the piece of paper. Whichever team has that treasure is the winner! The winning



team replaces the Ghostbusters in the middle, and another round is played. Through this activity, younger students have learned how to properly perform a “Relay” in which one player from each team takes a turn, and the team must keep the proper order. Students continue to participate in “The Final Five Minute Focus.” Using a big SmartBoard on the stage, students follow along with an array of videos aimed at lowering their heart rate, and calming themselves down. Mindfulness activities and yoga are used to refocus students to be prepared to reenter the classroom setting.



During Health class, older students have continued to learn about First Aid, and how to take care of themselves and others during both minor and major issues. A specific lesson was dedicated to concussion awareness. Symptoms of a concussion were discussed, and students learned what to do in case of a suspected concussion. Younger students have been learning about the “Fall.” The weather, specific fall holidays, and how the fall differs from the other seasons were discussed. Students were then allowed to go outside to collect a leaf, and participate in an activity in which they covered the leaf with a piece of paper and shaded over the leaf with a crayon.





Ms. Hahn and Mrs. Morrison

We have had a fun first two months of school. Students are busy learning many new concepts, as well as reviewing previous learned material. They are also busy filling our Kindness Bucket with letters to their friends, including words of encouragement and positivity. In ELA, we have been working on character traits, persuasive writing, nonfiction vs.

MULTIPLICATION TABLE			
1x	2x	3x	4x
1x1=1	2x1=2	3x1=3	4x1=4
1x2=2	2x2=4	3x2=6	4x2=8
1x3=3	2x3=6	3x3=9	4x3=12
1x4=4	2x4=8	3x4=12	4x4=16
1x5=5	2x5=10	3x5=15	4x5=20
1x6=6	2x6=12	3x6=18	4x6=24
1x7=7	2x7=14	3x7=21	4x7=28
1x8=8	2x8=16	3x8=24	4x8=32
1x9=9	2x9=18	3x9=27	4x9=36
1x10=10	2x10=20	3x10=30	4x10=40
1x11=11	2x11=22	3x11=33	4x11=44
1x12=12	2x12=24	3x12=36	4x12=48
5x	6x	7x	8x
5x1=5	6x1=6	7x1=7	8x1=8
5x2=10	6x2=12	7x2=14	8x2=16
5x3=15	6x3=18	7x3=21	8x3=24
5x4=20	6x4=24	7x4=28	8x4=32
5x5=25	6x5=30	7x5=35	8x5=40
5x6=30	6x6=36	7x6=42	8x6=48
5x7=35	6x7=42	7x7=49	8x7=56
5x8=40	6x8=48	7x8=56	8x8=64
5x9=45	6x9=54	7x9=63	8x9=72
5x10=50	6x10=60	7x10=70	8x10=80
5x11=55	6x11=66	7x11=77	8x11=88
5x12=60	6x12=72	7x12=84	8x12=96
9x	10x	11x	12x
9x1=9	10x1=10	11x1=11	12x1=12
9x2=18	10x2=20	11x2=22	12x2=24
9x3=27	10x3=30	11x3=33	12x3=36
9x4=36	10x4=40	11x4=44	12x4=48
9x5=45	10x5=50	11x5=55	12x5=60
9x6=54	10x6=60	11x6=66	12x6=72
9x7=63	10x7=70	11x7=77	12x7=84
9x8=72	10x8=80	11x8=88	12x8=96
9x9=81	10x9=90	11x9=99	12x9=108
9x10=90	10x10=100	11x10=110	12x10=120
9x11=99	10x11=110	11x11=121	12x11=132
9x12=108	10x12=120	11x12=132	12x12=144

fiction, and supporting our answers with text evidence. Students have been engaged in a variety of lessons, as well as group discussions. We have also been working on grammar to improve our writing skills. In Math, the students are working on addition, subtraction, multiplication, and division facts. We are also working on all operations of decimals and fractions. Students are busy working on memorizing their basic facts. They are using IXL, Quizizz, Prodigy Math, and Kahoot! to assist in learning. The students have been working hard to master their skills. We are so proud of them, and all of their hard work! :)



Mr. Haskaj

LOS COLORES	
	blanco
	amarillo
	naranja
	rosa
	rojo
	violeta
	azul
	verde
	marrón
	gris
	negro

In Spanish classes, we went over the days of the week, colors, and likes and dislikes. The students had a lot of fun telling us the days of the week, their favorite colors, and which activities and food they liked and did not like. They watched interactive videos with questions and answers. Furthermore, students sang songs, worked in groups, read cultural articles in Spanish, and played games on Quizizz.

LOS DÍAS DE LA SEMANA	
Days of the Week	
LUNES	Monday
MARTES	Tuesday
MIÉRCOLES	Wednesday
JUEVES	Thursday
VIERNES	Friday
SÁBADO	Saturday
DOMINGO	Sunday





Mrs. Morris



Enrichment classes have had a great week celebrating the season. Kindergarten classes heard the story *Room on a Broom*, by Julia

Donaldson. In this story, the witches' broom breaks! We discussed ways to design a more balanced broom.

Students then created models of a balanced broom. First Graders completed a leaf sorting activity. Students



worked in groups to discuss the various attributes of the leaves, and sorted them into groups of their

choice. The First Graders then had a problem, a messy room!

They brainstormed ideas and cleaned up the room in a creative way! No hands were allowed! The Second Grade classes wrapped up their bridge design unit by creating paper bridges, and testing their strength with pennies. The Gifted and Talented pull-out students in Grades 3-6 continue to work hard. They took a brief



break from their regular units to celebrate the season too!

Third Graders used candy corn and pumpkins to design and build the tallest towers! Grades 4-6 studied an X-ray of a hand, specifically noticing our joints. They next used paper, straws, tape, and string to create an articulating (moving) skeleton hand!

Respect is...

- Treating someone how you and they want to be treated
- Caring about the thoughts, feelings, beliefs, and rights of someone else





Mrs. Salvatore

Mrs. Salvatore's Second Grade class just finished learning about different cultures and different communities around the world. They learned about neighborhoods and schools in Italy, Israel, Japan, Tanzania, Brazil, Hong Kong, Ethiopia, and Spain.



The Grade 3 students just read a story about Henry Winkler, who



wrote a children's book about having Dyslexia, and trying to read in school when he was young. The students were happy to find out that he **did** learn to read, and graduated from Yale University!

The 4th Grade students are reading about Lewis and Clark's adventures in 1804. They are enjoying learning about Sacagawea and the Shoshone people.



Grades 5 and 6 students are also learning about the hardships Native Americans suffered following the Europeans' arrival in the Americas. Also, we read about the Snyder Act of 1924, which made all Native Americans citizens of the United States.

A big THANK YOU to the parents who came to ESL night last week!

