



LINC LN SCHOOL

NEWSLETTER

Week of November 15, 2021

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

UPCOMING EVENTS:

November 24th - 1:00pm Dismissal
November 25th-26th - No School - Thanksgiving Day Recess

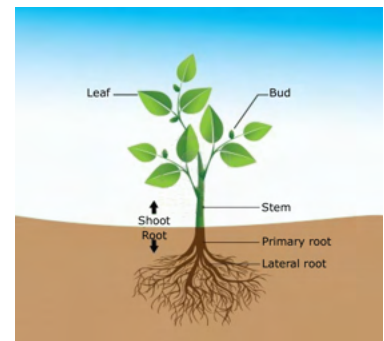


Mrs. Martinez, Mr. Rapp, and Mr. Szabo

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3	3	6	9	12	15	18	21	24	27	30	33	36
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5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Thank you so much to all the parents that helped make our Halloween parties fun and tasty! In Math, the Fourth Graders are starting to learn how to multiply with greater numbers. It is extremely important that students continue to practice their basic multiplication facts at home. They can do so by creating flashcards, memorizing times tables, and taking multiplication drill tests online. As the holidays approach, we are looking forward to having exciting celebrations in class!

In Science, our Fourth Graders are learning about the structures of plants, and how they compare to animals.

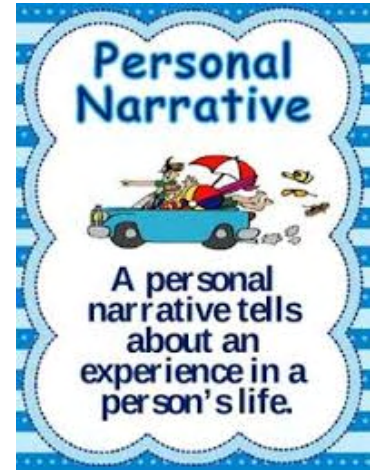




Mrs. Martinez, Mr. Rapp, and Mr. Szabo - continued

In addition, we are learning about the specific functions of each plant part, and how they are important for a plant's survival. In Social Studies, the students are learning about how dinosaurs used to roam New Jersey and other areas of the world. Students have been working diligently on a dinosaur research project, which they will share with the class. Our Fourth Graders have been engaged and focused, and are looking forward to an exciting holiday season!

This week we celebrated the completion of our Personal Narratives. Students worked very hard, and I am very proud of their progress! In Writing, we will begin working on Fictional Narratives in the coming weeks. The students will learn to develop characters, settings, problems, and solutions in their narratives. In Reading, we will be studying authors and their process, and how illustrators use art to interest readers. Please make sure your child is reading every night, and completing their reading assignments. We are looking forward to celebrating Thanksgiving and the upcoming holiday season with many fun activities!



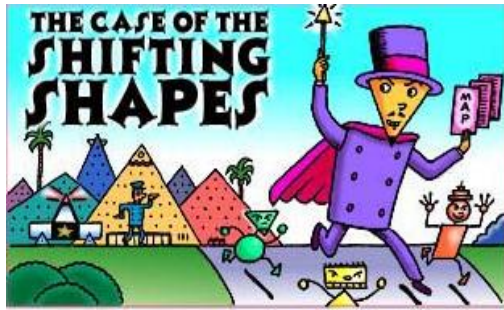
Ms. Cioffi

Ms. Cioffi's class is so excited to be celebrating Thanksgiving next week! The class has been preparing by participating in read aloud books about Thanksgiving, and making simple recipes. We have been working on identifying things we are thankful for, by completing Thankfulness posters. Next week, we will be having a mock food shopping trip, to practice buying traditional items you might see on Thanksgiving Day! Happy Thanksgiving!





Mrs. Havel Smith



The 5th Graders just ended their chapter on adding and subtracting decimals, and are now moving to multiplying and dividing whole numbers and decimals. They will be completing an Escape Room this week, using their

multiplying whole number skills. Hopefully they can “escape” the Math classroom before Thanksgiving! In addition to completing all of their classwork and homework, many students have taken the opportunity to complete extra credit Math Mysteries to bring up their grade, as the trimester comes to an end, and they are really good at solving them!



The 5th Graders have also been doing many experiments and activities throughout the past few months. They recently made oobleck, and found the volume of irregular objects using graduated cylinders. Along with the class experiments, many 5th Graders are working hard at home to do

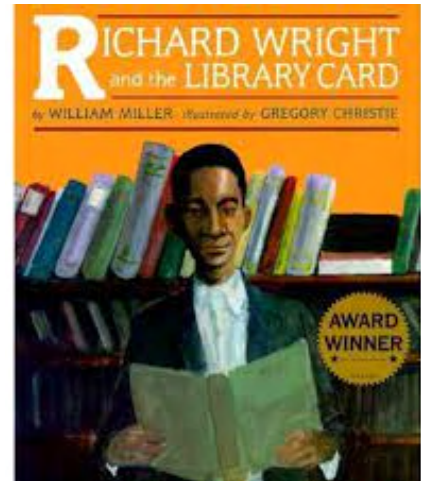
experiments for extra credit! With the students recently learning about density, how to calculate it, and decide if an object is going to sink or swim, they also are making density columns at home for extra credit. I really enjoy seeing them excited to do experiments in school and at home!





Mrs. Suarez

Fifth Graders just completed a unit of Interactive Read Alouds with the theme, "The Power of Knowledge." They had mixed feelings about a few selections, but they agreed that *Richard Wright and the Library Card* was a class favorite. They were inspired by his courage and determination in achieving the ability to read books from the library, during a time in history when black people could not get a library card. The students are doing well with their independent nightly reading, and many reached new milestones in their reading levels. In Writing, the focus was on sharing thoughts about reading, through writing letters. They are growing as readers and writers, and it is amazing



to see their enthusiasm!

Great job to the entire Fifth Grade, and thank you to the parents for their continued support. It was great meeting with you all, and please continue to email me with any questions or concerns. Remember the trimester closes on December 10th.



In Social Studies, the students completed a study of the various regions of North America, and the Native Americans living in each area. They are now studying the Northeast region of the United States. They will be quizzed on the states and capitals. In addition, they have learned some facts about this region. Ask them to tell you about it.

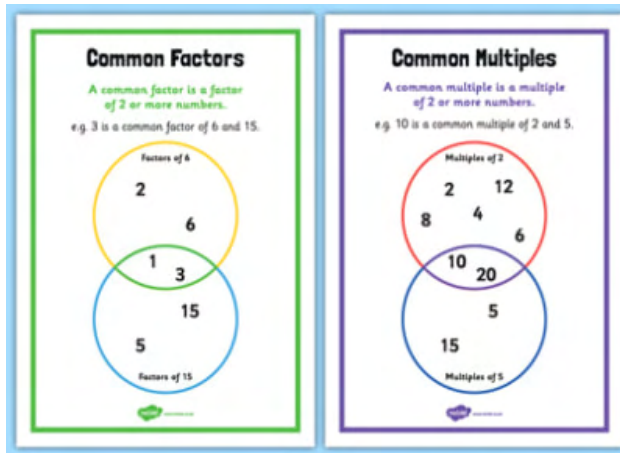
gratitude
MAKES SENSE OF OUR PAST,
BRINGS peace FOR TODAY,
AND CREATES A vision
FOR TOMORROW.

— MELODY BEATTIE





Mrs. Awadallah



In Math, the Sixth Graders are learning about common factors and multiples of numbers. This includes identifying prime and composite numbers, and writing the prime factorization of a number. In addition, they are learning how to read, write, and evaluate expressions that represent situations and patterns, and how to use the Order of Operations and properties when evaluating expressions. In the upcoming week, the Sixth Graders will use variables to represent numbers and write expressions, including some that involve exponents, to solve real-world and mathematical problems.

Suppose your child has grown two inches since the last time they were measured. To find your child's current height, you could use the variable "h" to represent the previous height and add 2. So, the expression $h + 2$ would represent your child's current height. To evaluate the expression, you would substitute your child's previous height for h.

In Science, we have completed our Matisse Ecosystem Collage. The students enjoyed working collaboratively, with their peers, to complete this project, and are proud to share the final product with you! We are now learning about the similarities and differences between plant and animal cells. Moving into the next couple of weeks, students will learn about sensory receptors, and how they help us interact with the world around us.





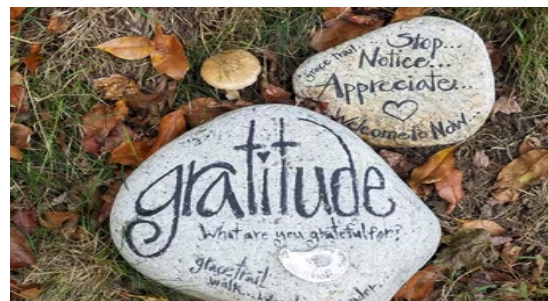
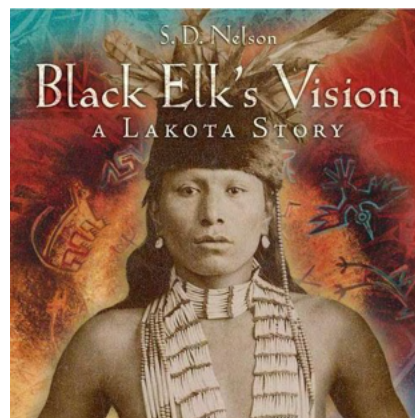
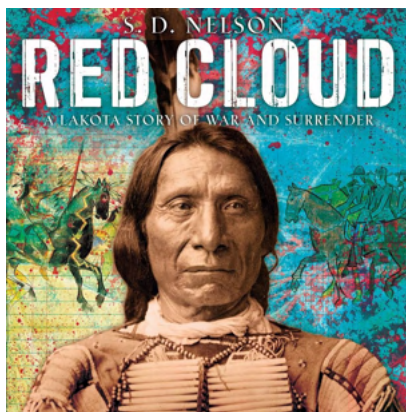
Mrs. Centrella

How did the first people arrive here in the Americas? Your Sixth Grader can explain the two theories! In Social Studies, we have been busy learning about ancient civilizations, and the rise and fall of the Olmec, Maya, Aztec, and Incas.



In ELA, the students have been reviewing figurative language, and how using figurative language can make their fictional narratives more interesting. In Reading, we completed illustration studies, and read some very deep and informative books, by author/illustrator S.D. Nelson, about Lakota tribe members, Black Elk and Red Cloud. In the last two weeks, we launched guided reading groups. The students have been doing a fantastic job stopping to have discussions about their books,

and practicing what it takes to be a good listener and a good speaker, within their guided reading groups. Please remember students should be reading 25 minutes every night!





Mrs. Davis, Ms. Rapp, and Ms. Jackson

Thank you for attending Parent Teacher Conferences last week. It was so nice to

meet everyone in person. The students are using their Chromebooks to read on



Raz-Kids. They are learning how to use reading strategies. In Math, we're learning different addition strategies, such as doubles, near doubles, and make a ten. We've also been working on ABC order, and how to write a complete sentence. Continue reading each night and completing the reading log.

Addition Strategies	
Adding Zero The number does not change because you didn't add anything to it. $5+0=5$	Doubles Adding the Same Number The answer is <u>doubles</u> because you added the same amount twice. $2+2=4$
Draw a Picture Use a picture, tally or 10 Frame to show how many you start with, and how many you add. $2+1=3$	Count Forward Count forward on a number line or fingers to see where you end up. $3+2=5$
Part-Part Whole Part plus part equals whole. $2+1=3$	Friends of Ten Think about making ten. $10+0=10$ $9+1=10$ $8+2=10$ $7+3=10$ $6+4=10$ $5+5=10$
Doubles Plus 1 Some questions are close to being doubles. If $2+2=4$ Then $2+3=5$	Commutative Rule Numbers can be added in any order. If $9+1=10$ Then $1+9=10$

"We must find time to stop and thank the people who make a difference in our lives."
 ~ John F. Kennedy

