# LINC <br>  

NEWSLETTER
Week of January 3, 2022
Dr. Stephen Ferraro
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UPCOMING EVENTS:<br>January 17th - No School - Martin Luther King Jr. Day



Mrs. Martinez, Mr. Rapp, and Mr. Szabo


In Writing, we are wrapping up our Fictional Narratives. Students have been working hard developing their plot, and learning about story elements. Next week we will celebrate the completion of our narratives! In Reading, we recently completed our illustrator study of Allen Say. Students enjoyed his illustrations, and analyzed how they add to the feeling and mood of the books. In the next couple of weeks, we will dive deeper into understanding the plot, and characters' feelings, emotions, and intentions. Please make sure your child is reading every night, and completing their reading assignments.

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## Mrs. Martinez, Mr. Rapp, and Mr. Szabo - continued

In Math, the Fourth Graders are now learning how to divide by 1 -digit numbers. It is important for students to continue practicing their basic multiplication facts, and memorizing the multiplication times table, because division is just reverse-multiplication. We will be developing our understanding of finding quotients and remainders with dividends up to four-digits.
 Knowing and understanding the steps of division, DMSB (Divide, Multiply, Subtract, Bring Down), will be important over these next few weeks. Please make sure students are completing their homework assignments.


Fourth Grade is off to a great start this second trimester, and we have been focused and working hard. In Social Studies, students are learning about well-known explorers who adventured around the state of New Jersey. Students also learned about prehistoric creatures and dinosaurs that used to roam the state. In Science, we recently started the unit on Earth and Space Science. In particular, we are learning about the different layers of Earth, and what they are made up of.

## Ms. Cioffi



Happy New Year! Ms. Cioffi's class has been busy working on learning about animal adaptations, and habitats in Science. This week we explored winter animal habitats, which included a hands-on sensory activity of making igloos with shaving cream. The class also worked on copying different habitat names in the shaving cream as well. Everyone had so much fun!


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## Mrs. Havel Smith



Before the holiday break, the 5th Graders completed their unit on the Water Cycle. They took notes in a digital notebook, labeled the phases on digital slides, and completed a Water Cycle Escape Room. The Fifth Graders also wrote stories from the perspective of a water drop going through the water cycle. These stories are very cute and funny, and they definitely show that the 5th Graders learned and know the important parts of the water cycle! The pictures show students working together, using their knowledge of the water cycle, so they can escape the
 classroom!

In Math, after learning how to
 multiply multi digit whole numbers, the 5th Graders moved on to multiplying decimals. Before they learned the algorithm, they became experts on using models to multiply them. They are about to complete the unit and move on to dividing decimals. They know this is a very important skill, and are definitely working $3.77 \times 2.8=$ ?

| 3.77 (2 decimal places) |
| :--- |
| $\times \quad \frac{2.8}{3016}$ (1 decimal place) |
| +754 |
| 10.556 | hard at it.



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## Mrs. Suarez

Fifth Graders have been working hard, and enjoying Interactive Read Alouds and Guided Reading. Students will now be leveled again to see their progress. Our current theme for the read alouds is Grit and Perseverance, and the novel we are focusing on is Brian's Winter, by
 Gary Paulsen. It has sparked lively discussion about what is needed to survive, stranded alone in the woods for the winter, after a plane crash. In
 Writing, the students are narrowing down topics for an Argument/Opinion Essay. They are viewing sample essays and identifying the parts, in preparation to write their own essay.

In Social Studies, the focus is on the states of the Central and North Central United States. They are learning the states'
placements, along with capitals, landforms, and natural resources. It's great to see so many students excited to learn about the Great
 Plains, and sites such as Mount Rushmore!


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Mrs. Awadallah



In Math, we finished learning how to write and solve algebraic equations involving addition, subtraction, multiplication, and division. We also learned how to write and solve one-step inequalities. Students looked for and used patterns to write rules and equations with these variables, to describe and extend the patterns. In the upcoming weeks, the Sixth Graders will be learning about ratios, and how to use ratio language to describe the relationship between two quantities. We will be solving real-world problems by making tables of equivalent ratios, finding missing values in the tables, and plotting pairs of values on the coordinate plane. Your child will also use ratio reasoning to convert customary and metric units of measurement. For example, if there are two different sizes of oatmeal, you find the unit rate by dividing each price by the number of ounces, to determine which costs less per ounce, and is the better buy.

In Science, we have been practicing making claims, backing up our claims, and explaining our thinking. I would like students to get into the habit of citing evidence from a reliable source, and providing additional information on their point of view. As students learn about forms of energy, and how they are used in our everyday interactions, they will be researching types of energy from different sources.


## Mrs. Salvatore

## LAST CALL FOR PENNIES!

In the spirit of giving, the ESL students decided to do something to help the schools in the Nomadic tribes that we learned about. We are collecting pennies for "The Nomadic Children's Educational Fund," and hopefully we can make a small difference for these students. Pennies are
 welcome in Room 211!

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Mrs. Centrella


Happy New Year! We hope everyone had a restful break. We are so excited to get back to learning! In Social Studies, we have begun to read about the Declaration of Independence, and the American Revolution. In this unit, we will be focusing on the formation of government, here in the United States.

The Sixth Graders are hitting the ground running, learning all about Argumentative Writing. We are reading some interesting mentor texts on different argumentative writing

topics. This week we are
 focusing on thesis statements, and how to support these claims using specific techniques.

In Reading, we wrapped up our text set on perseverance, and will be moving on to the genre study of biography. The biography study focuses on pioneers like DJ Kool Herk, medical pioneer Vivien Thomas, oceanographer Sylvia Earle, and pilot Bessie Coleman. The next two weeks' minilessons focus on important strategies, like decoding multisyllabic words. Remember to encourage reading for at least 30 minutes a day. Let's keep those levels up in the New Year!


PERSEVERE
Vert: possina/
To not glve up.
To so the distance.
To stop at nothing.

