



### **NEWSLETTER**

Week of January 10, 2022

Dr. Stephen Ferraro Principal

January 17th - No School - Martin Luther King Jr. Day

Upcoming Events:



### Ms. Butler



Many classes have begun learning choreography, and students often surprise themselves with how far they get with some perseverance. They are enjoying improving on their dance skills, as they learn in the same room together! Children of all grade levels are encouraged when they see that they are not the only one who has to practice, to get better at a movement.

Phone: (201) 994-1830

They are taking pride in their work when they look around and notice they aren't the only ones having fun when they thought they would hate it. Whether we have a show in person or virtually, students will gain practice with moving precisely at the right time, and with the right movements as a whole group. Moving with accuracy takes work, and they are finding it within themselves to do what it takes!





#### Ms. Butler - continued

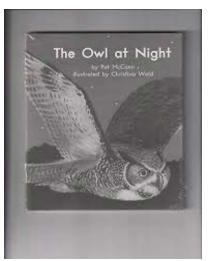
Speaking of working hard and having fun, the Dance after school program will begin shortly! Third grade students will be invited to join in soon, so be on the lookout for an email with

more information!



# Mrs. Coyle and Ms. Guider

Happy New Year! We are working very hard in BSI. The students are continuing to develop and improve their reading skills. For the younger grades, that means improving sight words, phonics, and reading strategies. We



have been connecting sounds to symbols with long vowel words. For example, this week they read about *The Owl at Night*. The students are enjoying reading together. Remember to send back any books that are sent home to be read. The older students have been focusing on reading for meaning, reading

the	he	at	but	Beere
of	was	be	not	uso
and	for	this	what	on
0	on	have	all	each
to	are	from	were	which
in	ces	or	we	she
is	with	one	when	do
you	his	had	your	how
that	they	by	con	their
28	I	words	said	-
will	some	two	my	find
up	her	more	than	long
other	would	write	first	down
about	make	go	water	day
out	like	see	been	dd
mony	him	number	coll	get
then	into	no	who	come
them	time	way	om	made
these	has	could	its	may
50	look	people	now	port

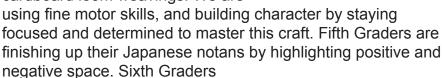
comprehension, and developing grade-appropriate vocabulary. The more the students read and write, the more they will broaden their vocabulary. Thank you for your continued help and support at home.



#### Ms. Collova

Greetings from Art class! Lincoln School students are working so diligently on new and exciting art projects. Kindergarten is doing their second printmaking project of the year, with a heart shaped motif. First Graders' art is inspired by contemporary

Chicago street artist Chris Uphues, and his hearts bursting with personality. Second Graders are working on a mixed media pop art inspired artwork. Third Graders' art is inspired by the wacky, imaginative illustrations in Dr. Seuss' many books. Fourth Graders are working hard on their cardboard loom weavings. We are



learned how to make a grid on

Google Drawings, and are completing a large format pencil drawing of someone they admire. It is so great to be together, challenging ourselves artistically with diverse art mediums, and tackling new problems to solve with art. I wish you and your families a happy and healthy 2022!









# 

#### Ms. Conticello and Ms. Elborki



Happy New Year! This past month in Speech, we have been using winter and holiday themed activities to target our students' goals. Our Preschool and younger students have been using winter sensory bins to target using longer sentences, requesting objects, following directions, using correct pronouns, describing, and taking turns. Our older students have been using books to work on reading comprehension, increasing vocabulary, answering WH questions, sequencing, describing, and working on their speech sounds. Two books our students enjoyed reading this month were If You Take a Mouse to the Movies, and Mooseltoe. We are looking forward to having an amazing new year with all of our



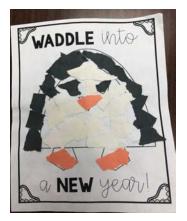








# Mrs. Davidson, Ms. Haystrand, and Mrs. McKenna



The Occupational Therapy students have been working on winter themed writing assignments, and making fine motor New Year's projects!



### Ms. Fares

The Lincoln School students are continuing to learn about computer programming. In Technology class, we are working on our Computer Science unit. The programming languages we are using are called Blockly and Java Script, and involve creating code using blocks. We are coding with some familiar characters from movies, such as *Angry Birds*, *Ice Age*, and *Star Wars*.





We will create code to help these characters to achieve their goals. So far, the

students are enjoying their experiences, and many are interested in furthering their programming knowledge.









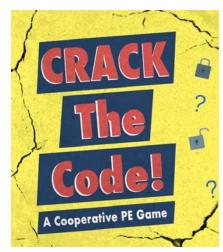
#### Mr. Fells and Mr. Mazzarisi





The New Year started with Physical Education classes competing in "Crack the Code." Crack the Code is a cooperative activity in which students must try to figure out how to navigate through a maze of hula hoops,

and figure out the predetermined pattern, to earn points for their team. Students must hop with two feet from one hoop to the next. If they hopped to the correct hoop, they would receive a thumbs up. If they chose the wrong hoop, a thumbs down would be given. Students must pay attention to



their teammates and advance through the hula hoops, in order to try to "Crack the Code!"



During Health class, students learned about New Year and Lunar New Year, and how they differ. Students watched a video and learned about how different cultures celebrate both New Year and Lunar New Year. Although traditions differ slightly from culture to culture,

the importance of friends and family welcoming in the new year together is found across the globe, during these celebrations.





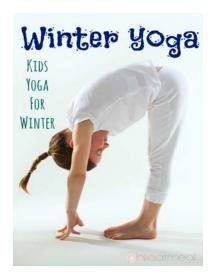




#### Ms. Graves

In Physical Therapy this week, we are having some fun with winter themed activities. We are throwing snowballs and ice

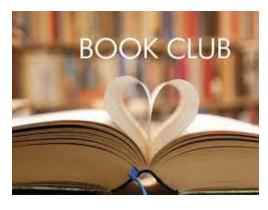
skating on the floor. We are jumping from an iceberg too! The students really enjoy our winter theme dance break as well!

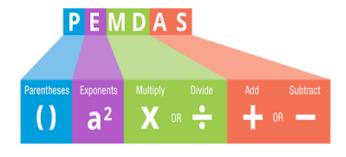


#### Ms. Hahn and Mrs. Morrison

The students are busy learning many new concepts, as well as reviewing previous learned material. They are also busy filling our Kindness Bucket with letters to their friends, with words of encouragement and positivity.

In ELA, we have been working on guided reading, fiction and nonfiction genres, book clubs, researching different holidays, and supporting our answers with text evidence. Students have been engaged in a variety of lessons, as well as group discussions. We have also been working on grammar, to improve our writing skills.





In Math, students are working on addition, subtraction, multiplication, and division facts. We are also working on time and money, area, long division, and PEMDAS (Order of Operations). Students are using IXL, Quizizz, Prodigy Math, and Kahoot! to assist in learning. The students have been working hard to master their skills. We are so proud of them, and all of their hard work!





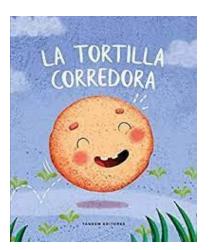


#### Ms. Molina

¡Hola y Feliz Año Nuevo a todos! - Hello and Happy New Year to all! I hope everyone had a relaxing winter break. The

1 uno
2 dos
3 tres
4 cuatro
5 cinco
6 seis
7 siete
8 ocho
9 nueve
10 diez

Kindergarten students enjoyed reading the book, *La Tortilla Corredora - The Runaway Tortilla*, which was similar to the story of the gingerbread boy, but with the plot and conversations having more of a Spanish twist to it. They have also started learning to count up to 10, and they will be able to count out of sequence. ¡Hasta pronto!



#### Mrs. Morris



Enrichment/G & T classes wrapped up the holiday season having tons of fun! The Kindergarten and First Grade classes completed the *tallest tree* building activities. The Kindergartners worked in groups to build the tallest trees by stacking green cups. The First Graders used pipe cleaners

and styrofoam cups, to work together, to balance and build their "trees." The Second Graders designed "Gingerbread Man Transporters," to help a friendly Gingerbread Man get around in the snow. The Third Grade pull-out G & T class continues to work on Marble Maze Mania! The Fourth

Graders are creating their own original board games. Finally, the Fifth and Sixth Grade classes have furthered their learning about bridges, and will begin building with Strawbees versatile connectors and building straws, to design and create their own structures.







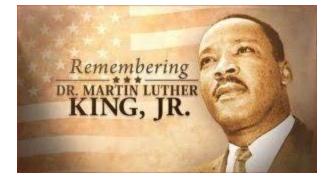


#### Mrs. Salvatore

Happy New Year! Mrs. Salvatore's ESL classes have been learning about Dr. Martin Luther King, Jr., and his accomplishments. They learned that he was a civil rights activist that led peaceful protests for the rights of *all* people. Did you know that he was the youngest person to ever receive the Nobel



Peace Prize in 1964, and more than 730 streets in



America are named for him? Also, did you know he entered college at the age of 15? That's **very** young! Grades 4, 5 and 6 wrote essays about his life, and wrote about how much he accomplished during his short life. The younger grades also read and listened to several stories about his life, and wrote short pieces about what they learned. We have no school on Monday, January 17th, to honor Dr. Martin Luther King Jr.'s life. Let's try to do an act of kindness on that day, in his memory!

## Mr. Haskaj



In Spanish classes, we went over farm and wild animals, products that animals give us, months of the year, clothing, going shopping, and colors. Students had a lot of fun learning

about the animals, and they were asking each other what animals they had at home. They were also engaged in dialogues asking and answering what type of clothing they were wearing. Students were reading comic stories, and were able to tell different types of clothes and their colors.

Furthermore, the Third Graders could tell which months their

birthdays were in. As a daily routine, students read cultural articles, and play games on Quizizz, Rockalingua, and other websites.





