



LINC LN SCHOOL

NEWSLETTER
Week of January 24, 2022

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

UPCOMING EVENTS:
February 21st-25th - No School - Mid Winter Recess



Mrs. Martinez, Mr. Rapp, and Mr. Szabo

Multiplication													
X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

The Fourth Graders have started off strong in 2022, and are sticking to their New Year's resolutions to work hard! In Math, we are solving multi-step problems, by using models and the operations we have practiced this year (addition, subtraction, multiplication, and division). We will need to be smart Math investigators, and keep our eyes out for the hidden questions in the word problems. Students should still continue to practice memorizing their times tables up to 12, and practicing basic multiplication facts.





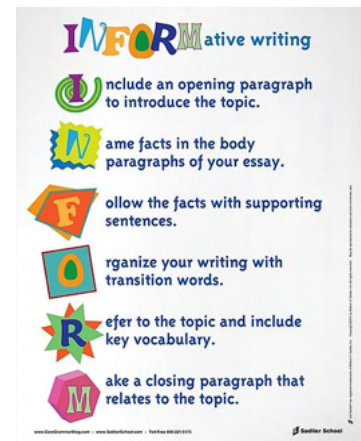
Mrs. Martinez, Mr. Rapp, and Mr. Szabo - continued

In Social Studies, students are learning about the early New Sweden colony, and the impact it made on present day New Jersey. We are also learning about how to be upstanding citizens in both our school and community. In Science, students are learning about the history of the Earth, and how it dates back millions of years.



We are also learning about how rock layers and fossils can tell us more about Earth's history. Students worked hard on creating cast and mold fossils, using clay and different objects.

In Language Arts, we have begun our research for our Informational Essay. Each student has chosen an animal to research and write about. We are in the process of gathering facts and information about our topic. Students will learn how to structure a paragraph using a topic sentence, supporting sentences, and a concluding sentence. In Reading, we are focusing on telling a story with photos. We are reading books about animals, and learning to tell a story with photos. It is important that students read for at least 20 minutes every night, and complete their reading logs. Also, Chromebooks should be charged before coming to school each day.



Ms. Cioffi

Ms. Cioffi's Class has been tying up our month-long lesson on animal habitats. Thanks to Ms. Bouchard, the students have created an arctic habitat with icebergs and penguins. The students enjoyed using papier-mache to create their penguins, and then paint them.



The class also had lots of fun naming their penguins. Bocky Max, CoCo, Frosty, and the gang are hanging out on their iceberg, in the hallway, waiting for more friends to join them.





Mrs. Havel Smith

Estimate the Quotient:

$$\begin{array}{r} 55,304 \rightarrow 56,000 \\ \div 875 \rightarrow 800 \end{array}$$

Bonus!
$$\begin{array}{r} 54,000 \\ \div 900 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 56,000 \\ \div 800 \\ \hline 560 \\ \div 8 \quad 56 \div 8 = 7 \\ \hline 70 \end{array}$$

The 5th Graders are presently working on division of large numbers by one or two digits. They learned how to estimate quotients, using compatible numbers and rounding rules.

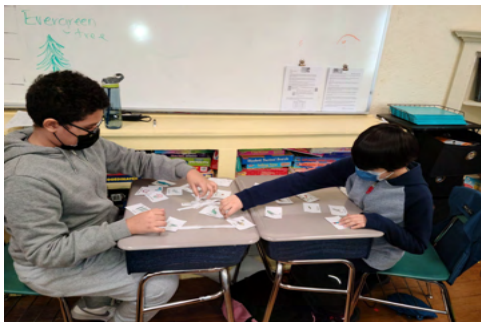
They also learned two ways to divide: long division, and using

partial quotients. It is a difficult skill, but they are working hard, and are definitely going to be experts by the end of their division unit!

$$63 \div 3 = 21$$
$$\begin{array}{r} 3 \overline{)63} \\ \underline{-30} \\ 33 \\ \underline{-30} \\ 3 \\ \underline{-3} \\ 0 \end{array}$$



Science class has been very fun, this past month, learning all about ecosystems, and how important the Sun is in food chains and food webs. This past week, the Fifth Graders worked diligently on making food chains and food webs of animals from certain ecosystems. They learned a lot, as they tried to figure out what animals ate in the food chains. The Fifth Graders now know that the Sun is most important in food chains and webs, and for different ecosystems to thrive.



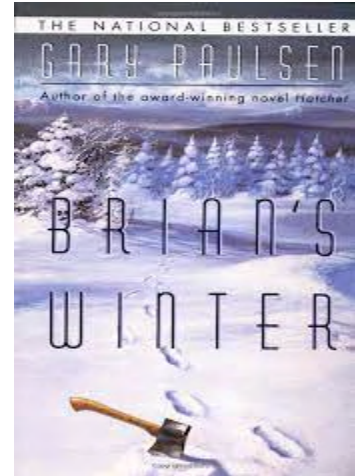


Mrs. Suarez

The Fifth Graders are completing their Interactive Read Aloud theme on Grit and Perseverance. They were so enthusiastic about *Brian's Winter*, and many said they didn't want the novel to end. Several students were so enthralled by the writing in it, that they have asked for an after school book club, to read more of Gary Paulsen's books. A fun assignment for their



independent reading is creating a Flipgrid video, to share a book talk on their favorite novel they have read in this trimester. This is one way to share reading with classmates, and get their



peers interested in different books. Students should be reading at least twenty minutes a night. The students who read every night are showing tremendous growth! Way to go Fifth Graders!

In Social Studies, the students have finished learning all the states and capitals of our great country! They also have studied landforms, sights, and interesting facts as well. They have studied different Native American groups, and understand where they came from, how they lived in different areas, and all about their culture and beliefs. Now they are ready to move on to Central and South America, to learn about the natives who lived there first.



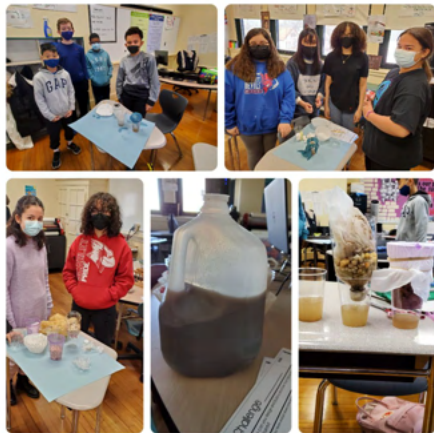


Mrs. Awadallah

In Math, the Sixth Graders have been busy learning all about ratios, and finding the better buy. They researched the prices of their favorite snacks, and compared their prices. The students enjoyed this activity, along with sharing their findings with their classmates. You can encourage your child to practice this skill by taking them shopping with you, and having them compare prices and quantities.



challenge was to filter the water



In Science, the students created water filters. The challenge was to filter the water as much as possible, while making improvements along the way. The students did a wonderful job working collaboratively! We have also begun our next unit on gravity and the solar system. The students will be working collaboratively on a gravity inquiry, researching and responding to questions, and learning that gravity is what holds the planets in orbit around the Sun.



PERSEVERANCE
+
HARD WORK
=
SUCCESS





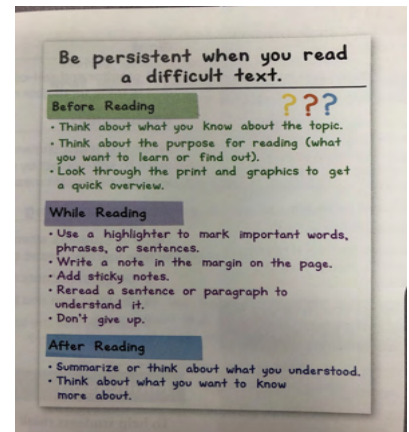
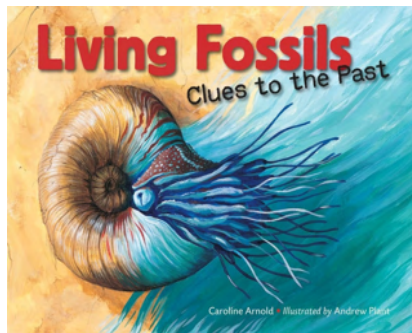
Mrs. Centrella



Who fired the first shot at Lexington and Concord? Ask a Sixth Grader to find out! We just finished up our Social Studies unit on "The Shot Heard Round the World." We've learned so much new information about

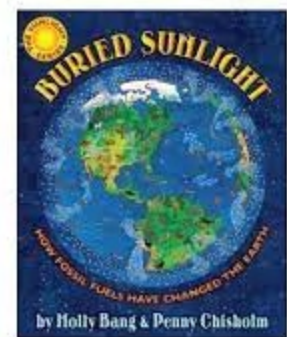
the Second Continental Congress, the colonists' fight for freedom, and silent heroes of the Revolutionary War, like Haym Salomon.

In Writing, we have learned about debatable topics for our argumentative essays. We've spent so much time reading and studying the process of writing an argumentative essay. Next week we will vote on a topic of interest, and begin using research databases to gather and organize information.



In Reading, our interactive read-aloud books are shifting to nonfiction text, where we focus on the theme of Life on Earth. Our mini

lessons have been based on what to do when we come across challenging text, as well as understanding characters' feelings, motivations, and intentions. Remember, an easy way to make sure your Sixth Grader is reading for 30 minutes every night, is to ask them questions about their favorite part of their book, or something they found interesting!





Mr. Alkhazov

The boys have been doing a great job navigating a hybrid learning experience. They have been working really hard in Math and Language Arts. In Reading, we have been focusing on studying the effect illustrations have on storytelling. The



books we have been using have been classics by Patricia Polacco. Meanwhile in Social Studies, we have started a unit on goods and services, and what it means to be a consumer in society.

