



LINC LN

SCHOOL

NEWSLETTER
 Week of January 31, 2022

Dr. Stephen Ferraro
 Principal

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Upcoming Events:

February 21st-25th - No School - Mid Winter Recess



Mrs. Alkin



Our Fifth Grade Discussion Groups are going very well. The Fifth Grade students picked topics that they wanted to discuss further. Each week a different guest speaker has presented and facilitated. Mr. Mazz showed movie clips from *The Sandlot* to demonstrate the importance of using good sportsmanship. Officer Rob shared previous experiences about how to be a positive bystander. Ms. Sher facilitated a group allowing the children to share past difficulties in coping with social anxiety. Dr. Ferraro gave pointers on how to take steps to approach fears. We still have three more sessions that will include Dr. Haines, Ms.

Olivieri, and Ms. Betesh. It is such a positive experience for the children to gain different perspectives regarding challenging topics.





Ms. Collova

Hello from Art class! Kindergarten is wrapping up their printmaking projects, just in time for Valentine's Day. First Graders are painting their Chris Uphues designs. Second Graders are beginning a unit based on Latin American folk art. Third Graders are piecing together their fun Dr. Seuss collages. Fourth Graders are still working hard on their cardboard loom weavings. We are persisting through this difficult fine motor skill! Fifth Graders are learning about pop artist Roy Lichtenstein, and onomatopoeia in comic book art. Sixth Graders are pushing their drawing skills to the limit with their grid drawings. We are having so much fun learning new things in Art class!



Ms. Conticello and Ms. Elborki



This month in Speech, we are excited to be talking about the various holidays coming up - specifically Groundhog Day and Valentine's Day! Our younger students are focusing on building their vocabulary, following simple directions, as well as expanding their phrases to communicate with their peers and teachers. We are also discussing the winter weather, and what we like to do in the snow! Our older students are working on their speech sounds, as well as ways to promote topics of conversation, and verbal turn-taking exchanges. We are looking forward to continuing expanding our speech and language skills. 😊



No legacy is
so rich as
honesty.
William Shakespeare





Mrs. Coyle and Ms. Guider

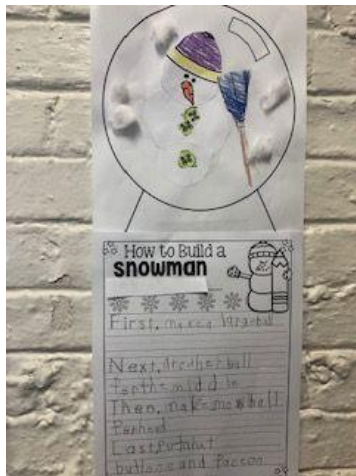
Happy February! We would like to take this opportunity to highlight some additional resources that could be utilized to help build Math skills and Math confidence in students. There are a number of fun board games, as well as card games that students love to play, that require them to pull from these skills. Candy Land, Chutes and Ladders,

Trouble, Sum Swamp, Connect Four, and BattleShip are a few

examples. Board games can be used as an educational tool, and are a great way to keep children occupied with friends and family. Some card games include Go Fish, Race to 100, Make a 10, and Flip and Multiply. Strategy-based games encourage children to learn new things, and develop their skills.



Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



The OT and PT students have been working hard in their sessions this week. We have been working on Groundhog's Day themed motor skill activities. We even took the time to do some TWOS-Day games as well. We all had fun, and are so proud of their work. Have a great weekend!





Ms. Fares

In Technology class, the Kindergarten and First Graders will continue to navigate through Google. They will search for PBSkids.org, and then spend time playing some really fun, educational games, with themes such as Sesame Street, and Dr. Seuss. The Second through Sixth Grades will learn all about Google Drive, and



Google Docs. They will learn to create a new document, type in it, and then do things like copy, cut, and paste. They will also learn how to work with different fonts, font sizes, colors, and the highlighter. The upper grades will work on changing paragraph alignment, line spacing, bulleting, and numbering. After that, we will have some fun

inserting images, and creating drawings, in Google Docs. Before we know it, we will be ready to type any document that comes our way!



Mr. Fells and Mr. Mazzarisi



Physical Education classes of all ages saw students participating in a “Kickball” unit. Younger students began to learn basic rules of baseball/softball through participation in numerous types of kickball games, such as “Bucketball.” Students also learned how to properly “Round” the bases, and keep a batting order. Older students combined Kickball and Basketball to play a fun and exciting game of Kickball-Basketball, in which students must make a basket before the batter

rounds all of the bases. Currently, Lincoln School students have begun to learn about the “Olympics” in both Physical Education and Health classes. The history of the Olympics, and how they have evolved over time, was discussed during a BrainPop video during Health classes. A “Torch” relay began the Olympics Unit for Gym classes, and students will participate in a variety of Olympic type events, such as ice skating, skiing, hockey, and bobsledding, throughout the unit.



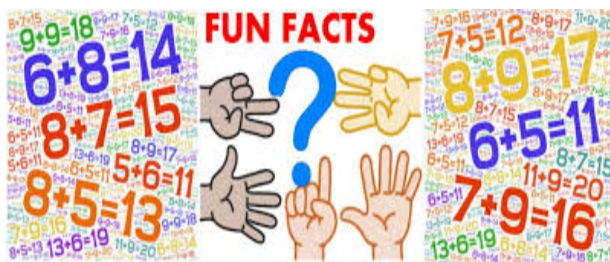


Ms. Hahn and Mrs. Morrison

Students are busy learning many new concepts, as well as reviewing previous learned material. They are also busy filling our Kindness Bucket, with letters of encouragement and positivity. In ELA, we have been working on guided reading, subjects, predicates, complete sentences, fragments, and run-ons. We are also researching presidents, and supporting our answers with text evidence. Students have been engaged in a variety of lessons, as well as group discussions. We have also been working on grammar, to improve our writing skills.



In Math, students are working on addition, subtraction, multiplication, and division facts. We are also working on place value, graphing, factors and multiples, prime and composite numbers, dividing decimals, and algebraic equations. Students are using IXL, Quizizz, Prodigy Math, and Kahoot! to assist in learning. The students have been working hard to master their skills. We are so proud of them, and all of their hard work! 😊



Mr. Haskaj



In our Spanish classes, we are currently studying classroom objects, parts of the house, body parts, and family members. Students are having a lot of fun describing their family members. They are also engaged in dialogues asking and answering what type of classroom materials they have and need. Students are reading comic

stories, and are able to tell different types of rooms in the house. Furthermore, the Fourth Graders can tell which body part hurts. As a daily routine, students read cultural articles, and play games on Quizizz, Rockalingua, and other websites.





Ms. Molina

¡Hola a todos! - Hello to all! Kindergarten students are learning the numbers in Spanish, from 0 to 30. We are having fun learning them by singing,



dancing, exercising, and playing some simple games.

Please practice counting in Spanish with your children, if you can. ¡Muchas gracias y hasta pronto!

Los números 0 a 30		
0 cero	11 once	21 veintiuno
1 uno	12 doce	22 veintidós
2 dos	13 trece	23 veintitrés
3 tres	14 catorce	24 veinticuatro
4 cuatro	15 quince	25 veinticinco
5 cinco	16 dieciséis	26 veintiséis
6 seis	17 diecisiete	27 veintisiete
7 siete	18 dieciocho	28 veintiocho
8 ocho	19 diecinueve	29 veintinueve
9 nueve	20 veinte	30 treinta

Mrs. Morris



February is off to a great start in the Gifted and Talented program.

Kindergarten classes heard the poem, adapted into a book, *My Shadow*, by Robert Louis Stevenson, and discussed how to make shadows move. The students enjoyed using flashlights to create and trace a shadow of a classroom object. First Grade students heard *Geoffrey Groundhog Predicts the Weather*, by Bruce Koscielniak. They learned about the important part light plays in making shadows, and were introduced to the vocabulary words



transparent, translucent, and opaque. The Second Grade students answered the question “Can a Statue's Shadow Move?”



During this Mystery Science lesson, the students made their own garden gnome, and used flashlights to move their statues' shadows. The Third Grade pull-out G & T classes continue to work on Marble Maze Mania! Students have designed, and are



building, themed marble mazes that must follow specific building constraints. The Fourth and Fifth Graders are creating their own original board games. Finally, the Sixth Grade G & T group has furthered their learning about bridges, and are building with Strawbees versatile connectors and building straws, to design and create their own structures.





Mrs. Salvatore

Mrs. Salvatore's Kindergarten, 1st, and 2nd Grade ESL classes have been learning about migration, adaptation, and hibernation. They have read about the history of Groundhog's Day, and the early traditions that started with German immigrants. The students also learned about animal habitats, especially the very interesting groundhog burrow. We had fun predicting what the groundhog would do on February 2nd! Grades 3-6 have been learning about



the Lunar New Year, and the many traditions that take place during the roughly 15 day span of festivities. We also learned interesting facts about Asia and China. Did you know that the Great Wall of China stretches over 4,000 miles, and it is

the only man-made structure that can be seen from a spacecraft 200 miles above the Earth?

Great News! The Lincoln School students collected 2,953 pennies for the Kenyan Educational Fund! A few teachers helped to round out the donation to \$75. We hope this will help their students to buy some necessary supplies. Thank you all!



Mr. Carbone



Lincoln School is in full swing preparing for our Spring Concert. Grades 1 and 2 are learning songs that are not only fun, but even teach a few letters in American Sign Language! Third Grade is learning to read music, and perform on their recorders. Grades 4, 5, and 6 began learning their songs this week.

Lastly, our band has been assigned their band music to practice each week. I can not tell you how important it is for all band members to be picking up their instruments at home



for 15 minutes a day, and practicing their assignments. Our concerts are not only a community event, but a reflection of the hard work that our students put into learning the instruments and songs!

