



LINC LN SCHOOL

NEWSLETTER
Week of February 7, 2022

Dr. Stephen Ferraro
Principal

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Upcoming Events:
**February 21st-25th - No School -
Mid Winter Recess**



Ms. Garcia and Ms. Husti



Both classes have been extremely busy with many February units and themes that we are covering so far, this winter. We are so happy to have everyone back in school, in person, and healthy! We are all practicing our good hygiene skills at school, to stay safe and healthy while we are at school. We started out February with Groundhog Day, and we all enjoyed our special activities learning about the day, making puppets,

and role playing being a groundhog. Some of us decided we liked six more weeks of winter, as predicted, but some of us were not so sure. We all agreed that we LOVE Valentine's Day, and we look forward to celebrating that holiday! The children have read and listened to stories, sang songs, traced and drew heart shapes, and painted and made projects and cards for Valentine's Day.





Ms. Garcia and Ms. Husti - continued



Beginning Letter Sounds

We are also working on units on Black History Month, Dental Health Month, and Presidents' Day. We continue to work through more alphabet letters and sounds, as well as numbers. Please go over these at home, to practice. For such a short month, our Pre-Ks are super busy learning, and having fun doing it! Have a great Winter Break!

Ms. Bennett

For the month of February, Mrs. Bennett's class is learning about Community Helpers, and all the different things we can be when we grow up! We are learning about what tools are needed for each job, and their responsibilities. In Math, we are reading the book *Beep Beep, Vroom Vroom!*, to learn about patterns, and how to create different ones on our own. We can make patterns out of all different kinds of objects that we find in our classroom!





Ms. Lane and Ms. Sinclair



The Kindergarten students continue to learn and play everyday! In ELA, we continue to work on rhyming words. We have been having so much fun in our new rhyming centers. As a class, we are learning more and more sight words! The Kindergarten classes are also becoming better readers, and moving up in their reading levels. In Writing, we are working on labeling parts of our stories, adding illustrations, and writing 1-2 sentences

independently. In Math, we are working on one more and one less, counting numbers to 20, and using ten frames. In Social Studies, we have been learning about Black History Month. We are learning new Science lessons through Mystery Science, everyday. February an exciting month, we are celebrating Valentine's Day and the 100th Day of School! We are excited to enjoy our upcoming winter break, after a fun and exciting month!

M Y S T E R Y



Mrs. Bush

We have been having so much fun in 2022! The beginning of February was jam packed full of fun activities. We learned about Lunar New Year, Groundhog Day, and the Winter Olympics! We have been getting ready for Valentine's Day as well, decorating our classroom with handmade crafts and projects. In Math, we are working on identifying different patterns. In Language Arts, we began "short o" word families, and continue to learn new sight words. On our recent snowy Friday, we brought the snow inside, for fun sensory play!





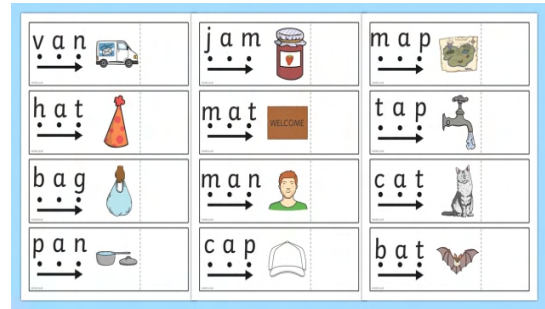
Mrs. Capazzi

Mrs. Capazzi's students have been practicing sounding out CVC words, as they continue to learn and practice the letters of the alphabet. Students

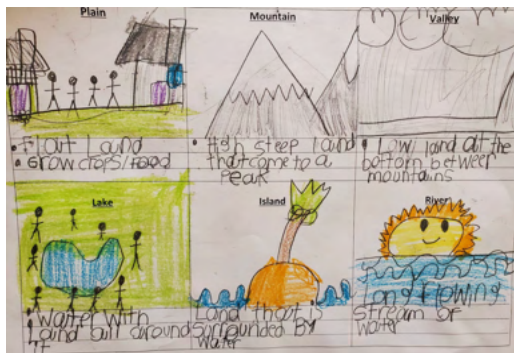


learned how to compose and decompose the numbers 11 to 19, in Math. They

loved learning about Abraham Lincoln and George Washington, this month! Students also learned all about many different landforms and bodies of water. Enjoy the weekend!

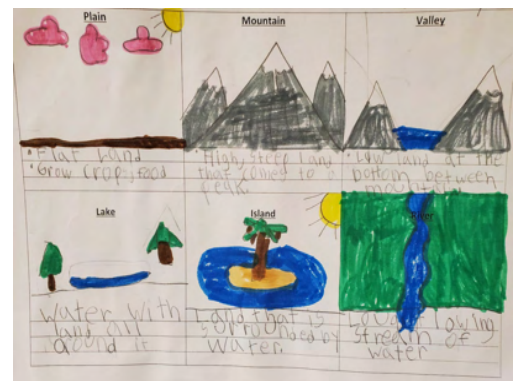


Ms. Manzo and Mrs. Olivieri



The Second Graders have been working hard, and spending time making real world connections through nonfiction text. This month, there have been several important events that we have incorporated into our nonfiction studies, including Chinese New Year, Groundhog's Day, and the Olympics. In Writing, we will continue

to work on facts and opinions, to develop an opinion letter with detailed reasoning. Addition and subtraction remains a focus in Math, as we further develop mastery in both arithmetical operations through problem solving, involving regrouping.



Students are developing number sentences, analyzing story problems, identifying important details, and recognizing key words to help them solve the problems. In both Science and Social Studies, we have been learning about landforms, and the world around us. Second Graders have been using their imagination to develop creative brochures about desirable destinations located on various landforms. Every day is truly an adventure in Second Grade!





Mrs. Cruz Betesh and Mrs. Houston

The Third Graders have been working hard at guided reading. This month focused on finding the main idea, and supporting details of nonfiction passages. We have read about many interesting human beings who participated, and were affected by the civil rights

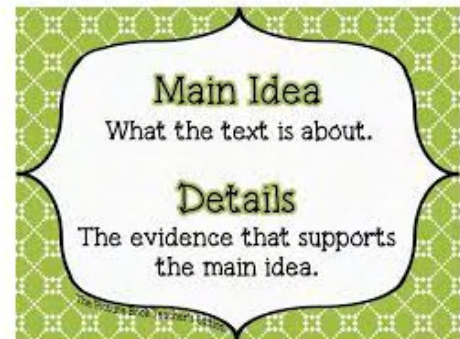


movement.

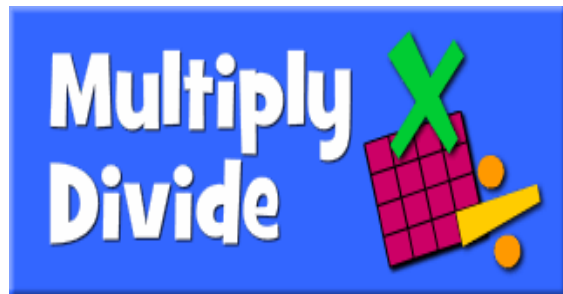
These include Rosa Parks, Wilma Rudolph,

John Lewis, and many others. This ties in with a narrative nonfiction biography unit that we are exploring. In Writing, we are learning about

capitalization by using the acronym M.I.N.T.S., which stands for **M**onths, the word **I**, **N**ames, **T**itles, and **S**entences (the beginning).



Mr. Alkhazov



Our class has transitioned back from hybrid learning to a traditional setting rather well! In Math, the students have been introduced to multiplication and division, and have been hard at work in Reading, wrapping up our unit on Patricia Polacco. In Science, we have been dissecting all there is to know about the three states of matter. The students really enjoyed these lessons!

As far as extracurricular activities go, one student, Matthew Trujillo-Figueroa, spends his spare time making YouTube videos at home. His channel [Carritosandtrains](#) has over 3,000 subscribers, and two of his most popular videos have millions of views! Matthew's most popular video, "The Careful Sus," currently has about 5.4 million views!





Ms. Butler

Now that we are in Black History Month, and all the genres of dance that children are learning are social dances, our students are beginning to make connections with the contributions of Black people in the US, and around the world.

Second Grade is learning about Jazz, and the spread of the Lindy Hop. Third Grade is connecting Ugandan dance with the culture of the people. Fourth Grade is seeing that the culture of Hip Hop began from Black and Latino youth.



Fifth Grade is connecting together the twisted roots of Latin dance. Almost every Caribbean nation has the influence and involvement of three groups: the European, the African, and the Native people. Sixth Grade is seeing that House dance was a safe place for many people in society, one such group was people of color. Dance isn't separate from everyday life. It comes from daily life experiences. Lastly, Dance after school has begun! We began by watching last year's virtual dance performance: <https://youtu.be/tOjlpRvgRIU>

