



LINC LN SCHOOL

NEWSLETTER

Week of February 14, 2022

Dr. Stephen Ferraro
Principal

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UPCOMING EVENTS:

February 21st-25th - No School - Mid Winter Recess



Mrs. Martinez, Mr. Rapp, and Mr. Szabo



Fourth Grade celebrated Global Play Day by playing board games and card games. It was a throwback to times before technology, and the students loved it! Thank you so much to all the students and parents who provided goodies for our Valentine's Day party.

In Math, we are finishing up our chapter on equivalent fractions and comparing fractions. We will be moving forward to adding and subtracting fractions, when we get back from our Mid-Winter break. Multiplication and division will still be very important skills (as always), because we will need those operations to convert improper





Mrs. Martinez, Mr. Rapp, and Mr. Szabo - continued

fractions to mixed numbers, and vice versa. So let's keep practicing those basic multiplication facts!

In Language Arts, students are continuing to draft their informational essays. They have enjoyed choosing an animal, and researching interesting facts. They have also been learning informational text structures, such as cause and effect, compare and contrast, sequencing, and describing. In Reading, we will begin to study the definition of poetry, poetry elements, and how poets use imagery to make you see, hear, and feel things. Please remember the

importance of completing reading logs. Students must read at least 20 minutes each night.



Netherlands, the first Dutch colony in North America. We also



learned about the important role Native Americans had in the fur trade, and how beavers almost became extinct because of it. In Science, the students are learning about the different forms of weathering and erosion. We are also learning about the different layers of soil, and observed soil samples to help us better understand what soil actually is.

INFORMative writing

- I** nclude an opening paragraph to introduce the topic.
- N** ame facts in the body paragraphs of your essay.
- F** ollow the facts with supporting sentences.
- O** rganize your writing with transition words.
- R** efer to the topic and include key vocabulary.
- M** ake a closing paragraph that relates to the topic.

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In Social Studies, students are learning about the fur trade, and how it was profitable for European settlers in New



Honesty

1. Being truthful to others
2. Being truthful to yourself
3. Doing what's right regardless of who's around
4. Being someone others can trust





Ms. Cioffi

Ms. Cioffi's class has been having a fantastic month partaking in activities about Valentine's Day, the 100th Day of School, Black History Month, and President's Day. The class has also been enjoying wonderful lessons with Ms. Butler, our Dance teacher. The student's are always so eager to see what Ms. Butler has in store for them. Have a great break!!!



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Mrs. Havel Smith

Dividing Decimals: $13.75 \div 5.5$

set up division $5.5 \overline{)13.75}$

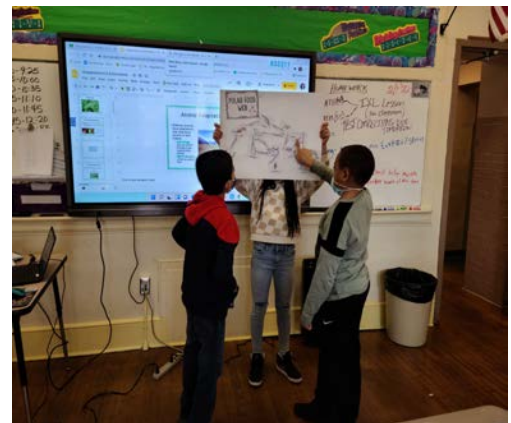
move both decimal points until the divisor is an integer $55 \overline{)137.5} = 55 \overline{)137.5}$

move up decimal point $55 \overline{)137.5}$

usual long division! 2.5
 $55 \overline{)137.5}$
 $110 $
 275

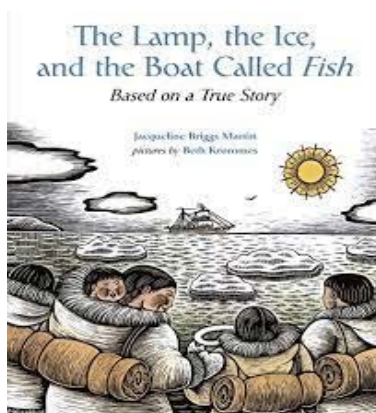
The Fifth Graders are completing their unit on all operations of decimals. Mrs. Smith is very proud of all of them, as they perfect their long division skills of whole numbers and decimals. Along with practicing their division skills, the 5th Graders are also currently logging their time, as they perfect their multiplication facts with flash cards, websites, or oral quizzing, so they can be in on a raffle to win a prize. By the end of the year, all of the 5th Graders will know all of their multiplication facts!

In Science, the Fifth Graders have been busy making food webs in the classroom. Once all of the work was completed, the students were able to present their specific food web to the class. We all learned about some new animals and sea creatures, and what they eat to survive in their ecosystem. The Fifth Graders also learned how important it is to put an equal amount of work into their group project.



Ms Lax

Ms. Lax's class has been busy in the month of February. We are finishing up our Language Arts unit on determination and persistence. We have read many books with this theme. We are also linking text to movies.



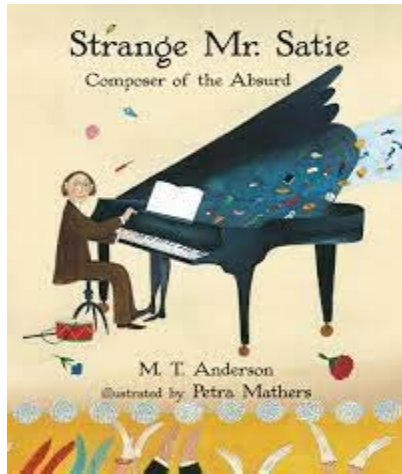
After reading *The Lamp, The Ice, and The Boat Called Fish*,

we linked it to the movie *Togo*. These are two stories that take place in the early 1900's in Nome, Alaska, and are based on true stories of determination and perseverance.





Mrs. Suarez



Great books are being read in the Fifth Grade! Some recent Interactive Read Aloud themes include Hope and Resilience, Facing the Unknown, Biography Study, and Achieving the Dream. The class favorites include: *Malala A Brave Girl From Pakistan*, and *Iqbal A Brave Boy From Pakistan*, both by Jeanette Winter, *The Village That Vanished* by Ann Grifalconi, *The Legendary Lena Horne* by Carol Boston Weatherford, and *Strange Mr. Satie Composer of the Absurd* by M. T. Anderson. Eric Satie's music was considered strange for his time, but after listening to his song *Gymnopedies No. 1*, the Fifth Graders recognized it as being played during one of their video games! Listen to it and see if you recognize it as well! Mini lessons have focused on point of view and perspective.

The students wrote diary entries from one of their favorite characters, from our read aloud's point of view. Students should be reading for twenty minutes every night. Keep reading and using the strategies we have discussed in class!

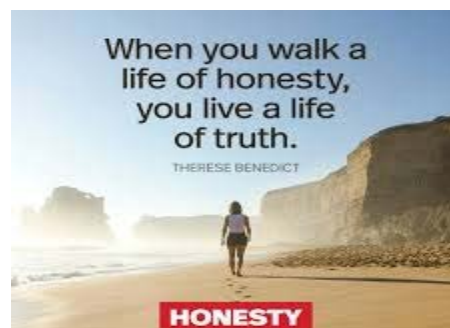
In Social Studies, the students are diligently working on a Black History Scavenger Hunt. Every day they answer a question, and do research to find three facts about a famous African American. Ask them who they have read about that has inspired them so far! In addition, the students are currently studying the first people of Mesoamerica. They have learned much about the



Olmec and Maya so far. Currently, the focus is on the Aztecs and their society, government, and achievements.



For the Random Acts of Kindness day, each student wrote small notes to a classmate, teacher, or someone special, to give them a compliment. It was truly amazing to see the students beaming after reading their notes! Kindness and positive words go a very long way!





Mrs. Awadallah



In Math, the Sixth Graders are learning about percents. Students will develop an understanding of the concept of percents as parts of 100, find percents of a number, and find the whole, given a part and the percent. For example, if the teacher states that 33% of the 24 students in her class are wearing green, a number line could be used to help find the number of students wearing green. The equation $0.33 \times 24 \approx 8$ could also be used to conclude that 8

students in the class are wearing green. You can help your child strengthen these skills by asking them percent questions when shopping for sales.

In Science, students are learning about gravitational force, and how gravity attracts all objects towards each other. Students worked in groups to complete a gravity inquiry, and modeled the orbits of planets. Drawing elliptical orbits, students modeled how the Sun's gravity keeps the planets in their orbits, so that they do not wander off deep into space. In addition, students are researching the planets of our solar system, and gathering information about a planet of their choice.





Mrs. Centrella

In Social Studies, the students researched Black Americans, and African descendants whose accomplishments have been historically overlooked. Students used the Gale research database, collected information, and then filled out a biography form highlighting their accomplishments. Some of the notable figures include Benjamin Banneker, Phillis Wheatley, Vivien Thomas, and Mary Jackson. These

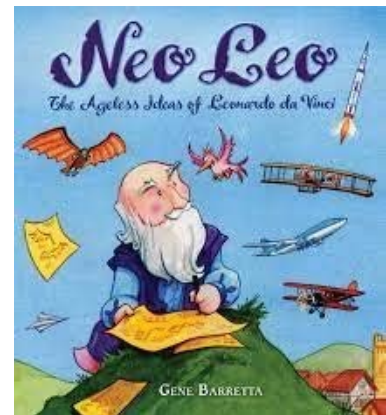


extraordinary men and women had very important contributions to society. It was interesting to learn more about them, and give them the recognition they deserve!



Do you think middle school students should have more time to sleep in the morning? If not, our argumentative essays may be able to persuade you! In Writing, we decided on the

topic of later school start times for middle school students. This week, we are focusing specifically on researching information to support our counterclaims. A counterclaim is a paragraph that goes against the topic of our choice; however, a counterclaim is what makes an argumentative essay different from a persuasive essay. The students are doing a great job organizing their ideas.



This week, our interactive read-aloud books focus on Scientists at Work, to answer the question, "How do scientists work to improve the world, and add to our knowledge?" Our mini lessons focused on the skill of maintaining fluency. We read about and discussed a variety of punctuation marks and print features. We also discussed the ways authors convey meaning, such as through tone and irony. Finally, for guided reading, the students finished their fiction books. They added post-its to discuss character development, and completed their first dialogue letter about their books. Remember, students should be reading for at least 30 minutes every evening!

