



LINC LN SCHOOL

NEWSLETTER

Week of February 28, 2022

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:
April 15th-22nd - No School - Spring Recess



Mr. Carbone



Practice, Practice, Practice!

Grades 1-6 at Lincoln School are practicing for their spring concert. We are busy learning to play recorders in the 3rd Grade, singing in Grades 1-6, and learning band

instruments. Band students should be picking up their instruments and practicing a few days a week, for at least 15 minutes each time. All band students have copies of music, fingering charts, lesson schedules, and assignments posted each week on their Google Classroom pages.



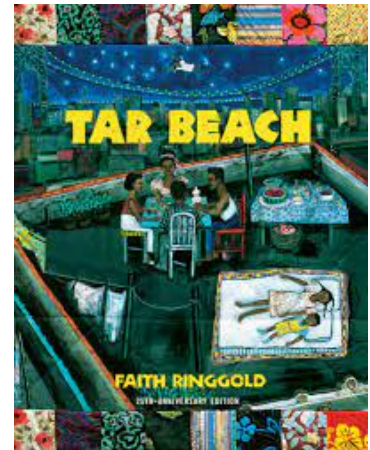


Ms. Collova

Hello from Art class! We are working so hard on all of our beautiful artwork. Kindergarten is nearly finished with a drawing inspired by Faith Ringgold's *Tar Beach*, and story quilts. First Graders are working in small groups on air dry clay pinch pots that will be painted soon. Second Graders are learning how to draw a self-portrait! Third Graders are starting a unit on the art



of masks from all over the world. Fourth Graders are putting the finishing touches on their weavings. Fifth Graders are working on their onomatopoeia Pop Art collages. Sixth Graders have been working so hard on their charcoal drawing portraits of their favorite people and characters. We can't wait for you to see all of our hard work!

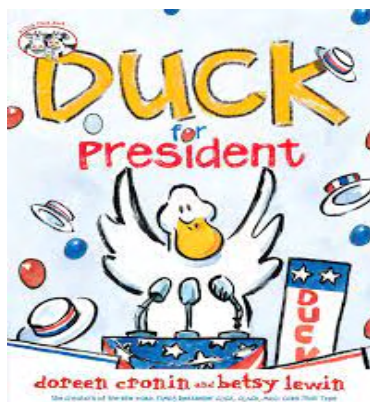


Ms. Conticello and Ms. Elborki

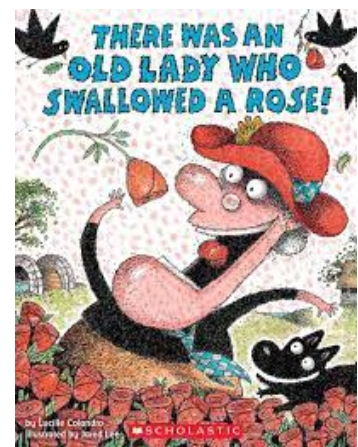


This past month in Speech, we have been using holiday themed activities to target our students' goals. Our students enjoyed learning about Valentine's Day, President's Day, Black History Month, and the 100th Day of School. Our Preschool and younger students have been using Valentine's Day themed sensory bins to target using longer sentences, requesting objects, following

directions, using correct pronouns, having conversations, and describing and taking turns. Our older students have been



using books to work on reading comprehension, increasing vocabulary, problem solving, answering WH questions, sequencing, and describing and working on their speech sounds. Two books our students enjoyed



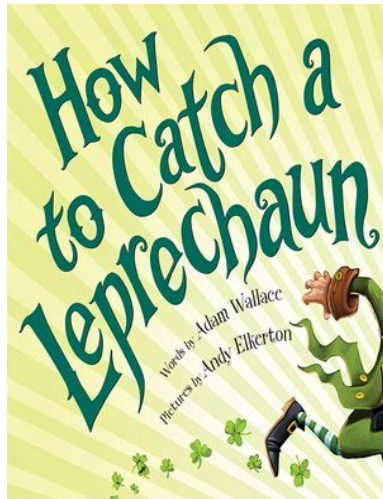
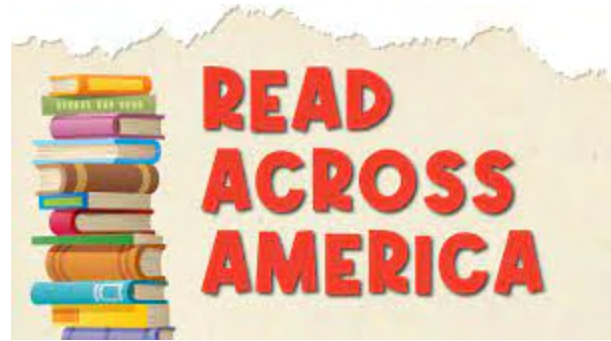
reading this month were *There Was an Old Lady Who Swallowed a Rose*, and *Duck For President*. We look forward to continuing to work on increasing our student's speech and language abilities!





Mrs. Coyle and Ms. Guider

Happy March! Let's see if the saying March comes in like a lion and out like a lamb holds true this year! The students continue to work hard in Basic Skills, and are improving every day. March is a long month, with lots of school activities happening. Read



Across America and St. Patrick's Day are two fun things we all look forward to this time of year. Read Across America is a program that focuses on motivating children to read through different events and activities. We will be reading a fun and exciting book called *How to Catch a Leprechaun* with the students, and following up with different activities. Students will review vocabulary words to read the story, then brainstorm different ways to trap the leprechaun, and finally work collectively to create the trap.

Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



In PT and OT, the students have been working on some fun activities! We did crafts for Valentine's Day, and played some Body Boggle with words about love and kindness. For the 100th Day, we counted to 100 on our pop-its, colored 100 things, and did 100 exercises. Play day was our favorite, we played a bunch of different games. There was a heated game of Uno, and we had some fun games of tag.





Ms. Fares

In Technology class, the Kindergarten and First Graders will continue to navigate through Google. They are searching for PBSkids.org, and then spending time playing some really fun, educational games based on some of their favorite PBS characters. The Second through Sixth Grades are learning all about Google



Drive, and Google Docs. They are learning to create a new document, type in

it, and then do things like copy, cut, and paste. They are also learning how to work with different fonts, font sizes, colors, and the highlighter. The upper grades will work on changing paragraph alignment, line spacing, bulleting,

and numbering. They are also having some fun inserting images, and creating drawings in Google Docs. Then, the Fifth and Sixth Grades will work on creating arrays, or tables, on Google Sheets. We will track our data, and then create graphs to represent the data.



Google Docs



Google Sheets

Ms. Butler



Most dance classes are now shifting into group work, or starting to wrap up their dances, to get ready for performances. During Women's History Month, dancers are learning about women in the arts, namely women of color. In all styles and genres, women have been



helping the arts progress. Women like Norma Miller, Misty Copeland, Michaela DePrince, and so many more have impacted dance in a great way. Students aren't only dancing, but they are seeing pictures and videos of these important people, to make sure they know their impact on the world.





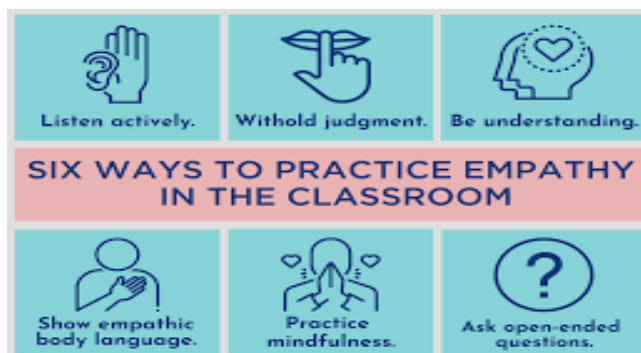
Mr. Fells and Mr. Mazzarisi

Prior to the February Break, all students participated in an “Olympics” unit. Older students learned some basic rules of Ice Hockey, and played a version of Hockey using Pillo-Polo sticks. Students used the sticks just like a Hockey stick, however the stick has a big foam cushion on the end, to prevent injuries. Teams tried to pass the ball from teammate to teammate, eventually trying to score a goal by hitting the “puck” into the goal. Students also participated in some “Bobsledding” events. By placing a folded mat on a few scooters, the bobsled was built, and students would try to push the bobsled further than their opponents, down the gym floor! Currently, the younger students have begun a unit on throwing and catching. Students will learn the correct way to throw and catch a ball, through participating



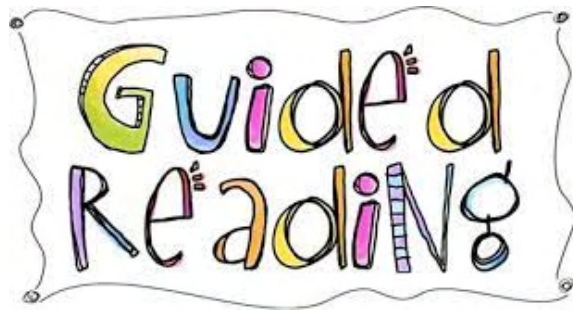
in various activities. Older students have begun a Basketball unit in which they will learn how to dribble, pass, and shoot the basketball. The first activity, Sideline Box Ball, saw groups of students running to the middle of the floor to retrieve a basketball. Then each student took a shot, and points were tallied. The first team to return to their sideline, and have everyone seated, earned an extra point!

After learning about the Olympics and Paralympics during Health class, students once again started to learn the rules and regulations of team sports, such as Baseball, Basketball and Soccer. Through BrainPop, students watched a movie and collectively completed a quiz and challenge worksheet.





Ms. Hahn and Mrs. Morrison



Students are busy learning many new concepts, as well as reviewing previous learned material. They are also busy filling our Kindness Bucket, with letters to their friends with words of encouragement and positivity.

In ELA, we have been working on guided reading, complete sentences, fragments, run-ons, comparing and contrasting texts, supporting our

answers with text evidence, and finishing up our presidential research. Students have been engaged in a variety of lessons, as well as group discussions. We have also been working on grammar, to improve our writing skills.

In Math, students are working on addition, subtraction, multiplication, and division facts. We are also working on



addition and subtraction with regrouping, solving algebraic equations, and adding and

subtracting fractions. Students are using IXL, Quizizz, Prodigy Math, and Kahoot! to assist in learning. The students have been working hard to master their skills. We are so proud of them and all of their hard work! 😊

Definition

Regrouping In addition or subtraction, moving numbers to different place values.

Examples:

$\begin{array}{r} 15 \\ + 16 \\ \hline 31 \end{array}$	$\begin{array}{r} 12 \\ - 15 \\ \hline 19 \end{array}$
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Mr. Haskaj

In Spanish classes, we are learning about family members, numbers 0-100, -ar regular ending verbs, school supplies, classroom objects, and parts of the house. Students are having a lot of fun learning about family members. They learned the verb tener - to have, and they are asking each other how many brothers, sisters, cousins, etc. they have.



They are also engaged in dialogues asking and answering questions about parts of the house. Students are reading comic stories, and are able to identify different types of houses, and describe family members. As a daily routine, students read cultural articles, and play games on Quizizz, Rockalingua, and other websites.

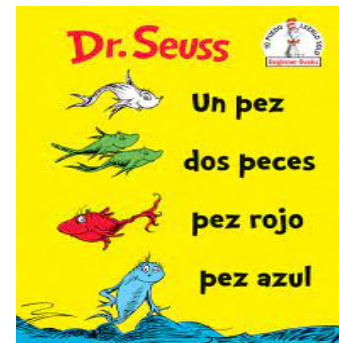




Ms. Molina

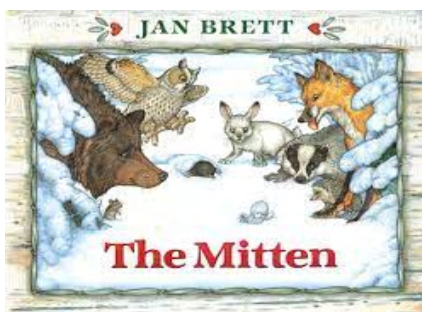


¡Hola! Students have begun to learn the names of some farm animals, as well as some pets, in Spanish class. For Read Across America Week, we will be reading some Dr. Seuss stories "en Español," where they can practice some rhyming in Spanish. ¡Gracias!



Mrs. Morris

March is off to a great start in our Gifted and Talented/Enrichment program. The Kindergarten classes are listening to *How to Catch a Leprechaun*, by Adam Wallace, and working in teams to plan and build Leprechaun traps made out of various building materials.



The First Grade is reading a Ukrainian folktale called *The Mitten*. Students are then designing and creating their own mitten, which we will be using to explore measurement. The Second Graders created March STEAM Journals, and will be using the Engineering Design Process to complete March STEAM activities. Up first will be designing and

building pattern rainbows that can stand using cereal, pipe cleaners, and playdough. Third Grade G & T students will be embarking on a new unit in which they will design and build a tiny house. We will study area, perimeter, and geometry in the process. Grades Four and Five students have finally completed their original learning board games, and will share and play them in the coming week. Finally, the Sixth Grade G & T students are studying mythical creatures. They will use works of art to study the characteristics of a selected mythical creature, in order to design a trap that will capture the creature for scientists to study, and release back into the wild.





Mrs. Salvatore



The state mandates that all ESL students must take the NJACCESS test. Each ESL student must take a speaking, listening, reading, and writing test in English. We started testing this week. Testing should hopefully be completed by the end of next week. A healthy breakfast, and a good night's sleep will ensure

that your children will do their best. Thank you for your cooperation.

