



LINC LN SCHOOL

NEWSLETTER
Week of March 21, 2022

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

April 15th-22nd - No School - Spring Recess



Mr. Carbone



“Success occurs when opportunity meets preparation.” A quote by Zig Ziglar sums up Music at Lincoln School. Grades 1-6 are busy preparing, in class, to memorize and sing songs. Full band rehearsals have begun, and will continue, first period on Mondays and

Thursdays, leading up to the concert. This is all for our upcoming opportunity to perform at our Spring Concert on May 5th. It will be the first time we are able to perform since December of 2019!





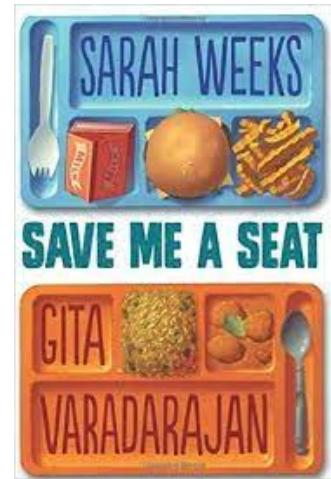
Mrs. Alkin

The Fifth Grade Book Club is just finishing up their book, *Save Me a Seat* by Sarah Weeks and Gita Varadarajan. The story is told from the viewpoint of two different characters, who think they have nothing in common. As the story unfolds, the two main characters realize they are both being bullied by the same boy in their class, and work together to take control of their lives. The



Fifth Graders have attended Book Club meetings before bedtime from 7:00pm - 8:00pm through Zoom. Their discussions and reflections have been eye-opening! I

am so impressed with their connections and insight. Book Clubs are a great way for children to share their love of reading, while connecting socially with each other.



Ms. Butler



Most classes are working towards our upcoming performance. Many students have videos to practice with, on Google Classroom, and should be working on memorizing their dances in detail. Even though dance is not everyone's favorite activity, the skill of memorizing choreography, and what it takes mentally,

will come in handy one day. Many children are nervous about going on stage, but I have explained that there is nothing like working hard, and then showing off your creative work! Every child ends up feeling more empowered by the end, and they always ask when the next show is. Stay tuned, as more information will be coming soon!





Ms. Collova



Hello Lincoln community! Our students have been working so hard in Art class lately! Kindergarten is painting silly portraits of Gerard the giraffe, from *Giraffes Can't Dance* by Giles Andreae. The 1st Graders are gearing up to paint their handmade pinch pots, made of air dry clay. 2nd Graders are just finishing their self portraits. 3rd Graders are collaging a symmetrical animal mask. 4th Graders are all completing their weavings, with more and more hanging in the cafeteria by the day! 5th Graders



are brainstorming, collaborating, and problem solving on their latest Pop Art inspired work.



6th Graders are so excited to be wrapping up their large scale portraits. Our littlest Lincoln Lions had so much fun making pizzas in Art class this week. We can't wait to share our hard work later this school year. Stay tuned for more info! 😊



Ms. Conticello and Ms. Elborki



This month in Speech, we have been very lucky, as we've been exploring a variety of new St. Patrick's vocabulary and concepts! Our PreSchool and lower grades have been working on position words (i.e., on, in, under), to expand our sentences. Our older students have been working on their speech sounds and auditory comprehension, to expand our receptive and expressive language skills in the



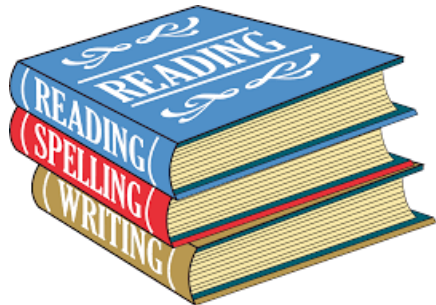
classroom. Keep up the great work!





Mrs. Coyle and Ms. Guider

Happy Spring! All of our students are working hard, and we are so proud of them. As we begin the last trimester, we will



continue to focus on reading and writing

skills. Please remember to have your children read every night, and share a little about what they read with you. It is also important to practice writing daily, using a pencil. Writing helps improve students' reading fluency and comprehension. When students have to stop and think about what spelling patterns to use when they write, they

are making a connection in their brains about sound and spelling patterns. We wish everyone a healthy spring.



Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



This month, students in OT and PT had fun completing March themed activities. They used their fine motor skills to create all types of rainbows, and used their gross motor skills to run like lions, and gallop like lambs. We were also able to find some gold at the end of our rainbows!



<p style="text-align: center;">Sympathy</p> <p>Noun</p> <p>To acknowledge that someone is distressed.</p>	<p style="text-align: center;">Empathy</p> <p>Noun</p> <p>To actually understand how someone else is feeling.</p>
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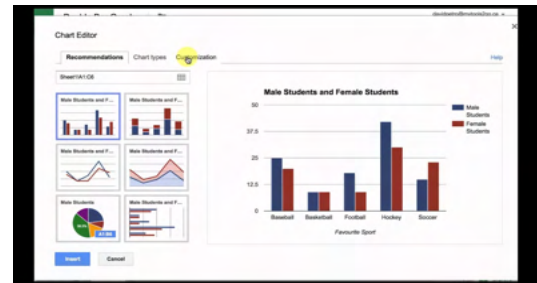
Ms. Fares

In Technology class, the Kindergarten and First Graders are continuing to navigate through Google. They are searching for websites, such as ABCya.com and PBSkids.org, and then spending time working on some really fun and educational games. The Second and Third Graders are



continuing to learn all about Google Drive, and Google Docs. They are creating a document, typing in it, and then doing things like copying, cutting, and pasting. They are also learning how to work with different fonts, font sizes, colors, and the highlighter. After that, they are having some fun inserting images, and creating

drawings in Google Docs. The Fifth and Sixth Grades will work on creating arrays, or tables, on Google Sheets. We will track our data, and then create various graphs to represent the data.



Mr. Fells and Mr. Mazzarisi



Students in Physical Education class have begun a Fitness Unit to coincide with a similar unit about Exercise and Fitness, in Health class. In Gym, students have begun to participate in the “Pacer Test.” The Pacer Test is an aerobic capacity test that starts off slowly and progressively gets faster and faster. Students must run back and forth across the gym, and make it to each side of the gym before an alarm sounds. Students can either participate for as long as they want, or until they can no longer make it to a side, before the alarm sounds. As we

progress through the unit, students will have other opportunities to improve on their personal scores!

In Health class, students have been learning the importance of exercise, and the importance of their overall fitness levels. Older students learned how the playground, right here at Lincoln School, can be used to get a great resistance workout, by using the different apparatus found on the playground. Students continue to participate in “The Final Five Minute Focus.” Using a big SmartBoard on the stage, students follow along to an array of videos aimed at lowering their heart rate, and calming themselves down. Mindfulness activities and yoga are used to refocus students to be prepared to reenter the classroom setting.

5-MINUTE





Ms. Hahn and Mrs. Morrison



The students are busy learning many new concepts, as well as reviewing previous learned material. They are also busy filling our Kindness Bucket with letters to their friends, with words of encouragement and positivity. In ELA, we have been working on guided reading, complete sentences, fragments, run-ons, comparing and contrasting texts, supporting our answers with text evidence, studying figurative language, and identifying author's purpose.

Students have been engaged in a variety of lessons, as well as group discussions. We have also been working on grammar, to improve our writing skills.

In Math, students are working on addition, subtraction, multiplication, and division facts. We are also working on addition and subtraction with regrouping, solving algebraic equations, adding, subtracting, multiplying fractions, and ratios and percents. Students are using IXL, Quizizz, Prodigy Math, and Kahoot! to assist in learning. The students have been working hard to master their skills. We are so proud of them, and all of their hard work! 😊

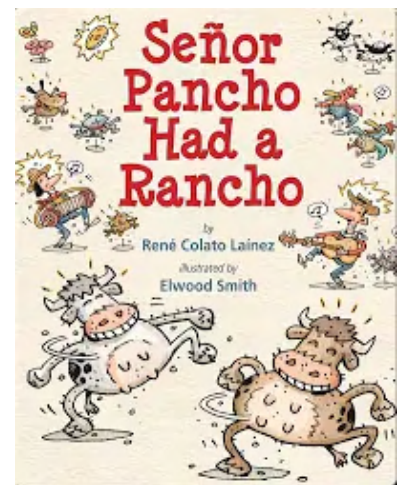


Ms. Molina

Spanish Farm Animals Flashcards



¡Hola y feliz primavera! - Hello and happy spring! The Kindergarten students have been learning the names of various farm animals and pets. They have been practicing the vocabulary with flashcards, videos, and stories we've read such as *Señor Pancho had a Rancho*. ¡Gracias y hasta pronto! - Thank you and see you soon!



Put yourself in
THEIR
shoes





Mrs. Morris

Combining Social/Emotional Learning with STEAM has been the recent focus for Kindergarten enrichment classes. The students heard *Goldilocks and the Three Bears* by Mara Alperin. In this version of the classic story, the



characters' feelings are very clear. We discussed the different perspectives, and brainstormed other ways to solve the problems presented in the story. The students then designed and built Goldilocks her very own bed, and baby bear a new chair. First Grade students continued their lesson on nonstandard measurement. They used the mittens that they created to measure things around the room. They even measured their friends! We also were introduced to the concept of capacity. The Second



Graders have continued their March STEAM project series. This week the students participated in a tower building challenge, using toothpicks and clay. Third and Fourth Grade G & T students are continuing to design and build tiny houses, studying area, perimeter,



and geometry in the process. They are also learning to design from different



perspectives. Students in Fifth Grade G & T have started on a "Picture Books for All" unit. Students will create written narratives to accompany wordless books. This writing challenge will encourage and allow for freedom of expression, and a wide range of interpretation. Finally, the Sixth Grade G & T students

continue studying mythical creatures. They are creating Google Slide presentations to teach about their chosen creatures. The students will then design and build a model of a trap that will contain their creature, without causing them any harm.





Mrs. Salvatore



Mrs. Salvatore's 3rd, 4th, 5th, and 6th Grade classes read a very touching true story about Joseph Lekuton, a boy from a Nomadic tribe in Northern Kenya, called "Making a Difference." The ESL students decided to do something to help the schools of these Nomadic tribes. They collected pennies for **The Kenyan Educational Fund**, and hopefully made a small difference for these students. The students learned so much about caring and compassion for others. To their surprise, we received a box filled with pictures, tote bags, beaded bracelets made by the Kenyan students, and thank

you notes. What a wonderful experience for both the Kenyan students and our ESL students! And...what a wonderful way to end the week, after working so hard on ACCESS testing!

