



# LINC LN SCHOOL

**NEWSLETTER**  
Week of April 25, 2022

Dr. Stephen Ferraro  
Principal

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**Upcoming Events:**  
**May 27th & 30th - No School - Memorial Day Break**



## Mr. Carbone



Music at Lincoln School is all about spring, and our upcoming concert on May 5th. Grades 1, 2, and 3 will be performing at 2:00pm, while 4th, 5th, and 6th Grades will be performing at 5:00pm. We are all excited to put on our show! It will be the first concert since December 2019!





## Ms. Collova

Hello, Lincoln community! We are so busy in Art class. Kindergarten is learning about the artist **Henri Matisse**, and making paper collages. 1st Graders' pinch pots are looking great, and ready for display! 2nd Graders are starting a painting unit, studying landscapes. 3rd Graders learned about the solar system, and are using oil pastels to create 3D looking planets on paper. 4th Graders are starting a new drawing parodying **Grant Wood's American Gothic**! 5th Graders are wrapping up their Pop Art pieces, just in time for the Art show. 6th Graders are starting a new unit on perspective and **Surrealism**. The Lincoln School Spring Concert & Art Show will be Thursday, May 5th. Hope to see you all there!



## Ms. Conticello and Ms. Elborki



This past month in Speech, we have been using spring, bunny, bug, and chick themed activities to target our students' goals. Our Preschool and younger students have been using spring themed sensory bins to target using longer sentences, requesting objects, following directions, using correct pronouns, having conversations, describing, and taking turns. Our older students have been using books to work on reading comprehension, increasing vocabulary, problem solving, answering WH questions, sequencing, describing, and working on their speech sounds. Two books our students enjoyed reading this month were *Too Many Carrots*, and *We're Going on a Nature Hunt*. We look forward to continuing to work on increasing our student's speech and language abilities!





## Mrs. Coyle and Ms. Guider

Welcome back! We hope everyone had a nice and relaxing Spring Break. The end of the school year



is in sight, but we are not there yet. We have lots of work left to do. The students got right back to work in Basic Skills, in both Language Arts and Math. We will continue to improve on our reading skills everyday, through phonological and phonemic awareness, phonics and decoding, fluency, and print concepts. In Math, some students will continue focusing on money. They have been using a hands-on approach, which helps students to use all their senses to learn and understand new topics.

## Mrs. Davidson, Ms. Haystrand, and Mrs. McKenna

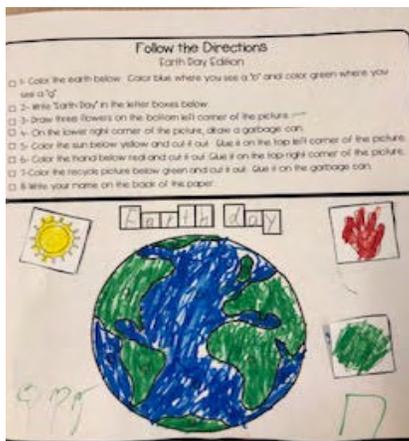


This month in OT, our students have participated in creating different spring fine motor crafts to welcome the warmer weather, and new life that will be



happening here in New Jersey. Our older students have been working on Earth Day projects to enhance their

visual, perceptual, and fine motor coordination skills. We look forward to continuing the learning and fun in May and June!





## Ms. Fares

In Technology class, the students in Kindergarten and First Grade have been exploring the ABCya and PBSKids websites, and finding new and exciting characters and activities to work on. The Second



Graders are continuing to learn about Google Docs and Google Drive. The Third through Sixth Grades are working on state test preparation. There are many tools that are on the test, and we are working with them, to familiarize ourselves with the format of the upcoming tests.

## Mr. Fells and Mr. Mazzarisi



Physical Education classes have begun a unit on Soccer. Students have learned how to kick the ball with their “in-step,” or inside part of their foot, to make a pass or take a shot. Using other skills, such as trapping the ball, younger students played a very fun activity called “Soccer Noodle Tag.” In this game, there are few

“Taggers” who attempt to tag students with a pool noodle. Once tagged, students are frozen until a classmate passes them a soccer ball, and they successfully trap the ball, allowing them back into the game. Older students have been playing “Side-Line Soccer.” Two teams line up on each side of the gym, and four students from each team come to the middle to play a 4 vs. 4 soccer game. The sideline players are still part of the game, and can pass the ball to teammates when they receive the ball on the sideline.



The World Cup has been the focus of Health classes. The history and progression of the World Cup was discussed, as was the patriotism that each country exhibits during the tournament. Students learned how the World Cup starts with 32 teams, in the “Group Stage,” and progresses through the “Elimination Rounds,” to end with one World Champion.

Mr. Fells and Mr. Mazz hope everyone had a safe and relaxing Spring Break!



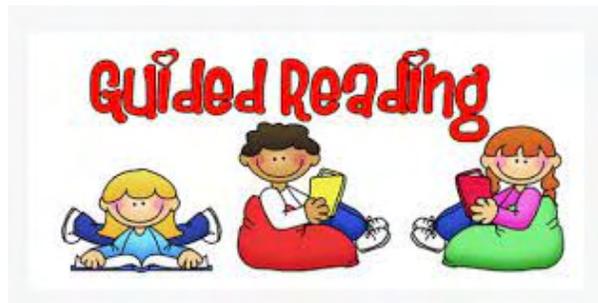


## Ms. Graves

We have been working on some fun, gross and fine motor skills, with spring themes! We picked flowers and jumped around the grass, we did our spring freeze dance, and a flower duck and dive running video. We colored tulips, and cut them out, and even made some Easter baskets! We also colored our eggs and grass, and glued them into a basket!



## Ms. Hahn and Mrs. Morrison



The students are busy learning many new concepts, as well as reviewing previous learned material. They are also busy filling our Kindness Bucket with letters to their friends, with words of encouragement and positivity. Students have been taking practice tests, and practicing skills for the state test, coming up next month. In ELA, we have been working on guided reading, complete sentences, fragments, run-ons,

comparing and contrasting texts, supporting our answers with text evidence, studying figurative language, studying nonfiction texts, and expository writing. Students have been engaged in a variety of lessons, as well as group discussions. We have also been working on grammar to improve our writing skills.

In Math, students are working on shapes, line plots, fractions and decimals, multiplying and dividing fractions, unit rates, and percents. Students are using IXL, Quizizz, Prodigy Math, and Kahoot! to assist in learning. The students have been working hard to master their skills. We are so proud of them, and all of their hard work! 😊





## Mr. Haskaj

In Spanish classes, we are learning about the weather, numbers 0-1000, Hispanic countries' geography, their capitals, and a few cultural aspects, such as food, famous athletes, and artists. Students are having a lot of fun learning

about weather expressions. They are working on a mini-project, making a seven-day weather forecast on construction paper. Students are using numbers in many concepts, such as to tell their age, date, year, and perform mathematical operations. They are also

engaged in dialogues asking and answering questions about Latin American countries. For example: *¿Cuál es la capital de Perú?* - *La capital de Perú es Lima.* Students are reading comic stories, and are able to identify different types of weather expressions. As a daily routine, students read cultural articles, and play games on Quizizz, Quia, Rockalingua, and other websites.



### Los Números

The Numbers in Spanish

0	cero	10	diez	20	veinte	30	treinta
1	uno	11	once	21	veintiuno	31	treinta y uno
2	dos	12	doce	22	veintidós	32	treinta y dos
3	tres	13	trece	23	veintitrés	33	treinta y tres
4	cuatro	14	catorce	24	veinticuatro	34	treinta y cuatro
5	cinco	15	quince	25	veinticinco	35	treinta y cinco
6	seis	16	dieciséis	26	veintiseis	36	treinta y seis
7	siete	17	diecisiete	27	veintisiete	37	treinta y siete
8	ocho	18	dieciocho	28	veintiocho	38	treinta y ocho
9	nueve	19	diecinueve	29	veintinueve	39	treinta y nueve
40	cuarenta	50	cincuenta	60	sesenta	70	setenta
41	cuarenta y uno	51	cincuenta y uno	61	sesenta y uno	71	setenta y uno
42	cuarenta y dos	52	cincuenta y dos	62	sesenta y dos	72	setenta y dos
43	cuarenta y tres	53	cincuenta y tres	63	sesenta y tres	73	setenta y tres
44	cuarenta y cuatro	54	cincuenta y cuatro	64	sesenta y cuatro	74	setenta y cuatro
45	cuarenta y cinco	55	cincuenta y cinco	65	sesenta y cinco	75	setenta y cinco
46	cuarenta y seis	56	cincuenta y seis	66	sesenta y seis	76	setenta y seis
47	cuarenta y siete	57	cincuenta y siete	67	sesenta y siete	77	setenta y siete
48	cuarenta y ocho	58	cincuenta y ocho	68	sesenta y ocho	78	setenta y ocho
49	cuarenta y nueve	59	cincuenta y nueve	69	sesenta y nueve	79	setenta y nueve
80	ochenta	90	noventa	100	cientos	1.000	mil
81	ochenta y uno	91	noventa y uno	101	Ciento uno	2.000	dos mil
82	ochenta y dos	92	noventa y dos	200	doscientos	10.000	diez mil
83	ochenta y tres	93	noventa y tres	300	trescientos	100.000	cient mil
84	ochenta y cuatro	94	noventa y cuatro	400	cuatrocientos	1.000.000	un millón
85	ochenta y cinco	95	noventa y cinco	500	quinientos	123.456.789	
86	ochenta y seis	96	noventa y seis	600	seiscientos	cientos veintiocho millones,	
87	ochenta y siete	97	noventa y siete	700	setecientos	cuarenta y cinco millones,	
88	ochenta y ocho	98	noventa y ocho	800	ochocientos	y seis mil, setecientos	
89	ochenta y nueve	99	noventa y nueve	900	novecientos	ochenta y nueve	

Woodward Spanish www.spanish.cl www.woodwardspanish.com

## Ms. Molina

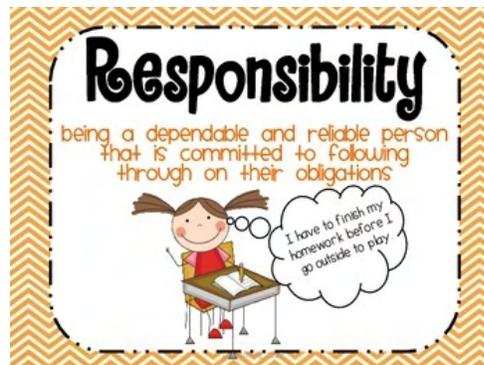
Farm Animals (Spanish)

Pollo	Conejo	Gato	Polluelo	Vaca
Cerdo	Burro	Pato	Cabra	Ganso
Caballo	Cordero	Alpaca	Gallo	Oveja

¡Hola a todos! - Hello to all! Students in Kindergarten have been learning about farm animals and pets. They learned the sounds they make in English and Spanish, and even got a chance to draw some of them. Their drawings were very artistic.

¡Gracias y espero que hayan disfrutado las vacaciones de

primavera! - Thank you and I hope you enjoyed your Spring Break!





## Mrs. Morris

The Kindergarten learned all about tunnels and tubes! We read a book, and identified different tunnels and tubes that we see and use in our daily lives. The students also enjoyed crawling



through a tunnel! First and Second Grade students were introduced to tangrams. We read *Grandfather Tang's Story*, by Ann Tompert. This is a folktale told using ancient Chinese puzzles called tangrams. Third and Fourth Grade G & T students are continuing to design and build tiny houses, studying area, perimeter, and geometry in the process. They are also learning to design from different



perspectives. Students in Fifth Grade G & T have finished up their "Picture Books for All" unit. The students created written narratives to accompany wordless books, and shared their best story with our class. This writing

challenge encouraged freedom of expression and creativity. Finally, the Sixth Grade G & T students continue studying mythical creatures. They have created Google Slide presentations to teach about their chosen creatures. Students are now designing and building a model of their creature, as well as a trap that will contain their creature, without causing them any harm.

