



# LINC LN SCHOOL

**NEWSLETTER**  
Week of May 16, 2022

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

**Upcoming Events:**  
**May 27th & 30th - No School - Memorial Day Break**



## Mr. Carbone



### READ MUSIC

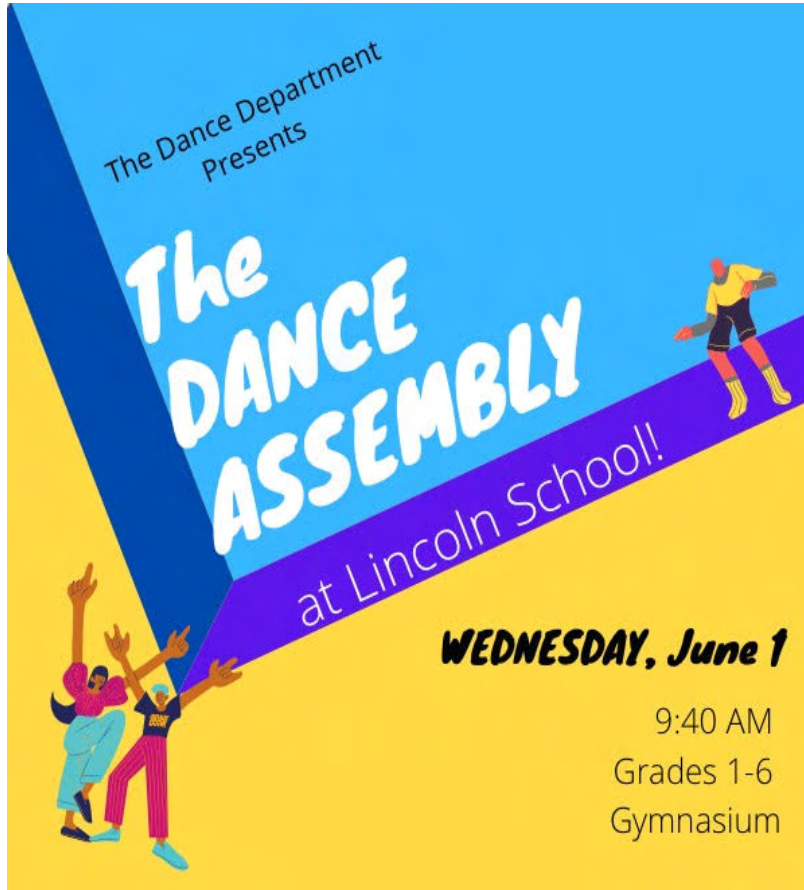
Following the tremendous success of our Spring Concert, Music at Lincoln School has now moved on to focus on graduation performances. Both the Sixth Grade and Kindergarten are working on songs for their graduations. In the classroom, both First and Second Grades are busy developing the foundations to reading music. Third Grade is getting an up close, personal look at musical instruments and their families, specifically the instruments that are offered in Fourth Grade. Finally, both Fourth and Fifth Grades are being introduced to expanding musical cultural awareness, by seeing various musical performances and programs.





## Ms. Butler

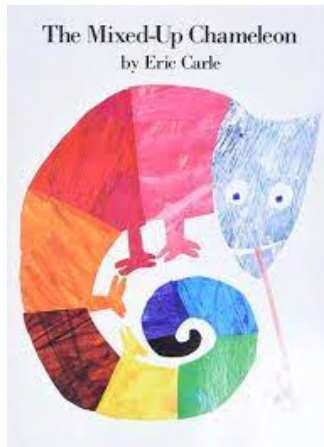
All of our Dance efforts are being put toward the Dance Assembly on June 1st! Grades One through Six have been working on their dancing, learning what it means to clean, or perfect a dance. Although the expectation is not for every child to be a professional dancer, everyone is learning the power of focus, and the reward of satisfaction. The final product is going to be an epic one!



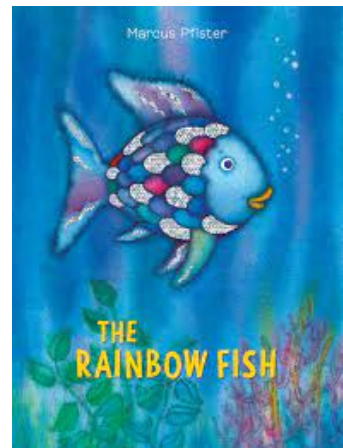


## Ms. Collova

Hello from Art class! First, I'd like to say thank you to everyone who came to the Spring Concert and Art Show. I hope you enjoyed seeing the results of our students' hard work in Music and Art class this year. Artwork is being sent home with students



over the next week or two. We are still creating in Art class! Kindergarten is doing a *Rainbow Fish* inspired painting. 1st Graders are working on a mixed-up chameleon, inspired by the book of the same name. Second Graders are starting a garden party collage. 3rd Graders are drawing themselves as Lego people. 4th Graders are working on American Gothic parodies. 5th Graders are starting optical illusion drawings. 6th Graders are progressing nicely with a surreal, one-point perspective room drawing. We are finishing the year strong here at Lincoln!

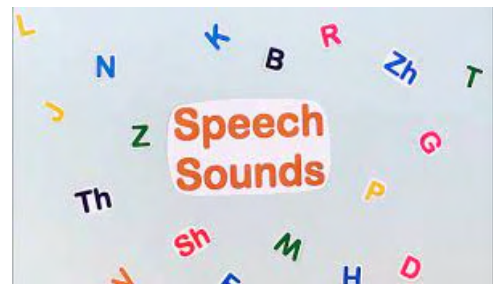


## Ms. Conticello and Ms. Elborki



This month in Speech, we are transitioning out of our spring activities, and getting ready for summer! Our Preschool and lower grades have been working on position words (i.e., on, in, under) to expand our sentences, as well as learning new summer vocabulary. Our older students

have been working on their speech sounds and auditory comprehension, to expand our receptive and expressive language skills in the classroom. Keep up the great work!





## Mrs. Coyle and Ms. Guider

The students in BSI continue to work hard as the end of the year approaches. We are still working on phonics and reading, and ask that students read every night. Raz-Kids has so many books to choose from, and it is important to select both fiction and nonfiction books. Students in the older grades took part in the state testing. We look forward to getting back to our regular classes soon.

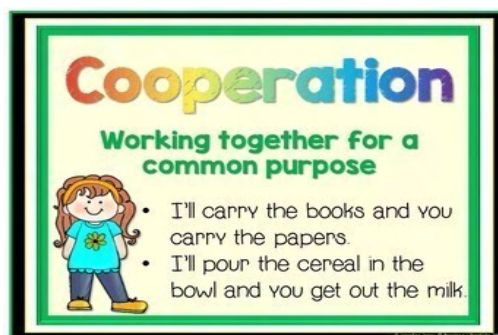


## Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



The OT and PT students have had a very exciting and busy month as they continue to improve their fine motor, visual perceptual, and gross motor coordination skills. The students have participated in many engaging, theme-based obstacle courses, and sensory-motor activities. Some of the themes we were engaged in were: Mother's Day, May Flowers, Ice Cream, and Memorial Day. The students enjoyed creating fine motor crafts that helped them to celebrate the themed weeks. We look forward to more fun in

the coming weeks, as the school year winds down, and we enjoy some of the beautiful weather days here at Lincoln School.





## Ms. Fares

In Technology class, the students in Kindergarten and First Grade have been exploring the ABCya and



PBSKids websites, and finding new and exciting characters and activities to work on. The Second Graders are continuing to



learn about Google Docs. The Third through Sixth Grades are taking the state standardized test. We all spent time working on many testing tools, in order to prepare for the test.



New Jersey Student Learning Assessment

## Ms. Hahn and Mrs. Morrison

The students are busy putting their skills to the test, while taking the New Jersey Student Learning Assessment for ELA and Math. They are also busy filling our Kindness Bucket with letters to their friends, with words of encouragement and positivity.



In ELA, we have been working on guided reading, poetry,



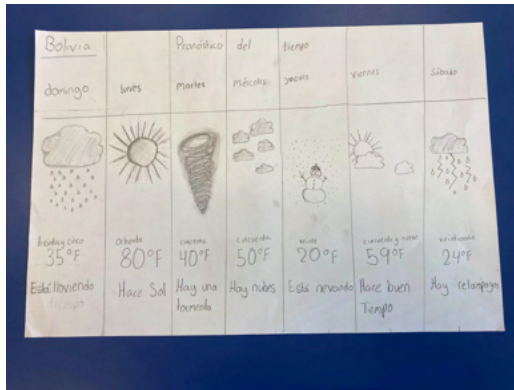
supporting our answers with text evidence, story elements, studying nonfiction texts, and writing narratives. Students have been engaged in a variety of lessons, as well as group discussions. We have also been working on grammar to improve our writing skills.

In Math, the students are working on angles, shapes, addition, subtraction, multiplication, division, and percents. Students are using IXL, Quizizz, Prodigy Math, and Kahoot! to assist in learning. The students have been working hard to master their skills. We are so proud of them, and all of their hard work! 😊





## Mr. Haskaj



In Spanish classes, we are learning about the weather, telling time, numbers 0-1000, Hispanic countries' geography, their capitals, and a few cultural aspects, such as food, famous athletes, and artists. The students are having a lot of fun learning about weather expressions. They are working on a mini-project, making a seven-day weather forecast on construction paper. Students are using numbers in many concepts, such as to tell their age, date,

time, and year, and to perform mathematical operations. They are also engaged in dialogues asking and answering questions about Latin American countries. For example, *¿Cuál es la capital de Perú? - La capital de Perú es Lima.* Students are reading comic stories, and are able to identify different types of weather expressions. In addition, they are able to tell time, and ask what time an event is taking place. Students learned about Cinco de Mayo through activities, videos, and articles. As a daily routine, students read cultural articles, and play games on Quizizz, Quia, Rockalingua, and other websites.



## Ms. Molina

¡Hola a todos! - Hello to all! Students in Kindergarten were introduced to the Mexican celebration, "Cinco de Mayo." They learned why it is so important to the Mexican people, and how it is celebrated, with things such as music, parades, and lots of Mexican food. They also colored a picture of a Mexican chile pepper to celebrate the occasion. The students have also begun to learn



"los días de la semana" - the days of the week. If possible, please practice the Spanish days of the week with your children to help them remember them. ¡Muchas gracias! - Thank you!





## Mrs. Morris



Kindergarten and First Grade students have been learning about Engineering this month! The students learned that engineers create models. Models are representations of real objects that can show how different parts of an object work together. We then made models of kites!

Grade Two students are working on a fairy tale STEM project, "Hansel and Gretel Trap the Witch!" In this nonviolent spin on the classic Grimm Brothers' fairy tale, the students are designing traps



to trick the witch into trapping herself! The



Third and Fourth Grade pull-out classes are completing their Tiny House Unit. Students are studying how to draw from different perspectives, as well as learning/reinforcing the concepts of perimeter and area. Grade Five will begin their final unit, which will involve using building challenge cards to follow set construction constraints and time limits! Grade 6 continues to work on their "Trap a Mythical Creature" unit. They have created presentations using famous works of art that depict their creatures. They have

also created their creatures by drawing or building them with clay. Finally, they are beginning to build their traps!

