



# LINC LN SCHOOL

## NEWSLETTER

Week of September 26, 2022

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

### Upcoming Events:

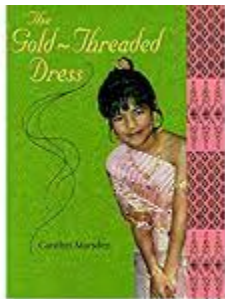
**October 10th - Columbus Day - No School**

## BE RESPONSIBLE

- right place, right time, right thing
- take care of your belongings
- look after school resources
- focus on your learning
- manage yourself and make good choices



### Mrs. Martinez



Our 4th Grade students are off to a fantastic start! In Language Arts, we are in the early stages of writing our Personal Narratives. Students are brainstorming topics, and narrowing them down to one small moment, to focus their narrative. We are reading *The Gold-Threaded Dress*, and learning new vocabulary words. We will begin Spelling next week. The students will be given packets that they will complete each week. It is important that students read for at least 15 minutes each day, and complete reading logs by

answering reflection questions.

This year in Social Studies, students will be learning all about the state of New Jersey! Next week we will begin learning about the physical regions, and dinosaurs that roamed New Jersey, during the Cretaceous Period. We will also begin working on a special interview project. Students will interview a family member to discover how daily life has changed over time.





## Mr. Rapp

The Fourth Graders are now officially “big kids,” as it is now the first year that they are upperclassmen at Lincoln School! The students are doing an amazing job following the rules and procedures. Remember that it is important that students charge their Chromebook every night, and take good care of it, since many assignments are completed online. In Math, the students are learning about place value relationships. We’ve moved up to the next level of rounding and comparing numbers, by jumping up to the thousands and millions periods. Make sure students are always practicing their basic multiplication facts at home, with tools such as flash cards and IXL. In Science, we are learning about how animals meet their basic needs in their environment.



## Periods Place-Value Chart

Millions Period			Thousands Period			Ones Period		
Hundred-Millions	Ten-Millions	Millions	Hundred-Thousands	Ten-Thousands	Thousands	Hundreds	Tens	Ones

## Ms. Cioffi



Ms. Cioffi’s Class has had a great start to the school year. This week, we collected our final produce haul of the season. Last spring, we planted our first ever vegetable garden, and we were so excited to see the amazing results! This week, we were able to pick the last of the peppers, tomatoes, and string beans. The students have done such a wonderful job taking care of our vegetable garden, and we can’t wait to plant our new crop next spring.







## Mrs. Havel Smith

Math class started off great, as the 5th graders worked together on a team building STEM challenge, where they had to form a pyramid of cups without touching them,



and only using string to move the cups. Here, they needed to rely on each other in order to move the cups, and it was awesome to see



numbers in standard, word, and

expanded form, along with comparing and ordering decimals. We're looking forward to a great year!

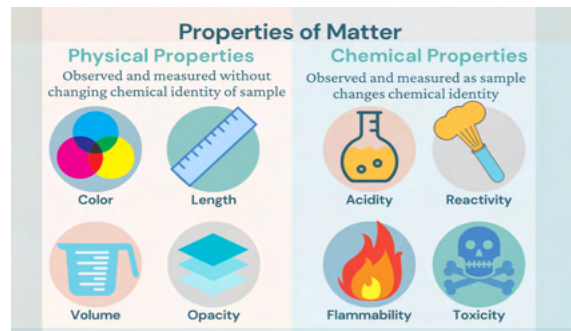


## Ms. A. Jackson



Welcome back 5th Graders! I'm so happy to be your teacher this year. It's been a fun start, with so many more exciting things planned for the year! This month we have been working on geography and properties of matter. Our 5th Graders can place every state on the map! Since it is Hispanic Heritage Month, we

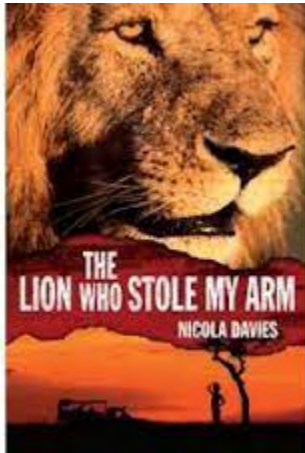
will be starting a fun project to learn more about Hispanic countries in the world. Along with this, we have been starting to understand the properties of matter. This includes chemical & physical changes. We will have a lab exploring these differences soon!





## Mrs. Suarez

The Fifth Graders started the year off very well. They have transitioned nicely to their new classes, and are working hard in both Reading and Writing.

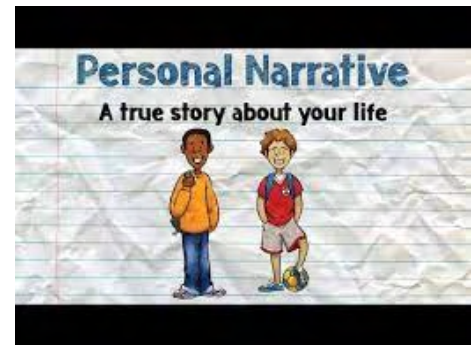


In Reading, the mini lessons have focused on building a classroom community, understanding fiction and non fiction genres, and setting up their Reader's Notebook. They are enjoying the interactive read aloud *The Lion Who Stole My Arm*, by Nicola Davies. It is part of the text set on conflict resolution. Students will be choosing independent reading novels on their level. It is very important they read twenty minutes every night, to expand their vocabulary and increase reading stamina. In Writing, in

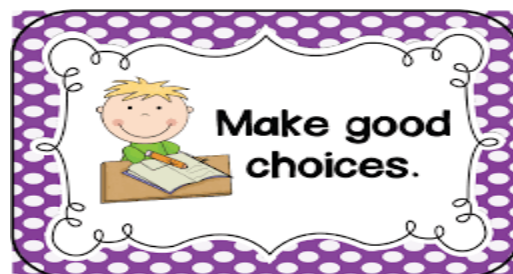


order to improve sentence and paragraph writing skills, the students are given a letter from the teacher every

other week that they must answer. So far that has been fun and helpful in getting to know all the students.



In addition, the students also completed a short piece of writing titled "The Best Part of Me." They will now choose a topic for their first personal narrative. It was a pleasure meeting so many parents on Back to School Night! It is going to be a great year!







## Mrs. Awadallah



In Math, the Sixth Grade has begun learning about how to find the least common multiple, and the greatest common factor. Students learned that there are many divisibility tricks that are a useful way of determining whether a given number is divisible by another number. We also learned how to multiply fractions, by turning a mixed number into an improper fraction. Students have been working very hard to master these concepts and apply them. I encourage students to continue practicing their math facts to help with a quick recall.



In Science, we have begun learning about the engineering process, and how to plan a design within our group. The engineering design process emphasizes open-ended problem solving, and encourages students to learn from failure.



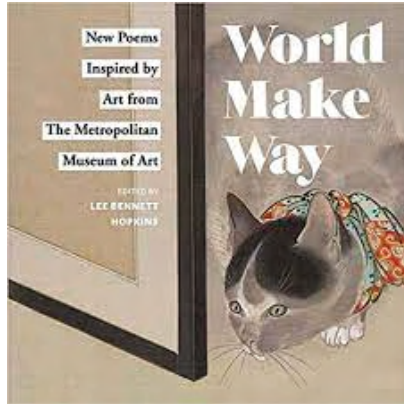
This process nurtures students' abilities to create innovative solutions to challenges, and work cooperatively with their group. Our first STEM challenge was a success; students had a lot of fun saving Fred the worm, and getting his life vest on. Next, we will be learning about matter and atoms!





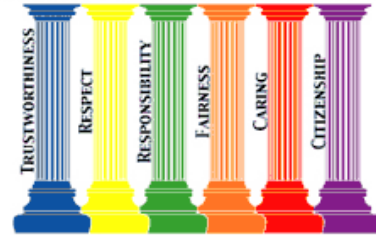
## Mrs. Centrella

In Social Studies, the students have been working very hard on preparing a lesson for The Week of



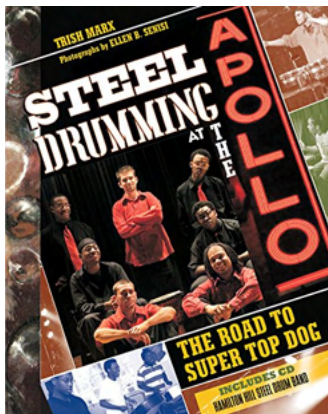
Respect. The students have been assigned one of the Six Pillars of Character, and will be presenting their lessons on these

## CHARACTER COUNTS!



words to students from grades K-5. We have also been doing some independent research for Hispanic Heritage Month. We are learning so much about the important contributions to society by the Hispanic community.

In Writing, the students are drawing on their own personal experiences, and using those experiences as inspiration for their fictional narrative writing piece. Last week the students



began developing their main character using a T-chart, and are now working on their story mountains, to organize their writing. In Reading, we have established classroom norms and expectations that we will follow during our Guided Reading groups. We also read some very interesting Interactive Read Alouds, focusing on the theme of "Inspiration and Creativity." Please remember to read for 30 minutes every night!

