



# LINC LN SCHOOL

**NEWSLETTER**  
Week of October 24, 2022

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

## Upcoming Events:

**November 8th - Election Day - Schools Closed -  
Professional Development for Staff**



## Mr. Carbone



Beginning next week, Grades 1 through 6 at Lincoln School will be preparing, in class, for our first Holiday Concert since 2019! The concerts will consist of Grades 1 through 3 chorus, along with Grades 4 through 6 chorus. In addition, the 5th and 6th Grade advanced band will be performing. The full band, consisting of

Grades 4-6 beginning and advanced students, will continue learning their instruments in weekly lessons, to perform in the spring.





## Ms. Collova

Hello from Art class! We are having so much fun in Art class! Kindergarteners are working on a jack-o-lantern collage that shows a facial expression. First Graders are working on a cool monster collage. Second Graders are learning about landscapes and perspective. Third Graders are starting a clay unit! Fourth Graders have begun printing their radial designs. Fifth Graders are adding the final details to their watercolor



paintings. Sixth Graders are working hard on creating their art gallery diorama. If you haven't already, please send your 6th Grader in with an empty shoe box! Our students are doing a great job with their projects so far, and we can't wait to share the finished work with our school community!

## Ms. Conticello and Ms. Elborki



Happy October! This month in Speech-Language Therapy, we have been using fall and Halloween-themed activities to have fun while targeting goals with our students! Our Preschool and younger students have been learning new play skills, while interacting with a play-farm, including taking turns, requesting objects, as well as labeling nouns and verbs. They have also been learning about Halloween, while reading *Haunted House* and *EEK! Halloween*, and using a Halloween themed sensory bin. The older students have been working hard on their social skills, speech sounds, using



Halloween-themed stories to focus on comprehension and wh- questions, as well as retelling and sequencing the stories! We are looking forward to continuing our hard and fun work in Speech 😊

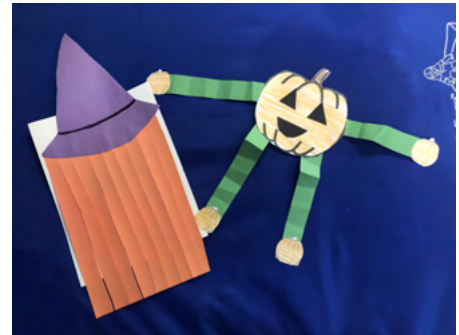




## Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves

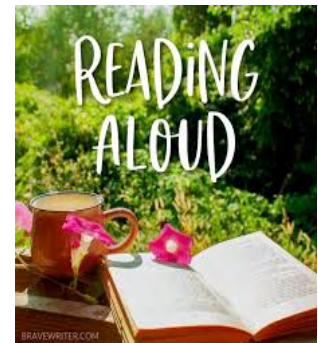


Our students have been having fun in PT and OT! We have been working on Halloween and fall fine motor activities. We made dancing pumpkins, witches' hats, and beaded bats and spiders. We also pretended to run like zombies, and crawl like spiders. It has been a spooky good time!



## Mrs. Coyle and Ms. Guider

We would like to thank everyone that came to BSI Night, we enjoyed meeting with you. BSI continues to work on developing reading skills for all students. While your child may be able to read independently now, it is still beneficial to have them read aloud to you. Each time you read together, you help build their vocabulary, while adding to their knowledge, which helps with comprehension.





## Ms. Fares



In Technology class, we celebrated Digital Citizenship Week. The students learned about media balance, which is balancing the time they spend on their devices, being good digital citizens, respecting themselves and others, and not sharing private information. The older grades also learned about some Internet basics, such as surfing and cyber safety, online behavior, and Internet search tips. We will

also work on Digital Literacy in the weeks to come. In addition, we are continuing to brush up on our keyboarding skills, using ABCya.com, and our typing skills using Typing.com.



### All Good Digital Citizens:



## Mr. Haskaj

In Spanish class, the 4th Graders will be working on a cut and paste activity. They will be provided with a map, and places in the community. Once they build their little community, they will label the streets, and the important places. When they are done with their assignment, they will present it to the class. Simple sentences will be used. Examples are: *Voy a la casa. Estudio en la escuela*, etc. The 5th Graders will be drawing a monster. After naming their monster, they will color and label the body parts. After they are done, they will present their monster to their partners. For example: *Pepe tiene tres ojos verdes*. The



6th Graders will be working on a World Cup project. The focus will be for students to learn vocabulary in Spanish, related to soccer, but in the meantime, students will pick a team and report on it, as games take place during the World Cup. In addition to the

above activities, students play ball activities, take quizzes, play games on various websites, read cultural articles, sing songs, watch fun videos, have meaningful conversations, do presentations, learn grammar, and enjoy the class.





## Mr. Fells and Mr. Mazzarisi

Physical education classes have been participating in an array of “fall” activities, including “Zombie Tag,” “Trick or Treat Tag,” and “Ghostbuster Bowling.” In Ghostbuster bowling, students are to use proper rolling techniques to roll a ball at some “ghosts” that are set up in the middle of the gym. If the student knocks over the ghost, they take one piece of candy back to their team. If the ball happens to stop inside one of the hula hoops, set up in the middle, they may take three pieces of candy back to their team. And YES, if a student rolls the ball and knocks over a ghost, and the ball

lands in a hula-hoop, four pieces of candy are taken back to their team, that’s called a “Golden Ghost!” At the end of every gym

period, students participate in a “Five Minute Focus” exercise. Students follow along to various videos that are aimed at calming the body down, allowing students to focus on their breathing, to prepare them to re-enter the classroom setting in a positive manner.



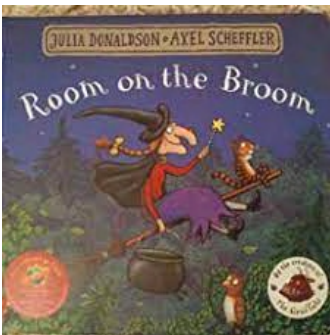
The new unit in Health classes has been focusing on systems and functions of the body. Younger students have learned about the five senses, and how the brain plays an important role in managing our senses. Older students have taken a deeper look into the brain, and how different parts of the brain work and function.



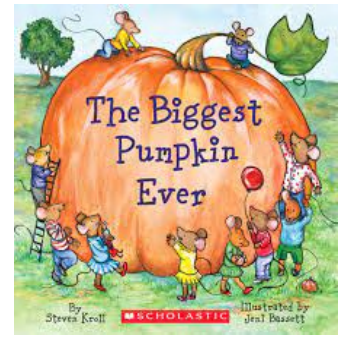


## Mrs. Morris

The Kindergarten classes heard the story *The Biggest Pumpkin Ever*, by Steven Kroll. Students then



designed and built pumpkin transporters, using Legos! First Graders enjoyed the book *Room on the Broom*, by Julia Donaldson. Next, they participated in a STEM project called Balance the Broom. We created levers using pencils and rulers to balance cups that represented the characters from the book. The Second Graders have been working on an



architecture unit. We read *Iggy Peck, Architect*, by Andrea Beatty,



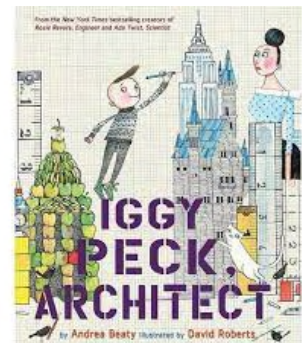
and built sticky structures. Students then designed and built two and three dimensional shapes, using toothpicks and modeling clay. The Third Grade students are working on a twist of the classic fairy tale *Little Red Riding Hood*. In this twist, the students learned about Morse Code, and will design and create two instruments. The two distinct sounds will represent the "Dot and Dash" of Morse Code. Students will use these instruments to warn Little Red Riding



Hood of the Wolf's dastardly plans! G&T Fourth Graders have



been studying simple machines. They are now designing and building Pumpkin Pulley systems. Fifth Grade G&T students continue their CSI unit called *Who Stole the Chocolate?* So far, the students have completed forensic labs on fingerprinting, and dusted for footprints. Finally, the Sixth Grade G&T students have been researching different types of renewable



energy. They are also working in groups to build solar and wind powered devices using K'NEX.





## Mrs. Salvatore



Mrs. Salvatore's classes are working very hard at various language learning skills. The Kindergarten has learned 6 letters, and the vocabulary associated with each of those letters. Their letter formation and phonics skills are improving every week! Grade 1 is working on sight words, phonics, and new vocabulary. They have mastered over 100 sight words already! Grade 2 students are reading stories, and finding the main idea,

along with comprehension and decoding strategies. Third Grade students are reading many interesting short stories, such as "Why Native Americans make totem poles?" and "What is a snow eater?" Our 4th and 5th Grade students are hard at work using skills learned, such as activating prior knowledge skills, summarizing, clarifying, questioning, and inferring when reading.

A BIG THANK YOU to the parents who attended our ESL night last week! It was so nice to see such a great turnout, and learn more about your children!



## Ms. Molina

Días de la semana	
Days of the week	
lunes	Monday
martes	Tuesday
miércoles	Wednesday
jueves	Thursday
viernes	Friday
sábado	Saturday
domingo	Sunday

¡Hola a todos! - Hello everyone! The Kindergarten students have been learning the days of the week in Spanish. They recognize the days of week begin with "lunes" - Monday, in Spanish, and always lowercase. They will soon be learning the months of the year in Spanish as well. First, Second, and Third Grade students have been learning about Roberto Clemente, for Hispanic Heritage Month. They really seem to have enjoyed learning about his

accomplishments on the baseball field, and also as a humanitarian. They also received coloring worksheets that went along with the lesson. ¡Gracias y hasta pronto! - Thank you, and see you soon!





## Ms. Domke and Mrs. Morrison

Our students have continued to work hard and challenge themselves to be the best they can be. We have loved watching them grow and develop, both socially and academically. The students are actively participating in lessons and discussions, which is contributing to a positive learning environment.



In ELA, we have been working on Guided Reading, story elements, reading strategies, grammar, sentence structure, and writing narratives. The students have been engaged in a variety of lessons, as well as group discussions. Our most recent project is our group novel studies, in which students are reading books like *Frindle*, *Junie B Jones*, and the *My Weird School* series. In addition, our students are finishing their haunted house stories, where they were challenged to use their imagination and descriptive writing skills to create a narrative. They will also be given the opportunity to present them to the class starting next week!

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$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	0.33	0.33	0.33	
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	0.25	0.25	0.25	0.25

In Math, the students are working on decimals, fractions, addition, subtraction, multiplication, division, and problem solving. Students are using IXL, Quizizz, Prodigy Math, Kahoot!, and Blooket to assist in learning. They enjoy playing various games which help them to master the concepts. The students have been working hard in their daily lessons. We are so proud of them, and all of their hard work!

