



LINC LN

SCHOOL

NEWSLETTER
Week of October 17, 2022

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

November 8th - Election Day - Schools Closed - Professional Day for Staff



Mr. Rapp

Place Value								
Millions Period			Thousands Period			Ones Period		
Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	One
1	3	2	4	3	7	8	2	5

It's mid-October, and everything is FALLing into place in Fourth Grade! In Math, the students are learning how to use the standard algorithm to add and subtract numbers, all the way up to the millions place. The next topic will be multiplication, so let's make sure

to continue practicing our basic multiplication facts. In Science, the students are learning about how animals adapt to their given environment, and how their adaptations allow them to survive. We are also learning about how animals have different senses, which allow them to meet their basic needs. Please make sure that students are charging their Chromebooks every night!

Physical Adaptations

Physical, or structural, adaptations are physical features that change.

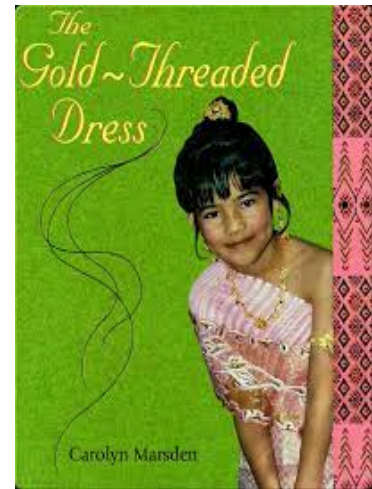
<p>Body Parts</p> <ul style="list-style-type: none"> • Types of feet • Kinds of claws • Types of mouths and/or beaks • Kinds of body coverings 		<p>Color and Pattern</p> <ul style="list-style-type: none"> • Camouflage • Mimicry 	
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Mrs. Martinez

In Language Arts, we are continuing to draft our Personal Narratives. The students have learned figurative language, and are incorporating the skills into their narratives. We completed the book *The Gold-Threaded Dress*, which the students enjoyed. We will be focusing on small reading groups in the weeks to come.



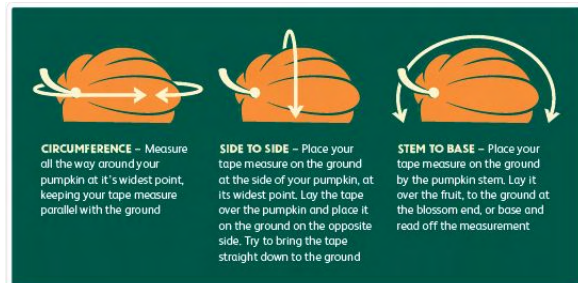
In Social Studies, the students completed their Special Interview Projects, and they enjoyed sharing what they learned about their family history with their classmates. We are beginning a group project on the regions of New Jersey. Groups will research a region, and create a brochure.

Mrs. Havel Smith



The Fifth Graders recently learned how to estimate decimals, with rounding and using benchmarks. They will then use their estimation skills to estimate the weight of their own pumpkin, that they will be bringing in. Along with estimating the weight, they will be estimating the circumference and volume of their pumpkins. After that, they will find the exact weight, circumference,

and volume. Once they are done, the students will get a chance to carve their pumpkins, by following directions according to estimation calculations. We can't wait to see what kind of faces they will have. Come check out the pumpkins, in the front of the school, when they are done!

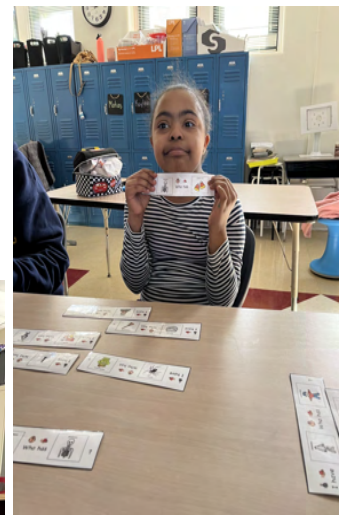
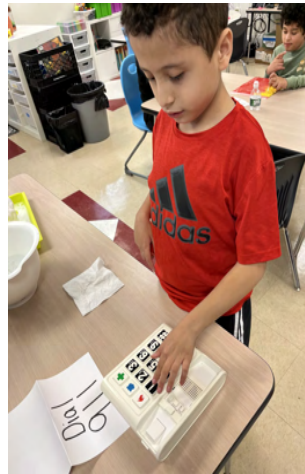




Ms. Cioffi



Ms. Cioffi's class loved learning about Fire Prevention last week. We got to visit the fire truck, when the firemen came to visit. The students had such a good time! The class also got to participate in Fire Prevention centers! This week we started to prepare for Halloween, by playing I Have...Who Has? Happy Halloween!





Mrs. Suarez

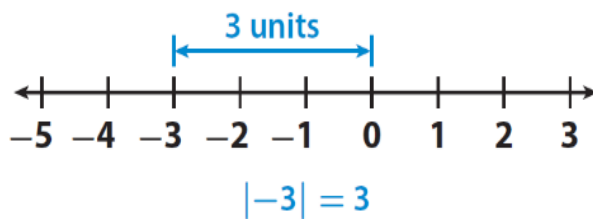
The Fifth Graders are working on strengthening their reading skills. Mini lessons have focused on reading independently. The students have chosen books to read, and are concentrating on understanding characters' feelings, motivations, traits, and development. Many students have finished reading their first novels! In Writing, the students are drafting, revising, and editing their first piece of narrative writing. They are concentrating on writing in complete



sentences, using transition words, and adding thoughts, details, dialogue, actions, and feelings to bring their writing to life! After typing the final drafts, they will read their classmates work, to give positive comments to each other.

For SEL during homeroom, the students created footprints with positive messages to stamp out bullying! They also made comic strips with examples of students and people showing respect for our theme this month!

Mrs. Awadallah

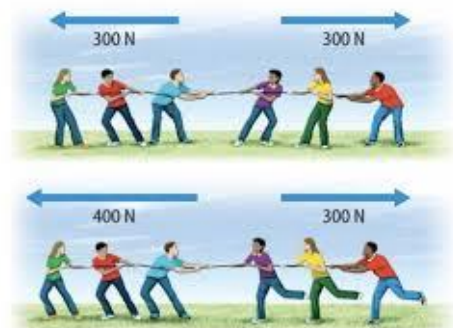


In Math, the students are learning about rational numbers and absolute value. Absolute value tells the distance between a point on the number line and zero. In the real world, absolute value helps us determine the difference, or change, from one point to another. As the students continue extending

their learning, I ask that you please encourage your child to practice their math facts for automaticity.

In Science, the students are learning about force and motion. They are calculating the velocity of objects in motion, by analyzing graphs and tables, for the distance and time of the object. They are also learning

Balanced vs. Unbalanced Forces



Newton's Laws of Motion

1st Law A body in motion remains in motion or a body at rest remains at rest, unless acted upon by a force.

2nd Law Force equals mass times acceleration: $F = m \cdot a$

3rd Law For every action, there is an equal and opposite reaction.

sciencenotes.org

about Newton's three Laws of Motion. The first law states that an object in motion remains in motion unless acted upon. The second law teaches students that force has mass and acceleration. Lastly, for every action, there is an equal and opposite reaction.





Mrs. Centrella

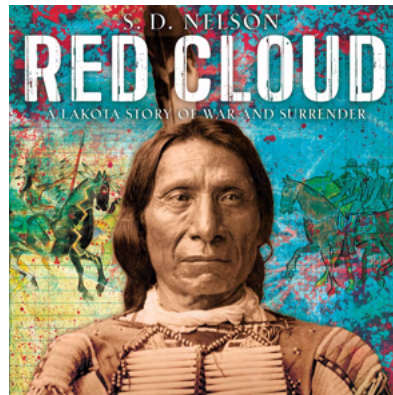
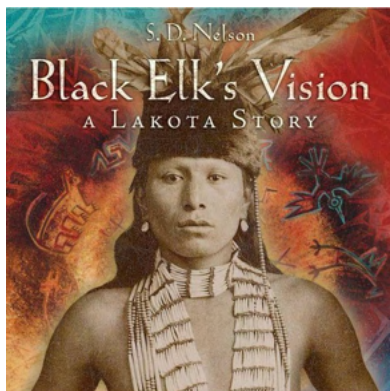
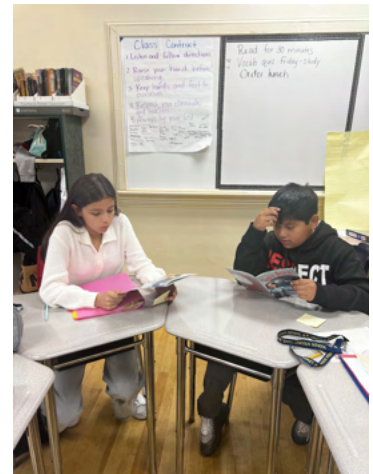
The students did an amazing job with their Week of Respect presentations! We finished up our Hispanic Heritage research, and are beginning to learn about the events that led to the American Revolution. For the next two weeks, we will be focusing on King George III, Parliament, taxes, and the Boston Massacre.



In ELA, the students are working on revising their fictional narratives. They have been reviewing figurative language, and how using figurative language can make their fictional narratives more interesting. In Reading, we completed illustration



studies, and read some very informative books, by author/illustrator S.D. Nelson, about Lakota tribe members Black Elk and Red Cloud. In the last three weeks, we launched Guided Reading groups. The students have been doing a fantastic job, stopping to have discussions about their books, and practicing what it takes to be a good listener and a good speaker, within their Guided Reading groups. Please remember, students should be reading for 30 minutes every night!





Ms. A. Jackson



In Social Studies, we have been presenting our Latin Heritage Month projects, and we had a tasting of some yummy empanadas! After that, we had a fun Friday, where we played with STEM connectors! Here are two creations we made. One is a ball, and the other is a boat!

