



# LINC LN SCHOOL

**NEWSLETTER**  
Week of December 19, 2022

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

## Upcoming Events:

**December 23rd - 1:00 pm Dismissal**  
**December 24th - January 2nd - No School - Winter Recess**



## Mr. Carbone



Congratulations on another successful Holiday Concert. This was the first holiday concert since December 2019! Have a wonderful holiday break. Upcoming performances for the new year are the spring concert, Kindergarten graduation, and 6th Grade graduation.





## Ms. Collova

Greetings from Art class! December was full of fun and learning. Kindergarteners created a yeti collage using creatively painted papers. First Graders were inspired by Van Gogh in their winter landscapes. Second Graders painted a cozy polar bear portrait. Third Graders painted the clay owls they've worked so hard on! Fourth Graders helped create the unique snowflakes for our holiday



concert. Fifth Graders are starting a new drawing project, where they will show their understanding of three

different styles of art. The 6th Grade dioramas are looking great! Each student is working so hard to bring their own creations to life, and I am very proud of them! I hope we all get to enjoy some extra time with our friends and families this holiday season, and return to school refreshed for January.



## Mrs. Coyle and Ms. Guider

We wish everyone a happy and healthy holiday break. Enjoy the time with friends and family. See you in 2023!





## Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



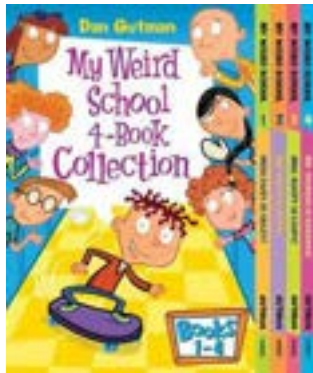
Happy Holidays from the OT/PT Department and all of our students! Our students have been hard at work preparing to celebrate all of the winter holidays and the change in weather. We focused on our fine motor and visual perceptual skills, while making different fine motor crafts this month. We worked on following multi-step directions and our attention skills. In PT, we completed many obstacle course and motor planning tasks, with holiday and winter themes, including a hibernating bear tunnel course, a fresh baked "cookie" obstacle course, and the students' favorite, build a snowman-themed scooter activity. We hope everyone enjoys the winter break, and Happy Holidays to everyone who celebrates at this time of year! See you in 2023!





## Ms. Domke and Mrs. Morrison

Our students have continued to work hard and challenge themselves to be the best they can be. We have loved watching them grow and develop both socially and academically. The students are actively participating in lessons and discussions, which is contributing to a positive learning



environment. In ELA, we have been working on guided reading, story elements, reading strategies, grammar, sentence structure, and developing our writing. Students have been engaged in a variety of lessons, as well as group discussions. We completed our second group novel studies, in which students are reading books like *Frindle*, *Junie B. Jones*, and the *My Weird School* series! In addition, our students will start their opinion writing letters next month, where they will be able to develop their creative writing and descriptive writing skills, to create a review of a toy they have or received over the break. Students will also learn how to write a letter and how to mail it out, too! In Math, the students are working

on order of operations, doubles-facts of addition, subtraction, multiplication, division, and problem solving. Students are using IXL, Quizizz, Prodigy Math, Kahoot!, and Blooket to assist in learning. They are enjoying playing various games, which help concept mastery. The students have been working hard in their daily lessons. We are so proud of them and all of their hard work!

## Ms. Fares

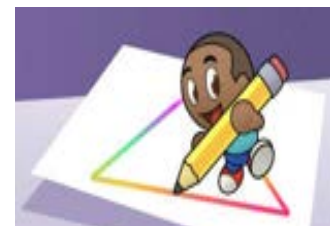


The Lincoln School students are continuing to learn about computer programming. In Technology class, we are working on our Computer Science unit. The programming languages we are using are called Blockly and Java Script, and involve creating code using blocks. We are coding with some familiar characters from movies, such as *Ice Age*, *Angry Birds*, and *Star Wars*. We will create code to help these characters to



achieve their goals. So far, the students are enjoying their experiences, and many are interested in furthering their programming knowledge.

Have a safe, healthy, and happy Winter Recess!





## Mr. Fells and Mr. Mazzarisi

Leading up to the Holiday Break, Physical Education classes have been participating in an “Amazon Winter Delivery.” Classes were split into two or three teams depending on class size, then two students would ride on the “Amazon Truck” while two students pushed them



to the middle of the floor. The students in the truck retrieved one package each and hopped back onto the truck. They continued down the gym floor to the opposite side, found their team's “chimney,” and placed the packages into the chimney. Students switched roles for the trip back to the office. The team at the end, with the most packages in their chimney, was named the winner!



In Health classes, Nutrition and Digestion were the topics prior to the Holiday Break. Students learned about healthy eating habits, and how healthy eating is tied to their overall health. A closer look at digestion examined how food enters the body, and the manner in which the human body converts food into energy.

Mr. Fells and Mr. Mazz wish everyone a safe, healthy, and enjoyable Holiday Break!!

Put yourself in  
**THEIR**  
shoes





## Ms. Conticello and Ms. Elborki



Happy December! This past month, in Speech, we have been using winter and holiday themed activities to target our students' goals. Our Preschool and younger students have been using a holiday themed sensory bin, Playdoh, and windup toys to target learning new vocabulary words, requesting objects, following directions, learning basic concepts, using correct pronouns, describing, and taking turns. Our older students have been using books to work on reading comprehension, answering



WH questions, sequencing, describing, and working on their speech sounds. Two books our students enjoyed reading this month were *The Mitten*, and *A Loud Winter's Nap*. We have some amazing student's this year, and look forward to continuing to work with them next year!



## Mr. Haskaj

This week, the 4th Graders are working on a travel unit. They are learning vocabulary related to travel, such as places to go, clothing to wear, and weather to enjoy. Students are able to say sentences such as: *hace calor, voy a la playa, and me llevo una*



*toalla.* - it is hot, I am going to the beach, and I am bringing a towel. The 5th Graders are working on the geography of South American countries.

<b>-AR endings in Present Tense</b>			
<b>Yo</b> (I)	<b>-o</b>	<b>nosotros</b> (we)	<b>-amos</b>
<b>tú</b> (you)	<b>-as</b>	<b>vosotros</b> (you)	<b>*-áis</b>
<b>él</b> (he) <b>ella</b> (she) <b>usted</b> (you)	<b>-a</b>	<b>ellos</b> (they) <b>ellas</b> (they)	<b>-an</b>

\*The vosotros/vosotras form is used in Spain in addition to ustedes. In Latin America, ustedes is used for the plural you exclusively.

They are learning the capitals and the culture. 6th Graders are learning -ER regular verbs in present tense. They just finished learning -AR regular verbs in present tense. In addition to the above activities, students play ball activities, take quizzes, play games on various websites, read cultural articles, sing songs, watch fun videos, have meaningful conversations, do presentations, learn grammar, and enjoy the class.





## Mrs. Morris

After hearing *Mr. Willowby's Christmas Tree*, by Robert Barry, the Kindergarten classes had an absolute blast using large green cups to stack in the "Tallest Tree Challenge!" Grade One students made three types of paper chains, using tissue paper, wrapping paper, and construction paper. The students predicted which would be the strongest. We then tested our



hypothesis, using hanging weights, to see which material proved the strongest! Grade Two students heard *The Gingerbread Man is Loose at Christmas*, by Laura Murray. In this story, the Gingerbread man faces a problem, his feet are crumbling off in the snow! Students designed and built models of their ideas! The Third Grade classes have wrapped up their Morse Code unit, and successfully completed the STEM project "Grandma's Secret Code." The Fourth Grade G&T students are creating their own original comic strips. These comics depict the



short story of a real life hero. In this unit, students discuss and focus on what makes a person heroic. The Fifth Graders continue their Forensic Science unit, "Who Stole the Chocolate," completing weekly labs to find out who the culprit is. Students in Grade 6 are completing a STEAM project called "Trap a Mythical Creature." The students will use works of art and literacy to study the characteristics of a selected mythical creature, and build a model of a trap.





## Ms. Molina

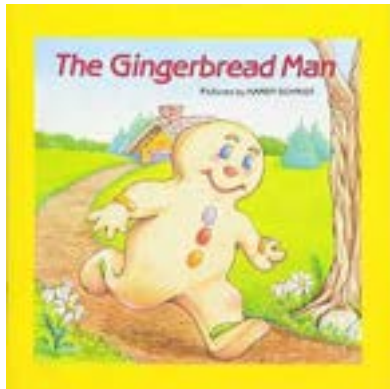
11 - once	21 - veintiuno	31 - treinta y uno
12 - doce	22 - veintidós	32 - treinta y dos
13 - trece	23 - veintitrés	33 - treinta y tres
14 - catorce	24 - veinticuatro	34 - treinta y cuatro
15 - quince	25 - veinticinco	35 - treinta y cinco
16 - dieciséis	26 - veintiséis	36 - treinta y seis
17 - diecisiete	27 - veintisiete	37 - treinta y siete
18 - dieciocho	28 - veintiocho	38 - treinta y ocho
19 - diecinueve	29 - veintinueve	39 - treinta y nueve
20 - veinte	30 - treinta	40 - cuarenta

¡Hola! - Hello! Kindergarten students learned how to say their birthday in Spanish. They learned that, unlike in English, it must be said backwards, in Spanish, in order for it to be said correctly. They also continued to learn about the different holidays associated with each month. First Grade students have been learning to count to 40 in Spanish, both in and out of sequence. When practicing, they did wonderfully counting and exercising at the

same time! Second Grade students have been reading short stories in Spanish, on Hispanic families, to practice their comprehension. Third Grade students have been having fun learning about Miguel de Cervantes' *Don Quixote*, and flamenco dancing in Spain. Lastly, all students learned a little bit about Christmas in Spain, and they worked on a holiday project. ¡Felices fiestas a todos!  
- Happy holidays to all!



## Mrs. Salvatore



Mrs. Savatore's ESL students are learning about the many December holidays celebrated by different cultures around the world. Also, we read different versions of *The Gingerbread Man*. The students have been comparing and contrasting the stories and voting for their favorite. *The Little Brown Cookie Man* seems to be everyone's favorite, because it's about a little boy who doesn't like gingerbread, and the gingerbread man gets to live happily ever after! After each story,



the students were able to sample gingerbread cookies...just like the fox!

Wishing you a wonderful holiday season, and a happy and healthy New Year!







*Happy Holidays*



*from the Lincoln School  
staff and students!*

