



# LINC LN SCHOOL

**NEWSLETTER**  
Week of January 16, 2023

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Principal

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**Upcoming Events:**  
**February 20th-21st - No School - Winter Recess**



## Mrs. Martinez



In Writing, we will be wrapping up our fictional narratives. Students will begin the proofreading and editing process, and then they will get ready for publishing. In Reading, we will continue reading books illustrated by Floyd Cooper, and examine how illustrations help communicate the author's message. We are beginning our fiction book reports. I posted a list of recommended books on Google Classroom. If your child needs help choosing a book, please let me know.



In Social Studies, students will learn the importance of the fur trade in New Jersey and how it encouraged settlement and exploration.





## Mr. Rapp



The Fourth Graders have started off strong in 2023, and are sticking to their New Year's resolution to work hard in class! In Math, we are solving multi-step problems by using models and all the operations we have practiced this year (addition, subtraction, multiplication, and division). We will need to be smart math investigators, and keep our eyes out for the hidden questions in the word problems. Students should still continue to practice memorizing their times

tables up to 12, and practice basic multiplication facts.

In Science, we are learning about ecosystems, and how plants and animals depend on each other to survive. Stability in our ecosystems is an especially important topic in today's world, as we try to be environmentally conscious with our everyday activities. Reduce, reuse, and recycle is the way our Fourth Graders can make a difference to help our ecosystem and the world.

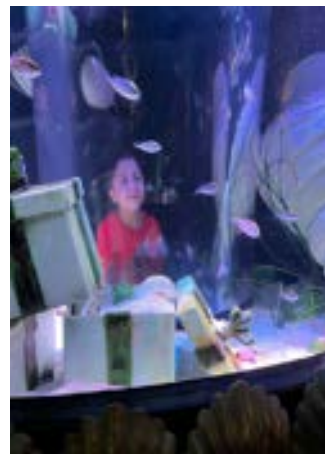




## Ms. Cioffi



Ms. Cioffi's class has had a great start to the new year. The students had the opportunity to explore the American Dream Mall, visit Sea Life, and eat at the food court. The class worked on increasing communication skills, making decisions, working on money skills, and visiting places in the community. Fun was had by all! The class is looking forward to learning about the Chinese New Year and sampling some Chinese food next week. Happy January!







## Mrs. Havel Smith

Long Division	Divide:	$\begin{array}{r} 2 \\ 3 \overline{) 74} \\ \underline{6} \phantom{0} \\ 14 \end{array}$ <p>Dividing 7 tens by 3 we get 2 tens, and some ones.</p>
	Multiply:	$\begin{array}{r} 2 \\ 3 \overline{) 74} \\ \underline{6} \phantom{0} \\ 14 \end{array}$ <p>3x2 tens = 6 tens.</p>
	Subtract:	$\begin{array}{r} 2 \\ 3 \overline{) 74} \\ \underline{6} \phantom{0} \\ 14 \end{array}$ <p>Subtracting 6 tens from 7 tens.</p>
	Bring down:	$\begin{array}{r} 2 \\ 3 \overline{) 74} \\ \underline{6} \phantom{0} \\ 14 \phantom{0} \\ \underline{12} \phantom{0} \\ 20 \end{array}$ <p>1 ten 4 ones = 14 ones.</p>
	Repeat or find the Remainder:	$\begin{array}{r} 24 \\ 3 \overline{) 74} \\ \underline{6} \phantom{0} \\ 14 \phantom{0} \\ \underline{12} \phantom{0} \\ 20 \phantom{0} \\ \underline{18} \phantom{0} \\ 2 \end{array}$ <p>Dividing 14 ones by 3 we get 4 ones and some ones. 3x4 ones = 12 ones. 2 = Remainder.</p>
	Check:	Check your answer: Divisor x Quotient + Remainder = Dividend

The Fifth Grade Math students are starting their long division chapter, where they will learn the steps for long division by one and two digit divisors. They will then solve word problems, interpret the remainder, and figure out which number they need for the answer...the quotient, remainder, or put the remainder in a fraction. Shortly after, they will start dividing decimals. They will learn about repeating and terminating decimals, and I hope they have the stamina to keep dividing until they see a repeating digit!

$$\frac{\text{DIVIDEND}}{\text{DIVISOR}} = \text{QUOTIENT R REMAINDER}$$

example:

$$\begin{array}{r} \text{QUOTIENT } 87 \\ 8 \overline{) 703} \\ \underline{64} \phantom{0} \\ 63 \phantom{0} \\ \underline{56} \\ 7 \end{array}$$

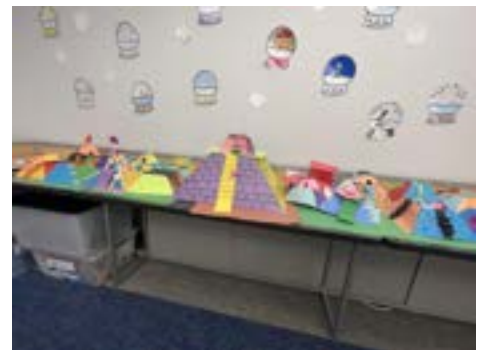
DIVISOR      DIVIDEND  
REMAINDER 7

## Ms. A. Jackson

Happy New Year Lincoln School! In Social Studies, we have been focusing on early Mesoamerican civilizations. After studying the Zapotec, Olmec, Maya, and Aztec, we decided to build our own Mayan village. All three 5th Grade classes worked together to create this village, which features temples and pyramids styled with a modern task!



Next, we plan on voting on a king, queen, nobles, and other important roles! Our village will grow and expand as we learn more about Mesoamerican history.



**Perseverance!**





## Mrs. Suarez



The Fifth Graders have read books for independent reading in the genres of realistic fiction, historical fiction, fantasy, and nonfiction. Some of their favorite authors include Gary Paulsen, Dan Gutman, Lauren Tarshis, Andrew Clements, Jim Buckley, Megan Stine, and Jim Gagliotti. Two series that are popular are the *I Survived* series and the *Who Was* series. Although students have been assigned to read a different genre per month, many students have been voraciously reading! Some students have read ten books so far, this school year! Way to go Fifth Grade! Mini lessons for the week focused on analyzing



perspective and point of view. In Writing, the students are working on their second opinion essay. They were assigned four topics with articles to choose from. They must use the

text to support their

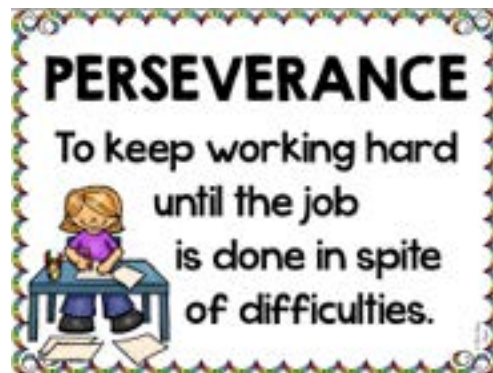
positions. The topics include opinions about aquariums, benefits and negative impacts of cell phones, stricter immigration laws, and opinions about animal testing.



Since January's SEL theme is perseverance, the students volunteered to try the human knot



challenge. They also took inventory of their emotions, and continue to persevere at home, school, and in the community.








## Mrs. Awadallah

**Example**

Find the Unit Price if an 8oz can of Campbell's soup costs \$1.19



**\$1.19** (divide)  
 8      $1.19 \div 8 = 0.14875$

Since this is money - round to the hundredths place

**0.15¢ per oz**

In Math, the Sixth Graders have been busy learning all about ratios and finding the better buy. They researched the prices of their favorite snacks and compared their prices. The students enjoyed this activity, along with sharing their findings with their classmates. You can encourage your child to practice this skill by taking them shopping with you and

having them compare prices and quantities.



In Science, the students were introduced to Earth's system. Students worked together using clay to model different types of landforms. Your child will learn about how land, water, air, and living things interact. Your child will also explore how matter and energy are cycled among the different parts of the Earth system. In the following weeks of study, the unit will provide your child with a deeper understanding about the Earth system.





## Mrs. Centrella

In Social Studies, the students watched a video narrated by Christine King Farris, Martin Luther King's sister. The video gave a detailed description of the March on Washington, as well as the time and thought that went into Dr. King's



speech. The students then worked in groups to interpret and summarize the famous speech. They created two collaborative posters inspired by American Hero and Civil Rights leader Martin Luther King, Jr.



walking through the writing process, and following a model to



publish their first argumentative essays. Next, the students will be choosing their own topics and will independently plan, draft, revise, and edit their own essays.



In Reading, we have launched a nonfiction unit. We are studying three main types of nonfiction text, which include reference nonfiction, literary nonfiction, and biography. So far, some of our lessons have included identifying nonfiction text structures, looking at how text can be organized, practicing paraphrasing difficult text, and working on determining the meaning of unfamiliar words, as well as the central idea. Remember that reading for 30 minutes every evening will ensure that students' reading levels improve!

