



LINC LN SCHOOL

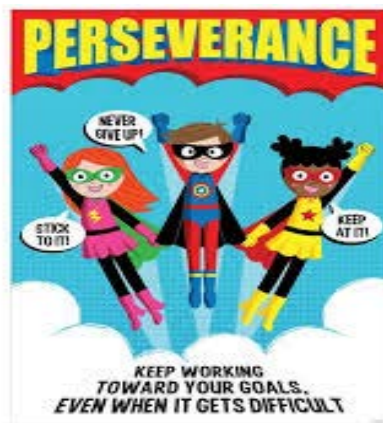
NEWSLETTER
Week of January 23, 2023

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

February 20th-21st - No School - Winter Recess



Mrs. Coyle and Ms. Guider



Happy New Year! Basic Skills students continue working hard to improve their skills every day. We continue to develop reading skills and build our reading stamina. We are also spending time focusing on math facts, including addition, subtraction, multiplication, and division. Math facts are important because they form the building blocks for higher-level math concepts. When a child masters his/her math facts, these concepts will be significantly easier, and the student will be better equipped to solve them faster.





Ms. Collova

We are starting 2023 off strong, in Art class! Kindergarteners are working on a fun heart-shaped printmaking project that will be finished in time for Valentine's Day. First Graders were inspired by contemporary street artist Chris Uphues and his silly cartoon hearts, in their new painting project. Second Graders are working on a pop art inspired painting project.



Third Graders are looking to artist Wayne Theibaud for inspiration in a fun oil pastel project! Fourth Graders are starting a multi-media art piece of a winter city street. Fifth Graders are working hard to show their understanding of three different styles of art, in a unique drawing project. The 6th Graders are wrapping up their diorama projects by creating a flyer as a digital art project. I hope everyone's new year is off to a great start!

Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves

When there's no snow outside, we bring it inside to you! In OT and PT, we have been having fun with a winter theme!



We have been having indoor snowball fights and building snowmen on the wall. Our scooters are now sleds, and we can ice skate on the floor. We have been solving winter word search puzzles, crafting snowglobes, and writing about what we like to do when it snows! We even made polar bears with our handprints! We are ready for a snow day!



PERSEVERANCE





Ms. Domke and Mrs. Morrison



Our students have continued to work hard and challenge themselves to be the best they can be. We have loved watching them grow and develop, both socially and academically. The students are actively participating in lessons and discussions, which is contributing to a positive learning environment. In ELA, we have been working on guided reading, story elements, reading strategies, grammar, sentence structure, and developing our writing.

Students have been engaged in a variety of lessons, as well as group discussions. We completed our second group novel studies, in which students are reading books like *The Homework Machine*, *Junie B Jones*, and the *My Weird School* series! In addition, our students will start their opinion writing letters this month, where they will be able to develop their creative writing and descriptive writing skills, to create a review of a toy they have or received over the break. Students will also learn how to write a letter and how to mail it out, too!

In Math, students are working on order of operations, algebraic expressions, subtraction, multiplication, long division, and problem solving. Students are using IXL, Quizizz, Prodigy Math, Kahoot!, and Blooket to assist in learning. They are enjoying playing various games which help with concept mastery. The students have been working hard in their daily lessons. We are so proud of them and all of their hard work!



Ms. Conticello and Ms. Elborki

It's almost February! This month in Speech, we have been using winter themed activities to target our students' goals. Our Preschool and younger students have been using sensory bins to target using longer sentences, requesting objects, following directions, using correct pronouns, having



conversations, describing, and taking turns. Our older students have been using books to work on reading comprehension, increasing vocabulary, problem solving, answering WH questions, sequencing, describing, and working on their speech sounds. We look forward to continuing to work on increasing our students' speech and language abilities!





Ms. Fares

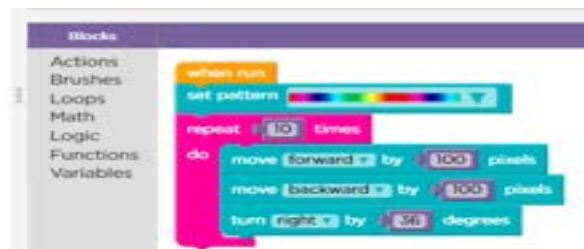
The Technology classes are continuing to learn about Computer Science. We are now doing coursework on Code.org, which involves educational videos, as well as the



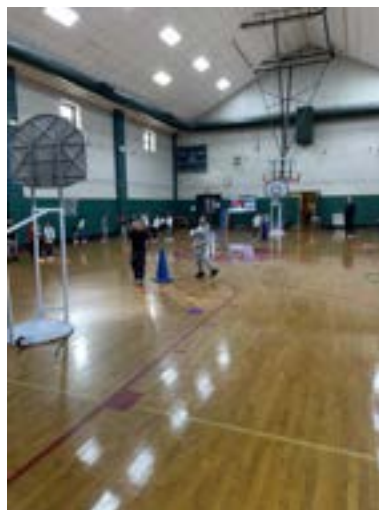
opportunity to code in Blockly or Java Script. I can see that we have some future programmers in our school! Using my Google Classroom, the students are signing into Code.org, and working at their own pace to complete this assignment. They are encouraged to do more



work on their own. Just be sure they sign into the program, so it records their completed work. The more we code, the better we get! I wish you all a Happy and Healthy New Year!



Mr. Fells and Mr. Mazzarisi



After the holiday recess, students in Physical Education classes have been participating in a basketball unit. Through a variety of lead-up activities, students have been improving their dribbling, passing, and shooting skills. One of the students favorite games was "Make it, Take it." During this game, each team starts with three pins. Players dribble to a basket and take a shot from a selected spot. If they make the basketball in the hoop, they can "take" a pin from any of the other teams. The first team to have six pins wins!

In Health classes, the younger students have been learning about emotions. Students

learned how their body reacts during certain situations in which their emotions change. Students also had the opportunity to demonstrate facial expressions that are exhibited during a certain emotion!





Mrs. Morris

Kindergarten and First Grade classes have been learning about Chinese New Year. They heard the story



Lion Dancer, by Kate Waters and Madeline Slovenz-Low.

Students then created lion masks and learned how to be lion dancers themselves! Second Grade students read *Grandfather Tang's Story*, by Ann Tompert. This is a folktale told using ancient



Chinese puzzles called tangrams, to represent the characters from the story. Grade Three G & T students are designing and building marble mazes. The students were given specific building constraints and materials to complete their projects. The

Fourth Grade G&T students are creating their own original comic strips. These comics depict the short story of a real life hero. In this unit, students discuss and focus on what makes a person heroic.



Students in Fifth Grade G & T have started working on a "Picture Books for All" unit. Students will create written narratives to accompany wordless books. This writing challenge will encourage and allow for freedom of expression and a wide range of interpretation. Finally, the Sixth Grade G & T

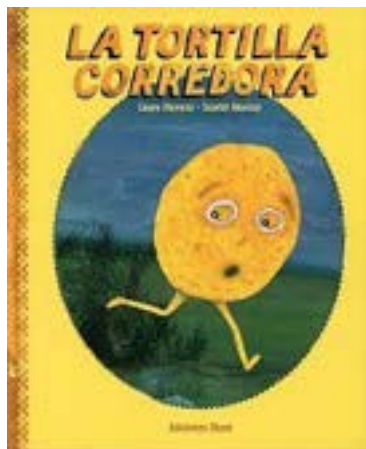


students continue studying mythical creatures. They are creating Google Slide presentations to teach about their chosen creatures. Students will then design and build a model of a trap that will contain their creature, without causing them any harm.





Ms. Molina



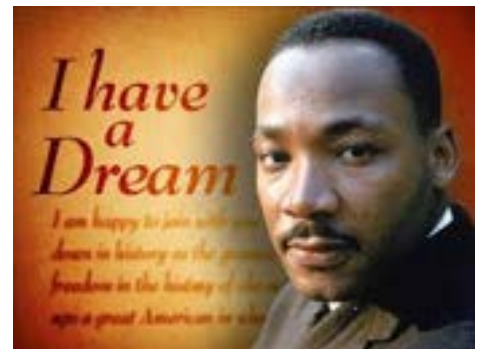
¡Hola y Feliz Año Nuevo a todos! - Hello and Happy New Year to all! I hope everyone had a relaxing winter break. Kindergarten students enjoyed reading the book *La Tortilla Corredora - The Runaway Tortilla*, by Laura Herrera, which is similar to the story of the gingerbread boy, but with a Spanish twist to it. Before that, they were studying the days, months, and major holidays that take place during the year. They recently started learning the colors in Spanish. First Grade students had fun learning to count up to 40. They are now learning the seasons and the weather, as well as how to answer the question, ¿Qué tiempo hace hoy? - What's the weather like today? Second Grade students

reviewed the Spanish alphabet after learning about the family. They are now being introduced to the names of various fruits and vegetables. Third Grade students are continuing to learn about Spain. They colored pictures of Madrid's most famous landmark, El Oso Y El Madroño - The Bear And The Strawberry Tree, and were introduced to Andalucía's national dance, el Flamenco. They enjoyed watching the dancing and performing that goes with Flamenco dancing, especially when we watched a video on a master Flamenco dancer, American-born José Greco, also known as "El Greco." All grades worked on a Christmas project. Their projects looked fabulous! ¡Hasta pronto!



Mrs. Salvatore

Mrs. Salvatore's classes are continuing to work on new vocabulary, reading skills and strategies, speaking, listening, and writing. We read several stories about Dr. Martin Luther King, Jr., peaceful protests, and his accomplishments during his short life. Did you know his real name was Michael? His father changed both of their names to Martin Luther. We have also been learning



about the Lunar New Year, beginning on January 22nd, and the many traditions that take place during the roughly 15 day span of festivities. We also learned interesting facts about Asia and China. Did you know that the Great Wall of China stretches over 4,000 miles, and that it is the only man-made structure that can be seen from a spacecraft 200 miles above the Earth? **Kung Hei Fat Choy!**





Ms. Butler



All students have begun working on new choreography for the performance coming up in the spring. Each grade will start using the Positive Affirmations poster to stay encouraged when learning new choreography. Because most of the older students have been participating in the dance program for a few years, the older grades are responsible for helping to create the choreography. This way, students have more ownership of the dance they create, and have been more willing to practice and participate as they contribute. Each class' dance is being added to their Google Classroom, and I encourage them to use the videos to refresh their memory, so that when we come back together two (or more) weeks later, we can add new parts.

A new assembly has come to Lincoln School about hip hop culture. Many people don't know that hip hop isn't just music or dance, but an entire community. Everyone really enjoyed seeing the four elements of hip hop culture demonstrated: emceeing, breaking, DJing and a little graffiti!



Finally, the Dance Club after school program has returned! There is a cap, so your child may be on the waitlist to join. If that is the case, as soon as openings come up, you will be notified if your child gets the chance to join.

