



LINC LN SCHOOL

NEWSLETTER
Week of February 13, 2023

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:
February 20th-21st - No School - Winter Recess

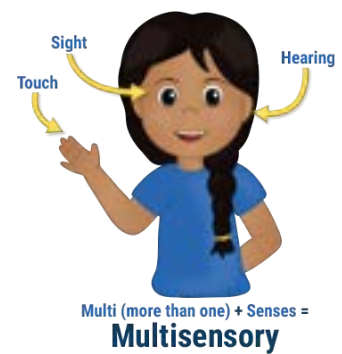


Mrs. Coyle and Ms. Guider

Basic Skills continues to work on reading comprehension and reading strategies in order to help develop students skills. Multisensory instruction is a way of teaching that engages more than one sense at a time. Using sight, hearing,



movement, and touch will help your child develop their reading skills. Some of these activities include tapping out sounds, shared reading, and word building with magnetic letters. We use all of these and more with our students. Please continue to read at home, and we will continue focusing on reinforcing their skills at school.



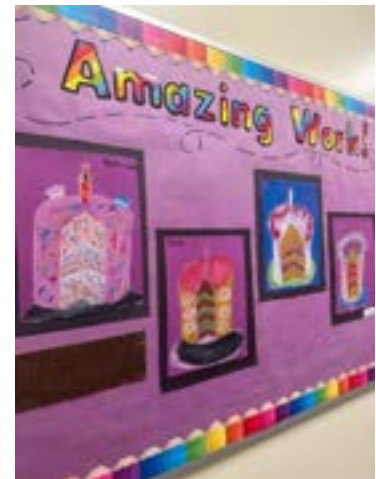


Ms. Collova

Hello from Art class! We are working hard here at Lincoln School. Kindergarten is starting a new project inspired by African-American artist Faith Ringgold. 1st Graders are wrapping up their Chris Uphues paintings and beginning something new soon! 2nd Graders are also wrapping up their pop art heart projects that came out so cool! 3rd Graders are doing a fabulous job with their oil pastel cakes. 4th Graders are having a great time illustrating some unique buildings in their winter city



landscapes. 5th Graders are about to start a project based on the comic book art of Roy Lichtenstein. 6th Graders are going to start a weaving unit this week! Check out some outstanding work currently hanging on the Art bulletin boards, on the 2nd floor! All students should be proud of their creations.





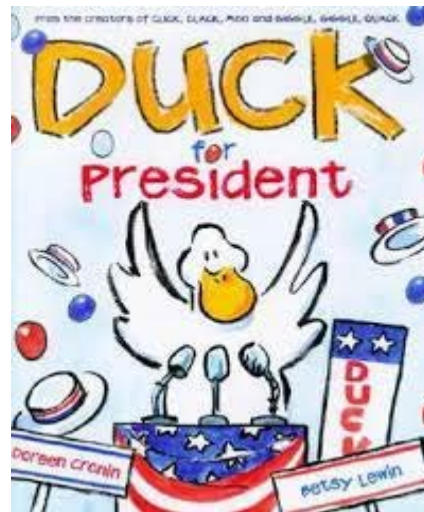
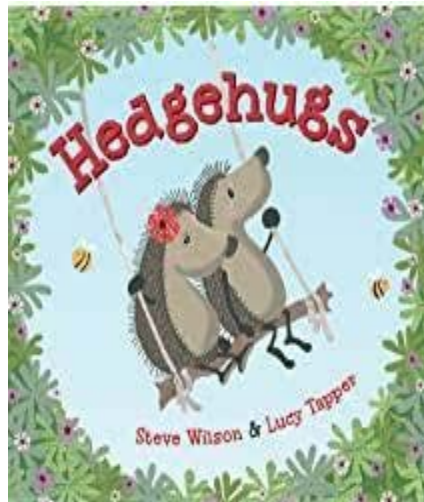
Ms. Conticello and Ms. Elborki



This past month in Speech, we have been using holiday themed activities to target our students' goals. Our students enjoyed learning about Black History month, Valentine's Day, President's Day, and the 100th Day of School. Our Preschool and younger students have been using Valentine's Day themed sensory bins to target learning new vocabulary words, using longer sentences, using correct pronouns, requesting objects, following directions, having conversations, describing, and taking turns. Our older students have been using books to work on reading comprehension, increasing vocabulary, problem solving, answering WH questions, sequencing, describing, and working on their speech sounds.



Two books our students enjoyed reading this month were *Hedgehugs* and *Duck For President*. We look forward to continuing to work on increasing our students' speech and language abilities!





Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



This week in PT and OT, our students are working hard on some Valentine's Day crafts and gross motor games. We had fun using the SMARTBoard to take turns picking yoga poses and gross motor skills. We also worked on strengthening our



hands and fine motor skills, by using tweezers to decorate a heart with pom poms. We have so much fun in our room!



Ms. Butler

Now that we are in Black History Month, and all the genres of dance that children are learning are social dances, our students are beginning to make connections with the contributions of Black people in the US and around the world. Second Grade is learning about Jazz and the dance, and the history of the Lindy Hop, specifically, Frankie Manning, who is one of the Lindy Hoppers who made the dance famous. Third Grade is celebrating Black History Month with an Afrobeats dance. Fourth Grade is seeing that the culture of Hip Hop began from Black and Latino youths in 1973, and



we are celebrating the 50th anniversary of Hip Hop. Fifth Grade is connecting the complex roots of Latin dance and the European, African, and the native peoples' influence that all show up in Salsa, Merengue, and Bachata. Sixth Grade is seeing that House dance was a safe place for many people in society, one such group was people of color. All in all, dance isn't separate from everyday life, it comes from daily life experiences.

From now on, students are required to wear sneakers on Dance days. Without the proper footwear, students will be asked to sit out during Dance class.





Ms. Fares



favorite PBS characters. The Second and Third Grades are learning all about Google Drive and Google Docs.



In Technology class, the Kindergarten and First Graders will continue to navigate the Internet using Google. They are searching for PBSkids.org, and then spending time playing some really fun, educational games based on some of their



They are learning to create a new document, type in it, and then do things like copy, cut, and paste. They are also learning how to work with different fonts, font sizes, colors, and the highlighter. The Fourth through Sixth Grades are using Kahoot! to learn about space technology and robotics. They are learning some very interesting facts about both topics.

Ms. Domke and Mrs. Morrison



Our students have continued to work hard and challenge themselves to be the best they can be. We have loved watching them grow and develop both socially and academically. The students are actively participating in lessons and discussions which is contributing to a positive learning environment. In ELA, we have been working on guided reading, story elements, reading strategies, grammar, sentence structure, and developing our writing. Students have been engaged in a variety of lessons as well as group discussions. We completed our third group novel studies, in which students are reading books like *The Homework Machine*, *Junie B Jones*, and the *My Weird School* series! In addition, our students are working hard to develop their grammar and writing skills, by understanding parts of speech and how to draft/edit a paragraph.

In Math, students are working on solving equations, graphing inequalities, algebraic expressions, telling time, and understanding money, multiplication, dividing decimals, long division, graphing, and problem solving. Students are using IXL, Quizizz, Prodigy Math, Kahoot!, and BlooKet to assist in learning. They are enjoying playing various games which help concept mastery. The students have been working hard in their daily lessons. We are so proud of them and all of their hard work!





Ms. Molina

¡Hola a todos! - Hello to all! I hope everyone had a relaxing winter break. Kindergarten students have been busy learning the colors in Spanish. They worked on colorful "ice cream" projects, played games, and read some books in class to reinforce their knowledge. First Grade students have been learning to recognize the names of the seasons, various weather expressions, as well as reviewing the names of the days of the week and months of the year. They particularly enjoyed singing the songs "Hace frio" and "Hace calor," when singing about



the weather.



Second Grade students have been expanding their vocabulary of food. They have learned the names of various frutas (fruits), verduras (vegetables), bebidas (drinks), and comida chatarra (junk food). We will soon be studying about the different options available for desayuno (breakfast), almuerzo (lunch), cena (dinner), and merienda (snack). Third Grade students have learned about some of Spain's beautiful locations and a bit of their

history, such as the Alhambra, a palace in Granada, and the Rock of Gibraltar, which, although in Spain, is actually a colony of the U.K. ¡Hasta pronto!

Mrs. Alkin



The TREP\$ program is off to a great start! A large group of Fifth and Sixth Grade students have volunteered to be a part of the program. They will participate in several workshops, where they have the opportunity to learn about what it takes to become an entrepreneur. During the first workshop, the children worked creatively to design their own invented candy bar, with a partner. They made up a name for their candy

bar, designed the wrapper, and even developed a commercial. This activity helped to show the children the pros and cons of starting a business independently or with a partnership. The next

workshop will focus on terminology including revenue, expenses, profit, and break-even point. Stay tuned for more information about seeing the students' businesses in action!





Mrs. Morris



Kindergarten students heard *The Snowy Day* by Ezra Jack Keats. Next, they created their own snowy scenes and practiced number recognition. The First Grade students heard *The Mitten*, a Ukrainian folktale retold by Jan Brett. Students then created their own mittens to learn about nonstandard measurement and capacity. Second Grade students have been learning all about snowflakes! They heard *Snowflake Bentley* by Jacqueline Briggs Martin. Students learned that snowflakes are hexagonal and



symmetrical, and then they created their own beautiful snowflakes. Grade Three G&T students are designing and building marble mazes.



The students were given specific building constraints and materials to complete their projects. The Fourth Grade G&T students are working in teams to design and create a learning themed board game. Students in Fifth Grade G&T continue to work on a "Picture Books for All" unit. Students are creating written narratives to accompany wordless books. This writing challenge will encourage

and allow for freedom of expression and a wide range of interpretation. Finally, the Sixth Grade G&T students continue



studying mythical creatures. They are creating Google Slide presentations to teach about their chosen creatures. Students will then design and build a model of a trap that will contain their creature, without causing them any harm.





Mrs. Salvatore

Our ESL classes have been learning about February holidays. We made predictions about the groundhog, and almost everyone predicted that Punxsutawney Phil would see his shadow, and he did! We are also learning about George Washington and Abraham Lincoln, and the tremendous accomplishments they made in our American history. Did you know there are



88 different cities named Washington and 70 places named Lincoln? Most importantly...Lincoln School!



27th. A healthy breakfast, and a good night's sleep will ensure that your children will do their best. Thank you for your cooperation.

