



# LINC LN SCHOOL

**NEWSLETTER**  
Week of February 27, 2023

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

## Upcoming Events:

**March 9th - 1:00pm Session - Staff Development**



## Ms. A. Lane



This month we learned all about Dental Hygiene. We learned about the importance of brushing and flossing our teeth, at least 2 times a day. In Math, we finished learning the numbers to 50. Lastly, in Social Studies, we researched American presidents, such as Abraham Lincoln and George Washington, for President's Day. It was a fun-filled learning month!





## Ms. Bartnicki, Ms. Garcia, and Ms. Husti

These last few weeks in Preschool, we have all been working together! We made lemonade in Science for the



letter L. We also celebrated Dental Hygiene month, by practicing brushing teeth. We have been working on the letters M & N, as well as the numbers 11-13. For Read Across America week, we have been showing our spirit by wearing silly hats and dressing up everyday!



COOPERATION





## Mrs. Bush

February was such a fun month, full of many special days! We loved learning about Groundhog Day and watching Punxsutawney Phil see his shadow! We also celebrated the 100th Day of School, Valentine's Day, and President's Day! What a busy month!



In Math, we have been doing so well with our addition and subtraction facts! We also began learning about blends in reading groups and added many new sight words to our sight word wall!



## Mrs. Davis and Ms. Rapp

The First Grade just finished our unit on fiction and nonfiction stories. We will be discussing the central message/theme of a story. We completed our "How to" writing unit, and we are moving on to opinion writing. In



Math, we are beginning Topic 9, which will focus on comparing numbers. Read Across America



week began on February 27th, and there were fun activities throughout the week.





## Ms. Manzo and Mrs. Olivieri



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a focus. Students are in the process of finalizing their "All About Me" chapter books. As we continue nonfiction reading, students are

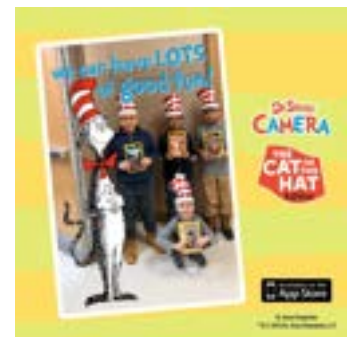


true joy of learning in Second Grade!

Second Grade school spirit thrived during Read Across America week! Guest presentations and crafts brought fun and unique opportunities to embrace reading and learning in many ways. Also in recent weeks, students took part in Random Acts of Kindness and Valentine's Day activities! Congratulations to the winners of Lincoln School's Kindness Poster Contest! Moving forward in both Reading and Writing, nonfiction will continue to be building a stronger foundation to better understand and critically question their surroundings. In Math, we will be spending the next few weeks working on time and money. We encourage families to practice identifying coins and counting dollars and cents at home. Students are also investigating pushes, pulls, sinking, floating, and magnets. Students will work on ways to measure motion and recognize key components of sound! Exciting themes and interactive class lessons capture the



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## Mrs. Capazzi



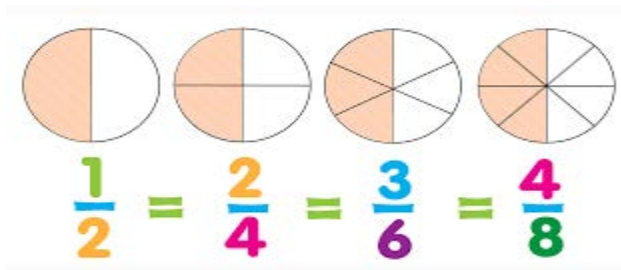
We had a very busy and exciting month of February! Our students enjoyed celebrating Valentine's Day. They did an awesome job creating 100th Day of School posters. They also learned all about Abraham Lincoln and George Washington in honor of President's Day. Our students



participated in several lessons about heroes in black history. Congratulations to our Kindness Poster Contest winner, Dylan Rodriguez! Have a great weekend!

## Mrs. Cruz Betesh, Mrs. Houston, and Ms. Schupak

We are continuing to learn about fractions. The children are learning to find equivalent fractions, which are fractions that are the same part of the whole. Your children are also learning to compare and order fractions by using models, number lines, and number sense. Here is an anchor chart you can use at home.



### Comparing Fractions

If the two fractions have the same **numerator**, look at the **denominators**. The **SMALLER** the denominator, the larger the pieces.

$\frac{4}{5} > \frac{4}{8}$

If the two fractions have the same **denominator**, look at the **numerators**. The **LARGER** the numerator, the larger the part.

$\frac{4}{5} > \frac{2}{5}$

