



# LINC LN SCHOOL

## NEWSLETTER Week of March 6, 2023

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

### Upcoming Events:

**April 7th-14th - No School - Spring Recess**



### Mrs. Martinez



The Fourth Graders have been working very hard on their opinion essays. They are working on the conclusion and doing final editing and revising before publishing their final piece. In Reading, students have been enjoying their book clubs and having meaningful discussions with their classmates.

In Social Studies, we will be learning about various female leaders for Women's History Month. In addition, students will learn about the struggles associated with the colony of New Amsterdam. They will learn about the various conflicts that separated the colony into East and West Jersey. They will also learn about the role of the Quakers in West Jersey.





## Mr. Rapp

In Math, the students just finished our chapter on equivalent fractions and comparing fractions. We are now adding and subtracting fractions and mixed numbers. Multiplication and division will still be very important skills, as always, because we will need those operations to convert improper fractions to mixed numbers and vice versa. So let's keep practicing those basic multiplication facts!



In Science, the students are learning about Earth's features and both continental and oceanic landforms. We are also learning about mountains and how the movement of tectonic plates create different types of landforms. For STEM, our 4th Grade engineers constructed index card towers. Students were tasked to build the tallest tower that can also support a stuffed animal. The teamwork was amazing to see, and the designs were very creative!



## Ms. Cioffi



Ms. Cioffi's class has had an exciting start to March. This week we explored the Garden State Plaza and worked on ordering lunch from a touch screen. The students were also able to work on their growing knowledge of money, by making small purchases at the mall. We will continue this skill when we go to the

American Dream Mall in the next couple weeks. The students have done a fantastic job with all our community based instruction, and I can't wait to see what else we are going to accomplish this year.





## Mrs. Havel Smith

The 5th Graders are participating in The Food Truck Challenge. Groups of students were assigned to design and construct a paper food truck with interior appliances, along with a menu with at least 5 items and their prices.



Once they complete the construction of their truck, they are to complete 4 "Guest Checks," totaling up how much each customer owes and determining how much change they will get back. All students will be using several math concepts

such as geometry, operations of decimals, and measurement. Once all of the projects are complete, the Fourth and Sixth Grade students will be invited to the Food Truck Festival to see which food truck will win the challenge. Each truck will be judged according to design, menu items, and prices. The Food Truck Challenge winners will win a gift card.



## Mr. Alkhazov



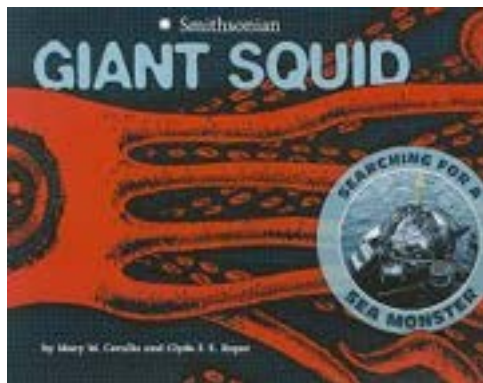
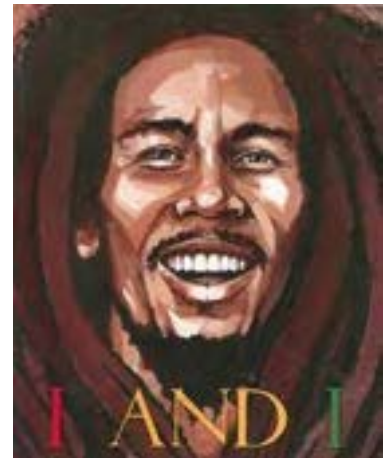
The boys have been working hard sharpening up their math and reading skills these past few weeks. In the mornings, the boys have been learning how to be honest and work through difficult obstacles! We are always proud of their work and determination! Read Across America has been a blast for our book lovers!





## Mrs. Suarez

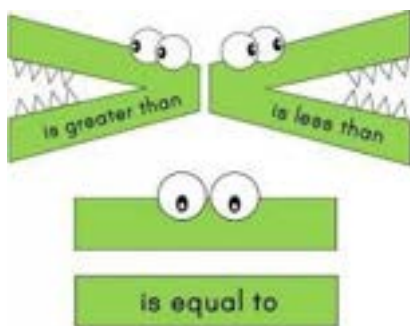
The Fifth Graders are wrapping up a unit on the genre of nonfiction. Some popular recent read alouds include two biographies: *I and I: Bob Marley* by Tony Medina, and *Silent Star: The Story of Deaf Major Leaguer William Hoy* by Bill Wise. We also read *The Cod's Tale* by Mark Kurlansky, and *Giant Squid* by Mary Cerullo & Clyde F.E. Roper. Mini lessons focused on elements of biographies and noticing how nonfiction authors organize information. For Read Across America Week, we had two Sixth Graders, Mason Ortiz and



Nicholas Green, read to our classes. Nicholas read *The Butter Battle Book*, and as a fun activity, the students made butter by shaking heavy cream! The students have been doing an amazing job with their independent reading. This month, they are reading novels with peers as part of a class book club. In Writing, the students wrote compare and contrast essays after examining two of their favorite candies. Next, they are reviewing writing dialogue for a fictional narrative.

## Ms. K. Lane, Ms. Sinclair, and Ms. J. Jackson

The Kindergarten students continue to learn and play everyday! We can't believe it's already March, this year is flying by! In Writing, we are becoming authors and writing short stories with our illustrations. Kindergarteners have begun sounding out words that they wrote. We continue to work on identifying sight words, lowercase letters, and

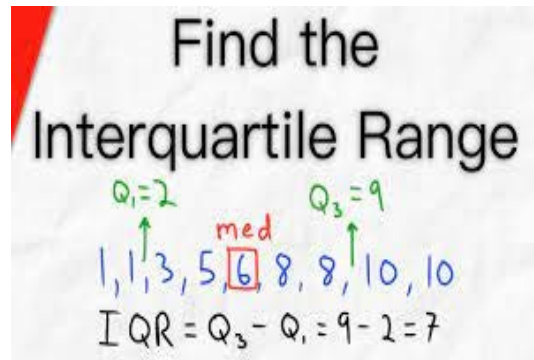


letters sounds. For Math, we are working on comparing numbers up to ten. We are identifying number sentences using greater than, less than, and equal to. In Science, we continue to work on weather conditions in different regions. We encourage our Kindergarteners to continue reading daily! We are so excited for all of our new upcoming activities!



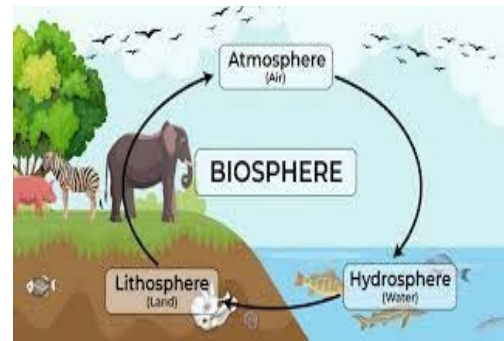


Mrs. Awadallah

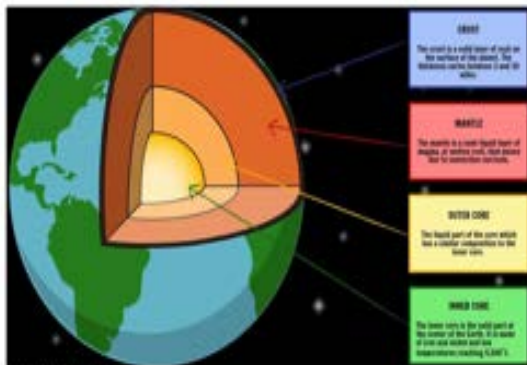


In Math, your child is learning about measures of center and variability. Students will learn how to identify and ask a statistical question that results in a good representative set of data. “How many days are in September?” is not a statistical question because there is only one answer to the question. However, asking all of your friends “How many movies did you watch last month?” would provide a more varied set of data and can lead to meaningful analysis. In addition, your child will learn how to find the mean, median, mode, range, and other

measures of variability, such as the interquartile range (IQR) and the mean absolute deviation (MAD) of a data set. While learning how to display and summarize statistical data using frequency tables, histograms, and box plots, your child will learn to interpret data and provide reasons for it. For example, students will choose which measure of center best describes the middle of a data set and explain why.



In Science, we wrapped up our unit on weather and are beginning to learn about the spheres of the Earth. Students are reading and discussing how the



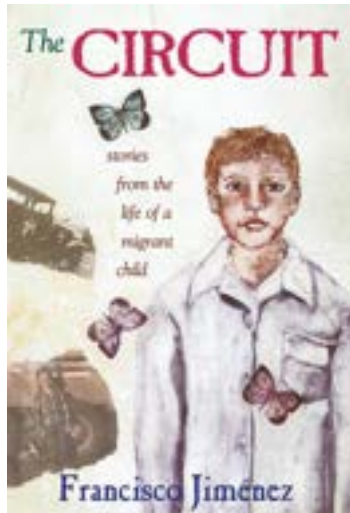
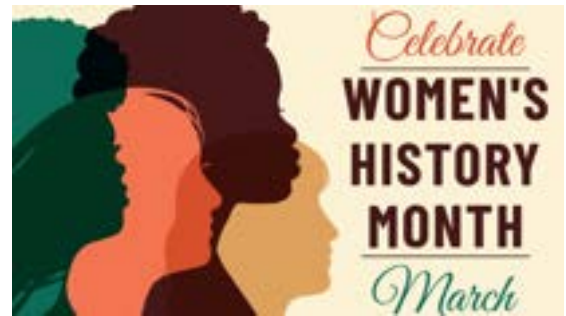
atmosphere, lithosphere, biosphere, and hydrosphere work together to interact on Earth. They learned about how these interactions make it possible for us to live on Earth. The atmosphere protects us from the Sun, the hydrosphere provides us with water on Earth, the lithosphere is the land where we live, and the biosphere makes up the parts of the Earth where life exists. Next, we are going to be learning about the inner layers of the Earth, and students will create their own models.





## Mrs. Centrella

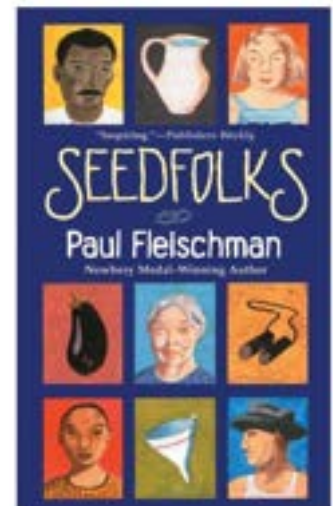
In Social Studies, for the past two weeks, we have been reading about the initial government of our country, and how, even though the Articles of Confederation failed, the founding fathers did not give up on our country. Rather than having a power struggle or engaging in another war, they did something that no country had done before and



changed the government "with the stroke of a pen." The students also

started research for Women's History Month. Students gathered information from books and online databases on women like Harriet Tubman, Malala Yousafzai, Wilma Rudolph, Belva Lockwood, Frida Kahlo, and Bessie Coleman. We are excited to learn more about these important figures and their contributions and accomplishments.

After careful planning and organizing, students finished drafting the body and counterargument of their essays. The Sixth Graders learned what makes a strong concluding paragraph and will



spend next week revising and editing their work. In Reading, we are just getting started with our fiction unit. Some of the lessons we covered have been on temporal changes, different characters' points of view, watching characters change, and types of conflict in a story. We finished the week looking at the influence of the setting in historical fiction and identifying the theme. The mentor texts *Seedfolks*, *The Circuit*, and *Grandmama's Pride* were entertaining and helpful in modeling these different elements of fiction. Keep those reading levels up by reading at least 30 minutes a day!



"If you want to go fast, go alone. If you want to go far, go together!"

