



# LINC LN SCHOOL

**NEWSLETTER**  
Week of March 13, 2023

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

## Upcoming Events:

**April 7th-14th - No School - Spring Recess**



## Mrs. Coyle and Ms. Guider



We have been working hard on our math skills in BSI. The primary grades have been reviewing time and money. Please help reinforce these skills at home by having your child tell you the time or count a pile of change. All students have been continuing to strengthen their math facts with daily practice. The older students have been working on decimals on different levels; adding, subtracting, multiplying, and dividing them. Thank you for all your continued help and support at home.





## Ms. Conticello and Ms. Elborki



This month in Speech, we have been very lucky as we've been exploring a variety of new St. Patrick's Day vocabulary and concepts! Our Preschool and lower grades have been working on position words (i.e., on, in, under) to expand our sentences. Our older students have been working on their speech sounds and auditory comprehension, to expand our receptive and expressive language skills in the classroom. Keep up the great work!



## Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves

Since March comes in like a lion and out like a lamb, we made our own versions of lions and lambs in OT this week. We also did some lucky activities in honor of St. Patrick's Day! We made dot art rainbows and colored pots of gold. In PT, we jumped on rainbows to reach the pot of gold. We also used our scooters to drop bean bags in a wishing well and wished for luck! Happy St. Patrick's Day!





## Ms. Collova



Hello Lincoln Family! It has been an exciting month of art making here at Lincoln School. Kindergarten is working on a drawing series to get better hand-eye coordination and fine motor skills. Hopefully their drawing will be able to support their writing skills in the classroom! First Graders just finished a fun Picasso portrait project reviewing warm and cool colors. Second Graders are doing a technicolor tiger

project with some exciting new art materials. Third Graders are working on their silly Seussian buildings. Fourth Graders are adding the final touches to their city block landscapes. Fifth Graders are continuing their onomatopoeia collages. Sixth Graders are working hard on their circle loom weavings. Check out the school's Instagram for photos and updates on all of our hard work!



## Mrs. Salvatore

Mrs. Salvatore's ESL students are very happy to be back to our regular schedule after the NJ ACCESS Test! The students worked so hard using their English language skills. They were tested in four different areas which included: Speaking, Listening, Reading, and Writing. Now, we are back to learning new vocabulary, reading and writing stories, playing grammar and vocabulary games, and working on phonics.



Don't forget to have your children read (or listen to audio books) every night to help with their vocabulary, pronunciation, and reading skills.

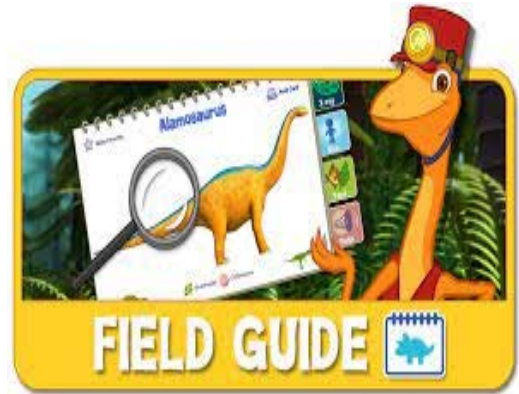
# Phonics





## Ms. Fares

In Technology class, the Kindergarten and 1st Grade students are learning all about dinosaurs. They are navigating the PBSKids Dinosaur Field Guide website to play games, learn facts about dinosaurs, and watch



interesting videos. The 2nd and 3rd Graders are learning about animals using Switchzoo.com.

They will learn facts about a variety of animals, as well as being able to make their own animals using animal parts and habitats. The students will also have the opportunity to listen to music created by animals and watch

informative videos. The 4th, 5th, and 6th Graders are in the process of creating scavenger hunts. Using a virtual field trip website, they are locating various items at a venue and then creating a scavenger hunt, with clues and photos, for their classmates to work on. It will be interesting to see how the final products turn out.



## Ms. Molina

¡Hola! - Hello! The Kindergarten students have been learning to count up to 20 in Spanish. Please practice counting with them at home, if you can. First Grade students have been learning the days and months of the year. They also did a project with the Spanish months. Second Grade students have been learning about healthy eating and reading stories related to food. Third Grade students have been learning about the Spanish artist Salvador Dali and a little about his preferred style of art, "surrealism."



They have now begun to learn about another famous Spanish artist, Pablo Picasso and his various styles of art, particularly "cubism." ¡Gracias!





## Mr. Fells and Mr. Mazzarisi



Students in Physical Education classes have begun a unit on baseball/softball. Students began the unit playing various kickball games to learn the basics of running the bases, keeping a batting order, and knowing how to get runners out. Older students have moved on to wiffleball, allowing them to learn how to properly hold and swing a bat. Younger students have played some cooperative games



focused on the theme of St. Patrick's Day! In Health class, younger students have learned about going to the dentist, and how to take care of their teeth. Older students discussed the importance of maintaining good personal hygiene.

## Mr. Haskaj

### Adjetivos de personalidad



This week, the 4th Graders are working on a shopping unit. They are learning vocabulary related to shopping, such as stores to go to, things to buy, and interrogative questions to start conversations. Students are able to say sentences such as: *¿Adónde vas? Voy a la panadería. Voy a comprar pan.* - Where are you going? I am going to the bakery. I am going to buy bread. The 5th Graders are working on telling Hispanic nationalities. First, they learned the geography of South American countries, the countries names, the capitals, and the culture. Later, they learned the verb *ser* - to be. Now, students are able to say *Yo soy argentino, Ella es peruana, Usted es americano* - I am Argentinian, She is Peruvian, You are American, etc. The

6th Graders are learning descriptive adjectives. They learned the verb *ser* - to be, previously. Now, the students are describing themselves and others. Ejemplos: *Yo soy inteligente, Ella es alta*, etc. - I am intelligent, She is tall, etc. In addition to the above activities, students play ball activities, take quizzes, play games on various websites, read cultural articles, sing songs, watch fun videos, have meaningful conversations, do presentations, learn grammar, and enjoy the class.

### Conjugation of the verb *ser* ser = to be

(yo)	<b>soy</b>	(nosotros) (nosotras)	<b>somos</b>
(tú)	<b>eres</b>	(vosotros) (vosotras)	<b>sois</b>
(él) (ella) (ella)	<b>es</b>	(ellos) (ellas)	<b>son</b>





## Mrs. Morris



March is off to a great start in our Gifted and Talented/Enrichment program. The Kindergarten and First Grade classes are listening to *How to Catch a Leprechaun* by Adam Wallace and working in teams to plan and build



leprechaun traps made out of various building materials. The Second Graders created March STEAM Journals and will be using the Engineering Design Process to complete



March STEAM activities. In their first activity, teams worked to build pots of gold using Legos. Up next, we will be designing and building pattern rainbows that can stand, using cereal, pipe cleaners, and play dough. Third Grade G & T students have completed their Marble Maze Mania unit and will be working on problem solving activities. Grade Four students are creating their own board games that relate to grade appropriate learning

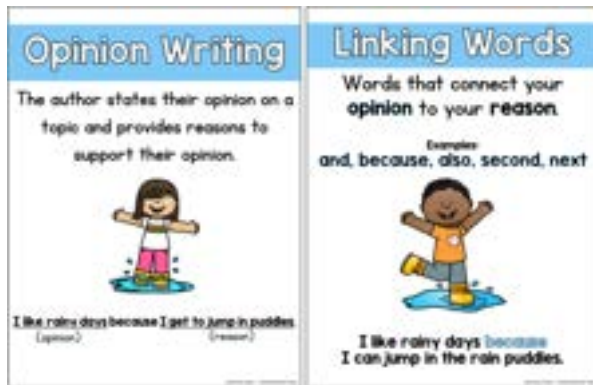


standards! Fifth Grade G & T students are finishing their "Picture Books for All" unit. Students have created written narratives to accompany wordless books and are now presenting them to our class. Finally, the Sixth Grade G & T students have been studying mythical creatures. They have designed and created traps and are sharing their hard work through Google Slides presentations.





## Ms. Domke and Mrs. Morrison



Our students continue to work hard and challenge themselves to be the best they can be. We have loved watching them grow and develop both socially and academically. The students are actively participating in lessons and discussions which is contributing to a positive learning environment. In ELA, we have been working on novel studies for reading, story elements, reading strategies, grammar, sentence structure, and developing our writing. Students have been engaged in a variety of lessons as well as group discussions. We

completed our third group novel studies in which students are reading books like *The Homework Machine*, *Junie B Jones*, and the *My Weird School* series! In addition, our students are working hard to finish our opinion writing essays. For this assignment, students are able to mail out a product review to their favorite toy company and even offer an improvement of the product!

In Math, the students are working on ratios, algebraic expressions, tally charts, counting on up to 150, understanding money, multiplication, dividing decimals, long division, graphing, and problem solving. Students are using IXL, Quizizz, Prodigy Math, Kahoot! and Blooket to assist in learning. They are enjoying playing various games which help concept mastery. The students have been working hard in their daily lessons. We are so proud of them and all of their hard work!

