



# **NEWSLETTER** Week of September 18, 2023

Dr. Stephen Ferraro Principal Phone: (201) 994-1830

# **Upcoming Events:**

October 9th - Columbus Day - No School



## Ms. A. Lane



We have had a wonderful time welcoming everyone back to school! My students have learned about their new friends in school! They have enjoyed playing and socializing with their new friends.



We have also started practicing identifying the letters of their

name, as well as the alphabet letters Aa and Bb. We are also identifying the numbers 1-10. It has been a fun filled and happy start to the school year!

Learning numbers 1-10				
1	2	3	4	5
6	7	8	9	10





#### Ms. Bartnicki, Ms. Garcia, and Ms. Husti



Welcome back Pre-K families! This year we're diving into building friendships and learning how to share. We've been learning classroom rules and having a lot of fun. We're working on the letters A and B, along with the numbers 1 and 2. We have also been thinking more about our themes: Apples, ourselves & families, and our neighborhood!







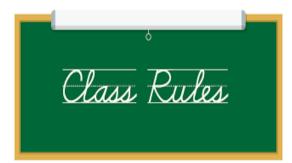


# Ms. C. Morrison, Ms. J. Rapp, and Ms. Gorgone

Welcome to First Grade! In the first week of school, we have already done so much. We've read the stories *First Day Jitters*, *A Letter From* 



Your Teacher, David Goes to School, and Our Class is a Family. The children have



been getting used to class rules and routines. Please remember to check your child's yellow take home folder daily. We are looking forward to all the fun things we have planned this year!







#### Ms. Manzo and Mrs. Olivieri

Welcome students and families to an exciting and fun filled school year. This year, in Second Grade, children will be challenged to learn and grow through interactive and engaging lessons. Activities will spark imagination and creativity throughout the year. As the students begin settling into classroom routines and procedures, they will be working in Literacy centers, Science centers, Math centers, peer groups, and whole class discussion. In Math, we have been discussing initial number concepts



including even, odd, and place value. Moving forward, instruction will focus



on counting patterns and operations in base ten. Students are encouraged to practice Math facts daily to strengthen fact recall. Readers' and Writers' Workshop will continue with practice both independently and in

focus groups. Children will be writing daily, completing

published projects and journals. Over the next few weeks, we will be focusing on journal writing and helpful tools to write "long and strong." We have reviewed and will continue to practice the writing process including pre-writing, drafting, revising, editing, and publishing. We will be learning additional reading strategies and tips, identifying the setting and main characters of a story, along with summarizing a





strong" each day as part of their daily routine and at home each evening. Students will be introduced to critical Social Studies concepts of teamwork, classroom rules, and communities. Students will be encouraged to practice leadership skills with classroom jobs and be engaged through hands-on learning activities. Please do not hesitate to contact us any time at <u>amanzo@rpschools.net</u> and <u>kolivieri@rpschools.net</u>. Please include in each email the name of your child in the "subject line". We are looking forward to a fantastic school year!







### Mrs. Capazzi



Welcome to the beginning of a new school year! It was wonderful to see so many families at our Back to School Night! The

ADDITION

SUBTRACTION

students are adjusting well to their new routine as well as their new friends. In Math, our children have been working on

addition and subtraction. In ELA, we have begun spelling, phonics, guided reading, and learning new sight words! I look forward to a great year. Enjoy the weekend!

# Mrs. Cruz Betesh and Mrs. Houston

Dear Family,

Your child is learning how to multiply. Help him or her think of multiplication as joining equal groups.

• For example: 5 × 2 is 5 groups of 2. So, 5 × 2 = 10.

Your child is also learning how to divide. Help him or her think of division as sharing equally.

• For example: 42 ÷ 7 can be thought of as 42 crayons and 7 boxes. Each box has an equal number of crayons. There are 6 crayons in each box.



# Do the activities below with your child to help them learn multiplication and division concepts and facts.

#### **Multiplication Stories**

Give your child a multiplication fact, such as  $4 \times 3$ . Have your child tell you a multiplication story for that fact.



• Sample story: Jake has 4 bags of apples. There are 3 apples in each bag. How many apples does Jake have in all? Repeat the activity with a different multiplication problem.

#### **Division Stories**

Give your child a division fact, such as  $32 \div 8$ . Have your child tell you a division story for that fact.

• Sample story: Sally has 32 pictures. She puts an equal number of pictures on 8 pages. How many pictures does Sally put on each page? Repeat the activity with a different division problem.







