



# LINC LN SCHOOL

**NEWSLETTER**  
Week of October 23, 2023

Dr. Stephen Ferraro  
Principal

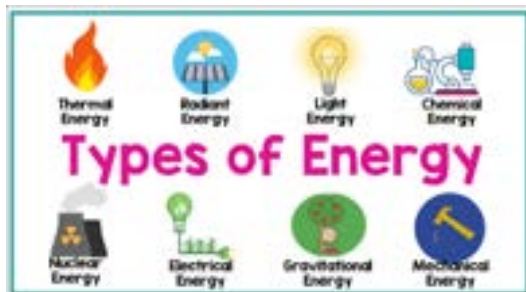
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## Upcoming Events:

**November 7th - Election Day - No School  
for Students**

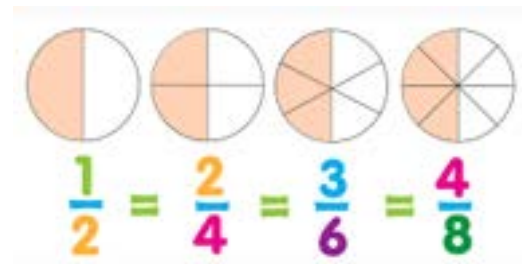


**Mr. Alkhazov**



Happy October! All through October, those who partake in Halloween festivities have been very thrilled for fright-filled activities. 😊 In Science, the class has been super excited to learn about the various forms of energy that exist in our universe. They have learned through a hands-on

and visual approach in order to better understand scientific concepts. In Math, the boys have been working hard to understand fractions and how to create equivalent fractions. We are looking forward to heading into Thanksgiving season soon!





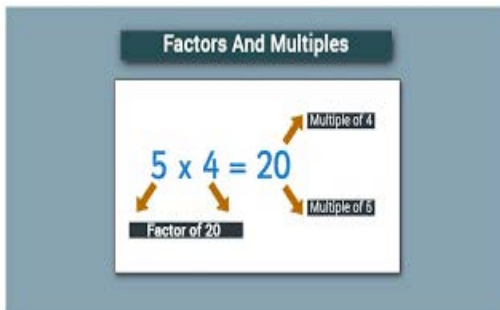
## Mrs. Martinez

Did you know that Virginia was the first state founded as a colony in 1607? In Social Studies, the students have been learning about the thirteen original colonies. Students learned that the colonies were split into three sections: the New England colonies, the Middle colonies and the Southern colonies. Next week, the students will focus their attention on a very important state, New Jersey! Stay tuned to see the great project the students will be completing.



In ELA, we have wrapped up our memoir writing. Students enjoyed writing about a favorite memory and sharing it with their classmates. We will continue to focus on making inferences while reading. Students will practice inferencing using clues to infer what is inside a “mystery bag.” Then they will read stories and answer questions using clues to make inferences. We will also be practicing sentence structure by learning about subjects, predicates, sentence fragments, and run-on sentences.

## Mr. Rapp and Ms. Schupak



It's mid-October and everything is FALLing into place in Fourth Grade! The students have settled into their daily routine and are moving from class to class with ease.

In Math, the students have learned how to add and subtract up to the millions place! We're currently finishing up Topic 7, which is on factors and multiples. Students should

be doing extra practice at home to memorize their basic multiplication facts, as we head into multiplication with greater numbers in the upcoming weeks.

In Science, our Fourth Graders just finished learning about energy and motion. We've done many fun lab experiments to analyze the different types of energy in our world. Students should focus on keeping a neat and organized Science notebook, for quick and easy recall when it's time to study for tests and quizzes.

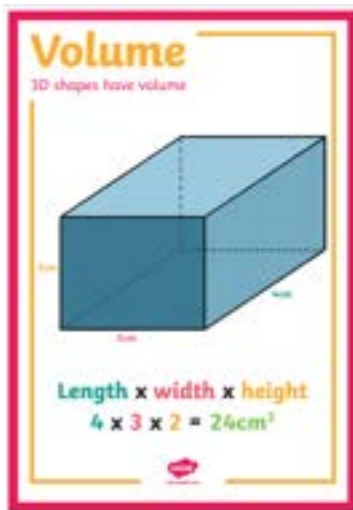
FORM OF ENERGY	EXAMPLE	WAYS IT IS USED	WAYS IT IS STORED
Mechanical		Energy that moves objects around.	Waters, winds, waves, tides, earthquakes.
Electrical		Energy that flows through wires.	Batteries, power lines, plug-in devices.
Light		Energy that travels in waves. Can be seen.	Fluorescent lights, solar panels, lasers.
Thermal		Heat energy produced.	Hot water, cooking, power plants, geothermal, car, fire.
Sound		Energy that travels in waves. Can hear vibrations.	Music, talking, sound.





## Ms. Domke

Trimester 1 is halfway over! The students are working hard and challenging themselves to be the best they can be this month. They are actively participating in lessons and discussions which contributes to a positive learning environment. This encourages them to explore and collaborate with their classmates, to apply lessons to their daily lives. In Science, we are discussing states of matter and how to observe properties around us. Students worked collaboratively in groups to explore physical and chemical changes of objects. We also explored the importance of these observations and how we can use them in our



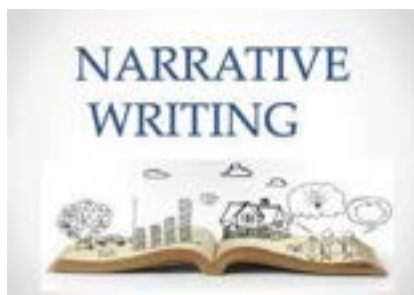
everyday lives. Students are encouraged to engage in hands-on activities and apply lessons learned to their own experiences. In Math, students have started the year off working on volume, multiplication, and fractions. The students are preparing to start working with decimals and how to identify place values. We use a variety of assistive technology and manipulatives to create hands-on activities within the classroom. Some of these activities include Generation Genius, Blooket, IXL, flashcards, and unit cubes! Students are enjoying playing various games which help concept mastery. The students continue to work hard on their daily lessons. I am so proud of them and all of their hard work, so far, and I look forward to what the rest of the year will bring!



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## Ms. Lax

Ms. Lax's class is learning about forces and motion in Science. We are using evidence to explain how balanced and unbalanced forces affect an object's motion. In Language Arts, we started our writing one on



one conferences and discussed a "glow and a grow" for writing our narratives. We also are learning to make a movie in our heads

when we read and when we write! In Math, we are working on many different levels, but our students are off to a great start. We encourage the students to work on math facts on a daily basis, at home, as well as encouraging independent

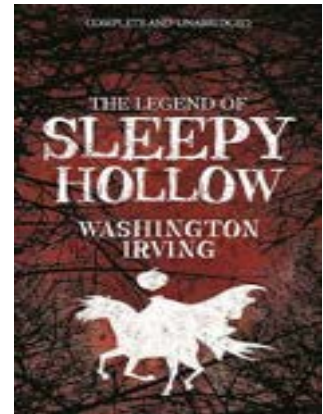
reading time. We are looking forward to continuing to make great progress and celebrate Halloween in a few days!





## Mrs. Suarez

Reading, reading, and more reading is happening in Fifth Grade! The students are wrapping up a unit on the genre of fiction. Recent mini lessons explored understanding both character traits and development and plot in stories. They are reading an independent novel in this genre and will now create a Flipgrid Book Talk to share with their classmates. Guided Reading groups have been meeting and reading on-level fictional books. The students have enjoyed reading folktales, science fiction, realistic fiction, and fantasy. For a fun Halloween treat, the students will act out a play of an abridged version of *The Legend of Sleepy Hollow*, by Washington Irving. Stay



tuned for who will play Ichabod Crane, Katrina Van Tassel, or Brom Bones! In Writing, the students have been working on narrative writing. They recently finished their memoirs, and will write a festive October story. The Fifth Graders transitioned nicely to their new classes and have been up for the challenges they present. Keep up the great work Fifth Graders!

In Social Studies, the students have been studying regions of the United States in preparation for a unit of Native Americans of North America. They did an amazing job on their “culture



projects,” based on their heritage. In addition, the students completed a chart by taking notes on the different cultures. It’s amazing to see what they can learn from each other!



If you get a chance to check out the stairwell on the Austin Street side of the school, you’ll be glad you did! The posters brighten up the walls and show the wonderful diversity of Lincoln School!





## Mrs. Awadallah

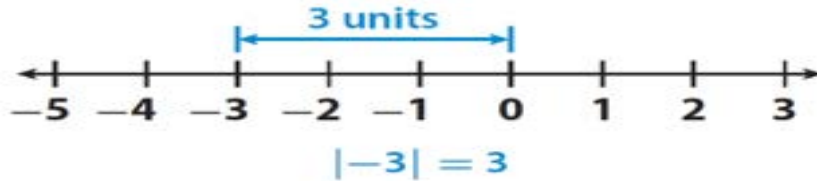
What is a rational number?

$$\frac{a}{b} \begin{matrix} \swarrow \text{integers} \\ \searrow b \neq 0 \end{matrix}$$

Rational Number: 5    $-1\frac{2}{5}$    0.25    $0.6\overline{6}$

Fractional Form:  $\frac{5}{1}$     $-\frac{7}{5}$     $\frac{1}{4}$

In Math, the students are learning about rational numbers and absolute value. Absolute value tells the distance between a point on the number line and zero. In the real world, absolute value helps us determine the difference or change from one point to another. As the students continue extending their learning, I ask that you please encourage your child to practice their math facts for automaticity.



## Ms. Carey



In Science class, the Sixth Grade students are comparing and contrasting the states of matter. This includes their reactions to temperature changes, and their relationships to pressure and volume at the particle level. The students created matter booklets to model



how particle arrangement and behavior define each of the three states of matter.



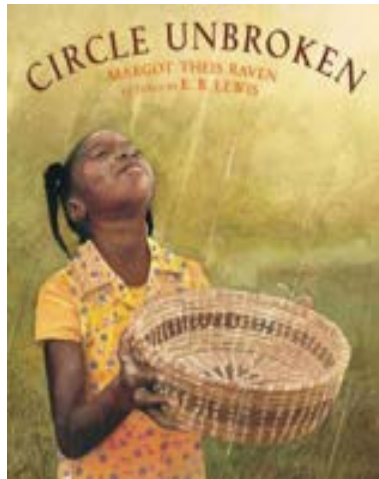
In Social Studies, the Sixth Grade students are discussing the early civilizations of the Americas and how the first people arrived there. We recognized the importance of farming and how that led to the development of communities and civilizations.



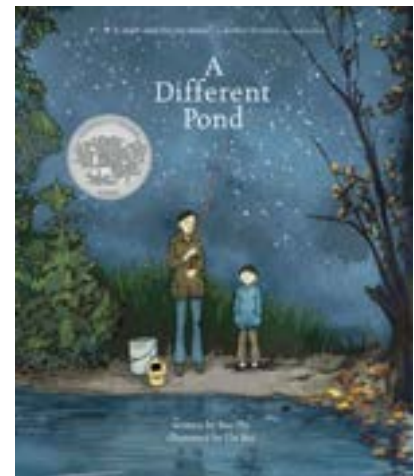


## Mrs. Centrella

In Writing, the Sixth Grade finished drafting their narratives. They learned three unique ways to create a powerful ending statement. The strategies focused on using action, dialogue, and internal dialogue. After completing their drafts, the students revised the narratives, by utilizing seeing and re-seeing to make their essays more descriptive. The Sixth Graders then completed a revision checklist, and they are on their way to editing dialogue, fragments, and run-ons. After that, the students' fictional narratives will be completed, and they will share them with their classmates.



In Reading, our Interactive Read Alouds focused on answering the essential question, "How is your identity shaped?" We read *A Different Pond*, *Circle Unbroken*, *Border Crossing*, and *Garvey's Choice*. All of these books show how family, culture, and self-image help to shape our identity. The students also started their Guided Reading groups. They alternated reading pages, stopped to monitor their thinking, and drafted a summary of their book. I'm so proud of their progress already! Please remember to read for 30 minutes every evening, as our reading levels depend on it!

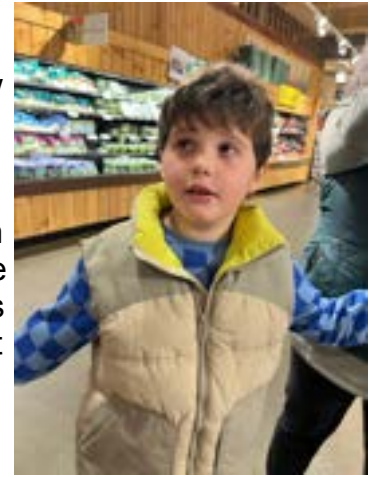




## Ms. Cioffi



Ms. Cioffi's class was able to go out for their first community based instruction lesson this week. The class went to Stew Leonard's to have a hands-on learning experience about pumpkins, money, and food shopping, using a picture shopping list. The students also got to enjoy a corn maze, Halloween decorations, and all the fun interactive things Stew Leonard's has to offer. All the students had such a great time! We can't wait to get back out. Happy Halloween!



*The Three Rs*

- Respect for self.
- Respect for others.
- Responsibility for your actions.

