



NEWSLETTER

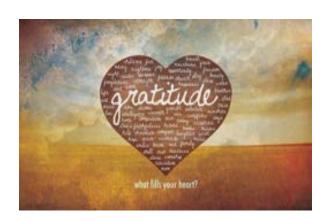
Week of October 30, 2023

Dr. Stephen Ferraro Principal

Upcoming Events:

November 7th - Election Day - No School for Students

November 9th-10th - NJEA Convention - No School



Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



We had fun this month with fall and Halloween themed

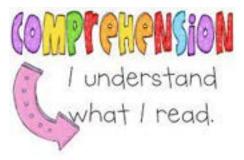
activities! We made spooky bats and ghosts and practiced our cutting and gluing skills. We painted pumpkins and carved real ones! We did obstacle courses and pretended to jump, run, and crawl through the pumpkin patch. We also tossed pumpkins into the

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basket! We hope everyone had a great Halloween! Next up...Thanksgiving!



Ms. Guider and Mrs. Davis



We would like to thank everyone that came to BSI night,

we enjoyed meeting with you. Basic Skills Instruction continues to work on developing reading skills for all students. While your child may be able to read more independently now, it is still beneficial to have them read aloud to you. Each time you read



together, you help build their vocabulary, and improve their language and listening skills, while adding to their knowledge. Improving all of these skills leads to better comprehension.

Ms. Conticello, Ms. Elborki, and Ms. McIvor

Happy October! This month in Speech-Language Therapy, we have been using fall and Halloween-themed activities to have fun



while targeting goals with our students! Our Preschool and younger students have been learning new play skills while interacting with a play farm and sensory bin. Skills they were targeting include taking turns, requesting objects, as well as labeling nouns and verbs. They have also been creating their own paper pumpkins! The older students have been working hard on their speech sounds, using



Halloween-themed stories to focus on comprehension and whquestions, as well as retelling and sequencing the stories! We are looking forward to continuing our hard and fun work in Speech



Ms. Fares

In Technology class, we celebrated Digital Citizenship Week. The students learned about media balance, which is



balancing the time they spend on their devices, being good digital citizens, respecting themselves and others, and not sharing private information. The older grades also learned about some Internet basics, such as surfing and cyber safety, online behavior, and Internet search tips. We also

worked on Digital Literacy. In addition, we are continuing to brush up on our keyboarding skills, using ABCya.com, and our typing skills using Typing.com.



Ms. Molina



¡Hola a todos! Hello everyone! Kindergarten has been having fun learning the colors in Spanish. The First Grade students have been learning salutations, making basic conversations, and learning to ask and answer the questions such as: Como te llamas? -What's your name? Como estas?

How are you? Second Graders
have been learning "los sentimientos" (feelings) through pictures

and songs. Third Grade students have begun to learn about "Espana" - Spain by becoming

familiar with some of its basic geography, like where it's located, and what countries and bodies of water surround it. They are having fun coloring the Spanish flag and other pictures that show the regions and landscape. ¡Gracias y hasta pronto! - Thank you and see you soon!







Mrs. Morris



Kindergarten and First Grade students listened to the story *Five Little Pumpkins*, by Megan Liljenquist. The Kindergarten students built gates, gluing craft sticks together to make a strong gate! First Graders designed and built pumpkin gates independently using craft sticks and tape for 5 little pumpkins to sit on. We also had a blast singing along with the story at the end of class! Grade 2 students learned about the magic of optical illusions. They then created spooky spinning illusions of their own! Third Grade G&T students are



working on a twist of the classic fairy tale Little Red Riding Hood. In this twist, the students



learned about Morse Code and designed and created two instruments. The two distinct sounds will represent the "Dot and Dash" of Morse Code. Students will use these instruments to warn Little Red Riding Hood of the Wolf's dastardly plans! G&T Fourth Graders have been studying simple machines. They are currently designing and building Pumpkin Pulley systems. In Grade 5, G&T students continue to work on a CSI unit called *Who Stole the Chocolate?* Each weekly class consists of a forensics lab to test a piece of evidence gathered from the crime scene. Finally, the Sixth



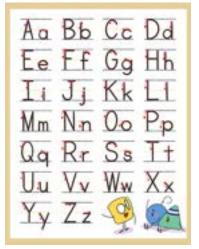
Grade G&T students are researching and learning about various forms of renewable energy. Students successfully built a solar powered car using KNEX and are now onto building a hydro car!







Mrs. Salvatore



Mrs. Salvatore's classes are working very hard at various language skills. The Kindergarten has learned many letters and new vocabulary associated with each letter. Their letter formation and phonics skills are improving each week. Grade 1 is working on sight words, phonics, and new vocabulary. Our newcomers are working on fundamental skills instruction to help

them build confidence and effectively communicate with those around them. Grades 5 and 6 are learning about different Native American and Spanish communities throughout



North America in the 1500's. They loved learning about the Aztec city of Tenochtitlan and its beautiful temples, homes, gardens, and markets.

A big THANK YOU to the parents who attended our ESL night! It was so nice to see such a great turnout and learn more about your children!

Ms. Baeza

October 27th was my first day as teacher of Spanish for Ridgefield Park. I am very happy to be here, and I



am looking forward to working with such great students and colleagues. So far, we have been going over "Saludos y Despedidas -Greetings and Farewells." Students

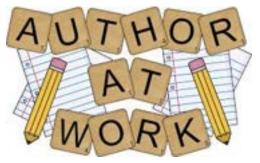


have been writing greetings and practicing by greeting their classmates.





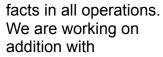
Mrs. Forstrom and Mrs. D. Morrison



Our students continue to work hard in Math and ELA. We love to watch their perseverance pay off and their creativity blossom. In ELA, we are working on Guided Reading, story elements, reading strategies, grammar, sentence structure, and writing narratives. Students have practiced reading groups of rhyming words, finding the missing letter in a word, identifying adjectives, and correcting irregular plurals in a sentence. Students are also learning how to use quotation marks in their

writing as well as when to use contractions. This week we are finishing up fictional narratives written from two points of view. Students were challenged to use their imagination and descriptive writing skills to develop their original Superheros and Supervillians. The students created some epicly entertaining stories that demonstrated thoughtfulness and dedication to the craft of writing. The students are excited to have the opportunity to present their finished stories to the class later this week.

The students continue to work hard in Math, to master their





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regrouping as well as solving word problems. Some students are learning about area, and they are memorizing their multiplication facts. We are also working on place value and decimals. Our 6th Graders are learning about the coordinate plane and graphing points in the four quadrants. The students are using IXL to help support their learning.

Mr. Carbone



Time is flying, and Lincoln School is already hard at work on songs for the upcoming Holiday Concert! Students are working on learning melodies and memorizing lyrics for our concert on December 14th.

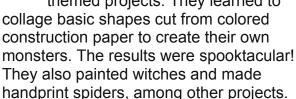


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Ms. Jaworowski

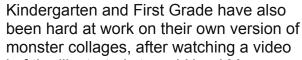


During the month of October, the students at Lincoln School have been scaring up some fun in Art class, in preparation for Halloween and the holidays ahead. Special Education students worked on a variety of fall and Halloween themed projects. They learned to









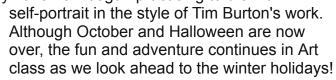
read aloud of the illustrated story, *I Need My Monster,* by Amanda Noll, as read by Rita Moreno.



Meanwhile, after finishing up on drawing and coloring a landscape in perspective, Second through Fourth Grade students studied the cubist portrait style of Pablo Picasso in order to create a Picasso version of the classic Frankenstein monster, or a witch. They combined a profile view of the monster's/witch's face with a full frontal view of the face for a frightening



Finally, students in Fifth and Sixth Grade finished up on coloring their name illustrations. Each alphabet letter in their name was represented by an object that resembles that letter shape. The students were challenged to come up with some really creative representations of their names. They have now begun practicing to draw a













Mr. Fells and Mr. Mazzarisi



Physical Education classes have been participating in an array of "Fall" activities including "Zombie Tag," "Trick-or-Treat Tag," and "Ghostbuster Bowling." In Ghostbuster Bowling, students are to use proper rolling techniques to roll a ball at some "Ghosts" that are set up in the middle of the gym. If the student knocks over the ghost, they take one piece of candy back to their team. If the ball happens to stop inside one of the hula hoops set up in the middle, they may take three pieces of candy back to their team. And YES, if a student rolls the ball and knocks over a ghost, and the ball lands in a hula-hoop, four pieces of candy are taken back to their team. That's called a "Golden Ghost!" At the end of every gym period, students participate in a "Five Minute Focus" exercise. Students follow along to

various videos that are aimed at calming the body down, allowing students to focus on their breathing, to prepare them to re-enter the classroom setting in a positive manner.

The new unit in Health classes has been focusing on systems and functions of the body. Younger students have learned about the five senses and how the brain plays an important role in managing our senses. Older students have taken a deeper look into the brain and how different parts of the brain work and function.





Happy Halloween from the Lincoln School Staff!

