



LINC LN SCHOOL

NEWSLETTER Week of November 27, 2023

Dr. Stephen Ferraro
Principal

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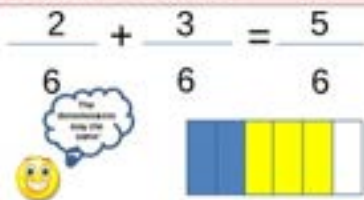
Upcoming Events:

December 22nd - 1:00 Dismissal
December 23rd-January 1st - No School
Winter Recess



Mr. Alkhazov

When you ADD fractions,
you ONLY add the
NUMERATORS!



The students are ready to jump into the holiday cheer this year! They work very hard practicing their holiday songs every morning in preparation for our winter concert. In Math, the boys have been working hard decomposing fractions, as well as adding and subtracting fractions. In Science, we have been busy looking into

all the different energy forms that exist in the universe. We have been learning how energy is converted from the Sun into usable energy that is crucial for sustaining our life on Earth.





Mrs. Martinez, Mr. Rapp, and Ms. Schupak

It's that magical time of year again, the holidays! We just created some great memories last week by having our huge Thanksgiving Feast. The Fourth Grade team is so grateful for the parents that made that feast possible! We're looking forward to a great holiday season filled with many more special moments.



In Math, we just finished our topic on multiplication by 1-digit numbers, and we started Topic 4, which is multiplication by 2-digit numbers. It is very important for students to memorize their basic multiplication facts in order to become fluent with these new Fourth Grade concepts.

In Science, we're learning about the very relevant topic of renewable energy and nonrenewable energy. Students are taking notes and conducting experiments in class to understand how humans use these energy sources to power civilization.



Did you know that Ridgefield Park is a part of the Piedmont region of New Jersey? That fun fact was taught to the



Fourth Graders during this Social Studies unit. Over the past couple weeks, the students have been learning about the four regions of New Jersey. After completing the class readings and activities, students were tasked with creating a project based on a certain region of New Jersey. The groups were split into four, each group representing either the Ridge and Valley region, Highlands region, Piedmont region, or Atlantic Coastal Plain region. Each group created a colorful poster where they conducted and documented their research. The day before break, our students

presented their projects to the class. Take a look at their wonderful work!





Mrs. Awadallah

Phrase	Expression
nine increased by a number x	$9 + x$
fourteen decreased by a number p	$14 - p$
seven less than a number t	$t - 7$
the product of 9 and a number n	$9 \cdot n$ or $9n$
thirty-two divided by a number y	$32 \div y$ or $\frac{32}{y}$

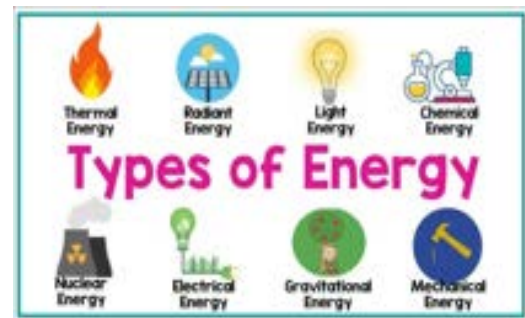
In Math, the Sixth Graders are learning how to read, write, and evaluate expressions that represent situations and patterns, and how to use the order of operations and properties when evaluating expressions. The Sixth Graders are also using variables to represent numbers and write expressions, including some that involve exponents, to solve real-world and mathematical problems.

Phrase	Expression
five more than twice a number	$2n + 5$
the product of a number and 6	$6n$
seven divided by twice a number	$7 \div 2n$ or $\frac{7}{2n}$
three times a number decreased by 11	$3n - 11$

Suppose your child has grown 2 inches since the last time they were measured. To represent your child's current height, you could use the variable h to represent the previous height and add 2. So, the expression $h + 2$ would represent your child's current height. To evaluate the expression, you would substitute your child's previous height for h .

Ms. Borrome

In the last two weeks, the 6th Grade has been learning about energy in Science! They have analyzed many different kinds of energy and how it can be transformed, transferred, and how energy is conserved! It was fun to learn about all of the types of energy around us everyday.

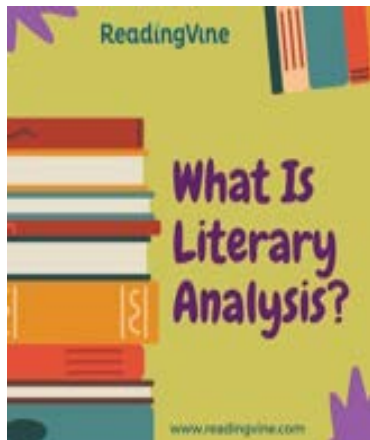


In Social Studies, the 6th Grade has been exploring the topic of "The Early Americas" and how places in Europe, Asia, and Africa initiated contact and began the spread of cultures, traditions, and even innovations through trade! Thanks to the development of the early Americas, we live in such a diverse and interconnected world!





Mrs. Centrella

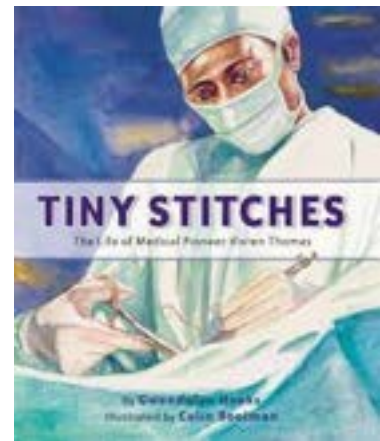


I can't believe we are already in the month of December! This school year is truly flying by. For the last two weeks, the students have been focused on writing a strong literary analysis essay. We worked on memorizing acronyms like TAG and ICE in order to help remember important elements of a literary analysis essay. After a lot of support and modeling, the students then wrote a literary analysis on their own. I was truly impressed with how well they did!

Our Interactive Read-Alouds focused on the theme of pioneers. We learned that pioneers are the first to use or apply a new method or area of knowledge. Some of the incredible pioneers we



read about were DJ Kool Herc, Gordon Parks, Vivien Thomas, and Bessie Coleman. One very important Reading mini-lesson focused on how to write a strong biography summary, which complimented our Guided



Reading genre. The students read about different subjects in their Guided Reading groups and then provided a strong summary of their subjects. After completing their summary, the students designed a hydroflask bottle with three symbols to represent their historical figures. Remember reading every evening for 30 minutes helps support all subject areas!

Ms. Cioffi

Ms. Cioffi's class had a great week getting ready to go holiday shopping at Target next week. We worked on making a shopping list, looking up prices on the Target website, and working on our money skills. The students worked on identifying different coins and dollars in preparations for paying for items on their shopping list. All the students are so excited to go to Target next week!





Mrs. Suarez



The Fifth Graders are working hard at improving their reading skills. Recent mini lessons included summarizing fictional stories, thinking critically about characters, and analyzing perspective and point of view. Class read alouds that sparked class discussion are *Under the Quilt of the Night*, by Deborah Hopkinson, *Wall*, by Tom Cloughy Cole, *The Treasure Box* by Margaret Wild, and

Richard Wright and the Library Card, by William Miller. The students completed a Flipgrid book talk on their independent reading book, and did an amazing job! It is wonderful to see them growing as readers, making connections, and sharing books with each other! In Writing, the students wrote letters to their parents, with some help from high school mediators, telling their parents about what they are grateful for in their lives. In addition, they are finishing polishing up their narrative writing skills.

In Social Studies, both classes have finished studying the states and capitals of our country! Ask them which states they would like to visit. They are also finishing up a study on the Native American regions of North America.

