



# LINC LN SCHOOL

**NEWSLETTER**  
Week of December 18, 2023

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

### Upcoming Events:

**December 22nd - 1:00pm Dismissal**  
**December 23rd-January 1st - No School - Winter Recess**



## Mrs. Bush



Happy Holidays! December has been a busy month full of so many activities! Our First and Second Grade students did a great job in our Winter Concert! We are very proud of them! We have been learning about winter and snow in Science this month. We continue to work on our sight words, word families, and letter sounds in Reading Centers. Our Math

skills are growing too, and we love to practice adding and subtracting! We wish everyone a Happy New Year!



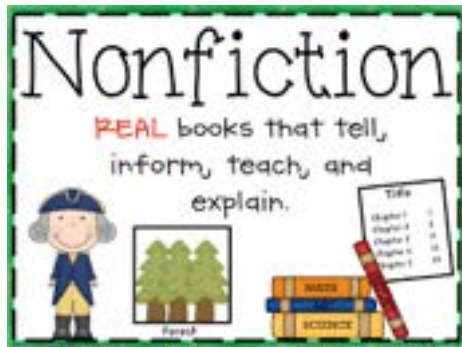


## Ms. A. Lane

This month we learned to identify different holidays and items such as Kwanzaa, the menorah, and gingerbread men! We learned about numbers up to 10 and started adding numbers. We are also still learning about the 26 letters of the alphabet and the sounds they make! It has been a fun-filled month of learning!

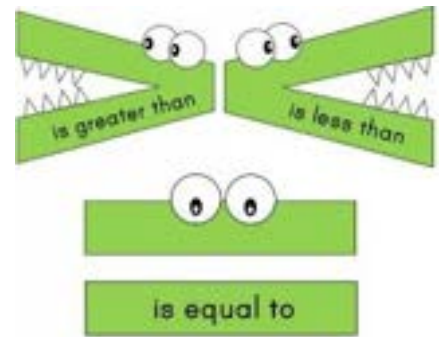


## Ms. K. Lane, Ms. Sinclair, and Ms. Jackson



The Kindergarteners continue to work so hard! We have introduced nonfiction text. Students are working on listening and understanding text based facts and ideas. In Writing, the students will be working on labeling their illustrations. In Math, we have been working on comparing numbers using greater than, less than, and equal to. Please make sure you are practicing sight

words, letter sounds, letter formation, and number formation at home. Finally, thank you for your continued support. We hope you have a wonderful winter break and a happy holiday!



Put yourself in  
**THEIR**  
shoes





## Ms. C. Morrison, Ms. J. Rapp, and Ms. Gorgone

In First Grade, the students completed the writing prompt, "If I was trapped in a snowglobe, I would..." We read the book *The Gingerbread Man*, and the students completed a story retell wheel for *The Gingerbread Man*. They also worked on the story elements. We are finishing up the topic on how to use strategies to solve addition and subtraction problems. Happy Holidays and Happy New Year!

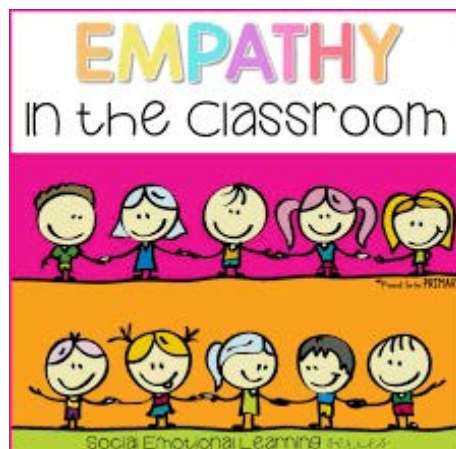


## Mrs. Capazzi



Mrs. Capazzi's students are making progress in spelling, phonics, grammar, guided reading, and learning new sight words. They continue to work on addition and subtraction skills and strategies. They enjoyed learning about different holiday traditions this month. The dreidel game was a class favorite! Wishing all of our Lincoln School

families good health and happiness this holiday season!





## Ms. Manzo and Mrs. Olivieri

The students have been working hard in Second Grade, enthusiastic for upcoming holidays and themed projects. Nonfiction reading and writing is in full swing, where students have immersed themselves in reading nonfiction to heighten their understanding of the world.



Discussion of varied genres have been a focus as well. Students are building connections within fiction text, both fantasy and realistic, as well as identifying the purpose of various nonfiction texts. They have started researching information about a chosen animal and will soon be developing a chapter book that correlates with our Science unit.



This will strengthen the students' writing skills and their understanding of different genres across subjects.

Habitats, plants, and animals are our current focus in Science. Connections between units in Reading, Writing, Science, and Math are intended to reinforce student awareness and understanding of the material being discussed. In Math, we have finished topic 4 and have moved into topic 5 that is focused on subtraction within 100.

We will be learning about and embracing a wide array of cultures and festivals including Hanukkah, Christmas, Kwanzaa, and Eid. Our holiday reading stations and fun projects, like creating an elf name and an imaginary adventure narrative, as well as a math fact wreath, are just a few to mention.



Please be sure to check our Google Classroom for important reminders, updates, and additional resources that relate with class activities or school events. In addition, please continue to read and work on building math fact automaticity at home using math fact strategies to better support student learning.

From our school family to yours, we wish you a very happy holiday! Have a wonderful week off, and enjoy the time spent with family and friends!



*Lead with Empathy*





## Mrs. Cruz Betesh and Mrs. Houston

Dear Family,

Your child is using fact families to learn division facts. A fact family has one or two multiplication facts and one or two division facts that use the same three numbers.

For example, below is the fact family for 5, 9, and 45.

$$9 \times 5 = 45$$

$$5 \times 9 = 45$$

$$45 \div 9 = 5$$

$$45 \div 5 = 9$$

Your child is learning to divide by the numbers 2 through 9 and to follow rules for 0 and 1. Here is an activity to help your child practice division and multiplication facts.

### Fun with Fact Families

Step 1 - Have Player 1 and Player 2 each pick a number from 1 through 9 and say the number aloud. For example, Player 1 says "6" and Player 2 says "8."

Step 2 - Player 1 then says a multiplication fact that includes both numbers. ( $6 \times 8 = 48$ ).

Step 3 Player 2 says a related division fact. ( $48 \div 6 = 8$ ).

Step 4 Continue until the entire fact family has been stated; then start again.

**FACT FAMILY**

Three numbers that create two multiplication and two division problems

$2 \times 3 = 6$
$3 \times 2 = 6$
$6 \div 2 = 3$
$6 \div 3 = 2$

### Observe Your Child

Write one of the fact families from this activity. Ask your child to circle the numbers that change order in the multiplication facts. Remind your child of the Commutative Property of Multiplication ( $a \times b = b \times a$ ). Discuss how the factors in a multiplication equation can change order. Point out that in the division equations in a fact family, the dividend stays the same.

**Happy Holidays!**







## Ms. Bartnicki, Ms. Garcia, and Ms. Husti

In PreK, we have been having a lot of fun getting ready for the holiday season. We've worked on coloring menorahs, making jingle bell bracelets, and having an elf party! We're also learning the numbers 7-9 and the letters H-J. We hope everyone has a great holiday and a Happy New Year!



Sympathy	Empathy
<b>Noun</b> To acknowledge that someone is distressed.	<b>Noun</b> To actually understand how someone else is feeling.
	





*Happy Holidays*



*from the Lincoln School  
staff and students!*

