



LINC LN SCHOOL

NEWSLETTER
Week of January 8, 2024

Dr. Stephen Ferraro
Principal

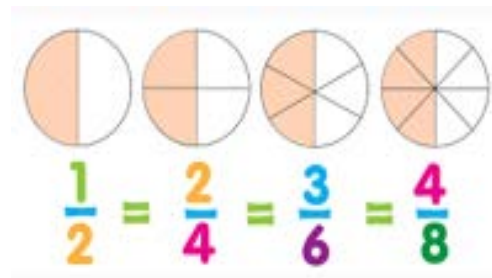
Phone: (201) 994-1830

Upcoming Events:

January 15th - No School - MLK Jr. Day



Mr. Rapp and Ms. Schupak



In Math, we are starting our chapter on equivalent fractions and comparing fractions. After that, we will be moving forward to adding and subtracting fractions. Multiplication and division will still be very important skills, as always, because we will need those operations to convert

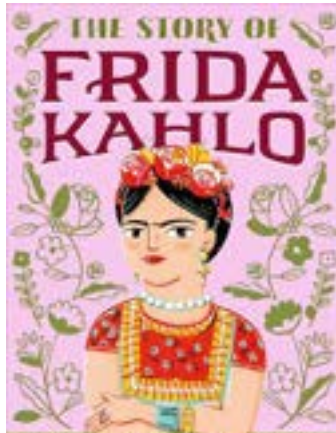
improper fractions to mixed numbers and vice versa. So let's keep practicing and memorizing those basic multiplication facts!

In Science, we are learning about waves and how they cause objects to move. We will explore different ways that waves are used to transmit and receive information.





Mrs. Suarez



The Fifth Graders are currently working on a unit on nonfiction in Reading. Each student has chosen a book for the month of January and then will complete a book review. Mini lessons have focused on using text features to gain information, noticing how nonfiction authors organize information, and studying biographies. Students are enjoying the biographies they read in their guided reading groups. Recently the titles included: *Garrett Morgan The Man Behind the Mask*, *Queen Bess Pioneering Pilot*, *The Great Harry Houdini*, *The Story of Frida Kahlo*, *Before He was Babe*, and *Steve Irwin Crocodile Hunter*. In Writing, the students are very excited to share their strong opinions for an opinion essay. They have

chosen their topics and are in the prewriting stages of the writing process. In Social Studies, the focus has been on the Indigenous People of Central and South America. The students enjoyed researching topics about the Aztecs and will learn about the Incas next. Their geography skills are also growing. Ask them where any country in North or South America is located on a globe and they will be happy to show it to you! In addition, in honor of Dr. Martin Luther King Jr.'s birthday, the students listened to his famous "I Have a Dream" speech. They then wrote several ideas of their "dreams" for the future of our country. Overall, both classes are working extremely hard and improvement is noted! Keep up the great work! I am looking forward to meeting with parents for conferences next week!



Mrs. Awadallah

In Math, we finished learning how to write and solve algebraic equations involving addition, subtraction, multiplication, and division, and how to write and solve one-step inequalities. The students also looked for and used patterns to write rules and equations with these variables to describe and extend the patterns. In the upcoming weeks, the Sixth Graders will be learning about ratios and how to use ratio language to describe the relationship between two quantities. We will be

Ratio: This is a comparison of two quantities.

A ratio can be written three ways:

Example: For every 3 boys there are 5 girls in the grade.

3 to 5 or 3:5 or $\frac{3}{5}$

Example

Find the Unit Price if an 8oz can of Campbell's soup costs \$1.19

\$1.19 (divide)

8 $1.19 \div 8 = 0.14875$

Since this is money - round to the hundredths place

0.15¢ per oz

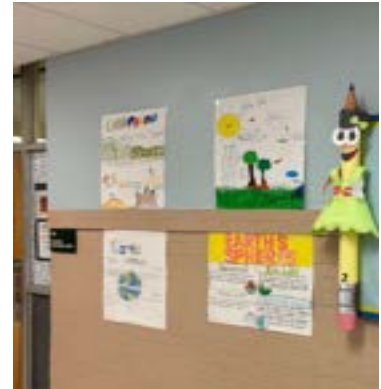
solving real-world problems by making tables of equivalent ratios, finding missing values in the tables, and plotting pairs of values on the coordinate plane. Your child will also use ratio reasoning to convert customary and metric units of measurement. For example, if there are two different sizes of oatmeal, you find the unit rate by dividing each price by the number of ounces to determine which costs less per ounce and is the better buy.





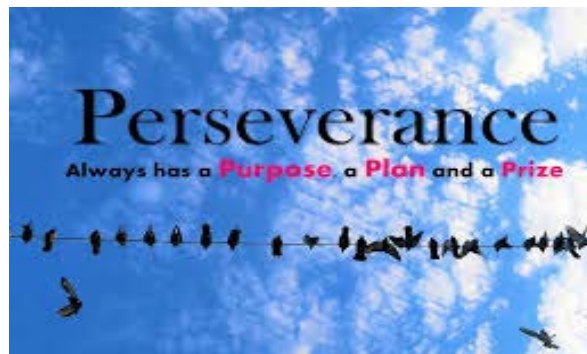
Ms. Borrome

In Science, the 6th Grade students successfully concluded the topic of Earth's Systems. We wrapped up this unit with collaborative group projects focusing on the water cycle, Earth's water types, Earth's landforms, and Earth's spheres. These engaging projects allowed students to deepen their understanding of these concepts and transition into the topic of Global Weather. I am excited to share some of the impressive projects created by our students.



In Social Studies, the 6th Graders have been actively analyzing the historical context of European colonization in North America. Our focus has been on understanding how the thirteen colonies began to develop. The students were intrigued to learn about the historical connection between New York and New Jersey,

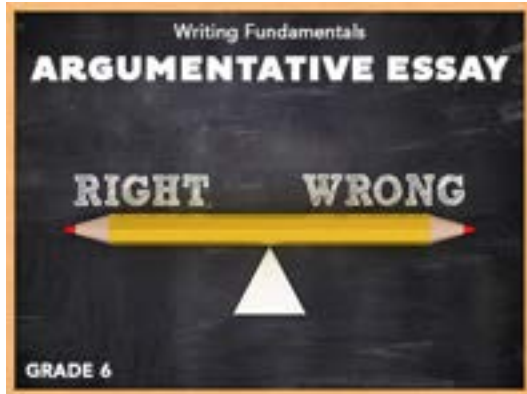
which were once considered a single piece of land and were later divided between friends.





Mrs. Centrella

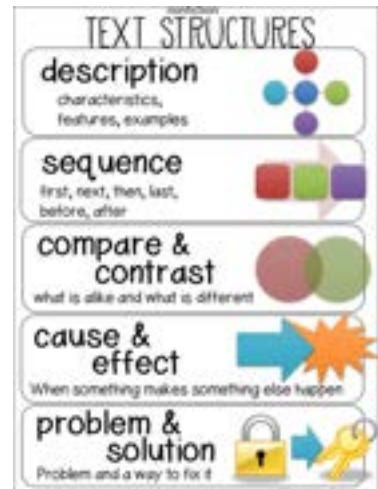
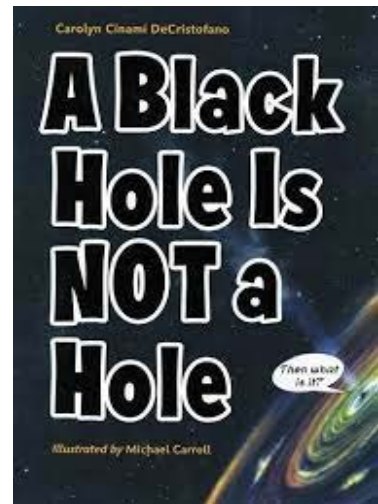
Do you think middle school students should have more time to sleep? If not, our argumentative essays might persuade you! In Writing, we decided on the topic of later school start times for middle school students. This week we focused specifically on researching information to support our claims. We're using the CDC and Newsela as credible sources and organizing our ideas into body paragraphs, with main ideas and supporting details. Next week, we will craft a thesis statement and include it in our introduction.



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In Reading, we launched a nonfiction unit. We are studying three main types of nonfiction text: reference nonfiction, literary nonfiction, and biography. So far, some of our lessons have included identifying nonfiction text features and nonfiction text structure, practicing paraphrasing difficult text, and working on determining the meaning of unfamiliar words. Remember, reading for 30 minutes every evening will improve student reading levels! Let's keep those levels up in the New Year!



Mrs. Martinez

In ELA, we are off to a great start to the new year. We are beginning a new unit on opinion writing. Students will be able to distinguish between fact and opinion. Then we will start the writing process by brainstorming ideas for our writing piece. In Reading, we will analyze details of a story to determine the theme and summarize and explain the theme. Please continue to encourage your child to read every night and complete their homework.





Mr. Alkhazov



The class has been focusing on learning what perseverance and grit are and how those qualities are super important in reaching all our goals! The boys are also very excited to start their new reading theme. The topic is understanding how things work and how inventors come up with new creations to improve our world. We are also learning how perseverance and grit are necessary to work on new inventions and to experiment with different things!



Ms. Cioffi

Happy New Year! Ms. Cioffi's class is happy to be back and learning all about winter and shapes this month. The class has learned about different winter animals and activities that we can participate in during the winter months, since we've been back. The class has also read books, gone on a scavenger hunt, and completed various games that work on identifying shapes. However, the class is most excited to make "snow" next week during our cooking class!

