



LINC LN SCHOOL

NEWSLETTER
Week of January 15, 2024

Dr. Stephen Ferraro
Principal

Phone: (201) 994-1830

Upcoming Events:

February 19th-20th - No School - Winter Recess



Ms. Baeza

Jobs and Occupations in Spanish



¡Hola! In 4th Grade, the students are learning how to say different careers/jobs in Spanish. They are writing sentences stating where the people with these careers work. In 5th Grade, the students are working on body parts



and how “my” (mi, mis) works in Spanish. The 6th Graders are writing sentences describing school supplies and are focusing on how “the” (el, los, la, las) works in Spanish. ¡Adiós!





Ms. Collova

Happy New Year! Lincoln students are off to the races in Art class. Kindergarten is working on a printmaking project, making a heart shaped design with foam stickers and printing with brayers and ink. 1st Grade is doing a fun watercolor pencil project inspired by contemporary street artist Chris



Uphues' fun heart designs. 2nd Grade learned about Andy Warhol and the pop art movement and are working on a mixed media composition of hands and hearts. 3rd Grade learned about Wayne Thiebaud's food inspired art work and are drawing a 3D cake with oil pastels. 4th Grade is beginning a circle loom weaving project on paper plates. 5th Grade is working on an original composition composed of three different styles of art. 6th Grade is beginning a disco ball painting project inspired by contemporary artist Sari Shryack. We are very busy having fun and being creative down in the cafeteria!



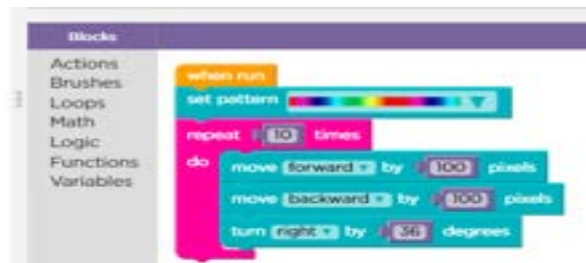
Ms. Fares



The Technology classes are continuing to learn about Computer Science. We are now doing coursework on Code.org, which involves educational videos, as well as the opportunity to code in Blockly or Java Script. I can see that we have some future



programmers in our school! Using my Google Classroom, the students are signing into Code.org, and working at their own pace to complete this assignment. They are encouraged to do more work on their own. Just be sure they sign into the program, so it records their completed work. The more we code, the better we get!





Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves

In PT and OT, we are staying warm inside, but doing lots of wintery activities! We are throwing snowballs and building felt snowmen on the wall. We are also scooting along the “ice” and bringing the penguins to the iceberg. We made penguins, snow scenes, and our own mittens. We have also been playing Yeti in my Spaghetti and Don't Break the Ice. Winter has been fun so far in PT and OT!



Ms. Conticello, Ms. Elborki, and Ms. McIvor



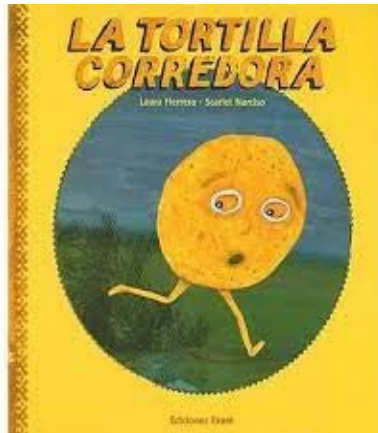
Happy New Year! This past month in Speech, we have been using winter and holiday themed activities to target our students' goals. Our Preschool and younger students have been using winter sensory bins to target using longer sentences, requesting objects, following directions, using correct pronouns, describing, and taking turns. Our older students have been using books to work on reading comprehension, increasing vocabulary, answering WH questions, sequencing, describing, and working on their speech sounds. Two books our students enjoyed reading this month were *Bear Snores On* and *A Loud Winter's Nap*. We are looking forward

to having an amazing new year with all of our students!





Ms. Molina



¡Hola y Feliz Año Nuevo a todos! - Hello and Happy New Year to all! I hope everyone had a relaxing winter break. Kindergarten students enjoyed reading the book *La Tortilla Corredora - The Runaway Tortilla*, which is similar to the story of the gingerbread boy, but with the plot and conversations having more of a Spanish twist. They also read a few books on "los colores" where they had fun learning about primary and secondary colors. First Grade students have been learning the days of the week and talking about things they do during the weekdays and the weekends.

They will soon be studying the months of the year. Second Grade students have been learning about different foods. They learned how corn "maiz" is a staple food for many people in the Americas. They also learned how there are many varieties of corn, a bit about its history, as well as how some varieties are used to make everyday things such as glue, talc, and even crayons. Third Grade students have continued to learn about Spain and some of the landmarks. They're having fun learning about Spain's most famous dance, "el flamenco." ¡Gracias y hasta pronto!



Mrs. Davis and Ms. Guider

We hope everyone has been staying warm this winter. This time of year is a great time to practice your reading skills and math facts. If you are looking for something to use in addition to flashcards, the website



www.multiplication.com has addition, subtraction, multiplication, and division facts, as well as games for the students. It is also important to continue reading every night. Raz Kids is an excellent tool that allows students to read books on their level. Remember that comprehension is a vital part of the learning process, and questions can be found at the end of each story. Thank you for all your continued help and support at home.

MULTIPLICATION

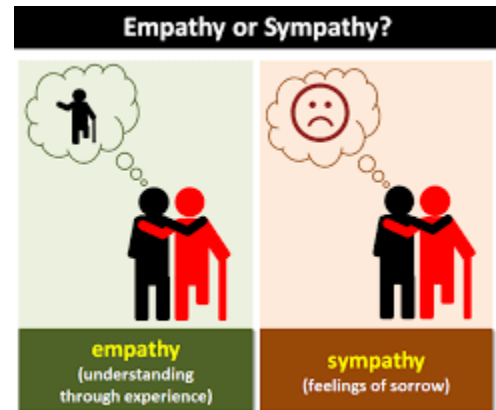
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Mrs. Alkin

January has been a busy month in Guidance! The classroom guidance lessons have had a focus on compassion and empathy in various grade levels. For example, the Second Graders participated in a movement game that showed them how to differentiate between sympathy and empathy, while the Kindergarteners role played how to show compassion by helping a peer or family member.



Our Fifth Grade Discussion Groups are in full gear! The students chose specific topics that they would like to discuss in more detail and invited



Lincoln School guests to attend each session. Dr. Ferraro previously attended while the Fifth Graders debated respectfully about their feelings regarding homework. A school-wide homework free day will be coming up in the future due to their persuasiveness! Ms. Salvatore, Lincoln School's ESL teacher, was a guest, while the Fifth Graders shared about their families' customs and traditions. This gave us a fun opportunity to learn about different cultures. Next week, Ms. Sher, the district's Social Worker, will give suggestions to help us when we might be having feelings of loneliness. The Fifth Graders are looking forward to meeting with our other guests, including Mrs. Martinez, Officer Rob, Nurse Cobos, and Mr. Rapp. What a great line-up!

Mrs. Salvatore



Happy New Year! Mrs. Salvatore's ESL classes have been learning about Dr. Martin Luther King, Jr. and his accomplishments. They learned that he was a civil rights activist that led peaceful protests for the rights of **all** people. Did you know that he was the youngest person to ever receive the Nobel Peace Prize in 1964, and more than 730 streets in America are named for him? Also, did you know he entered college at the

age of 15? That's **very** young! Grades 4, 5, and 6 wrote about his life and wrote about how much he accomplished during his short life. The younger grades also read and listened to several stories about his life and wrote short pieces about what they learned. We had no school on Monday, January 15th, to honor Dr. Martin Luther King, Jr.'s life. **Let's try to do an act of kindness each day in his memory!**





Mrs. Morris

Kindergarten students enjoyed hearing *The Snowy Day*, by Ezra Jack Keats, they then used chalk to create their own



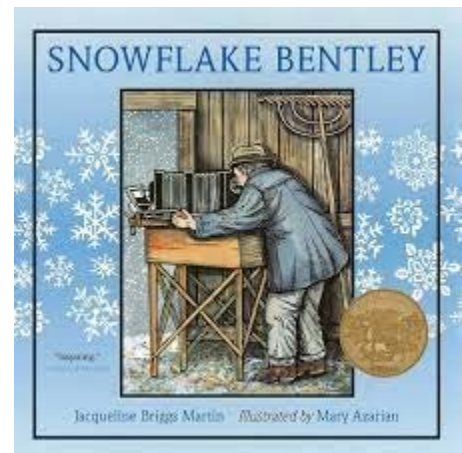
winter scenes for Peter to play in! Grade 1 students heard *The Giving Snowman*, by Julia Zheng and enjoyed using model magic to make their own snowmen and retell the story. Second Grade students have been learning all about snowflakes! They heard *Snowflake Bentley*, by Jacqueline Briggs Martin.



Students learned that snowflakes are hexagonal and symmetrical and created their own beautiful snowflakes. Grade Three G&T students are almost finished designing and building marble mazes. The students were given specific building constraints and materials to complete their projects. The Fourth Grade G&T students are working in teams to design and create a learning themed board game. Students in Fifth Grade G&T continue to



work on a "Picture Books for All" unit. The students are creating written narratives to accompany wordless books. This writing challenge will encourage and allow for freedom of expression and a wide range of interpretation. Finally, the Sixth Grade G&T students continue studying mythical creatures. They are creating Google Slide presentations to teach about their chosen creatures. The students will then design and build a model of a trap that will contain their creature without causing them any harm.





Mrs. Forstrom and Mrs. D. Morrison

We would like to congratulate our students for working so hard on the district LinkIt! assessments last week. Your tenacity and perseverance are inspiring. In ELA, we are learning about similes and metaphors. We are also learning how to cite relevant evidence from the text in our writing. This week, we have begun to write opinion pieces on a variety of topics. Several students have been describing and comparing the games Roblox and Minecraft. Several other students are describing and comparing Spiderman to Batman, or slime to playdough. Our Second and Third Grade students just finished reading *My Teacher Fried My Brains*, by Bruce Covile. This exciting book follows the adventures of Susan, Peter, and Duncan as they work together to discover which of their middle school teachers is a space alien in disguise! We have also been drawing pictures and writing sentences to summarize each chapter of the book.



The students have been working hard in Math. They are mastering their facts and applying them to their work. The students are working on money, addition and subtraction with regrouping, and word problems. Other students are working on multiplication and division facts. The students continue to work on decimals and all operations including applying their knowledge to solve word problems. We also are working on writing equations and solving them with all operations. Students continue to use IXL and other games to assist in learning.





Mr. Fells and Mr. Mazzarisi



After the holiday break, the students participated in an array of activities that focused on improving cardiovascular endurance. We discussed New Year's resolutions and why such a high percentage of them fail. The students were allowed a "Free Gym" period in which students could use an assortment of equipment to find activities that they enjoyed, with the hopes that they would continue to exercise in 2024.

Physical Education and Health classes also combined themes to discuss the topic of the heart. Health classes learned about the heart and how it functions within our body, while the Gym classes focused on strengthening the heart through jumping rope and the "Pacer" Test.



The Pacer Test is a multistage aerobic capacity test that starts off slow and progressively gets harder. Students start on one side of the gym and, on a signal, they run to the other side before the signal rings again. The interval between bells slowly gets shorter and shorter. Although called the Pacer Test, students are not graded on what level they reach, rather the focus is on individual growth on future participation in the Pacer Test!

