



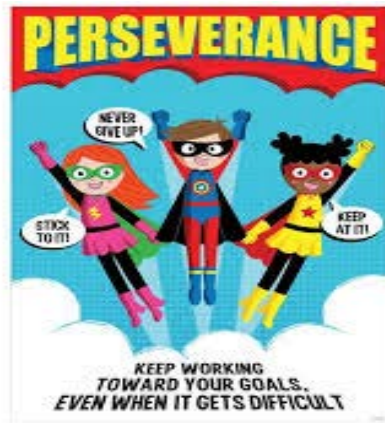
# LINC LN SCHOOL

**NEWSLETTER**  
Week of January 29, 2024

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

**Upcoming Events:**  
**February 19th-20th - No School - Winter Recess**



## Mrs. Capazzi



Our students continue working hard on improving all of their skills every day. They enjoyed learning about Martin Luther King, Jr. this month! We would like to give a special thanks to our PTA and the All Schools Special Needs organization for sponsoring our trip to We Rock the Spectrum

Kid's Gym in Paramus, NJ. A good time was had by all. Have a great weekend!





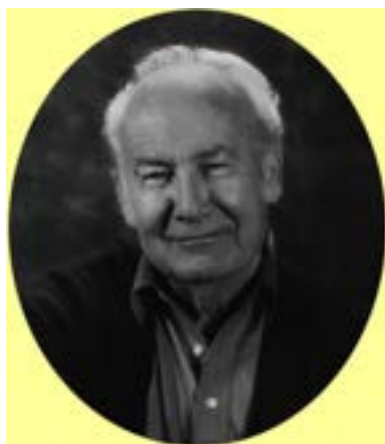
## Ms. Bartnicki, Ms. Garcia, and Ms. Husti



Happy New Year! Pre-K has been having a great January. We've been learning the letters L-M, the numbers 9-12, shapes, and more! We celebrated the new year and we used chalk to draw our observations of what falling snow looked like outside. We have also been having a great Kindness Spirit week!

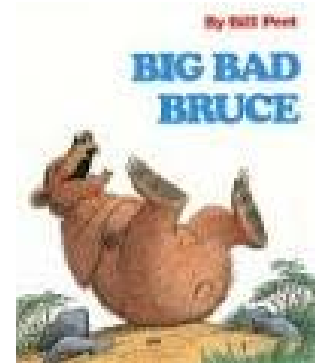


## Mrs. Cruz Betesh and Mrs. Houston



The Third Graders are learning to expand their writing and sentences by using an author study of Bill Peet. Bill Peet has written and illustrated more than 30 [books](#) for children. He is loved by [children](#), [parents](#), [teachers](#), and [librarians](#) for over 55 years, because his books make reading fun and teach positive values. During his 27 year career making animated [films](#), Bill Peet became Walt Disney's greatest [storyman](#). We have been reinventing boring sentences into a much more descriptive alternative. Students focused on adding better verbs, using their senses to add details, and

playing a movie in their head, which they can describe to readers in their writing. In the end, we compared our altered sentences to the way Bill Peet, a master at description, has done it. Click on the links above to find out more about Bill Peet.





## Mrs. Bush and Ms. Jaworowski



To end the month of January, the students from Mrs. Bush's class learned about our feathered friends from Antarctica - penguins! They completed a set of worksheets and then assembled the finished pages into a book titled All About Penguins. The book includes penguin facts, a labeled diagram of a penguin's body parts, the life cycle of a penguin, important vocabulary related to penguins, and a page that summarizes what penguins can do, what penguins look like, and what kind of creatures penguins are. Mrs. Bush's class are now penguin experts! As a companion piece to their book, the students pieced together the various body parts of

a penguin in order to make a display for a story about penguins from vocabulary words that they each chose for their own unique penguin fact sheet. In addition to compiling a book of penguin facts, the students watched live streams of penguins from various zoos around the country and the world. They also listened to and watched several animated read aloud books on penguins.



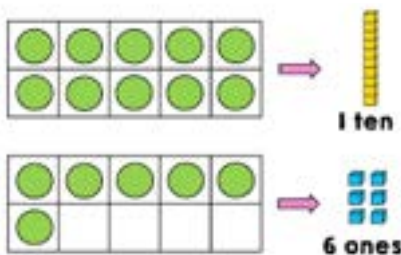
They watched video clips from documentaries about penguins in the Arctic. They even learned a penguin dance and practiced waddling around the classroom like penguins, flapping their flippers. What a fun and educational way to end the first month of the new year!

## Ms. K. Lane, Ms. Sinclair, and Ms. Jackson

The Kindergarten students continue to learn and play everyday! In ELA, we continue to work on beginning and ending sounds. We have been having so much fun in our new centers. As a class, we are learning more and more sight words! The Kindergarteners are also becoming better readers and moving up in their reading levels. In Writing, we are working on labeling parts of our stories, adding illustrations, and writing one to two sentences independently. In Math, we



are working on one more and one less, comparing numbers up to 10, and using ten frames. We are learning about different types of weather in Science. In Social Studies, we will be learning about Black History Month. February is an exciting month, we will be celebrating Valentine's Day and the 100th Day of School!





## Ms. Manzo and Mrs. Olivieri

The students have been working hard in Second Grade. Our current Math unit is focused on money and time. We will be wrapping up our unit in Science on plants, animals, and habitats. These units have brought tremendous cross-curricular learning opportunities. The units have encouraged students to make both personal and literary connections. These topics have also sparked meaningful real world conversations where students are developing stronger critical thinking skills. Discussions of varied text genres continue to be a focus, where students are identifying key differences among fantasy fiction, realistic fiction,



and nonfiction text.

Students are

encouraged to identify the meaning behind the story, its purpose, and possible lessons that comparable text may support. Our research projects are nearly completed, the students are now editing their final chapter books on an animal of their choice. These chapter books have a title page, table of contents, detailed chapters, a glossary, a diagram page, and an author page. Our stations and small group activities in class are challenging students to apply learned topics in teams with peers.



Please be sure to check our Google Classroom for important reminders, updates, and additional resources that relate to class activities or school events. In

addition, please continue to work on building math fact automaticity at home using math fact strategies to better support student learning. Also, we encourage students and their families to practice counting and exchanging money at home, to better apply the skills learned in school.

## Ms. A. Lane



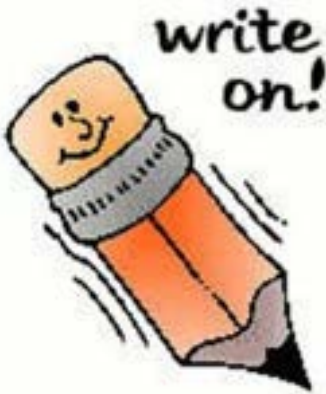
We had such a fun-filled learning month! We are still continuing to learn about sounds that vowels make. We are learning skip counting in Math class. We have also been learning about how to be a good friend during social skills time. It has been a wonderful month!





## Ms. C. Morrison, Ms. J. Rapp, and Ms. Gorgone

As we approach the 100th day of school, we have been learning a lot and having fun. In Math, we just completed practicing counting by 1s and 10s using a



hundreds chart. We are working on our How To writing unit. The children wrote the steps on how to bake cookies and how to bake a cake. In Reading, we are discussing fiction and nonfiction stories and writing facts about the topic. We are also learning about the four seasons. We have learned so many sounds and spelling patterns. We are currently working on s blends in words. Continue to practice sight words, reading each night, and math facts.

Counting by 10's				
10	20	30	40	50
60	70	80	90	100

