



# LINC LN SCHOOL

**NEWSLETTER**  
Week of February 12, 2024

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

## Upcoming Events:

**February 19th-20th - No School - Winter Recess**



## Ms. Baeza



¡Hola! In 4th Grade, the students are learning how to say different careers/jobs in Spanish. On their computers, they will be presenting the different careers we've reviewed with the career names. In 5th Grade, the students are working on feelings and emotions. They are writing sentences stating how they feel and

how their friends feel, such as feliz, triste, etc. The 6th Graders are working on prepositional phrases. They are writing sentences with the prepositional phrases and the different classrooms at school. ¡Hasta luego!





## Ms. Collova

Hello Lincoln students and families! We are still working hard in Art class. Kindergarten is doing a lot of drawing and creating. 1st Grade is finishing a fun watercolor pencil project inspired by contemporary street artist Chris Uphues' fun heart designs. 2nd Graders just put their hand prints onto painted paper in their Andy Warhol



inspired art. 3rd Graders did great with their cakes and are now brainstorming more sweet treats to draw with oil pastels. 4th Grade has made great progress on their circle loom weavings. 5th Grade is on the final draft of their original composition made up of 3 different styles of art. 6th Grade is hard at work on a disco ball oil pastel project inspired by contemporary artist Sari Shryack. We are very busy having fun and being creative down in the cafeteria!



## Ms. Fares



In Technology class, the Kindergarten and First Graders will continue to navigate the Internet using Google. They are searching for PBSkids.org, and then spending time playing some really fun, educational games based on some of their favorite PBS characters. The Second and

Third Grades are learning all about Google Drive and Google Docs. They are learning to create a new



document, type in it, and then do things like copy, cut, and paste. They are also learning how to work with different fonts, font sizes, colors, and the highlighter. The Fourth through Sixth Grades are using Kahoot! to learn about cloud computing and keeping data safe and sustainable. They are learning some very interesting facts about both topics.





## Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



In PT and OT, we have been celebrating and learning about winter events! We colored groundhogs, we laced up some footballs and hearts, and matched Valentine's icons all in OT. In PT, we ran like football players and had a pretend combine, we zig zagged on the scooter to find the hearts! Always a fun time in OT and PT!



## Ms. Molina

¡Hola a todos! - Hello to all! With the help of books, songs, and games, the Kindergarten students have been learning to count up to 10 in Spanish. We will continue to learn to count up to 20. If possible, please practice counting with your child, at home, in Spanish. The First Grade students have been learning the names of the months and about the various holidays that take place each month. The Second Grade students have been learning about various basic Hispanic dishes through



books we've read in class. They are learning words like tortillas, guacamole, etc. The Third Grade students have been learning about some of Spain's most famous sites including three UNESCO World Heritage sites: the Alhambra fortress in Granada, el Parque Guell in Barcelona, and la Gran Mezquita in Cordoba. ¡Gracias y hasta pronto!





## Mrs. Salvatore



Our ESL classes have been learning about February holidays. We made predictions about the groundhog and almost everyone predicted that Punxsutawney Phil would see his shadow, but he didn't this year! Hopefully, spring will come sooner. We are also learning about George Washington and Abraham Lincoln and the



tremendous accomplishments they made in our American history. Did you know there are 88 different cities named Washington and 70 places named Lincoln? Most importantly...Lincoln School!

The state mandates that all ESL students must take the NJ ACCESS test. Each ESL student must take a speaking, listening, reading, and writing test in English. We will start testing the week of February 19th. A healthy breakfast and a good night's sleep will ensure that your children will do their best. Thank you for your cooperation.

## Ms. Domke

Trimester 2 is in full swing! The students have been working hard and challenging themselves to be the best they can be this month. They are actively participating in lessons and discussions which contributes to a positive learning environment that encourages them to explore and collaborate with their classmates to apply lessons to their daily lives.



In Science, we are discussing our Solar System and exploring the patterns and effects of our planets. The students worked collaboratively in groups to explore these topics through class and digital labs. We also explored the importance of our observations and how we can use them in our everyday lives. The students are encouraged to engage in hands-on activities and apply

1			
$\frac{1}{2}$	$\frac{1}{2}$		
$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$

1			
0.5		0.5	
0.33	0.33	0.33	
0.25	0.25	0.25	0.25

lessons learned to their own experiences. In Math, the students have been working on functions of fractions and decimals! They are preparing to take on new projects and challenges that directly relate to their daily lives. We use a variety of assistive technology and manipulatives to create hands-on activities within the classroom. Some of these activities include Generation Genius, Blooket,

IXL, flashcards, and unit cubes! The students are enjoying playing various games which help concept mastery. They continue to work hard on their daily lessons. I am so proud of them and all of their hard work so far. I look forward to what the rest of the year will bring!





## Mrs. Morris



Kindergarten through Grade 2 students have enjoyed learning about and celebrating the Lunar New Year and the Year of the Dragon in our Enrichment classes! Grade 3 Gifted and Talented students learned about the process of making paper, and they are creating collages to commemorate the Year of the Dragon. Fourth Grade G&T students continue to design



and create learning themed board games. Students in Fifth Grade G&T are wrapping up their "Picture Books for All" unit.



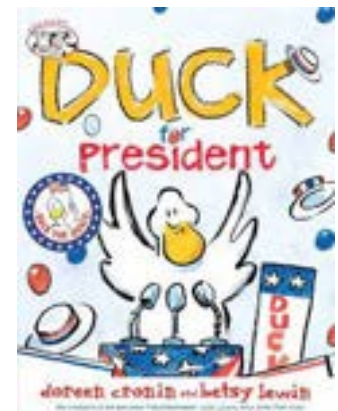
The students are creating written narratives to accompany wordless books. This writing challenge will encourage and allow for freedom of expression and a wide range of interpretation. They will then present their stories to our group. Finally, the Sixth Grade G&T students continue studying mythical creatures.



They are creating Google Slide presentations to teach about their chosen creatures. Students have designed and built a model of a trap that will contain their creature without causing them any harm.

## Ms. Conticello, Ms. Elborki, and Ms. McIvor

This past month in Speech, we have been using holiday themed activities to target our students' goals. Our students enjoyed learning about Valentine's Day, President's Day, Black History month, and the 100th Day of School. Our Preschool and younger students have been using Valentine's Day themed sensory bins



to target using longer sentences, requesting objects, following directions, using correct pronouns, having conversations, describing and taking turns. Our older students have been using books to work on reading comprehension, increasing vocabulary, problem solving, answering WH questions, sequencing, describing, and working on their speech sounds. Two books our students enjoyed reading this month were *There Was an Old Lady Who Swallowed a Rose* and

*Duck For President*. We look forward to continuing to work on increasing our student's speech and language abilities!





## Mr. Fells and Mr. Mazzarisi



During the younger Physical Education classes, students participated in activities that focused on improving cardiovascular endurance while following sets of directions. During “Bumper Cars,” students used their feet to move hula hoops around the gym and follow instructions on who/what color(s) was “It.” During “Hula Hoops Squeeze,” numerous hula hoops were spread around the gym floor. Students would move around the gym using locomotor movements such as skipping, galloping, hopping, etc. Then on a prompt, students would have to correctly move the appropriate hula hoops. One example was “I need the answer to  $4-2=?$  in each hula hoop!” Students would then have to get two students in a hula hoop as quickly as possible.

The older students have been learning the basic skills of Volleyball such as the bump, set, serve, and dig by participating in small groups to do their best to keep the ball in the air. Beach Ball V-Ball saw the students using these skills to battle an opponent and try to score points as you would in Volleyball, however the courts in this game were the folding mats. Students had to try to hit the ball over the net and have the beach ball land on the mat in order to score a point.



Health classes focused lessons on Mindfulness. Mindfulness is a way of thinking about the present moment and focusing on one’s feelings with the understanding that these feelings are okay! Breathing exercises and meditation techniques were also discussed as ways to help lower stress levels.

## Mrs. Davis and Ms. Guider

Basic skills continues to work on reading comprehension and reading strategies in order to help develop students skills. Multisensory instruction is a way of teaching that engages more than one sense at a time. Using sight, hearing, movement, and touch will help your child develop their reading skills. Some of these activities include tapping out sounds, shared reading, and word building with magnetic letters. We use all of these and more with our students. Please continue to read at home and we will continue focusing on reinforcing their skills at school.

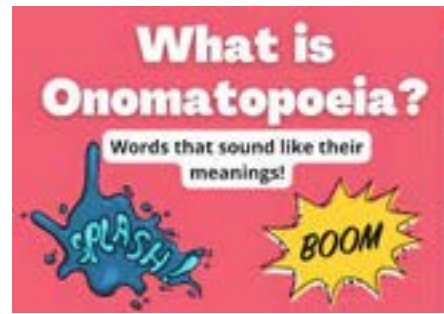




## Mrs. Forstrom and Mrs. D. Morrison



In ELA, students are writing comparisons and opinions. We are learning about prepositions, adverbs, and subject/verb agreement. We are examining examples of onomatopoeia and personification. Check out the ELA Video Library on Google Classroom for

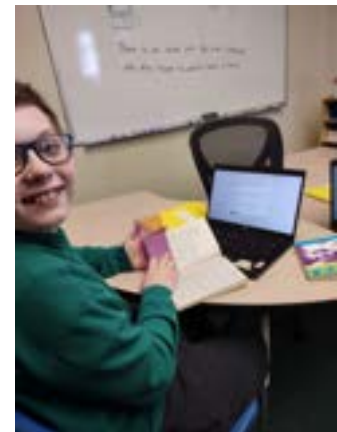


educational songs and tutorials regarding this month's grammar topics. The Second and

Third Graders have been working hard on reading and spelling their sight words.



Parents, to see your child's sight word progress, log onto Google Classroom. Look for the Digital Sight Word Flashcards. Each flashcard is color-coded based on if the student has read and spelled the word correctly. Our ELA Resource has an exciting homework incentive for Trimesters 2 & 3. Students in Grades 2-6 are working to earn 100 Homework Credits from the ELA Homework Credit Menu, found on Google Classroom. Homework assignments



include a Free Writing Journal, Music Review, Food Review, and IXL practice. Students who earn 100 Homework Credits will earn a \$5 Dunkin Donuts gift card. Several students are leading the pack with 35+ homework credits. Well done!

The students have been working hard in Math. Our 2nd Graders are practicing their basic addition and subtraction facts as well as regrouping. They are also working on time and money. Have them practice at home so they can show what they have learned. We are doing many different activities to master this concept. Our Third Graders are



mastering their multiplication and division facts. We are practicing by using IXL and other fun worksheets. The students in 5th Grade are working on multiplying multi digit whole numbers and decimals. They are beginning long division as well as working on solving

word problems. The 6th Graders are working on ratios and writing and solving equations.

