



# LINC LN SCHOOL

**NEWSLETTER**  
Week of February 26, 2024

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

## Upcoming Events:

**March 29th and April 1st - No School - Good  
Friday and Easter Monday**



## Mrs. Capazzi



We had a very busy and exciting month of February! Our students enjoyed following the annual Groundhog Day celebration in Punxsutawney, PA, and learning that Punxsutawney Phil is predicting an early spring! The students also enjoyed celebrating Valentine's

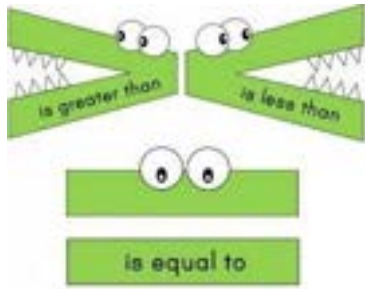
Day. Mrs. Capazzi's class learned all about Abraham Lincoln and George Washington in honor of Presidents' Day. Have a great weekend!





## Ms. K. Lane, Ms. Sinclair, and Ms. Jackson

The Kindergarten students continue to learn and play everyday! We can't believe it's already March! This year is flying by! In Writing, we are becoming authors and writing narrative short stories with our illustrations. The Kindergarteners have begun sounding out words



that they write. We continue to work on identifying sight words, lowercase letters, and letters sounds. For

Math, we are working on classifying and sorting objects into categories. We are identifying number sentences using greater than, less than, and equal to. In Science, we continue to learn about how plants, animals, and people affect our environment. We encourage our Kindergarteners to continue reading daily! We are so excited for all our new upcoming activities!



## Ms. Jaworowski



The final weeks of February have been fun and fascinating for the students in Room 101. In Science, the class conducted an experiment to see if candy Valentine's hearts would sink or float in various liquids. The students learned to record data. They sorted the candy hearts by color to determine which color was the greatest in number and which color was the least in number. After they tallied their color data, they made predictions about whether a candy heart would float or sink in water, vinegar, and soda. The students went from disappointed to excited when they

observed their candy heart sink to the bottom of the jar of soda, only to rise to the top in a few seconds, riding on the bubbles in the soda! Social Studies was just as interactive as Science when the class learned about the roles of various community helpers. As mail carriers, the students made their own mailbags, and then delivered the letters they had written to each other's mailboxes. They crafted police badges that they wore around their necks as they visited Officer Rob at his workstation, near the front entrance. The students delivered letters of thanks and appreciation to Officer Rob and then had their photo taken with him. The class also made fire chief helmets. Finally, the students decided what role each of them would play as a helper in their community. Our classroom has future firefighters, a farmer, a mail carrier, an astronaut, an artist, a teacher, and a mechanic in it! Perhaps the most exciting day was when two very special visitors "Zoomed" into our classroom to say hello. The students were overjoyed to see and chat with Mrs. Bush, via Zoom, on the big screen. Mrs. Bush introduced her newborn son, Bennett, to her students. They all agreed how cute he was. The students from Room 101 are looking forward to the coming of spring and the warmer weather. Who knows what the new season will bring? More exciting projects, and maybe an in-person visit from Mrs. Bush and baby Bennett!





## Ms. Manzo and Mrs. Olivieri



February has been an exciting month for our Second Graders. We participated in Global School Play Day and Random Acts of Kindness Day. We also celebrated Groundhog Day, Valentine's Day, and Presidents' Day. Each of these events brought opportunities to integrate themed activities in many of our curricular studies. In Reading,

we are summarizing, sequencing, inferencing, supporting the author's purpose, text meaning,

and messages with details. We have transitioned to opinion writing and are working on generating ideas that provide details, reasons, and explanations on opinions for different topics. Earth's landforms and bodies of water, as well as geography and map skills, are the focus of our current Science and Social Studies units. We are also returning to addition and subtraction in Math, primarily working on number sense. The



students are developing their understanding of place value in the hundreds, specifically

understanding that 3 digit numbers represent amounts in the hundreds, counting within 1000, skip counting by hundreds, reading and writing 3 digit numbers, and comparing 3 digit numbers using the appropriate symbols. Please be sure to check our Google Classroom for important reminders, updates, and additional resources that relate with class activities or school events. In addition, please continue to work on building math fact automaticity at home using math fact strategies to better support student learning.





## Ms. A. Lane

This month we learned all about the sounds the letters of the alphabet make. We also learned about Presidents' Day and the different presidents that have shaped our country. Lastly, we are learning all about the seasons in Science class. It's been a very fun-filled month!



## Ms. Bartnicki, Ms. Garcia, and Ms. Husti



This month we have been learning about Valentine's Day and the 100th Day of School, along with more letters and numbers of the week. We also learned about community helpers and dressed up like our favorite ones. We can't wait to see what happens next!





## Mrs. Cruz Betesh and Mrs. Houston

Your child is learning how to collect and organize information, or data, into graphs, charts, and tables. They will use a variety of graphs, including picture and bar graphs, to answer questions. You and your child can explore collecting data at home. Here is an activity you can do together:

### Kitchen Graph

Materials: graph paper and pencil

**Step 1:** Work with your child to survey the silverware in your kitchen. Record the data in a frequency table like the one shown below.

Silverware	Tally	Number
Spoons	 	9
Forks	      	11
Knives	 	8

**Step 2:** Make a bar graph on graph paper to show the results of your count. Have your child label the graph and give it a title.

### Observe Your Child

Create a bar graph with a title and bars, but no numbers. Ask your child to explain which group has the most and which has the fewest.

## Ms. C. Morrison, Ms. J. Rapp, and Ms. Gorgone



We have been very busy in First Grade. We celebrated Valentine's Day and the 100th Day of School. The students did a great job at making their 100th Day posters! In Phonics, we have been working on "s" blends and "l" blends. The children have been writing How Tos. They will choose a topic to write about independently. In Math, we are working on comparing two digit numbers by using

models, tens and ones blocks, and number lines. We just finished our unit on weather and seasons in Science. In a group, the students made a weather vane! Please continue to read, practice sight words, and practice math facts daily.

