



# LINC LN

## SCHOOL

### NEWSLETTER

Week of March 4, 2024

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

#### Upcoming Events:

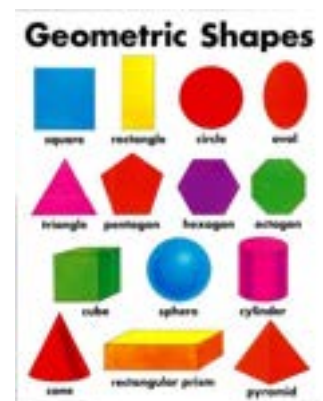
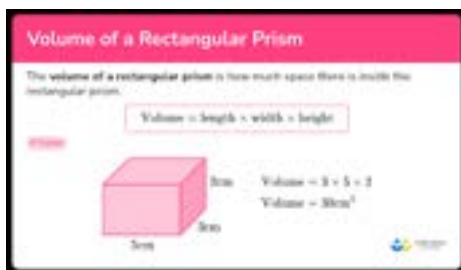
**March 29 & April 1 - No School - Good Friday & Easter Monday**



### Mrs. Awadallah

In Math, the Sixth Graders are learning how to find the areas of triangles, quadrilaterals, and polygons. The students are learning that a shape can be composed or decomposed into familiar shapes. For example, a parallelogram is composed of a triangle and a trapezoid or two identical triangles. Your child will find areas in real-world application problems. The children are also learning about three-dimensional figures like prisms and pyramids. The

students will represent these three-dimensional figures using nets and then use the nets to find surface areas. They will also find volumes of rectangular prisms with fractional edge lengths. We are working on applying these techniques in the context of solving real-world and mathematical problems.





## Ms. Domke

Trimester 2 is almost over! The students have been working hard and challenging themselves to be the best they can be this month. They are actively participating in lessons and discussions, which contributes to a positive learning environment that encourages them to explore and collaborate with their classmates to apply lessons to their daily lives.



In Science, we are discussing Human Impact on our Earth and other planets within our Solar System. The students worked collaboratively in groups to explore these topics through class and digital labs. They completed our Pollution Solutions Projects to advocate ways that we can help our planet and the environment around us! We also explored the importance of our observations and how we can use them in our everyday lives. Students are encouraged to engage in hands-on activities and apply lessons learned to their own experiences.



In Math, the students have been working on long division! They are preparing to take on new projects and challenges that directly relate to their daily lives. We use a variety of assistive technology and manipulatives to create hands-on activities within the classroom. Some of these activities include Generation Genius, Blooket, IXL, flashcards, and unit cubes! The students are enjoying playing various games which help concept mastery. They also continue to work hard on their daily lessons. I am so proud of them and all of their hard work so far, and I look forward to what the rest of the year will bring!





## Mrs. Suarez



Dan Gutman was in the school! The Fifth Graders were treated to a virtual author visit with the author of such popular books as *The Homework Machine*, *Miss Daisy is Crazy*, *Jackie and Me*, and *The Genius Files*. Each student read one of his books for independent reading for the month of February in preparation for his visit. They completed a “book jacket” project



as a culminating activity. For Read Across America Week, the students were treated to several guest readers. A special thank you goes out to Ms. Fares, Mrs. Pulido, Mrs. Abad, and the Sixth Graders: Kayra Martinez, Brian Mateo, and Zachary Almonte. Another thank you also goes out to the Lincoln School PTA for funding the virtual author visit!



In Writing, the students are currently researching a famous “Wonder of the World.” They are using kid friendly websites and taking notes in bullet form. The students will then write their research paper. Some fun topics include: the Pyramids of Giza, the Great Wall of China, Christ the Redeemer, Machu Picchu, and Yellowstone National Park. In Social Studies, the

students completed a scavenger hunt to answer questions and find out facts, each day of February, for Black History Month. Next they will be starting a unit of study on Africa’s geography and the first people to live there. It has been a very exciting time with students going up in reading levels and learning so much from the books we read!





## Ms. Borrome

In our Science class, the Sixth Graders have embarked on the exploration of the continental drift. They are discovering that over 200 million years ago, all the continents were part of a single landmass known as Pangea, which has since broken apart and drifted to their current positions. By examining fossil records, climate data, and the movement of tectonic plates beneath the ocean



floor, students are gaining insight into the processes that have shaped Earth's surface over time. In Social Studies, the 6th Grade is learning about the formation of the American government. They have recently completed a topic on the three branches of government: Executive, Judicial, and Legislative. Using a graphic organizer, they successfully identified the leaders of each branch and the major powers and responsibilities of each branch.

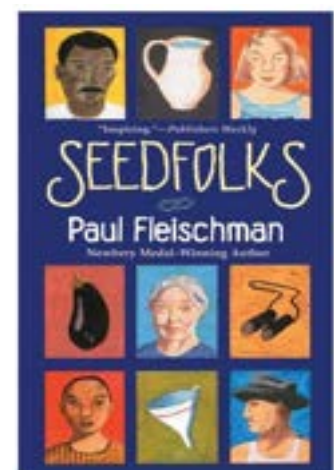
## Mrs. Centrella



The students have taken the reins in writing and are drafting their independent argumentative essays. After careful research of credible sources, planning, and organizing, the students finished drafting the introduction, body, and counterargument of their essays. They are incorporating strong transition words and following a rubric to guide them through their independent essays. In Reading,

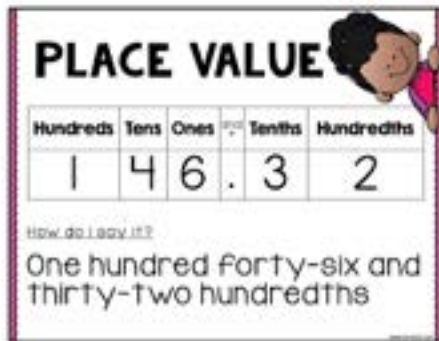


we are just getting started with our fiction unit. Some of the lessons we covered have been on temporal changes, different characters' points of view, watching characters change, and types of conflict in a story. We finished the week looking at the influence of the setting in historical fiction and identifying the theme. The mentor texts *Seedfolks*, *The Circuit*, and *Grandmama's Pride* were entertaining and helpful in modeling these different elements of fiction. Keep those reading levels up by reading at least 30 minutes a day!





## Mrs. Martinez, Mr. Rapp, and Ms. Schupak



We can't believe it's already March! In Math, we have begun practicing for the NJSLA Test, which will be coming up in a couple months. We are currently working on Topic 12, and the objective is to develop an understanding of decimals. Decimals are a part of a whole just like fractions. As we continue to move closer to the NJSLA Test, we are putting an emphasis on improving our word problem solving skills and memorizing our basic multiplication and division facts. In Science, we have moved onto studying Earth's features. Students just finished creating their own map of the school to help them

understand how to read maps. In today's world of GPS, this skill is not as critical as it used to be, but it's always important to understand where we are in the world, so we know how to get to where we want to go.

In Social Studies, the students have been learning about the Native Americans, specifically the Lenape people. Did you know that there are still Lenape people that live in New Jersey today? The students would also be able to tell you new vocabulary terms that they learned such as matrilineal and oral tradition. Over the past two weeks, the students have been putting together dioramas of a specific tribe that they picked. They will bring in their projects on Friday and present them to the class. We are all looking forward to hearing all about them!



We have thoroughly enjoyed all of our Read Across America activities this week. We have had guest readers and a virtual visit from author, Dan Gutman. We also partnered with 2nd Graders for a reading activity. Last week, the students presented their opinion essays to the class. I am very proud of their hard work. We are ready to begin working on informational essays next week.

## Mr. Alkhazov



The boys have been super excited about Read Across America Week! We have completed our read aloud about the Moon Landing and now we are learning about how the ferris wheel was invented in the late 1800s. In Science, the boys are learning all about the different types of sound and light waves that exist in our universe! As usual, our curiosity-filled students love learning new topics.

